Ball State University  
Audiology Clinic  
Speech & Language Screening

Name: ______________________ Birth Date: _______ Age: ______ (years: months) Gender: ____

Test Date: _______________ Grad. Clinician: ____________________ Audiologist: ________________

**AGE GROUP: Birth to 5 Years**

Ask the parent about the following developmental milestones. A “no” answer to any one item in an age group should result in a referral to a Speech Language Pathologist.

**Birth to 3 Months**
- ☐ Makes pleasure sounds (cooing)
- ☐ Cries differently for different needs
- ☐ Smiles when sees you

**4 to 6 Months**
- ☐ Babbling sounds more speech-like with many different sounds, including p, b, and m
- ☐ Vocalizes excitement and displeasure
- ☐ Makes gurgling sounds when left alone and when playing with you

**7 Months to 1 Year**
- ☐ Enjoys games like peek-a-boo and pat-a-cake
- ☐ Recognizes commons words for common items like “cup”, “shoe”, “juice”
- ☐ Begins to respond to requests (“Come here”, “Want more?”, “Want up?”)
- ☐ Uses speech or non-crying sounds to get and keep attention
- ☐ Imitates different speech sounds
- ☐ Has 1 or 2 words (bye-bye, dada, mama) although they may not be clear

**1 to 2 Years**
- ☐ Points to a few body parts when asked
- ☐ Follows simple commands and understands simple questions (“roll the ball”, “kiss the baby”, “Where’s your shoe?”)
- ☐ Listens to simple stories, songs, and rhymes
- ☐ Points to pictures in a book when named
- ☐ Says several single words
- ☐ Uses 1-2 word questions (“where kitty?”, “go bye-bye?”, “what’s that?”)
- ☐ Puts 2 words together (“more cookie”, “no juice”, “mommy book”)
- ☐ Uses many different consonants sounds at the beginning of words
**2 to 3 Years**

- Understands differences in meaning (go/stop, in/on, big/little, up/down)
- Follows two requests (Get the book and put it on the table)
- Has a word for almost everything
- Uses 2-3 words to talk about and ask for things
- Speech is understood by familiar listeners most of the time
- Often asks for or directs attention to objects by naming them

**3 to 4 Years**

- Answers simple “who?”, “what?”, “where?”, “why?” questions
- Talks about activities at school or at friends’ homes
- People outside the family usually understand child’s speech
- Uses a lot of sentences that have 4 or more words
- Usually talks easily without repeating syllables or words

**4 to 5 Years**

- Pays attention to a short story and answers simple questions about it
- Voice sounds clear like other children’s
- Uses sentences that give lots of details (e.g. “I like to read my books.”)
- Tells stories that stick to topic
- Communicates easily with other children and adults
- Says most sounds correctly except a few like (s, r, v, z, j, ch, sh, th)
- Uses the same grammar as the rest of the family