I. Roll Call

II. Approval of the minutes of February 17, 2011

III. Announcements

A. Next Scheduled Meetings

- Senate Agenda Committee – Monday, April 11, 2011, 8:00 a.m., Letterman Building (LB) 104
- University Senate – Thursday, April 21, 2011, 4:00 p.m., Letterman Building (LB) 125


B. Program Information – Academic Posting 2010-11, Volume XLII-5, 6 (Enclosure #1)

C. Report from Provost’s Task Force on Response Rates for Online Evaluations

IV. Recognition of Deaths – Jennifer Landreth, Mary Shannon, Dianna Wolfe

V. Committee Reports

A. Governance and Elections Committee – John Ledbetter, Chairperson
B. Faculty Council – Barry Umansky, Chairperson
C. University Council – Barbara Wills, Chairperson
D. Campus Council – Michael Miller, Chairperson

VI. Report by Chairperson of Senate – Eric Kelly (Enclosure #2 - Issues in the Senate System)

VII. Questions Directed to the President

VIII. Question and Answer Period

IX. Unfinished Business
X. New Business
   A. Policy on Academic Clemency (Enclosure #3)
   B. Student Senate Resolution SR-03-10/11 (Enclosure #4)

XI. Other Items

XII. Adjournment
MINUTES OF THE SIXTH MEETING OF THE 2010-11 UNIVERSITY SENATE
Thursday, February 17, 2011

Members Present: 50 Members Absent: 12

1. The meeting was called to order by the Chairperson of the University Senate, Eric Kelly, at 4:00 p.m.

Roll Call was taken by initialing the roster located at the entrance to LB 125.


Substitutes: Jeffrey Clark for D. Marini, Amanda Savasta for B. Wagner


2. A motion was made and seconded (Supa/Shawger) to approve the minutes of January 20, 2011.

The motion carried.

3. Announcements

Items III. A., B., and C., (next scheduled meetings, Program Information, University Senate Action) were reviewed.

D. Report from Task Force on Online Evaluations (University Senate Agenda, 2/17/11, Enclosure #1)

Brien Smith, Chairperson of the task force, was present at today’s meeting. Brien reported that the task force looked at three different areas: review of literature, existing practices at other institutions, and convening of focus groups of faculty and students.

Discussion ensued regarding anonymity on the online evaluations, as well as whether response rates are readily accessible on the websites from the other institutions website. Concern was raised as to whether the research from 2000 might be a data studied from 1999.

A senate member questioned if there might be a problem when the faculty member gave the students too much information, which could skew the student responses one way or another. Brian’s opinion is yes, there probably is; however they did not find anything that indicated this might be a problem.

A senate member reminded the other members that numbers are available from only first and second summer session and fall of last year. This was implemented when the university also shifted to online grade submissions by faculty. These were two big changes last year, making it different for everyone. The Provost reported that he has numbers broken down by departments and believes it is a good idea to have Jim Jones from Unified Technology Support attend the next senate meeting. He can provide more information regarding the numbers involved.

Implementing the online evaluation system saves the university $120,000 yearly.
A motion was made and seconded (Zivney/Pearson) to accept this report.

The motion carried.

4. There was a moment of silence to recognize the deaths of Irma F. (Traughber) Gale, Elizabeth Jane Glenn, Beulah Murphy, and Robert C. Wolfe

5. Committee Reports

A. Governance and Elections Committee – John Ledbetter, Chairperson

John reported that the committee met and approved the policy regarding Performing Outside Service Activities-Policy on Ghost Employment.

John was recommended to the nominating committee for the vacant Indiana Commission for Higher Education (ICHE) faculty position. He encouraged faculty members to consider running for this position and to contact him should they have interest.

B. Faculty Council – Barry Umansky, Chairperson

Barry reported the Faculty Council met in January and accepted the report from the Special Leave Committee. The University Promotion and Tenure revision concerning the addition of Immersive Learning in the handbook did not advance to the senate. The Contract Faculty representation and the Graduate Faculty policy revisions were approved and are on today’s agenda.

C. University Council – No report.

D. Campus Council

Mike reported the Campus Council met on February 10 and continued their discussion on the Cardinal Cash issue as well as Meal Card Reimbursement when on long-term field trips. There was a discussion on inclement weather and the council approved a statement for the senate’s consideration on today’s agenda. The next meeting is March 17.

6. Report by Chairperson of Senate – Eric Kelly (University Senate Agenda 9/2/10, Enclosure #3)

- Online Evaluations can be removed from the GANTT chart.
- Promotion and Tenure Recommendations from Council of Deans: The Provost reported that colleges and departments have been contacted regarding suggestions concerning the Promotion and Tenure Recommendations. All suggestions will be considered and the Council of Deans will be sending them forward to the University Promotions and Tenure Committee.
- Timeframe for fall semester grades: The Provost and Nancy Cronk, Registrar, reported that there is some hand labor that needs to be done with the grades, even though they are now submitted electronically. They both feel that the implementation of the Enterprise Resource Planning (ERP) system will alleviate this problem.

7. Questions Directed to the President

The President was not in attendance at today’s meeting; there were no questions to the Provost.
8. Question and Answer Period

A senator reported that the link is broken to the Faculty and Professional Personnel Handbook on the main page of the Ball State website.

9. Unfinished Business

There was no unfinished business.

10. New Business

A. Revision to Faculty and Professional personnel handbook regarding Contract Faculty (University Senate Agenda, 2/17/11, Enclosure #3)

Discussion ensued regarding how this affects departments. It was confirmed that the language regarding departments still stands.

A motion was made and seconded (Pearson/Shawger) to approve. A hand vote was requested.

Yes: 34 No: 8 Abstentions: 2

The motion carried.

The constitutional amendment portion of this revision (not included in today’s vote) will be included in the constitutional amendments next fall.

B. Revision of Graduate Faculty Policy (University Senate Agenda, 2/17/11, Enclosure #4)

Deborah Mix, Chairperson of the Graduate Education Committee, was present at today’s meeting. There was no discussion.

A motion was made and seconded (Pearson/Edmonds) to approve.

The motion carried.

11. Other Items

A. Inclement Weather

Campus Council (2/10/11)
“The Campus Council requests the University re-evaluate the procedure for cancelling classes.”

Michael Miller, Chairperson of the Campus Council, reported that the discussion at the Campus Council meeting revolved around the lack of organization in addressing the inclement weather. There were residence halls on campus that went into lockdown and students could not leave to attend classes.

A motion was made and seconded (Crawley/Umansky) to approve this statement.

The motion carried.
12. Adjournment

The meeting adjourned at 4:55 p.m.

Respectfully submitted,

Carolyn Kapinus, Secretary

/mt
Interdepartmental Programs

Legal Studies
- Major in Legal Studies

Women’s and Gender Studies
- Major in Women’s and Gender Studies
- Minor in Women’s and Gender Studies

College of Applied Sciences and Technology

- Department of Family and Consumer Sciences
  - Major in Family and Consumer Sciences
  - Minor in Interior Design
- School of Physical Education, Sport, and Exercise Science
  - Physical Education Teacher Education-Decision Point Requirements

Miller College of Business

- Requirements for Admission
- Degree Requirements
- Department of Information Systems and Operations Management
  - Major in Information Systems
- Department of Marketing and Management
  - Major in Entrepreneurship

College of Sciences and Humanities

- Department of Computer Science
  - Minor in Computer Security
- Department of English
  - Regulations for University Core Curriculum
  - Master of Arts in English (Creative Writing)
- Department of Geological Sciences
  - Minor in Environmental Geology
- Department of Modern Languages and Classics
  - Minor in Chinese

Teachers College

- Interdepartmental Programs
  - Dual Major in Early Childhood and Early Childhood Special Education
  - Dual Major in Elementary Education-Special Education, Exceptional Needs Mild Interventions (Early and Middle Childhood)
- Department of Educational Psychology
  - Minor in Psychology of Human Development
- Department of Elementary Education
  - Teaching Major in Elementary Education
  - Teaching Major in Early Childhood Education (Birth-Grade 3)
- Department of Special Education
  - Teaching Major in Exceptional needs, Early Childhood Special Education
  - Teaching Major in Exceptional needs, Hearing Impaired/Deaf
  - Teaching Major in Exceptional Needs, Mild Interventions (All-Grade)
  - Teaching Major in Exceptional Needs, Severe Interventions
Volume 6-Revised Programs

College of Applied Sciences and Technology

School of Nursing
- Admission
- Points of Entry into DNP Program
- DNP Program Graduation Requirements
- Doctorate in Nursing Practice

School of Physical Education, Sport, and Exercise Science
- Master of Arts or Master of Science in Physical Education and Sport

Department of Technology
- Teaching Major in Technology Education

Miller College of Business
- Prerequisite requirements
- Master of Business Administration

Department of Information Systems and Operations Management
- Major in Operations and Supply Chain Management

College of Sciences and Humanities
- Department of Mathematical Sciences
- Major in Actuarial Science

Teachers College
- Department of Counseling Psychology and Guidance Services
  - Master of Arts with Dual Major in Social Psychology and Clinical Mental Health Counseling
  - Master of Arts in Counseling
  - Doctor of Philosophy in Counseling Psychology
- Department of Educational Psychology
  - Certificate in Gifted and Talented Education
- Department of Educational Studies
  - Master of Arts in Secondary Education
  - Doctor of Education in Adult, Higher, and Community Education
A Program of Academic Clemency

Ball State University provides a procedure whereby undergraduate students who were not enrolled at Ball State University for a five-year period may petition the Committee on Admissions and Credits to have grades and credits earned prior to that period removed from the calculation of their accumulative grade-point average. Acceptability of this policy by institutions other than Ball State University will be solely at the discretion of those institutions. Students participating in the program of academic clemency are specifically required to comply with the following provisions:

1. The student must not already have an earned degree from Ball State University.

2. Students must state that they were not registered in any capacity at Ball State University during a period of at least five years. University records must verify they were not registered in any capacity at Ball State University during a period of at least five years and must be registered for the current term.

3. For students who qualify for academic clemency, all previous Ball State University course work with grades of C or above will be counted for credit only. However, students will lose credit for all courses with grades below C. Students will resume their academic program with no accumulative grade point average.

4. The student's academic records will be inscribed with the note "Academic Clemency Granted (date)."

5. Academic clemency may be used only one time by a Ball State University student.

6. Academic clemency is final and irreversible.

7. All other academic policies of Ball State University apply.

To be added to the Faculty and Professional Personnel Handbook, Page 225, after Graduate Course Repetition
Student Senate SR-03-10/11

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<td>2&lt;sup&gt;nd&lt;/sup&gt; Reading - Senate Body</td>
<td>02-02-11</td>
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<td>3&lt;sup&gt;rd&lt;/sup&gt; Reading – Senate Body</td>
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Author(s): Jacob Kluth, Diversity/Multicultural Chair, Student Government Association

Sponsor(s):
- Chris Buck, Student Services Chairman, Student Government Association
- Kevin Thurman, Safety Chairman, Student Government Association
- Beau Browning, Senator, Student Government Association
- Chad Griewank, On-Campus Chairman, Student Government Association

Title: Senate Resolution Encouraging the Inclusion of a Preferred Name Option

Summary: A senate resolution encouraging the inclusion of a preferred name option for class roster lists and student identification cards when a new operating system comes into effect.

Whereas:
- Ball State University has students that do not identify themselves by their birth names, and;
- The Ball State University learning environment should strive to make every student feel comfortable, and;
- Some students feel uncomfortable being publically recognized by their birth name, and;
- Ball State University should allow students to be publically recognized by their preferred name, and;
- Ball State University is changing the information technology system in the near future, and;
- It is important for University Administration to be aware of students’ needs in the new operating system, and;
- Allowing students a preferred name option augments Ball State’s mission to redefine education.

Therefore be it Resolved That:

The Ball State University Student Government Association officially encourages the administration to include a preferred name option for class roster lists and student identification cards when the new operating system comes into effect; in order to increase the comfort level of students in the classroom to ultimately augment the learning experience.