Introduction

The purpose of this survey is to gain information about our educator preparation program. All of the data will be used to make improvements to our educator preparation program and to the overall service we offer to our students.

All information you provide is completely confidential and only group data will be reported. Please respond to each item with complete candor. The survey will take approximately 20-25 minutes to complete. The deadline for completion of this survey will be November 26, 2013. Your assistance is greatly appreciated.

Demographics

What is your gender?
- Male
- Female

Please indicate your major field of study for your undergraduate degree (please check all that apply).
- Business
- Early Childhood (P-3)
- Elementary/Special Education Dual Major (Mild Intervention)
- Early Childhood/Early Childhood Special Education Dual Major
- Elementary Education
- English/Language Arts
- Exceptional Needs: Mild Intervention
- Exceptional Needs: Intense Intervention
- Exceptional Needs: Deaf and Hard of Hearing
- Exceptional Needs: Early Childhood Special Education
- Family and Consumer Sciences
- Fine Arts: Music
- Fine Arts: Theatre Arts
- Fine Arts: Visual Arts
- Health Education
- Journalism
- Mathematics
- Physical Education
In which semester are you completing your student teaching?

- Fall
- Spring

INTASC Skills

The next section of the survey will ask you to rate your abilities in 22 categories aligned to the INTASC Standards. Screen one will ask you to respond to categories 1-8. Screen two will ask you to respond to categories 9-15. Screen three will ask you to respond to categories 16-22.

Category 1-8: After completion of the educator preparation program at Ball State University, how would you rate your abilities in the following categories?

<table>
<thead>
<tr>
<th>Ability</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have a strong knowledge of the content I teach</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I feel that I have the knowledge to utilize student assessment data to inform instruction</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I have a good understanding of how to use pre-test data to structure differentiated instruction utilizing techniques to reach all students</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I have a good understanding of how to assess students' prior</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
knowledge and how to adjust instruction based on their prior knowledge
I can use multiple methods of formal and informal assessments that support, verify, and document learning
I can utilize methods of self-reflection for instructional preparation
I can build positive relationships with school colleagues
I can build positive relationships with learners and their families and the larger community

<table>
<thead>
<tr>
<th>Category 9-15: After completion of the educator preparation program at Ball State University, how would you rate your abilities in the following categories?</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have a strong understanding of student rights</td>
</tr>
<tr>
<td>My instructional strategies promote the idea that students can learn and grow at a high level</td>
</tr>
<tr>
<td>I understand the needs of diverse learners and use teaching approaches designed to respect all learners</td>
</tr>
<tr>
<td>I have the necessary skills to work with students with exceptional needs</td>
</tr>
<tr>
<td>I have the necessary skills to work with students who have linguistic differences</td>
</tr>
<tr>
<td>I can promote both creative and critical thinking in students</td>
</tr>
<tr>
<td>I can use and interpret both verbal and non-verbal clues to assess understanding</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
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<thead>
<tr>
<th>Category 16-22: After completion of the educator preparation program at Ball State University, how would you rate your abilities in the following categories?</th>
</tr>
</thead>
<tbody>
<tr>
<td>I can promote responsible use of technology to actively engage learners</td>
</tr>
<tr>
<td>I can implement a classroom management system that promotes a positive and safe learning environment for all learners</td>
</tr>
<tr>
<td>I display enthusiasm for my</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
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</table>
content area and actively engage students in the content that I teach

I create developmentally appropriate instruction that takes into account strengths, interests, and the needs of students

I can plan an appropriate sequence of learning experiences that include short and long term goals

I can plan lessons that are aligned with school corporation goals, state goals and student learning competencies

I can plan lessons that are aligned with Indiana content standards

Field Experiences Prior to Student Teaching

Which of the following best describes your feelings about the field experiences that you had (observations, participations) *prior* to student teaching?

- They were of *no value* in preparing me for my first day of student teaching.
- They were of *limited value* in preparing me for my first day of student teaching.
- They were *valuable* in preparing me for my first day of student teaching.
- They were *extremely valuable* in preparing me for my first day of student teaching.

Based on your pre-student teaching field experiences, what suggestions would you have to make the experiences more valuable?

Please describe the most important thing that you learned from your pre-student teaching field experiences.

Subject Knowledge Preparation

Based on courses and other experiences (immersive experiences, study abroad, internships, conferences, etc.) completed in the subject area(s) identified in question #2, I feel that I have a strong foundation of knowledge in my subject area(s).

Strongly Disagree
What was the most valuable part of your program (including immersive experiences, study abroad, internship, conferences, etc.) that helped strengthen the knowledge you gained in your subject area(s)?

What specific suggestion(s) would you have to improve the foundation of knowledge in your subject area(s)?

Academic Advising

I consulted with my academic advisor prior to enrollment in each semester.

My academic advisor provided the necessary support for me to complete my program within four years.

What compliments would you have for your academic advisor or the academic advising experience?

What specific suggestion(s) would you have to improve the academic advising experience?

Office of Teacher Education Services (OTES)
Office of Teacher Education Services (OTES) staff helped guide me through the process regarding student teaching procedures by offering fair and correct information.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

Office of Teacher Education Services (OTES) staff helped guide me through the process regarding licensing policies and rules by offering fair and correct information.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

What compliments would you have for OTES?

What specific suggestion(s) would you have to improve the OTES experience?

Number of Cooperating Teachers

How many cooperating teachers did you have during your student teaching experience?

- One
- Two or more

Cooperating Teachers (One)

My cooperating teacher provided the necessary support to help me succeed during student teaching.

- Strongly Disagree
- Disagree
- Agree
What was the best part of the experience you had with your cooperating teacher?

Based on your experience, what suggestion would you have for your cooperating teacher to make your experience more successful?

Cooperating Teachers (Two)

Cooperating teacher #1 provided me with the necessary support to help me succeed during student teaching.

What was the best part of your experience you had with cooperating teacher #1?

Based on your experience, what suggestion would you have for cooperating teacher #1 to make your experience more successful?

Cooperating teacher #2 provided me with the necessary support to help me succeed during student teaching.

What was the best part of your experience you had with cooperating teacher #2?

Based on your experience, what suggestion would you have for cooperating teacher #2 to make your experience more successful?
What was the best part of your experience you had with cooperating teacher #2?


Based on your experience, what suggestion would you have for cooperating teacher #2 to make your experience more successful?


Please answer this question only if you had a third cooperating teacher. Otherwise, skip to the next question.

Cooperating teacher #3 provided me with the necessary support to help me succeed during student teaching.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

Please answer this question only if you had a third cooperating teacher. Otherwise, skip to the next question.

What was the best part of your experience you had with cooperating teacher #3?


Please answer this question only if you had a third cooperating teacher. Otherwise, skip to the next question.

Based on your experience, what suggestion would you have for cooperating teacher #3 to make your experience more successful?


Co-Teaching

Did you attend a co-teaching workshop prior to student teaching?

- Yes
- No
The co-teaching workshop I attended prior to student teaching provided excellent training for the co-teaching experience with my cooperating teacher during student teaching.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

Having a co-teaching experience has prepared me to be a better teacher.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

What was the best part of the co-teaching workshop?

What was the best part of the co-teaching experience?

What specific suggestion(s) would you have to improve the co-teaching workshop?

What specific suggestion(s) would you have to improve the co-teaching experience?

University Supervisor

The university supervisor provided the necessary support to help me succeed during student teaching.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree
Communication (including seminars, group meetings, conferences, visits, telephone calls, and emails) with my university supervisor during student teaching was supportive and enhanced my confidence as a classroom teacher.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

The feedback provided by my university supervisor was helpful to my development as a teacher (i.e., feedback was clearly stated with suggestions for improvement).

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

What compliments do you have for your university supervisor?

What specific suggestion(s) would you have to improve the experience you had with your university supervisor?

Learning Assessment Model Project (LAMP)

I had a clear understanding of the LAMP Project prior to student teaching.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

The LAMP Project helped me demonstrate my teaching abilities.

- Strongly Disagree
What was the most valuable thing you learned during your LAMP experience?

What specific suggestion(s) would you have to improve your overall experience with LAMP?

Overall Satisfaction with Program

Ball State University's educator preparation program prepared me to be an effective teacher.

Strongly Disagree
Disagree
Agree
Strongly Agree

Overall, what was the best part of your educator preparation program at Ball State University?

If you have additional specific suggestion(s) that would have improved your overall educator preparation program at Ball State University, please list them in the space provided.

Future Plans

Please select the statement that best describes your future plans.

I have accepted a teaching position. (Please specify the school district where you have accepted a position in the space provided.)

I have accepted a position outside of the teaching profession (Please specify the name of the position and the organization where you have accepted a position in the space provided.)
I am still seeking a teaching position.

I am still seeking a position outside of the teaching profession.

Response for Leaving Profession

If you do not plan to seek a teaching position, please give a brief description as to why.

Email Request

In an effort to continually improve our program, we plan to collect survey data from individuals who have completed our program after obtaining some experience in a teaching position.

As a result, we would like for you to list an email address where we might be able to contact you after leaving Ball State University. This should be a home email address or work email address that will allow us to reach you two years from now.

Please leave the email address in the space provided.