Assessment Reconsidered

Institutional Effectiveness for Student Success

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This book promotes the shared ownership of assessment planning among faculty, student affairs educators, administrators, and students. As a project of the International Center for Student Success and Institutional Accountability (ICSSIA), this book focuses on the collaborative use of all campus resources in promoting student success.

This book can be helpful to student affairs professionals and faculty members. It covers internal and public questions about the functioning of postsecondary institutions by reconsidering assessment policies, patterns, and practices in colleges and universities.

Along with addressing greater expectations for institutional accountability, it also focuses on building capacity to engage in evidence-based, reflective practice and supporting educators in doing their best work. It also addresses the substantive aspects of assessment and prepares readers to begin or improve assessment practice by laying down the foundation of concepts, knowledge, and skills that is essential for effectiveness.
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