First Year (34 Semester Hours)
COMM 210  Fundamentals of Public Communication (3)
SPCE 201  Introduction to Students with Exceptional Needs (3)
SPCE 331  Microcomputers in Special Education (1)
MATH 201  Numbers, Algebra, & Probability for Elementary Teachers (4)
PHJC 101  Physical Science Concepts for Teachers (3)
ENG 103  English Composition I (3)
ENG 104  English Composition II (3) (ENG 103 prerequisite)
SPCE 202  Legal and Procedural Foundations of Spec. Ed (3)
EDPS 260  Human Growth & Development for Elementary Education (3)
MATH 202  Data Analysis, Geometry and Measurement for the Elementary Teacher (3)
Other University Courses (5)

By the end of the first year you should have:
* Passed the CASA exams or appropriate SAT or ACT test scores
* Identified a major in Early Childhood/Early Childhood Special Education
* Passed Undergraduate Course Catalog requirements for Decision Point 1, including 2.75 GPA & 30 hours

Second Year (34 Semester Hours)
EDEL 200  Planning for the Elementary Classroom/Practicum (3)
EDEL 244  Early & Elementary Education for Social Justice (3)
SPCE 210  Theory and Practices in Early Childhood Special Education (3)
SPCE 215  Assessment of Young Children with Exceptional Needs (3)
EDEL 231  Family & Community Relations (3)
EDRD 204  Literature for Children (3)
EDRD 290  Early Emergent Literacy (3)

FCS 135  Other University Courses (13)

By the end of the second year you should have:
* Achieved at least a 3.0 overall GPA
* Passed Undergraduate Course Catalog requirements for Decision Point 2

Third Year (36 Semester Hours)
FALL
EDEL 301  Teaching in the Pre-K/Kindergarten Program/Practicum (3)
EDEL 381  Interaction Skills for the Young Child (3)
MATH 391  Teaching & Learning Mathematics in the Elementary School (3)
EDPS 400  Corrective Reading/Practicum (3)
SS 398  Teaching Social Studies in Early Childhood/Kindergarten - Grade 3 (3)
Other University Courses (3)

SPRING
SCI 398  Teaching Science in the Early & Primary Grades (3)
SPCE 312  Developmental Methods for Preschool Children with Exceptional Needs (3)
EDEL 351  Teaching in Kindergarten/Primary Program/Practicum (3)
EDPS 393  Educational Psychology for Elementary Education (3)
SPCE 315  Developmental Methods for Infants and Toddlers with Exceptional Needs (3)

By the end of the third year you should have:
* Completed application for Student Teaching
* Passed the Writing Proficiency Exam

Fourth Year (27 Semester Hours)
FALL
SPCE 417  Practicum: Infants/Toddlers and Preschoolers w Special Needs (3)
EDFO 420  Social, Historical, & Philosophical Foundations of Education (3)
HSC 350  Elementary School Health Program (3)
EDEL 252  Creative Experiences for Young Children (3)
MUSE 265  Basic Music for Classroom Teachers (3)

Prior to Student Teaching you should have:
* Passed Undergraduate Course Catalog requirements for Decision Point 3

SPRING
EDEL 400  Student Teaching - Pre-Kindergarten 8 wks (6) and
EDEL 401  Student Teaching - Kindergarten 8 wks (6) or
EDEL 402  Student Teaching - Primary Grades 8 wks (6) and

By the end of the fourth year you should have:
* Passed Undergraduate Course Catalog requirements for Decision Point 4
* Completed all requirements for graduation
* Applied for graduation