

NWEA Guidelines

Office of Charter Schools

Ball State University

Northwest Evaluation Association (NWEA) believes that the power of assessment results is not in the numbers – it is what educators do with the numbers. NWEA Measures of Academic Progress (MAP) reports and resources allow educators to investigate the impact they are making on each student’s achievement and growth through instruction. Norm studies are conducted every three years to provide data that shows a comparison of performance between individual students and their peers across the nation. This normative data is used to evaluate performance and growth among students in Ball State University-sponsored charter schools.

NWEA MAP results provide an opportunity for a school to demonstrate a positive impact on student achievement even if it does not meet AYP. Having data that shows students are achieving growth comparable to national norms supports the educational program of a school.

The following guidelines for MAP administration establish procedures that will produce consistent, accurate data for all Ball State University-sponsored charter schools.

- 1. Fall and spring participation in MAP administration is mandatory.** This includes MAP testing in Mathematics, Language Usage, Reading. Winter and summer testing are optional.
- 2. MAP administration to students in grades 3-10 is mandatory.** Administration to students in grades K-2 and grades 11-12 is optional. Results from optional grade levels will not be used in calculating the percent making normal gains on the accountability plan.
- 3. All students enrolled in required grades both spring and fall must take both spring and fall assessments.**
- 4. MAP is to be administered to all special education students, unless otherwise specified in the IEP, with allowable accommodations as outlined by NWEA and the IEP.**
- 5. Administer the Survey with Goals test for the appropriate grade level to all students for each subject.** Administration of the Survey with Goals test in both fall and spring is necessary to obtain valid growth data.
(e.g. student in grade 3 takes 2-5 Survey with Goals test, student in grade 6 takes 6+ Survey with Goals)
- 6. Class roster and special program files must be submitted to the Office of Charter Schools at least two weeks in advance of the first day of testing.** Creating an annual assessment calendar is suggested to track important dates.
- 7. Each student must have a unique ID number.** Use of the STN is permitted and highly recommended.