Why is onsite deployment better?

Our consultants will work with your IT representatives to install and configure rGrade on your servers, not on remote systems outside your control. This enables more data integration and customization options. rGrade permits multiple adoption paths with iterative roll-out of new assessments and programs. With an assessment system that is integral with the workflow of your institution, rGrade helps you reduce the total, long-term cost of program assessment by leveraging your assessment solution to existing databases, courseware, and content systems on campus.

Educational Informatics offers consulting for systems deployment, customization, assessment planning and professional development. We also offer contract services to remotely administer your rGrade programs as we train your own personnel to assume these roles as part of your existing assessment missions.

Contact us to schedule a free webinar and to try rGrade for yourself. Visit our web site or email us at:

info@educationalinformatics.com

The Onsite Solution for Program Reporting and Performance Assessment in Teacher Education:

- Program and Unit Assessment
- Rubric Design and Sharing
- Course-Based Assessment
- Student Teaching Management
- NCATE and SPA Reporting
- Evidence Exhibit Rooms
rGrade was designed by educators who know that sound assessment practices lead to student learning and effective, on-going program improvement. rGrade uniquely combines this academic sophistication with industry-standard technologies that result in a highly flexible platform for program assessment.

**Localized Assessment Frameworks.** rGrade comes with numerous professional and academic standards already installed, but since rGrade is site deployed and highly configurable, institutions can add additional standards, decision points, metadata, and program templates to their own rGrade environment.

**Interactive Rubrics.** The “r” in rGrade stands for “rubric”, which is our original signature tool in rGrade. Instructors can build and share their own rubrics, import common rubrics for key assessments, and conduct formative and summative assessments using these rubrics. Rubric rows can be aligned to performance indicators and the outcomes can be aggregated across students.

**Academic Program Modeling.** rGrade’s highly configurable program module lets any academic program design and enact their assessment plans, including unit and program requirements. rGrade’s localized deployment means you can import assessment outcomes from existing databases (e.g. course grades, GRE scores, etc.).

**Courses Integration.** rGrade lets programs embed required assessments in course contexts that are easy for faculty to use. Furthermore, faculty members can design new assessment in their own courses to continue building a “culture of assessment”.

**Digital Portfolios.** rGrade was designed to support assessment of digital portfolios. Using the rG Pod,™ faculty can view the assessment rubric side-by-side with a digital artifact. rGrade lets institutions define their own portfolio storage solution, which further leverages your rGrade assessment platform to existing campus infrastructures.

**Data Aggregation and Reporting.** Assessment outcomes can be aggregated at many levels in rGrade (courses, programs, and unit) and along a number of parameters. rGrade has numerous built-in reports and an ad hoc report generator. Custom reports can be built by EI consultants or your own IT professionals. You also have direct access to all the rGrade databases, ready to query and export as needed.

**NEW! Student Teaching Module.** rGrade’s new Field Experiences module lets academic and professional program manage school data, teacher data, and faculty credentials to support placement and assessment of student teachers. The module manages all aspects of placement and allows for teacher login to assess candidates.

**NEW! Exhibit Room.** We have recently revised our evidence reporting module to include exemplar designation and archival. Faculty have a common dashboard for annotating evidence, composing narratives, and building exhibits for program reviewers.

> “The addition of rGrade as the front door to our assessment system has been the single greatest influence on faculty engagement in unit assessment. With rGrade’s simplicity yet sophisticated data entry and analysis, the School of Education faculty have learned to appreciate how effective a web-based assessment system can be in evaluating and improving academic programs and monitoring student progress.”

Dr. Beverly Warren, Dean, VCU School of Education