Teachers College Curriculum Committee Meeting
12/12/12
1:00-2:00 PM

Minutes

In attendance: Andrew Davis, Laurie Mullen, Roger Wessel, Kristin Perrone-McGovern, Marilynn Quick, Eva Zygmunt

Guests: Amy Chamberlain, Gretchen Reid

1. Approval of 11-14-12 Minutes
Minutes were unanimously approved by assent.

2. Elementary Education
   Department of Elementary Education

Revised Courses:

- EDEL 200: Planning for the Elementary and Early Childhood Classroom
- EDEL 300: Management, Organization, and Instruction in the Elem Educ Classroom
- EDEL 301: Teaching in the Pre-Kindergarten/Kindergarten Program
- EDEL 350: Teaching in the Elementary Education Classroom
- EDEL 351: Teaching in the Kindergarten/Primary Program
- EDEL 381: Interaction Skills for the Young Child
- EDEL 400: Student Teaching: Pre-Kindergarten
- EDEL 401: Student Teaching: Kindergarten
- EDEL 402: Student Teaching: Primary Grades
- EDEL 440: Kindergarten Education
- EDEL 463: Student Teaching: Elementary
- EDEL 464: Student Teaching: Elementary
- EDEL 465: Student Teaching: Elementary
- EDRD 390: Emergent Literacy
- EDRD 400: Teaching of Reading in Today’s Schools
- EDRD 427: Teaching Reading to Diverse Learners
- EDRD 430: Corrective Reading
- EDRD 450: Reading Strategies and Practicum

All of the courses listed above were considered in block due to the similar nature of the revisions. Specifically, all revisions pertained to course prerequisites in order to align with the new BANNER system. No change to course description or content was indicated. Changes reflect language, i.e., completion of decision point X, in lieu of specific course designations, or elimination of permission, as the BANNER system is capable of evaluating completion of prerequisites, which was a limitation of the previous system.

Motion: Quick
Second: McGovern
Motion passed unanimously

EDRD 320: Content Area Reading
The committee unanimously decided to table this item, pending a revised course syllabus
Revised Courses:

The following two courses were considered as a block:

EDRD 545: Using Technology in Reading

EDEL 657: Development, Implementation, and Evaluation of Programs for the Gifted/Talented

It was recommended that all prerequisites for these two courses be dropped in order to facilitate enrollment.

Motion: McGovern
Second: Jones
Motion passed unanimously

Dropped Course:

EDEL 601: Professional Principles and Framework for Elementary Educators

This course was required under the old MAETEE program, which is no longer in existence; therefore the Department is requesting that it be dropped.

Motion: Quick
Second: Wessel
Motion passed unanimously

Revised Programs:

Teaching Major in Early Childhood Education (Birth-Grade 3)

Directed electives are being reduced from a choice of four to a choice of two. New choices reflect course offerings and relevant content to the major. It was indicated that the first sentence of the rationale for this change be deleted.

Motion: Jones
Second: McGovern
Motion passed unanimously

Teaching Major in Elementary Education

Directed electives have been reduced from 8 to 5 hours in order to maintain a total of 126 hours in the degree. The addition of PEP as a two hour course has been added to address a requirement in professional settings, and to allow for the completion of 5 hours of directed electives. The addition of the gifted/talented concentration reflects current course offerings, and alignment with the gifted/talented license within EDPY.

Motion: McGovern
Second: Davis
Motion passed unanimously

Meeting adjourned at 1:50 pm

Respectfully submitted,

Eva Zygmunt