Immersive Learning provides a framework for Ball State faculty and students to connect with Indiana businesses, nonprofit organizations, communities, and state agencies through mutually beneficial projects.

**Students** benefit by gaining experience and expertise beyond the boundaries of the classroom.

**Faculty** benefit when they adapt traditional teaching into a collaborative applied model, which leads to deeper community connections and possible avenues for scholarly publications.

**Community partners** benefit when students examine their challenges from a fresh perspective.
An excess of abandoned housing currently exists within the City of Muncie. The presence of this abandoned housing creates a number of problems for nearby residents and also for the City as a whole. Policies, intended to reduce the quantity of abandoned housing in the city, have not had as a large an impact as had been hoped. This project team gathered evidence first about the problem and its impacts in the community and then developed a limited number of policy alternatives, estimated their likely impacts, and made policy recommendations for consideration by the community partner.
Having emerged from a 2009 immersive studio within Ball State’s architecture program, ecoREHAB has long supported real-world learning for students through projects to transform abandoned properties into inviting, affordable homes. As the Muncie nonprofit seeks to expand its reach and reputation, students within Ball State’s College of Communications, Information, and Media developed an integrated, measurable marketing and communications strategy; gathered and shared compelling stories about the organization’s impact through various approaches and platforms; developed a logo and marketing pieces; and enhanced the organization’s web and social media presence and visual identity.

Students:
Claire Bauserman, Liz DiGennaro, Sarah Foster, Casey Fox, Shannon Greeley, Taylor Groce, Keenan Hutchinson, Lily Jablonski, Grace Koppenhofer, Sydnee Kuebler, Rachel Marquell, Tyler Moore, Kelly Nash, Cameron Nichols, Abby Quigley, Erika Raine, Mackenzie Schroeder, Kaitlyn Sumner, Leslie Thomas

Faculty Mentors: Kate Elliott, Paul Gestwicki
Departments: Journalism, Computer Science
Community Partner: ecoREHAB of Muncie, Inc.
Advocacy Through Art: Ready to Make a Mark on Muncie

This immersive learning project joined students skilled in advocacy, rhetoric and persuasion with the We’re Trying Collective (WTC). WTC is a “group of artists working collaboratively to promote the community’s interests and build a culture of inclusion through creative expression” within Muncie. Their first major endeavor is “On the Mark, for the City” a mural inspired by the LGBT+ community. The students assisted WTC with their promotional and fundraising efforts for the mural. They also developed a communication plan for WTC that involved telling their compelling story, further building coalitions among interested parties in the community, and organizing the group’s efforts in a way that will lead to continued success, ease of operation and successful fundraising.

Students:
Mariann Fant, Kylie Leonard, Chris Marzulli, Dustin Meeks, Anastasia Merkel, Matthew Montemayor, Gretchen Pryor, Jessica Ratel-Khan, Hannah Schneider, Jonathon Wilson

Faculty Mentor: Kristin McCauliff
Department: Communication Studies
Community Partner: We’re Trying Collective
Assessing Heat Leaks in the 8twelve Target District

Getting heat leaks information of a building is critical in revitalizing the 8twelve target area in Muncie. Traditionally this information is obtained inside the building by a trained thermographer using thermal cameras, which is time consuming and costly. In this project, students from Ball State University obtained thermal infrared (TIR) images from outside without disturbing homeowners during the winter season by using FLIR ONE units attached to students’ own smart phones. These TIR images were integrated with existing online GIS maps to provide both homeowners and the public the heat leaks information of buildings in the target neighborhood of 8twelve coalition.

Students:
Austin Berry, Cody Blevins, Elizabeth Carpenter, Alex Darland, Drew Duncan, James Foster, Garrett Fuelling, Mitchell Grime, Olivia Jesse, Kyle Kedra, James Longwith, Kyle Marsh, Tim Martin, Clara Neurauter, Caitlin Stankovich

Faculty Mentor: Jason Yang
Department: Geography
Community Partner: Muncie 8twelve Coalition, ecoREHAB of Muncie, Inc.
In the lead-up to Ball State’s centennial celebration in 2018, students in Dr. Michael Doyle’s Oral History Workshop course conducted long-form interviews with over twenty alumni of color who earned their degree(s) from the University since 1950. These interviews were recorded using high-definition digital video technology. Afterward, students transcribed these interviews for publishing on the University Libraries’ Digital Media Repository (DMR), where the corresponding videos will also be available for web streaming. The team’s process and progress was documented in a short film that also featured highlights from the interviews and will be streamable from the DMR to provide viewers with an overview of the project.

Students:
Tanner Barton, Nicholas Evans, Marquice Gee, Lauren Hendricks, Allison Hunt, Mitchell Kissick, Jenn Kunkle, Anna Muckenfuss, Charity Munro, Lavonte Pugh

Faculty Mentor: Michael Doyle
Department: History
Community Partner: Ball State Alumni Programs, the Black Alumni Constituent Society, University Libraries, and Special Collections, Ball State University Honor’s College
An interdisciplinary team of students (construction management, architecture and landscape architecture) worked with the Muncie Boys and Girls Club as a client to develop a comprehensive program for facilities renovation, including structure, systems, and interiors. Deliverables included a virtual computer model, facilities audit, estimate, schedule, presentations and additional documentation as necessary. Working with the employees and students that utilize the spaces was an integral part of the project.

Students:
Matthew Bates, Zachary Bradby, Jacob Dines, Hannah Greiner, Kyle Hayes, Bryan Kline, Scott Levins, Angel Liriano, Matthew Lyon, Daniel McDole, Evan Milam, Kacy Neirynck, Michael Niemier, Kole Pettit, Daniel Stickford, KJ Thompson

Faculty Mentors: Janet Fick, James Jones
Department: Technology
Community Partner: Boys & Girls Club of Muncie
This project team used market research, pool financial information, and competitive research to evaluate the pricing and service offerings at the Country Village community pool. The goal was to increase membership that would allow a sustainable future for the pool.

Students:

Faculty Mentor: Sue Mantel
Department: Marketing
Community Partner: Country Village Pool Board of Governance
In this immersive learning project, students explored the intersectionality of cultural identities, history and impact of structural racism, positionality of race, and strategies for promoting inclusion and civic engagement through family and history research, presentations, oral storytelling, and/or the development of traveling exhibits. Students created a facilitator guide for the Facing Racism book for high school and community educators.

Students: John Anderson, Monique Armstrong, Kathryn Beutlich, Kathryn Brady, Beth Chaney, Alexcia Kilgore

Faculty Mentor: Ruby Cain
Department: Educational Studies
Community Partners: It Is Well With My Soul Whitely Community Council, Industry Community, Motivate Our Minds, DePaul University School of New Learning, Ivy Tech Community College, Workers Project, Delta Sigma Theta Sorority Inc., Anderson Muncie Alumnae Chapter
Engaging the Next Generation of Leaders: Character and Leadership Development at the Boys & Girls Club of Muncie

At the Boys & Girls Club of Muncie, leadership and character development are paramount. This immersive learning project put this important program in to action through developing a leadership curriculum for the club teens. This program is comprised of five session including self-awareness, teamwork, conflict management, social media presence, and goals and values. Through interactive learning experiences, the content is tied in to leadership development as it relates to the club members. The teens will also complete pre and post-tests to determine effectiveness of the program. The ultimate goal is to have this content become part of the Boys & Girls Club of America development data base.

Students:

Jasmine Cash, Margaret Ernst, Jacob Griffin, Allison Grime, Meranda Herbert-Reich, Robert Higgins, Oana Nae, Lea Newman, Siduri Purnell, Samantha Starcher

Faculty Mentor: Peggy Fisher
Department: Communication Studies
Community Partner: Boys & Girls Club of Muncie
Facing Addiction in Central Indiana has become a project under this national umbrella that aims to tell the stories of those who struggle (in) directly with addiction and to create ongoing dialogue about the topic: how individuals cope, how medical personnel address and treat it, how family and friends support those who struggle, and why it is important to share one’s personal story with the community. This iteration represents collaboration among The Facing Project’s co-founders, a community task force, an Integrated Care facility, undergraduate students at Ball State University, and residents throughout Central Indiana. All stories have been published in a free book and distributed to their community partners along with those in the community who can inform and educate others on the topic.

Students:
Stephanie Amador, Elizabeth Barton, Caleb Conley, Ryan Flanery, Valerie Jones, Michelle Kaufman, Colton LeTourneau, Garrett Looker, Samantha Mattlin, Kaylie McKee, Rachel Rusnak, Lindsey Sharp, Alexandra Smith, Jillian Wilschke

Faculty Mentor: Adam Kuban
Department: Journalism
Community Partners: Aspire Indiana, The Facing Project, Meridian Services, Muncie Action Plan
This immersive learning project is a continuation of the established program, Families for Forward Thinking: Partnering with Parents in the 21st Century (FFT). Ball State students are partnered with Wee Wisdom Nursery School and Child Care Center in Muncie, IN. This semester’s focus has been on meeting the needs of new families to the center. In addition, students have worked collaboratively with staff and families to educate and affirm the diverse cultures represented at the school. Ball State students planned and implemented a family multicultural night held at Minnetrista. Furthermore, students conducted 7 home visits of newer families to listen to parents’ concerns about their child’s learning and growth as well as discover their hopes and dreams for their children. Wee Wisdom staff and teachers accompanied students on the home visits.

Students:
Cathy Alig, Lucille Bultman, Madison Glancy, Sarah Elizabeth Herman, Carmen Hiatt, Katherine Kane, Stacy Kovets, Yu Liu, Heather Lugar, Hannah Myers, Kyla Seymour, Brooke Stutz, Seth Trotter

Faculty Mentor: Stacey Allred
Department: Elementary Education
Community Partner: Wee Wisdom Nursery School and Child Care Facility
impact2innovation is a three phase collaboration with professional choreographer and artistic director Sidra Bell that develops students in the dance program as choreographers, performers, and producers. Through the process of collaboration with Bell and her company, Sidra Bell Dance New York, students have created a fully realized performance that was researched in New York City, developed in Muncie, and will be performed in Indianapolis in partnership with Indy Fringe Theatre on May 7, 2017.

Students:
Lauren Cougan, Devin Hill, Josie Meiss, Lyle Oberman, Jaddyn Olivas, Lisa Schreck, Rachel Stewart, Shannon Swift, Emily Utz, Rachael Wieczorek

Faculty Mentors: Rebecca Pappas, Christie Zimmerman
Department: Theatre and Dance
Community Partners: Sidra Bell Dance New York, Indy Fringe Theatre
IU Health Ball Memorial Hospital would like to test the effectiveness of various health literacy interventions as part of their Heart Failure College “Accountable Care” initiatives. To measure intervention effectiveness, BSU students designed pre/post-test instruments to measure change in patient and caregiver health literacy. The data gathered will help IU Health Ball Memorial Hospital to design appropriate health literacy programming. In addition to developing research skills, BSU students increased their understanding of the value of health literacy.

Students:
Ahnessa Black, Madeline Butkus, Zâ Cooley, Alyssa Gneiding, Karena Hancock, Lauren Hazel, Averie Helman, Kendra Mehringer, Leilani Pearce, Trent Severt, Terin Solomon, CJ Streetman, John Whitman, Andrew Will

Faculty Mentor: Melinda Messineo
Department: Sociology
Community Partner: IU Health Ball Memorial Hospital
This immersive learning project managed the public communications of two real-world organizations: Whitely Community Council and the Ball State English Department. They produced promotional materials, managed social media, maintained websites, edited blogs, and conducted focus groups. This was an incredible opportunity for students to gain valuable professional experience in a variety of fields, including editing/publishing, content marketing, public relations, graphic design, web development, strategic communications, and social media management.

Students:
Rebecca Cooper, Ellie Fawcett, Emma Fulkerson, Kathryn Hampshire, Nikole Darnell, Melissa Jones, Kami Kleefisch, Casey Malue, Sydney Robbins, Katie Wirth, Emily Horn, Lacey Palmer, Megan Schillereff

Faculty Mentor: Eva Grouling Snider
Department: English
Community Partner: Whitely Community Council
An interdisciplinary team of students (construction management and architecture) assessed, evaluated, prioritized, and certified Ball State’s David Letterman Communication and Media Building as LEED-EB:O+M® (LEED, Leadership in Energy and Environmental Design for Existing Buildings, Operations and Maintenance). The students gained real-world experience working with an actual client on a project with lasting environmental impact. Ball State’s commitment to LEED has been limited to the New Construction (NC) and Commercial Interiors (CI) rating systems. This class expands Ball State’s commitment to LEED by including another rating system, Existing Buildings (EB). NC and CI are a snapshot of the building on the day it opens, but EB is an evaluation of whether the building performed the way it was intended. It provides Ball State with the information to determine what procedures worked best, which need to be revised and which need to be eliminated.

Students: Tyler Benko, Cori Bower, Samantha Campbell, Madelyn Conway, Daniel Destry, Joshua Eberg, Alisha Heath, Kaylee Jacoob, Kole Pettit, Ryan Raupp, Jacob Swales

Faculty Mentors: Janet Fick, James Jones
Department: Technology
Community Partner: Ball State University’s Facilities Planning and Management
This project team designed and delivered digital materials and a social media campaign to coincide with Turner Classic Movies (TCM) programming retrospective of Alfred Hitchcock. The student-driven materials were incorporated into TCM’s national marketing and communication plan for this retrospective.

Let’s Movie Design Studio - Creating Innovative Engagement Strategies for Turner Classic Movies (TCM)

Students:

Christopher Anderson, Amber Freidenfelds, Amy Frye, Brayton Green, Kirsten Hagen, Marissa Kurtock, Matthew Mcfarland, Anastasia Merkel, Alex Oechsel, Hannah Pulver, Veronica Rhine, Jeff Spott, Marissa Sweatland

Faculty Mentor: Richard Edwards
Department: iLearn
Community Partner: Turner Classic Movies
This project team used market research and competitive research to evaluate the market, the communication plan, and business-to-business sales strategy for their community partner, Lift-A-Loft. The students’ goal was to improve communications with Lift-A-Loft’s existing customers, channel partners, and potential new customers across four distinct target markets (airline, aerospace, industrial, and truck mounts).

Lift-A-Loft Market Analysis and Promotion Plan

Students:

Faculty Mentor: Sue Mantel
Department: Marketing
Community Partner: Lift-A-Loft
The Maring-Hunt Community Garden Pavilion is a student-driven, design-build project for the Thomas Park/Avondale neighborhood in Muncie, on land behind Wilson Apartments. Vision planning for the Maring-Hunt Community Garden include a picnic and grilling area, a community kitchen and a market pavilion, a shade structure with comfortable seating, and a storytelling and storyacting pavilion for Maring-Hunt’s children’s programming and incorporated into Southview Elementary School’s STEM curriculum. The first structure, the Gardener’s Pavilion, will be built by the students this semester! The community garden supports positive physical and psychological well-being by providing residents of all ages and backgrounds with opportunities to relax, undertake physical activity, and socialize and mix with neighbors. The community garden pavilions and gardening areas will afford opportunities to learn about horticulture and sustainable environmental practices, such as composting and recycling, as well as being an important source of low-cost fresh produce for a healthy diet.

Students:
Leslie Adriance, Lidia A-wan, Trevor Bauer, Courtney Castleman, Aliyah Clark, Christina Cope, Connor Crane, Seth Crussel, Nicholas Entrekin, Ellie Flaherty, Ryan Johnston, Bryan Kline, Emma Mappes, Linsey Stoy, Derek Tulowitzky

Faculty Mentor: Pam Harwood
Department: Architecture
Community Partners: Maring-Hunt Public Library, Community Gardeners, Southview Elementary School, Thomas Park/Avondale Neighborhood Association
This project developed professional competencies of pedagogy, context and content in teacher candidates in general but specifically as it applies to promoting mathematical thinking in K-5 students. Through engaging in this experience, they were being prepared to be culturally relevant professionals who contribute to the education field and the broader society in responsible ways that a democracy demands.

Students:
Ali Dues, Sam Hovanec, Amanda Locchetta-Hines, Kassidee McHale, Kiersten Miller, Kaitlin Roebuck, Matia Rujiraviriapinyo, Gabby Sandefer, Daniel Skora, Brooke Stafford, Grace Tulloch, Marissa Young

Faculty Mentors: Sheron Fraser-Burgess, Sheryl Stump, Lynette Varner
Departments: Educational Studies, Mathematical Sciences, Elementary Education
Community Partners: Mitchell Elementary School, North View Elementary School
Latino students enrolled in SP305 (Spanish Grammar for Heritage Students) mentored Latino students in Homestead High School in Fort Wayne to inform, encourage, and guide them to develop a career/college action plan. Students also organized campus visits and produced a collection of written work in Spanish that validates their ethnolinguistic identity and strengthen and promote maintenance of their heritage language.

Mentoring Latino High School Students for Access to Higher Education

Students:

Natalie Alatorre-Lahunes, Tyler Amaro, Karina Arechiga, Lilia Arroyo, Macy Bonilla, Juan Covarrubias, Vivian Diaz, Laura Medina, Emy Reyes, Luis Rutiaga, Ephraim Sorrell

Faculty Mentor: Chin-Sook Pak
Department: Modern Languages and Classics
Community Partner: Homestead High School
The Nebraska Neighborhood project involves a brand positioning assessment of the Historic West Main Street (Nebraska Neighborhood) district in Fort Wayne, Indiana. Objective of the project is to identify key neighbor attributes to be used in the development of marketing communication planning to enhance area's brand position. The project, undertaken by our team of marketing research students in partnership with the Nebraska Neighborhood Association, will result in brand positioning recommendations based upon interview and survey data collected from area residents and business owners/operators.

Students:
Alex Collison, Emily Halley, Mason Hammock, Garrett Hancock, Joseph Lampman, Jake LeMay, Megan Little, Jaike Matthews, Bennie McCoy, Lauren Scheurich, Samantha Soutar, Julie Zathang

Faculty Mentor: Russ Wahlers
Department: Marketing
Community Partner: Nebraska Neighborhood Association, Fort Wayne
Red-tail Land Conservancy works toward preserving, protecting, and restoring natural forested areas in East Central Indiana. This project team aimed to expand their mission by educating the Muncie and surrounding communities about the native areas. Reber Woods provides opportunity to educate and enhance the local community by building a connection to the Cardinal Greenway. The group designed informational signage to be located throughout Reber Woods. Reber Woods hopes to become a precedent for future preservation efforts within Muncie.

Students:
Gabriel Curtis, Shannon Hines, Ashlee Mcquarters, Maggie Pendergast, Jose Ramirez, Patrick Tichenor, Evelyn Verde

Faculty Mentor: Kevin Kenyon
Department: Sustainability Minor Program
Community Partner: Red-tail Land Conservancy
Rehabilitating Houses

An interdisciplinary team of students (construction management and architecture) engaged in redesigning structures for Greater Muncie Habitat for Humanity to prepare the structures for restoration and renovation. The main tangible outcome was the final documents (construction drawings, scope of work, list of materials and budget) which will then be used by Greater Muncie Habitat for Humanity to rehabilitate each house. This semester the documents for two houses will be completed and these houses will then be remodeled in 2017. Students completing this experience received relevant professional experience, as rehabilitating existing structures is a major part of their future professions. The targeted majors, construction management and architecture, will work together throughout their careers, frequently for the same companies. The interdisciplinary student teams in this class were invaluable in providing the students the opportunity to understand the contributions of, and their relationship to, the other professions.

Students:
Courtney Castleman, Emily Epple, Kaylee Jacoob, Ryan Johnston, Toby McClintic, Collin Mercer, Katie Mercer, Haylee Moscato, Brayton Underhill, Tyler Woolen, Chase Woosley

Faculty Mentor: Janet Fick
Department: Technology
Community Partner: Greater Muncie Habitat for Humanity
This project aimed to engage students from different disciplines in a community mapping initiative in two neighborhoods in the Southside of Muncie (Forest Park and Thomas Park). Students learned about critical and creative approaches to cartography and strategies for participatory mapping, with an emphasis on data collection, production of maps, and interdisciplinary collaboration. Story maps and a preliminary cultural neighborhood atlas were the two principal deliverables of this project.

Story Maps from and for “South-of-the-River” Neighborhoods in Muncie

Students:
Kyle Amonette, Austin Berry, Elizabeth Carpenter, Alex Darland, Mitch Grime, Kyle Kedra, James Longwith, Kyle Marsh, Tim Martin, Tyler O’Riley, Justin Parsons, Caitlin Stankovich, Rebecca Stroud

Faculty Mentor: Jörn Seemann
Department: Geography
Community Partners: Forest Park Neighborhood Association, Thomas Park/Avondale Neighborhood Association
This project’s goal was to promote collaboration with local organizations, including Ball State University and the local community. To achieve this, the students created an ongoing directory of contact information to bring all organizations and participating individuals together. Making information clear and accessible will help foster more effective communication. Moving forward the goal is to facilitate the integration of food resources for the local community for many years to come.

Students:
Tony Brandon, Liz Digennaro, Jessi Lynn, Megan Stenftenagel, Amy Whitehead

Faculty Mentor: Gerald Waite
Department: Center for Peace and Conflict Studies
Community Partner: Muncie Food Hub
Camp Prairie Creek is a free, week-long summer camp for grades K-8 in Delaware County. It is organized by Muncie Sanitary District’s Office of Stormwater Management, and the camp features themes of environmentalism, sustainability, conservation, and outdoorsmanship. In Fall 2016, a team of eleven undergraduates worked together to prototype a series of educational board games and video games to explore the themes of Camp Prairie Creek. This semester, another multidisciplinary undergraduate team is working to produce and release an original video game for Camp Prairie Creek. The game features geolocative storytelling, in which players explore Prairie Creek Park and reflect on their role in the environment.

Students:
Zachare Bube, Zach Criswell, Arryn Dennard, Garrett Evers, Catherine Galbraith, Edward Jones, Jordan Lewers, Dakota Malchow, Rachel McDaniel, Dylon Price, Nathan Pugh, Kate Rader, Cailin Reedy, Kay Rittichier, Josh Schoen, Darby Siscoe, Lucas Smith, Lauren Taylor, Tara Williams, David Wisenberg

Faculty Mentor: Paul Gestwicki
Department: Computer Science
Community Partners: Camp Prairie Creek (Muncie Sanitary District/Stormwater Management)
Team 2 - Reading Intervention at the Youth Opportunity Center

Students:
Breanna Alessi, Kenzie Coughlin, Catherine Dallman, Michael Moses, Angel Rito, Lindsay Rye, Daniel Skora, Taylor White, Jameshia Wynn

Faculty Mentors: Janay Sander, Ruth Jefferson
Departments: Educational Psychology, Special Education
Community Partner: Youth Opportunity Center
This project created a multi-platform, publically accessible history of Prosperity Indiana (formerly known as Indiana Association for Community Economic Development (IACED)). Prosperity Indiana is a non-profit membership organization that assists groups in building vital communities and resilient families. Prosperity Indiana celebrated its thirtieth anniversary this year. Our class told the history of the organization using a review of archival information and interviews with past and current staff, members of the board of directors and communities that have been served by the group. The final products are a Wikipedia page explaining the history of the organization, an interactive timeline that highlights important events and links to multimedia information collected through our research. We also produced short vignettes of our interviews with the assistance of the Digital Corps, which Prosperity Indiana will use for promotional purposes.

Students:
Anas Almassrahyy, Danah Alqunfuzi, Sarah Bilbrey, Daniel Blondet, Katie Bowman, Austin Brewster, Taylor Gabrysiak, Ali Hartweck, Anna Hooker, Catherine Kazmerczak, Bryan Kline, Antonio Medina, Trevor Preddy, Riley Sandel, Josh Sims, Olivia Slusher, Alex Varney, Nick Vojvodic

Faculty Mentor: John West
Department: Urban Planning
Community Partner: Indiana Association for Community Economic Development
The purpose of the Working for Indiana Sustainable Housing (WISH) immersive learning project was to start and then continue educating the Indiana community about the financial and environmental benefits of owning a “tiny home.” We aimed to achieve this by designing a conceptual house which appeals to first time homebuyers and couples wishing to downsize into a sustainable lifestyle in a community setting. The conceptual idea would translate into a mobile educational center able to encourage communities towards tiny home investment and energy efficiency.

WISH: Working for Indiana Sustainable Housing Tiny House Energy Education

Students:
Nate Brower, Maddie Dewitt, Zachary McGill, Margo Pulver

Faculty Mentor: Kevin Kenyon
Department: Sustainability Minor Program
Community Partners: Muncie Action Plan (MAP) Energy Committee, Muncie-Delaware Metropolitan Planning Commission, Muncie Office of Community Development
This project was created to establish a mentorship program where skilled, senior female production students would prepare female freshmen for leadership roles in immersive/entrepreneurial learning. Five teams were assembled, each team consisted of two senior female students serving as project leaders, to mentor three female freshmen on each team. Each of the five teams were partnered with an east-central Indiana nonprofit to produce a thirty second public service announcement to air on television, or through the organization’s website/social media presence.

Students:

Kyla Chandler, Samantha Cripe, Samantha Essex, Kelly Figley, Jordan Flora, Amy Frye, Janie Fulling, Jocelyn Hall, Emily Holland, Samantha Hunter, Madison Krause, Sadie Lebo, Nicole Lehrman, Jana Lowery, Alexis Madrid, Kayla Meehan, Ashley Mullen, Alex Oechsel, Abby Peavey, Vivien Pong, Melody Smith, Erin Stanis, Zoe Taylor, Courtney Tuchman, Daley Wilhelm, Claire Willette

Faculty Mentor: Chris Flook
Department: Telecommunications
Community Partners: Aw Yeah Comics, YWCA, EOS Consulting, WIBU
Immersive Learning offers students the opportunity to connect with communities, businesses, and state agencies to collaboratively develop solutions to community challenges.