DECISION POINTS (For students entering Fall 2013 or later)

There are four decision points that all Ball State University teaching majors must pass through in order to graduate with a teaching major and be licensed to teach in the state of Indiana.

The following outline describes the requirements that must be satisfied by teaching majors in order to pass through each of the four decision points. There may be additional requirements from the department, please check with your faculty advisor, in particular the dates and times for which presentations can be scheduled.

Grade points will be checked at the end of each semester beginning when students earn 30 hours. An overall grade-point average of at least 3.0 is required for admission to the teaching curriculum (at the end of DP2) and continuation in all educator preparation programs.

**Decision Point #1:** Normally students pass through Decision Point #1 during their first year as a teaching major in mathematics. All requirements for Decision Point #1 should be completed during MATH 150.

*Decision Point 1 Identification with Professional Education*

As a prerequisite to applying for admission to teacher education and to enroll in any professional education course after earning 30 credit hours, candidates must have:

1. Earned a minimum of 30 credit hours with an overall grade-point average of at least 2.75.
2. Complete and earn grade of C or better in MATH 150.

**Decision Point #2:** Normally students pass through Decision Point #2 during the second year as a teaching major in mathematics. After students have passed through Decision Point #2 they are admitted to the Professional Education Curriculum and may register for 300-level and above professional education courses.

*Decision Point 2 Admission to Teacher Education*

1. Earn grades of C or better in 100 and 200-level professional education courses.
2. Complete 45 credit hours with a GPA ≥ 3.0.
3. Grade of C or better in COMM 210.
4. Achieve state acceptable scores on the Core Academic Skills Assessment (CASA) or approved alternative. Registration information for this examination is available at Office of Educator Effectiveness and Licensing (OEEL).
5. Satisfy content requirements specified by the student’s licensure area. For specific requirements, students should see their Degree Works and Tk-20 profiles.
6. Meet International Society for Technology Education Standards (ISTE) at the General Preparation level.
7. Maintain clearance from the Division of Student Affairs.
**Decision Point 2 Mathematics Content Requirements**

1. Complete and achieve grades of C- or better in at least three of the following: MATH 165, 166, 215, and 217.

2. Earn a GPA ≥ 2.5 in mathematics courses applied to the teaching major.

3. Prepare and successfully deliver a Calculus Presentation - a 10-15 minute presentation on a calculus topic selected from an approved list - to two faculty members in the Department of Mathematical Sciences.

**Decision Point #3:** Students must pass through Decision Point 3 prior to student teaching. After passing this decision point, students are admitted to student teaching.

**Decision Point 3 Admission to Student Teaching**

1. Earn grades of C or better in 300 and 400-level professional education courses.

2. Complete 93 credit hours with a GPA ≥ 3.0.

3. Earn GPA ≥ 2.5 in professional education courses.

4. Satisfy content requirements specified by the student’s licensure area. For specific requirements, students should see their Degree Works and Tk-20 profiles.

5. Maintain clearance from the Division of Student Affairs.

6. Meet ISTE standards at the Professional Preparation level.

7. Complete application for student teaching and receive approval of application. Students should apply for student teaching in October of the year prior to that in which they expect to student teach. Instructions for application to student teaching are available in the Office of Educator Effectiveness and Licensing (OEEL).

8. Pass the Ball State University writing proficiency exam. The Writing Proficiency Exam, a requirement for graduation, is to be taken after earning credit in ENG 104 and 60 credit hours. The exam must be passed prior to graduation. Registration for the Writing Proficiency Exams (WPP392) will be done online through the SS Banner Student Course Registration system only. Contact Writing Proficiency Program, North Quad 336, for more information.

**Decision Point 3 Mathematics Content Requirements**

1. Be within 9 hours of completing all required mathematics content courses with a grade of C- or better in each course.

2. Earn a GPA ≥ 2.5 in mathematics courses applied to the teaching major.

**Decision Point #4:** Passing through Decision Point #4 results in graduation and recommendation for licensure in the state of IN to teach middle and high school mathematics.
**Decision Point 4 Professional Education Requirements**

1. Earned credit in student teaching.

2. Complete all requirements for graduation with an overall GPA ≥ 3.0.

3. Earn a GPA ≥ 2.5 in professional education courses.

4. Meet ISTE standards at the Student Teaching/Internship level.

5. Successfully completed service learning requirements.

6. Maintain clearance from the Division of Student Affairs.

7. Provide evidence of current CPR/AED certification (through state approved agencies) prior to license recommendation.

8. Provide evidence of completion of suicide prevention training (through state approved agencies) prior to license recommendation.

**Decision Point 4 Mathematics Content Requirements**

1. Earn a GPA ≥ 2.5 in all mathematics courses applied to the major.

(Undergraduate Programs Committee, R. Pierce Chair: Fall, 2017)