Quest Interest Survey
Career Center
Lucina Hall Room 220
http://www.bsu.edu/careers

(Based on the Holland RIASEC Codes)

STEP 1: Put a checkmark by each item that you really like or think best describes you as a person.

REALISTIC
Do you like

- Working with blueprints or plans
- Work outdoors
- Building things
- Using your hands to do things
- Fixing electrical things
- Solving environmental issues
- Being physically active
- Working with mechanical things
- Nature

Plants
Being practical
Using tools and machines
Using common sense
Animals
Participating in competitions
Designing a nutritionally sound diet for yourself
Taking good care of your health and being physically fit

MY REALISTIC TOTAL IS __________

INVESTIGATIVE
Do you like

- Surfing the Internet
- Learning about the Earth
- Working or spending time alone
- Helping animals
- Legal issues or watching legal TV shows
- Solving mysteries
- Thinking about physical theories
- Working on puzzles
- Being scholarly
- Science
- Watching criminal investigation shows on TV
- Working with computers
- Governmental issues
- Protecting people or things
- Biology
- Using lab equipment
- Performing experiments
- Technology

MY INVESTIGATIVE TOTAL IS __________

ARTISTIC
Do you like

- Reading books, plays, or poetry
- Working with colors and visual things
- Making crafts
- Cultural things
- Fashion
- Television, movies, or the theater
- Going to concerts or listening to music
- Playing a musical instrument or singing
- Being an individual instead of conforming to expectations
- Acting
- Writing stories, poetry, or plays
- Designing things
- Entertaining people
- Drawing, painting, or sketching
- Decorating your room or house
- Beautifying your yard

MY ARTISTIC TOTAL IS __________
### SOCIAL

Do you like

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____</td>
<td>Taking care of people</td>
</tr>
<tr>
<td>_____</td>
<td>Going to parties and interacting with lots of people</td>
</tr>
<tr>
<td>_____</td>
<td>Protecting people or things</td>
</tr>
<tr>
<td>_____</td>
<td>Entertaining people</td>
</tr>
<tr>
<td>_____</td>
<td>Learning a foreign language</td>
</tr>
<tr>
<td>_____</td>
<td>Being a good Samaritan</td>
</tr>
<tr>
<td>_____</td>
<td>Children</td>
</tr>
<tr>
<td>_____</td>
<td>Being a team player</td>
</tr>
<tr>
<td>_____</td>
<td>Being friendly</td>
</tr>
</tbody>
</table>

Talking to people
Teaching or training people
Counseling people
Solving people’s problems
Directing activities
Volunteering
Traveling
Being sympathetic
Designing nutritionally sound diets
Leading groups of people

**MY SOCIAL TOTAL IS** ____________

### ENTERPRISING

Do you like

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____</td>
<td>Participating in competitions</td>
</tr>
<tr>
<td>_____</td>
<td>Persuading people to your point of view</td>
</tr>
<tr>
<td>_____</td>
<td>Fundraising activities</td>
</tr>
<tr>
<td>_____</td>
<td>Planning events</td>
</tr>
<tr>
<td>_____</td>
<td>Supervising people</td>
</tr>
<tr>
<td>_____</td>
<td>Promoting or marketing ideas or products</td>
</tr>
<tr>
<td>_____</td>
<td>Representing organizations</td>
</tr>
<tr>
<td>_____</td>
<td>Selling things</td>
</tr>
</tbody>
</table>

Being confident
Being assertive
Being enthusiastic
Public speaking
Winning games or competitions
Leading groups of people
Running for a public office
Changing people’s minds
Being outgoing

**MY ENTERPRISING TOTAL IS** ____________

### CONVENTIONAL

Do you like

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____</td>
<td>Keeping financial records</td>
</tr>
<tr>
<td>_____</td>
<td>Working with numbers</td>
</tr>
<tr>
<td>_____</td>
<td>Being a perfectionist</td>
</tr>
<tr>
<td>_____</td>
<td>Engaging in business endeavors</td>
</tr>
<tr>
<td>_____</td>
<td>Advising people on financial matters</td>
</tr>
<tr>
<td>_____</td>
<td>Balancing your checkbook or bank account</td>
</tr>
<tr>
<td>_____</td>
<td>Analyzing data</td>
</tr>
<tr>
<td>_____</td>
<td>Typing or taking shorthand</td>
</tr>
<tr>
<td>_____</td>
<td>Keyboarding</td>
</tr>
</tbody>
</table>

Paying close attention to details
Being precise
Following established rules and regulations
Taking care of your personal appearance
Taking direction from others
Being productive
Conforming to others’ expectations
Doing paperwork

**MY CONVENTIONAL TOTAL IS** ____________
STEP 2: Count the checkmarks in each category and write that number on the line at the bottom of each category.

STEP 3: List the names of your top three categories in the spaces below. The highest category is number one, the second highest is number two, and the third highest is number three.

1. ___________________  2.__________________  3.__________________

STEP 4: Do your top three categories describe you accurately? Read the definitions below to find out.

REALISTIC:
Realistic people are competitive and interested in activities that require coordination, skill, and strength. Realistic people enjoy work that includes practical, hands-on problems and answers, and have skills in working with tools, mechanical drawings, machines, or animals. The realistic personality type values practical things that can be seen, touched, or built and see themselves as practical, mechanical, and realistic.

INVESTIGATIVE
The Investigative personality likes work that has to do with ideas and thinking rather than physical activity or leading people. They enjoy searching for facts, solving problems, and studying math or science. Investigative people see themselves as precise, scientific, and intellectual.

ARTISTIC
Artistic people value creative self-expression through music, art, drama, literature, acting, or design. They usually avoid work that is repetitive, ordered, or involves following rigid rules. Artistic people are a lot like investigative people except they are more interested in cultural and artistic things. They see themselves as expressive, original, and independent.

SOCIAL
Social people enjoy working with others to help them learn and grow. They like to spend time with people and are less likely to do things that require a lot of physical activity or working with objects, machines, or information. They see themselves as helpful, friendly, and sympathetic.

ENTERPRISING
Enterprising people like starting up or carrying out business projects. They prefer to take action and enjoy leading and selling or persuading people about things and ideas. They see themselves as energetic, ambitious, and sociable.

CONVENTIONAL
Conventional people prefer work that follows set procedures and routines. They prefer working with information rather than people and are good at paying attention to detail. They see themselves as orderly, systemic, and good at following established rules and procedures.

STEP 5:
What majors does Ball State offer that fit your top three categories? Choose one major for each of your top three categories and write it below. Ball State majors classified by dominant occupational themes are listed on the next page.

<table>
<thead>
<tr>
<th>Category</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
</tbody>
</table>
### Ball State Majors Classified by Dominant Occupational Theme

*Prepared by Jack Ihle and revised by Gina Zanardelli, Counseling Center  
Revised by the Career Center 2012*

<table>
<thead>
<tr>
<th>Realistic</th>
<th>Investigative</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actuarial Science</td>
<td>Sport Administration</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Technology Education</td>
</tr>
<tr>
<td>Apparel Design</td>
<td>Accounting</td>
</tr>
<tr>
<td>Architecture</td>
<td>Actuarial Science</td>
</tr>
<tr>
<td>Athletic Training</td>
<td>Anthropology</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>Athletic Training</td>
</tr>
<tr>
<td>Biology</td>
<td>Biochemistry</td>
</tr>
<tr>
<td>Business Administration</td>
<td>Biology</td>
</tr>
<tr>
<td>Business Information Technology</td>
<td>Business Information Technology</td>
</tr>
<tr>
<td>Chemical Technology</td>
<td>Chemical Technology</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Chemistry</td>
</tr>
<tr>
<td>Communication Studies</td>
<td>Child Life Specialist</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Classical Culture</td>
</tr>
<tr>
<td>Construction Management</td>
<td>Classical Languages</td>
</tr>
<tr>
<td>Criminal Justice and Criminology</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Dance Performance</td>
<td>Criminal Justice and Criminology</td>
</tr>
<tr>
<td>Earth Science</td>
<td>Nutrition and Dietetics</td>
</tr>
<tr>
<td>Earth/Space Science (Teaching)</td>
<td>Earth Science</td>
</tr>
<tr>
<td>Entrepreneurial Management</td>
<td>Earth/Space Science (Teaching)</td>
</tr>
<tr>
<td>Environmental Design</td>
<td>Economics (Business)</td>
</tr>
<tr>
<td>Exercise Science</td>
<td>Economics (Liberal Arts)</td>
</tr>
<tr>
<td>Geography</td>
<td>Environmental Design</td>
</tr>
<tr>
<td>Geology</td>
<td>Family and Child</td>
</tr>
<tr>
<td>Graphic Arts Management</td>
<td>Family and Consumer Science</td>
</tr>
<tr>
<td>Health Science</td>
<td>Geography</td>
</tr>
<tr>
<td>Hospitality and Food Management</td>
<td>Geology</td>
</tr>
<tr>
<td>Industrial Technology</td>
<td>Health Science</td>
</tr>
<tr>
<td>Information Systems</td>
<td>History</td>
</tr>
<tr>
<td>Landscape Architecture</td>
<td>Human Resource Management</td>
</tr>
<tr>
<td>Manufacturing Engineering Technology</td>
<td>Industrial Technology</td>
</tr>
<tr>
<td>Mathematical Science</td>
<td>Information Systems</td>
</tr>
<tr>
<td>Mechanical Engineering Technology</td>
<td>International Business</td>
</tr>
<tr>
<td>Music Technology</td>
<td>Landscape Architecture</td>
</tr>
<tr>
<td>Natural Resources and Environmental Management</td>
<td>Latin American Studies</td>
</tr>
<tr>
<td>Nuclear Medicine Technology</td>
<td>Manufacturing Engineering Technology</td>
</tr>
<tr>
<td>Operations Management</td>
<td>Mathematical Science</td>
</tr>
<tr>
<td>Physical Education (Teaching)</td>
<td>Mathematics (Teaching)</td>
</tr>
<tr>
<td>Physics</td>
<td>Mechanical Engineering Technology</td>
</tr>
<tr>
<td>Pre-Dental Preparation</td>
<td>Medical Technology</td>
</tr>
<tr>
<td>Pre-Engineering Preparation</td>
<td>Music Technology</td>
</tr>
<tr>
<td>Pre-Medical Preparation</td>
<td>Natural Resources and Environmental Management</td>
</tr>
<tr>
<td>Pre-Veterinary Preparation</td>
<td>Nuclear Medicine Technology</td>
</tr>
<tr>
<td>Printing Technology</td>
<td>Nursing</td>
</tr>
<tr>
<td>Public Service</td>
<td>Philosophy</td>
</tr>
<tr>
<td>Radiation Therapy</td>
<td>Physics</td>
</tr>
<tr>
<td>Radiography</td>
<td>Pre-Dental Preparation</td>
</tr>
<tr>
<td>Sociology</td>
<td>Pre-Engineering Preparation</td>
</tr>
<tr>
<td>Special Education</td>
<td>Pre-Medical Preparation</td>
</tr>
<tr>
<td>Speech-Language Pathology and Audiology</td>
<td></td>
</tr>
</tbody>
</table>
Pre-Optometry Preparation
Pre-Pharmacy Preparation
Pre-Veterinary Preparation
Printing Technology
Psychology
Radiation Therapy
Radiography
Science (Teaching)
Sociology
Special Education
Speech Language Pathology and Audiology
Urban Planning and Development
Women’s Studies

Artistic
Advertising
Apparel Design
Architecture
Art
Art Education
Classical Culture
Classical Languages
Dance Performance
Early Childhood Education
Elementary Education
English
English/Language Arts
English/Language Arts (Teaching)
Environmental Design, Architecture
Fashion Merchandising
Fine Arts
Foreign Language (Teaching)
Graphic Arts Management
Graphic Design
Interior Design
Journalism
Journalism (Teaching)
Latin American Studies
Legal Studies, Business and Common Law
Marketing
Mathematics (Teaching)
Medical Technology
Modern Languages
Music
Music Technology
Philosophy
Psychology
Public Relations
Religious Studies
Social Studies (Teaching)
Technology Education (Teaching)
Telecommunications
Theatre
Theatre (Teaching)
Visual Arts (Teaching)
Women’s Studies

Social
Advertising
Art
Art Education
Athletic Training
Biochemistry
Child Life Specialist
Classical Culture
Communication Studies
Construction Management
Criminal Justice and Criminology
Early Childhood Education
Earth/Space Science (Teaching)
Economics (Business)
Economics (Liberal Arts)
Elementary Education
English
English/Language Arts
English/Language Arts (Teaching)
Entrepreneurial Management
Exercise Science
Family and Child
Family and Consumer Sciences (General)
Fashion Merchandising
Finance
Fine Arts
Foreign Languages (Teaching)
Health Science
History
Hospitality and Food Management
Human Resource Management
Interior Design
International Business
Journalism
Journalism (Teaching)
Latin American Studies
Legal Studies, Business and Common Law
Marketing
Mathematics (Teaching)
Medical Technology
Modern Languages
Music
Music Education
Nuclear Medicine Technology
Nursing
Nutrition and Dietetics
Operations Management
Physical Education (Teaching)
Political Science
Pre-Dental Preparation
Pre-Law Preparation
Pre-Medical Preparation
Pre-Optometry Preparation
Pre-Pharmacy Preparation
Pre-Veterinary Preparation
Psychology
Public Relations
Public Service
Radiation Therapy
Radiography
Religious Studies
Residential Property Management
Risk Management and Insurance
Science (Teaching)
Social Studies (Teaching)
Social Work
Special Education
Speech Language Pathology and Audiology
Sport Administration
Technology Education (Teaching)
Theatre
Theatre (Teaching)
Urban Planning and Development
Visual Arts (Teaching)
Vocational Family and Consumer Science (Teaching)
Women’s Studies

Enterprising
Accounting
Actuarial Science
Advertising
Anthropology
Apparel Design
Architecture
Art
Business Administration
Business Information Technology
Chemical Technology
Chemistry
Classical Culture
Classical Languages
Communication Studies
Computer Science
Construction Management
Dance Performance
Nutrition and Dietetics
Early Childhood Education
Earth Science
Economics (Business)
Elementary Education
English
English/Language Arts
English/Language Arts (Teaching)
Environmental Management
Family and Child
Family and Consumer Science
Fashion Merchandising
Finance
Fine Arts
Food Management
Foreign Languages (Teaching)
Geography
Geology
Graphic Arts Management
Health Science
History
Hospitality and Food Management
Human Resource Management
Industrial Technology
Information Systems
Interior Design
International Business
Journalism
Journalism (Teaching)
Latin American Studies
Legal Studies, Business and Common Law
Manufacturing Engineering Technology
Marketing
Mathematical Science
Mechanical Engineering Technology
Medical Technology
Modern Languages
Music
Natural Resources and Environmental Management
Nursing
Operations Management
Philosophy
Physical Education (Teaching)
Physics
Political Science
Pre-Engineering Preparation
Pre-Law Preparation
Pre-Optometry Preparation
Pre-Pharmacy Preparation
Pre-Veterinary Preparation
Printing Technology
Public Relations
Public Service
Religious Studies
Residential Property Management
Risk Management and Insurance
Science (Teaching)
Social Studies (Teaching)
Social Work
Sociology
Special Education
Sport Administration
Technical Education (Teaching)
Telecommunications
Theatre
Theatre (Teaching)
Urban Planning and Development
Visual Arts (Teaching)
Vocational Family and Consumer Sciences  (Teaching)  
Women's Studies  

**Conventional**  
Accounting  
Business Administration  
Computer Science  
Computer Technology  
Criminal Justice and Criminology  
Economics (Business)  
Economics (Liberal Arts)  
Entrepreneurial Management  
Finance  

(Holland's personality life-style designations are used with permission.)

**Resources**

**Online self-assessments**
- TypeFocus: [http://www.bsu.edu/careercenter/secure/typefocus/](http://www.bsu.edu/careercenter/secure/typefocus/) (Requires BSU username and password.)
- Sigi 3: [http://www.bsu.edu/counselingcenter](http://www.bsu.edu/counselingcenter) (Click Career Exploration and Assessment. Requires BSU username and password.)
- Insight Game: [http://insightgame.org/game.php](http://insightgame.org/game.php)

**Websites for exploring majors and careers**
- What Can I Do With My Personality Type? [http://www.bsu.edu/careers/links](http://www.bsu.edu/careers/links)
- What Can I Do With a Major In . . . ? [http://www.bsu.edu/careers/links](http://www.bsu.edu/careers/links)
- O*NET Online: [http://www.onetonline.org/](http://www.onetonline.org/)
- Career One Stop: [http://www.careerinfonet.org/](http://www.careerinfonet.org/)
- Vault Career Insider: [http://www.bsu.edu/careercenter/secure/careerlibrary/](http://www.bsu.edu/careercenter/secure/careerlibrary/) (Requires BSU username and password.)

**For more assistance:**
- Visit the Career Center in Lucina 220. Hours are M-F from 8 to 5 (7:30-4:00 during the summer).
- Come to drop-in advising. Hours are M-W from 1 to 3 and Th-F from 10 to noon.