Requirements for Admission to the Teaching Curriculum

1) Students may satisfy the testing requirement for admission to the Teaching Curriculum by using any of the following options:
   - Qualifying scores on CASA (Core Academic Skills Assessment) – see the following website for updated information and score requirements: [http://cms.bsu.edu/academics/collegesanddepartments/teachers/currentstudents/otes](http://cms.bsu.edu/academics/collegesanddepartments/teachers/currentstudents/otes)
   - SAT combined score of at least 1100 (MA+VE)
   - ACT composite score of at least 24

2) 3.00 or better GPA overall. 2.50 in major, in license areas, and in professional education courses.

3) 15 credits and a 2.50 GPA in the content fields with at least 9 credits in history and 6 credits in a second teaching area completed. Unless specified, grade of C or higher is required in each content field course.

4) Completion of or enrollment in prerequisites: Grade of C or higher is required in each course:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS/EDSE 150 Introduction to Social Studies Education</td>
<td>3</td>
</tr>
<tr>
<td>EDMU 205 Introduction to Multicultural Education</td>
<td>3</td>
</tr>
<tr>
<td>EDPS 251 Human Growth and Development for Secondary Education</td>
<td>3</td>
</tr>
<tr>
<td>COMM 210 Fundamentals of Public Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

Track your progress in the teaching curriculum in rGrade: [www.bsu.edu/rGrade](http://www.bsu.edu/rGrade). Check to make sure your areas of concentration appear beginning in Decision Point 2.

Decision Point 1 & 2: Required for Admission to the Teaching Curriculum

Decision Point 3: Required for Admission to Student Teaching

Decision Point 4: Required for Licensure

I. UCC-21
(Careful selection & completion of courses with a grade of C or higher may allow double counting within UCC, Professional Education &/or Content Field.)

<table>
<thead>
<tr>
<th>Written Communication</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 103 Rhetoric and Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENG 104 Composing Research</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Oral Communication</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 210 Fundamentals of Public Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mathematics (select one course)</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 125 Mathematics and Its Applications</td>
<td>3</td>
</tr>
<tr>
<td>136 Business Math</td>
<td>3</td>
</tr>
<tr>
<td>161 Applied Calculus 1</td>
<td>3</td>
</tr>
<tr>
<td>165 Calculus 1</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Personal Finance (select one course)</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FCS 135 Financial Literacy</td>
<td>1</td>
</tr>
<tr>
<td>FIN 101 Personal Finance for Fiscal Wellness</td>
<td>1</td>
</tr>
<tr>
<td>110 Personal Finance</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>History</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 151 World Civilization 1</td>
<td>3</td>
</tr>
<tr>
<td>HIST 152 World Civilization 2</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Physical Fitness/Wellness (select one course)</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PFW (various options)</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fine Arts (select one course)</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AHS 100 Introduction to Art</td>
<td>3</td>
</tr>
<tr>
<td>DANC 100 Introduction to Dance History</td>
<td>3</td>
</tr>
<tr>
<td>MUHI 100 Introduction to Music</td>
<td>3</td>
</tr>
<tr>
<td>139 Perspectives of Jazz</td>
<td>3</td>
</tr>
<tr>
<td>THEA 100 Introduction to Theatre</td>
<td>3</td>
</tr>
</tbody>
</table>
### Humanities Requirement met by
- **HIST** 201 American History, 1492-1876 3
- 202 American History, 1877 to Present 3

### Social Sciences Requirement met by
- **ECON** 116 Survey of Economic Ideas 3
- **OR** 201 Elementary Microeconomics 3
- **GEOG** 150 Global Geography 3
- **POLIS** 130 American National Government 3
- **PSYS** 100 General Psychology 3
- **SOC** 100 Principles of Sociology 3

### Natural Sciences (select one course)
- **ANTH** 105 Introduction to Biological Anthropology 3
- **ASTR** 100 Introductory Astronomy: A Study of the Solar System and Beyond 3
- **BIO** 100 Biology for a Modern Society 3
- **CHEM** 100 General, Organic, and Biochemistry for the Health Sciences 5
- **GEOG** 101 Earth, Sea and Sky: A Geographic View 3
- **GEOL** 101 Planet Earth’s Geological Environment 3
- **HSC** 160 Fundamentals of Human Health 3
- **NREM** 101 Environment and Society 3
- **PHYS** 100 Conceptual Physics 3
- **PSY** 100 General Psychology 3

### Prerequisite Education Courses 9 credits
- SS/EDSE 150 Introduction to Social Studies 3
- **EDMU** 205 Introduction to Multicultural Education 3
- **EDPS** 251 Human Growth and Development for Secondary Education

### Teaching Curriculum 21 credits
Admission to Teaching Curriculum is a prerequisite for remaining courses
- Some courses must be taken in prescribed semesters.*
- Successful completion (C or higher) of all courses is a prerequisite for the next course and student teaching.

### Fine Arts/Design/Humanities Requirement met by
- **EDSE** 320 Reading for Diverse Learners 3

### Natural Sciences/Social Sciences Requirement met by
- **EDFO** 420 Social, Historical, and Philosophical Foundations of Education 3
- **EDMU** 205 Introduction to Multicultural Education 3

### TIER 2
Select two courses from Tier 2. The courses must be in different domains

### TIER 3
Tier 3 UCC courses have prerequisites and/or restrictions to specific majors/minors.

### Capstone Course/Experience Requirement met by
- **EDSE** 460
- **EDSE** 465

### Writing Course in the Major (double count with HIST)
- See your advisor for current list of approved courses.

### Student Teaching 12 credits
- **EDSE** 460 Student Teaching 7
- **EDSE** 465 Student Teaching 5

*After admission to the teaching curriculum, the following professional ed courses must be taken in a 3 semester sequence:

**SPRING SEMESTER:**
- SS 350
- **EDPS** 390 Educational Psychology 3
- **EDFO** 420 Social, Historical, and Philosophical Foundations of Education 3
- **EDSE** 320 Reading for Diverse Learners 3

After admission to the teaching curriculum, the following professional ed courses may be taken at any time:
- **EDSE** 320; **EDPS** 390; **EDFO** 420

---

Rev. 3.0
sdb 9/26/2016
III. History/Social Science Content
57 credits/2.50 or better GPA
Unless specified, grade of C or higher is required in each course listed below. Check with the department regarding when courses will be offered.

Part I. History (2.50 or better GPA) 30 credits
Required primary area

Required Courses: 15 credits
HIST 151 World Civilization 1 3
HIST 152 World Civilization 2 3
HIST 200 Intro History Methods 3
HIST 201 US 1492 to 1876 3
HIST 202 US 1877 to the Present 3

Electives: 15 credits
Two courses from category 1 6
One course from category 2 3
One course from category 3 3
One course from category 4 3

NOTE: Students must register for HIST 200 before completing 15 credits in history. The department strongly encourages students to consider taking HIST 470 and two other courses required to complete an additional departmental major in history.

Category 1 (U.S. History): HIST 210, HIST 215, HIST 318, HIST 400, HIST 401, HIST 405, HIST 407, HIST 409, HIST 411, HIST 413, HIST 415, HIST 416, HIST 417, HIST 430, HIST 432


Category 3 (World History): HIST 370, HIST 371, HIST 372, HIST 373, HIST 441, HIST 484, HIST 493, HIST 495, HIST 496

Category 4 (Topics in History): HIST 235, HIST 301, HIST 303, HIST 310, HIST 324, HIST 338, HIST 360, HIST 421, HIST 422, HIST 423, HIST 424, HIST 425, HIST 426, HIST 427, HIST 446, HIST 452, HIST 491, HIST 497, HIST 499

NOTE: One HIST course must be designated “Writing.”
Select from: HIST 407, HIST 415, HIST 421, HIST 462, HIST 467, HIST 471, HIST 370, HIST 371, HIST 488, HIST 492, HIST 495

Part II. Second License Area 15 credits
Students select one social science discipline.

Economics (2.50 or better GPA)

Required courses:
ECON 201 Elementary Microeconomics 3
ECON 202 Elementary Macroeconomics 3
ECON 301 Intermediate Microeconomics 3

Electives:
Students must take two courses (6 hours) from 300-400 level economics courses.

Geography (2.50 or better GPA)

Required courses:
GEOG 120 Economic Geography 3
GEOG 121 Cultural Geography 3
GEOG 150 Global Geography 3
GEOG 265 Introduction to GIS 3

Elective:
Students must select one course (3 hours) from GEOG 321, GEOG 340, GEOG 342, GEOG 344, GEOG 350, GEOG 351, GEOG 352, GEOG 353, GEOG 354, GEOG 356, GEOG 357, GEOG 423, GEOG 470

Political Science (2.50 or better GPA)

Required courses:
POLS 130 American National Government 3
POLS 237 State and Local Politics 3
POLS 312 Early Western Political Thought OR 313 Modern Western Political Thought 3

Electives:
Students must select two courses (6 hours) from POLS 210, POLS 280, POLS 293, POLS 342

NOTE: POLS 312 often conflicts with professional education courses if taken during the semester before student teaching. Take POLS 312 or 313 prior to the semester before student teaching.
Psychology (2.50 or better GPA)

Required courses:
- PSYS 100 General Psychology 3
- 493 Teachers of Psychology 1 1
- 494 Teachers of Psychology 2 2

Electives:
Students must select one course from each category, for a total of 9 hours

\[ \text{Category 1: PSYS 367, PSYS 468} \]
\[ \text{Category 2: PSYS 362, PSYS 364, PSYS 416} \]
\[ \text{Category 3: PSYS 316, PSYS 317, PSYS 324, PSYS 432} \]

NOTE: Each student’s program of study must include a 400-level course from Category 1, 2, or 3.
NOTE: PSYS 493 and 494 must be completed in two separate, consecutive semesters AFTER all other PSYS courses have been completed. Plan accordingly.

Sociology (2.50 or better GPA)

Required courses:
- SOC 100 Principles of Sociology 3

Electives:
Students must select two courses (6 hours) from SOC 235, SOC 343, SOC 242, SOC 260.

\[ \text{Students must select two courses (6 hours) from SOC 320, SOC 328, SOC 421, SOC 424, SOC 427, SOC 470.} \]

It is strongly recommended that students obtain a third license area (15 hours) from the social science options outlined above. Having three license areas will increase your likelihood of employment as a teacher.

Part III. Social Science Overview 12 credits

Students must take additional content courses in four outside areas (select the disciplines in which you will not be licensed).

Students must choose four courses (12 hours) from ECON 116, GEOG 150, POLS 130, PSYS 100, and SOC 100

\[ \text{General Information} \]

Complete the Writing Proficiency Exam (after 60 and before 90 hours are completed).

Meet with the advisor assigned to you to plan your courses. Check your status in rGrade, and check for important dates/information on the History Department’s web page: [www.bsu.edu/history](http://www.bsu.edu/history).

For general program information, contact:
Dr. Sarah Drake Brown
Director of Social Studies Education
BB 219A
sedrakebrown@bsu.edu

For information pertaining to requirements in each content area, see the following individuals:

Economics: Dr. Tung Liu
tliu@bsu.edu

Geography: Dr. Michael Hawkins
mhawkin2@bsu.edu

History: Dr. Sarah Drake Brown
sedrakebrown@bsu.edu

Political Science: Ms. Jennifer Grove
jgrove2@bsu.edu

Psychology: Dr. Kristin Ritchey
karitchey@bsu.edu

Sociology: Dr. Richard Petts
rpetts@bsu.edu