New Year.
New Ph.D. Pathways.

The Ph.D. Pathways Program has come back with a bang this semester! Our New Year’s resolution is to make the Ph.D. Pathways Program even better. We have a new Graduate Assistants office in Teacher’s College, a beautiful bulletin board in front of the office, and an Executive Board. We have even more new things coming for the program in the coming weeks, but you will have to wait in suspense to see what else is new.

Save the Date!

Cardinal Job Fair
February 8
University Event
Worthen Arena

College Survival Guide
February 10
5:00pm-6:00pm
Workshop #2
Bracken Library, ETRC Meeting Room 1, L82A

Stress Management
February 23
5:00pm-6:00pm
Workshop #3
Teachers College, Room 1008
It’s All About Location

With the generous help of Teachers College's Associate Dean, Dr. Anita Welch, the Ph.D. Pathways Graduate Assistants have a new office in Teachers College. The Graduate Assistants moved from TC 1018 to the more spacious TC 1016. This new office allows our three Graduate Assistants to share an office together and work more closely together throughout the semester. With the new office came a bulletin board outside of the office to showcase the Ph.D. Pathways Program, its members, and those members’ accomplishments. This bulletin board will be updated on a regular basis to showcase our newsletter, prominent members, and opportunities for our members. We welcome you all to visit our new office during office hours. Please e-mail your college’s liaison for her office hours. You are all welcome to see the bulletin board at any time, on the 10th floor of Teachers College to the left of the new office.

January Event Recap

Spring Cleaning

The first event of the semester, our “Spring Cleaning” event happened on Monday 30th, January 2017 at 5:00pm in ETRC Meeting Room 1, Room L82A. There were twenty-four protégées and two mentors in attendance. We opened up the event where Maegan facilitated three fun icebreakers with the students. In the “10 questions” games, we remember one students being asked what her dream job was. She responded, “I just want to help people in any way that I can”. We were very inspired by this, and felt lucky to have these caring kinds of students in our program. Allison then went over all of our upcoming events for the semester. We have divided each month into specific themes. We will be having many different themes, from College Survival events to Graduate School Preparation events. So look out for these events. Paulina informed our students about our plans to rebrand the Ph.D. Pathways’ logo. We are extremely excited for this task! We remind you all that communication is key. Please email your mentors and keep them updated on any questions or concerns. As always, remember we are all here for you and your pathway to success!
Ph.D. Pathways Executive Board

Student Recruiter:
Isa Escobio

Isa Escobio is a junior in the College of Communications, Information, and Media. She is majoring in Communication Studies with a focus on Interpersonal Communication and is minoring in French. Her mentor is Dr. Katherine Denker. Isa joined the Ph.D. Pathways Program in the fall of 2016.

**Fun Fact:** In her spare time, Isa loves to bake and crochet.

Public Relations Director:
Jasmine Ramos

Jasmine Ramos is a sophomore in the College of Applied Sciences and Technologies. She is majoring in Hospitality and Food Management and hopes to minor soon in Entrepreneurial Management. Her mentor is Dr. Gilbert Park. At the end of this semester, she will have been in the Ph.D. Pathways Program for two years.

**Fun Fact:** Jasmine has held a baby lemur.

College Leader:
Katherine Berryhill

Katherine Berryhill is a sophomore in the College of Sciences and Humanities. She is majoring in Speech Pathology. Her mentor is Dr. Mary Jo Germani. Katherine joined the Ph.D. Pathways Program in the fall of 2016.

**Fun Fact:** Katherine is a certified rescue diver. She dives in the Cayman Islands with her grandfather.

Community Service Director:
Brandon Owusuansah

Brandon Owusuansah is a freshman in the Miller College of Business. He is majoring in Entrepreneurship. His mentor is currently Dr. Philip Albinia. Brandon joined the Ph.D. Pathways Program in the fall of 2016.

**Fun Fact:** Brandon enjoys Blaxploitation movies and all things Soul/R&B/Rap.
Prominent Protégé of the Month:
Jade Broadnax

Our prominent protégé of the month for January is Jade Broadnax, a senior majoring in Urban Planning. Jade is part of a wonderful program called My Community, My Vision. The program is normally reserved for graduate students; however, Jade was one of two undergraduate mentors chosen for the program. She works with Shelbyville High School students. On February 1, they are meeting with stakeholders to present their initiatives to make Shelbyville a place for youth to enjoy and thrive in. Jade teaches the kids how to present like a planner, and guide them along this creative problem-solving process, with the help of their APUSH teacher and two government employees, though Jade carries much of the load.

Scores of Hoosier high schoolers are being introduced to community planning through the My Community, My Vision program, now in its third year.

Indiana communities apply for selection each fall with five to six being selected to participate. High school students, their school mentors, and a local official/stakeholder or two work together to create strategic plans. They are mentored through the process by Ball State students in the Department of Urban Planning under the direction of Bruce Frankel. The initiative was begun by the lieutenant governor’s office and is supported by a $55,000 grant. Indiana Housing and Community Development Authority oversees the entire affair and provides $500 stipends to each selected community to assist with plan implementation.

Eleven Indiana communities have completed plans through the program. This year, five competitive proposals were selected for the program. Those came from schools in Crawfordsville, Greenfield, Fort Wayne, Shelbyville, and Greensburg. Three graduate students in the MURP program, Brandon Kendera, Tiffany Gehrke, and Emily Hepworth, and two undergraduates in the BUPD program, Megan Clevenger and Jade Broadnax, were chosen to mentor community teams.

“What planning students don’t readily recognize is that the role of the planner is a teacher,” Frankel said. “They should educate communities in their pursuit of the public interest. What high school students don’t readily recognize is that they can stop being children and begin being adults by assuming a leadership role in civic affairs. This is an adult swim for both the mentors and the students.”

Graduate student Abigail Overton, BUPD ’15, MURP ’17, works for IHCDA and helps coordinate efforts under the supervision of Carmen Lethig.

“It has been exciting working with Ms. Lethig and IHCDA who advocate for and believe that each of these communities has the potential to become even greater with assets they have an abundance of—their own high school students,” Overton reflects.

The Ball State mentors are enthusiastic about working with the high school students.

“It feels like I am the adult in those
Disney Channel clips of kids around the country saying ‘You can do anything you put your mind to! Get up and change the world!’” says Jade Broadnax, BUPD ‘17. “Suddenly I'm the responsible one, and it just proves that my education has been a sound investment.”

“Sometimes it is hard to believe my students are high schoolers,” says Tiffany Gehrke, MURP ’17. “They are so well-spoken, respectful, and focused. It is a pleasure to work with them. They have come up with the initiatives and are passionate about implementing them and what that means to their community.”

Besides benefiting the high school students and their communities, the experience is meaningful to the Ball State mentors as well. They are paid for their work and receive some tuition remission in addition to the experience for their resumes.

“My Community, My Vision is a mutually positive opportunity for us, as mentors, the community working with us, and the state,” says Emily Hepworth, MURP ‘17. “As a first-year master's student, coming from a non-planning background, an opportunity like this is vital as I go forward to compete for an internship this summer. The opportunity to work closely with Dr. Frankel is also an awesome opportunity as he's a wealth of knowledge in the department.”

Last year, My Community, My Vision was named one of the state's bicentennial legacy projects. The state hopes the program will result in more young people feeling an attachment to their hometowns and a desire to stay in Indiana as civically engaged adults.

“My Community, My Vision provides our students with real-world experience for their resumes,” said Eric Kelly, chairperson of the Department of Urban Planning, “and we are thrilled to introduce our profession to high school students. It’s a perfect partnership.”

You can see previous years’ strategic plans here: http://in.gov/myihcda/mcmv.htm.

For information about how your community can get involved, email IHCDA at mcmv@ihcda.in.gov.

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Need For More Amazing Ph.D. Pathways Members!
Help Us Spread the Word!

Do you know any driven professors or staff on campus who you think would be perfect for this program? Do you have an exceptional student who you believe would benefit from a program like the Ph.D. Pathways Program?

The Ph.D. Pathways Program, as you may have seen, is constantly expanding. We need more and more mentors to keep up with the amount of motivated and hardworking students that we have apply each semester. The only thing that we ask from mentors in our program is to meet with students at least once a month face-to-face, and to be a source of academic and professional support. We are also looking for more protégés, specifically for Teacher’s College this semester.

If you know of any one who would be beneficial or be benefited by to the Ph.D. Pathways Program, please let your Ph.D. Pathways liaison know so that she may contact that individual and tell them more about our wonderful program!
### Undergraduate and Graduate Conferences

<table>
<thead>
<tr>
<th>Conferences</th>
<th>U or G</th>
<th>Conference Dates</th>
<th>Abstract Deadlines</th>
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</tr>
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<td>Ball State University Undergraduate Research Symposium</td>
<td>U</td>
<td>March 21, 2017</td>
<td>January 30, 2017</td>
<td><a href="http://cms.bsu.edu/about/administrativeoffices/sponsored-projects-administration/trainingandeducation/studentsymposium">http://cms.bsu.edu/about/administrativeoffices/sponsored-projects-administration/trainingandeducation/studentsymposium</a></td>
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<td>Ball State University Annual Poster Session</td>
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<td>Mid April 2017</td>
<td>Early April 2017</td>
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<td>Society for Research in Child Development</td>
<td>U &amp; G</td>
<td>April 6-8, 2017</td>
<td>August 2016</td>
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<td>Butler Undergraduate Research Conference</td>
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<td>April 7, 2017</td>
<td>February 15, 2017</td>
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<td>U &amp; G</td>
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<td>February 27, 2017</td>
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<td>U &amp; G</td>
<td>May or Fall</td>
<td>Varies</td>
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*List as of January 30, 2017*
We Want To Hear From You!

Do you know a prominent protégé? Have you heard about any of our amazing alumni? Have you recently presented at a conference? Are you doing anything exceptional yourself either academically or extracurricularly?

*Let us know!*

Please e-mail Paulina Wojtach, pwojtach@bsu.edu, with any stories that you think we should feature in our newsletter.

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We were at the Spring CCIM SuperParty! Were you?

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**CONTACT US!**

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