Aligning Students’ Completed Assignments To Goals

• The process in Bb Learn to align assignments is as follows:
  – Go to the class that has the assignment
  – Click on the arrow to the right of the assignment and click Add Alignments (see the first screen shot following)
  – You are taken to the page with all of the goals in Outcomes. Click on “Program Goals” in the box on the left then click on either “UCC-UCC Program-01-Written Communication “ or “UCC-UCC Program-02 Critical Thinking” or both as appropriate to the course and click “Submit.” (see the second screen shot following)
  – That’s it!
Discover Goals

Align content items to Goals in order to report goals coverage information for this course. More Help

Criteria Summary

- Source: System
- Goal Set Type: Program Goals, Place: All Places, Goal Set: All Goal Sets, Category: All Categories, Goal Type: All Types

Selected Goals

- Acquire – Knowledge
- Research Construct 2 – RC02 - This construct measures quantitative methods.
- Research Construct 1 – RC01 - This construct measures qualitative methods.
- Acquire research knowledge and skills needed to be a successful professional in their field – Research
- UCC-UCC Program-11 Visual Communication – 11 Students should develop the art of visual communication and communicate effectively.
- UCC-UCC Program-19 Teamwork – 10 Students should work independently as well as collaboratively to generate knowledge and work with others to overcome obstacles to communication, building consensus for action.
- UCC-UCC Program-09 Social Responsibility – 09 Students should recognize the responsibilities of an educated person to self, family, community, country, and the world; accept the responsibility to act on their principles, and act responsibly given the dangers to and the fragility of the natural environment.
- UCC-UCC Program-08 Scientific Reasoning – 08 Students should accurately observe and measure elements of the natural and social worlds.
- UCC-UCC Program-07 Oral Communication – 07 Students should develop the art of oral communication and communicate effectively.
- UCC-UCC Program-06 Non-Native Communication – 06 Students should develop the art of communication in more than one language and communicate effectively.
- UCC-UCC Program-05 Multicultural Competence – 05 Students should explore diverse ways of knowing; value diversity in the social and natural world; and adopt habits of mind for continuous inquiry about themselves, others, and the world.
- UCC-UCC Program-04 Health and Wellbeing – 04 Students should make and act on a commitment to health and wellness.
- UCC-UCC Program-03 Ethical Awareness – 03 Students should understand the ethical implications of possessing and using knowledge; consider and understand others’ values as well as their own, and understand how their actions affect the complex, interrelated systems that comprise our environment.
- UCC-UCC Program-02 Critical Thinking – 02 Students should be alert to the importance of context; develop strategies for reflecting on experiences; analyze data to reveal existing patterns of information and to create new patterns; understand the various ways that information is incorporated into branches of knowledge; develop an intellectual framework with which to synthesize information from multiple sources; adopt their intellectual framework to accommodate new information; evaluate strengths and weaknesses of arguments and actions; take an inquiring stance toward the world while appreciating the contributions of tradition; and develop effective decision-making strategies based on an awareness of their own strengths and weaknesses.
- UCC-UCC Program-01-Written Communication – 01 Students should develop the art of written communication and communicate effectively.