



2007-2008 WITHDRAWING STUDENT SURVEY

SUMMARY REPORT

VISION

Ball State University will be a national model of excellence for challenging, learner-centered academic communities that advance knowledge and improve economic vitality and quality of life.



Office of Academic Assessment and
Institutional Research
December 2008
AAIR No. WSS-S1-2008

**2007-2008 WITHDRAWING STUDENT SURVEY
SUMMARY REPORT**

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EXECUTIVE SUMMARY

- The *Withdrawing Student Survey* was developed to track patterns in the characteristics and concerns of withdrawing students.
- During the 2007-2008 academic year, 406 out of 471 withdrawing undergraduates completed a usable survey for a response rate of 86%. The response rate for graduate students was 87%, with 54 of the possible 62 withdrawing graduate students completing a usable survey.

Demographic and Academic Characteristics of Undergraduates

- Undergraduate respondents had a mean age of 23 years and a mean grade point average of 2.4. In addition, 56% were female. This was similar to all withdrawing undergraduates.

Opinions About Ball State University

- Approximately 63% of undergraduate respondents ranked Ball State as their first choice for college.
- Seventy-seven percent of the undergraduate respondents reported a very positive or positive overall impression of Ball State.

Involvement Behaviors

- Approximately one half of the undergraduate respondents indicated that they attended classes very often during the past year.
- One fourth of undergraduate respondents indicated that they met individually with instructors very often or often during the past year.

- At least 51% of undergraduate respondents have used the Advising Center or Student Health Center.

The Withdrawal Decision

- Eighty-six percent of undergraduate respondents reported that they have not withdrawn from all their classes in a previous semester/session.
- Approximately 73% of undergraduate respondents began to consider withdrawing either before the term started or in the early weeks of the term.
- Approximately 34% of undergraduate respondents reported that conflict between the demands of a job and college was a major or minor reason for their withdrawal.
- Twenty-seven percent of the undergraduate respondents listed emotional or personal health-related problems as major reasons in their decision to withdraw.
- When asked about the single most important reason for their withdrawal, about 61% of the undergraduate respondents indicated that it was for a personal reason.

Immediate and Long-Term Plans

- Forty-two percent of undergraduate respondents reported that their immediate plans include dealing with personal or health needs; 30% plan to start or continue a job.

- Approximately 76% of undergraduate respondents indicated that their long-term educational plans are to complete a Bachelor's or graduate degree.
- About 44% of the undergraduate respondents reported that they plan to return to Ball State. Of those who do, 67% indicated they plan to return the next semester.

Comparison by Term

- Fall semester undergraduate respondents were significantly more likely to indicate that a major reason for their withdrawal was because they were dissatisfied with social life at Ball State.

Comparison by Class Level

- Upperclassman respondents were significantly more likely to indicate that during the past year they met individually with instructors very often or often.
- Freshman respondents were significantly more likely to state that a major reason for their withdrawal was because they wanted to live closer to loved ones, they were not ready for college, or they decided to attend a different college.
- Upperclassman respondents were significantly more likely to indicate that they plan to return to Ball State.

Comparison by Enrollment Level

- Part-time undergraduate respondents were significantly more likely to report previous college withdrawals. They were also significantly more likely to report that major or minor reasons for their withdrawal include a conflict

between the demands of a job and college, experiencing class scheduling problems, or not receiving financial aid.

- Full-time undergraduate respondents were significantly more likely to indicate that major reasons for their withdrawal include experiencing emotional problems, having personal health-related problems, or not being ready for college.

Comparison of Undergraduate Responses by Survey Year

- Respondents in 2006-2007 were significantly more likely to indicate that a major reason for their withdrawal is because courses were not challenging or because of a family health-related problem.
- Respondents in 2007-2008 were significantly more likely to indicate that their long-term educational plan is to complete a Bachelor's degree.

Graduate Student Responses

- About 85% of graduate student respondents indicated that they began to consider withdrawing before the term started or in the early weeks of the term.
- Forty-eight percent of graduate student respondents reported that a major or minor reason for their withdrawal was a conflict between the demands of a job and college.
- Approximately 44% of graduate student respondents indicated that they plan to return to Ball State. Of those who do, 71% plan to return the next semester.

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INTRODUCTION

The *Withdrawing Student Survey* was originally developed by the Office of Academic Assessment and Institutional Research in the fall of 1991. The survey was revised in 1992, 1999, 2000, 2001, 2002, 2003, and 2005. Historically the survey was administered only to withdrawing undergraduate students. However, since 1999 the survey has also been given to withdrawing graduate students. The primary goal of the survey project is to track patterns in the characteristics and concerns of withdrawing students.

Students complete the *Withdrawing Student Survey* in the Office of the Student Ombudsperson as part of the official withdrawal process. Most surveys are completed immediately prior to an exit interview with the Ombudsperson. Occasionally students return completed surveys by mail.

Of the 471 undergraduates who withdrew in Fall 2007 and Spring 2008, 406 completed a usable survey for a response rate of 86%. The response rate for graduate students was 87%, with 54 of the 62 withdrawing graduate students completing a usable survey.

This summary contains 10 sections. Section 1 outlines demographic and academic characteristics of undergraduate survey respondents and all withdrawing undergraduates. Sections 2 through 5 provide undergraduates' survey responses. The second section describes respondent opinions about Ball State, while the third

section examines their involvement in activities associated with retention. Thoughts and actions that contributed to their decision to withdraw are included in Section 4. The fifth section summarizes respondents' immediate and future plans.

The next three sections include numerous comparisons of undergraduate responses. The differences between fall and spring term respondents are included in Section 6. Section 7 contains comparisons of survey responses by class level, and Section 8 outlines enrollment level differences.

Section 9 compares the differences in 2006-2007 and 2007-2008 undergraduate responses. Section 10 reports withdrawing graduate student survey responses.

The survey also contained three short answer open-ended items for respondents to offer brief comments. First, respondents who indicated they were planning to transfer schools could provide the name of the school. Second, respondents could specify immediate plans other than those listed. Third, respondents had the opportunity to provide additional major reasons they chose to attend Ball State. Responses to these three items are included in Appendix A. A copy of the survey is available in Appendix B.

Responses to three open-ended questions at the end of the survey are included in the *2007-2008 Withdrawing Student Survey Comment Report*.

SECTION 1

Demographic and Academic Characteristics of Undergraduates

Summary This section compares demographic and academic characteristics of undergraduate withdrawing student survey respondents and all withdrawing undergraduates. In general, survey respondents were similar to all withdrawing undergraduates in terms of a number of demographic variables.

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- The mean ages, GPA, SAT Math and Verbal scores, and high school percentile ranks of undergraduate survey respondents were similar to those of all withdrawing undergraduates. (Table 1)
 - The percentage of undergraduate female respondents is similar to the percentage of females among all withdrawing undergraduates (56% of respondents compared to 55% of all withdrawing undergraduates). (Table 2)
 - Approximately 87% of undergraduate respondents and 86% of all withdrawing undergraduates were Caucasian. (Table 2)
 - More than 67% of undergraduate survey respondents were between 18 and 21 years of age. This was statistically similar to all withdrawing undergraduates of whom 66% were between 18 and 21 years of age. (Table 2)
 - Thirty-nine percent of both respondents and all withdrawing undergraduates were freshmen, 25% were sophomores, and 36% were upperclassmen. (Table 2)
 - About 21% of undergraduate respondents and all withdrawing undergraduates had a grade point average of 0.00, meaning that they withdrew before they completed any credit hours. About 45% of undergraduate respondents and all withdrawing undergraduates had a GPA between 0.01 and 2.50. (Table 2)
 - Seventy-six percent of all withdrawing undergraduates were enrolled full time compared to 77% of undergraduate respondents. (Table 2)

TABLE 1
Academic Characteristics*
(Undergraduates)

	Undergraduate Survey Respondents	<i>Means</i>	All Withdrawing Undergraduates
Age	22.6		23.0
GPA	2.43		2.41
SAT Math	504.1		502.5
SAT Verbal	508.9		506.8
High School Percentile Rank	63.7		63.2

*Excludes students with a 0.00 GPA

TABLE 2
Demographic Characteristics
(Undergraduates)

	Undergraduate Survey Respondents	All Withdrawing Undergraduates
<i>Percentages</i>		
Gender		
Female	56.4	54.8
Male	43.6	45.2
Race		
Asian/Pacific Islander	0.7	1.3
African American	3.9	3.8
Caucasian	86.5	86.0
Hispanic	2.0	1.9
Native American	0.7	0.8
Bi-Racial	3.0	3.0
Not specified	3.2	3.2
Age		
25 years and over	14.6	16.7
22 to 24 years	16.9	17.1
20 to 21 years	29.8	28.8
18 to 19 years	38.0	36.8
Less than 18 years	0.7	0.6
Class		
Freshmen	38.9	38.6
Sophomores	25.1	25.3
Upperclassmen (Juniors and Seniors)	36.0	36.1
GPA		
0.00	21.1	20.7
0.01 to 1.99	18.9	19.9
2.00 to 2.49	26.1	25.4
2.50 to 2.99	18.6	18.8
3.00 to 3.49	9.9	10.0
3.50 to 4.00	5.4	5.1
Part-time/Full-time status		
Full time	76.9	75.6
Part time	23.1	24.4

SECTION 2

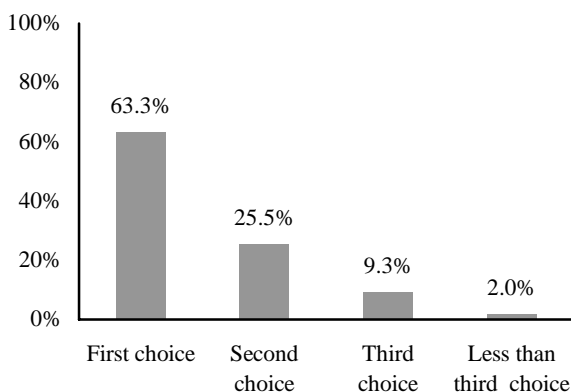
Undergraduate Opinions About Ball State University

Summary This section focuses on undergraduate respondent opinions about Ball State University, including their reasons for choosing Ball State and their overall impressions.

About 63% of withdrawing undergraduate respondents reported that Ball State was their first choice among colleges. Location was the most frequently reported reason they chose to attend, and about 41% indicated that the fact that Ball State is the right size was a major reason in their decision to attend. Seventy-seven percent reported that their overall impression of Ball State was very positive or positive.

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- Approximately 63% of respondents ranked Ball State as their first choice for college, and about 26% ranked it their second. (Figure 1)

FIGURE 1
Ranking of Ball State
Among College Choices
(Undergraduates)



- About 6 out of 10 respondents indicated that location was a major

reason for choosing Ball State. (Table 3)

- Approximately 41% of respondents reported that a major reason for choosing Ball State is that it is the right size. (Table 3)
- About 29% of respondents reported that a major reason they chose Ball State for their college education was the cost of tuition and fees or the availability of specific courses/programs. (Table 3)
- At least 25% of respondents listed friends attending Ball State or the specific reputation of a major/program of interest as major reasons in their choice of Ball State. (Table 3)
- Twenty-three percent of respondents reported that a major reason in their decision to attend was Ball State's reputation for good teaching. (Table 3)
- More than 15% of respondents indicated that a major reason for choosing Ball State was because of the availability of financial aid or their family wanted them to do so. (Table 3)
- Twelve percent of respondents reported that a major reason they chose Ball State was because faculty are available to students. (Table 3)
- At least 9% of respondents reported that a major reason they chose Ball State was because of the advice of a counselor/teacher/etc., Ball State graduates get good jobs, or they were not able to go to their first choice school. (Table 3)

- Seven percent of respondents indicated that a major reason they chose to attend Ball State was due to the reputation of academic support services. (Table 3)
- Seventy-seven percent of respondents described their overall impression of Ball State as very positive or positive. (Table 4)

TABLE 3
Major Reasons for Choosing Ball State
(Undergraduates)

Please identify your major reasons for choosing BSU for your college education.*		
	<i>N</i>	<i>Percentages</i>
Location	242	59.6
Ball State is the right size.	168	41.4
Cost of tuition and fees	119	29.3
Availability of specific courses/programs	117	28.8
Friends attending Ball State	110	27.1
Specific reputation of major/program of interest	103	25.4
BSU's reputation for good teaching	92	22.7
Availability of financial aid	67	16.5
Family wanted me to go.	62	15.3
Faculty are available to students.	49	12.1
Advice of counselor/teacher/etc.	42	10.3
BSU graduates get good jobs.	40	9.9
Not able to go to first choice	37	9.1
Reputation of academic support services	29	7.1
Other	25	6.2
Recruitment efforts of BSU	12	3.0

*Respondents were asked to mark all that apply.

TABLE 4
Overall Impression of Ball State
(Undergraduates)

How would you describe your overall impression of Ball State University?		
	<i>N</i>	<i>Percentages</i>
Very positive	114	28.3
Positive	195	48.4
Undecided	72	17.9
Negative	19	4.7
Very negative	3	0.7

SECTION 3 Undergraduate Involvement Behaviors

Summary Withdrawing students were asked to indicate the extent to which they were involved in behaviors that are typically associated with retention.

Eighty percent of withdrawing undergraduates reported that during the past year they attended classes very often or often, and one fourth indicated that they met individually with instructors very often or often. At least 51% stated they have used either the Advising Center or Student Health Center.

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- Eight out of 10 respondents indicated that during the past year they attended classes very often or often. (Table 5)
 - Twenty-five percent of respondents indicated that during the past year they met individually with instructors very often or often. (Table 5)
 - Approximately 16% of respondents indicated that during the past year they participated in student clubs and

organizations very often or often. (Table 5)

- About 6 out of 10 respondents reported that they have used the Advising Center. (Table 6)
- Approximately 52% of respondents indicated that they have used the Student Health Center. (Table 6)
- About 43% of respondents reported that they have used Ball State's recreational facilities. (Table 6)
- Thirty-four percent of respondents indicated they have used the Learning Center. (Table 6)
- Three out of 10 respondents indicated that they have used the Career Center. (Table 6)
- More than 12% of respondents reported that they have used Counseling & Psychological Services or the Writing Center. (Table 6)

**TABLE 5
Involvement Behaviors
(Undergraduates)**

During the past year, how often have you done the following?		Very often	Often	Sometimes	Rarely	Never
	<i>N</i>	<i>Percentages</i>				
Attended classes	406	49.6	30.6	13.0	3.8	3.0
Met individually with instructors	406	9.6	15.4	32.2	27.2	15.6
Participated in student clubs and organizations	406	6.5	9.1	16.6	27.2	40.6

TABLE 6
Ball State Services Used*
(Undergraduates)

**Please indicate which of the following
BSU services you have used.**

	<i>N</i>	<i>Percentages</i>
Advising Center	242	59.6
Student Health Center	209	51.5
Recreational Facilities	176	43.3
Learning Center	138	34.0
Career Center	121	29.8
Counseling & Psychological Services	64	15.8
Writing Center	50	12.3

*Respondents were asked to mark all that apply.

SECTION 4 Undergraduate Withdrawal Decision

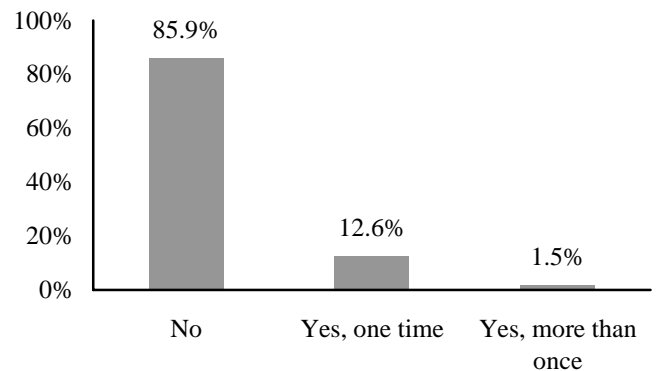
Summary This section contains information about undergraduates' decisions to withdraw and the timing of their withdrawal actions.

Eighty-six percent of undergraduate respondents reported that they have not withdrawn from their classes in a previous semester/session. Approximately 73% indicated that they began considering withdrawing either before the term started or in the early weeks of the term.

About 61% of undergraduate respondents stated that a personal issue was their single most important reason for withdrawing. Forty percent specified that a personal health-related problem was a major or minor reason for their withdrawal.

- Eighty-six percent of respondents reported they have not withdrawn from all their classes in a previous semester/session. (Figure 2)

FIGURE 2
Have you withdrawn from all your classes in a previous semester/session? (Undergraduates)



- Approximately 3 out of 10 respondents began considering withdrawal before the term started. Forty-three percent began considering withdrawing in the early weeks of the term. (Table 7)
- Sixty-three percent of respondents have not discussed their withdrawal with faculty.

TABLE 7
Withdrawal Decision (Undergraduates)

When did you begin to consider withdrawing from BSU?	<i>N</i>	<i>Percentages</i>
Before this term started	120	29.8
In the early weeks of the term	172	42.7
Around midterm	77	19.1
Late in the term	34	8.4

- Seventeen percent of respondents reported that a major reason for their withdrawal was dissatisfaction with their grades, and for another 17% this was a minor reason. (Table 8)
- About 28% of respondents indicated that a major or minor reason for their withdrawal was because of inadequate study habits. (Table 8)

- Twenty-two percent of respondents reported that a major or minor reason for withdrawing was dissatisfaction with their courses. (Table 8)
- At least 18% of respondents reported that a major or minor reason for their withdrawal was because their courses were too difficult or they were dissatisfied with the quality of instruction. (Table 8)
- Approximately 16% of respondents indicated major or minor reasons for their withdrawal included class scheduling problems. (Table 8)
- About 34% of respondents indicated that a conflict between the demands of job and college was a major or minor reason for their withdrawal. (Table 8)
- About 18% of respondents reported that a major or minor reason for withdrawing was their job situation changed. (Table 8)
- At least 26% of respondents reported that their inability to afford tuition and fees or the fact that they encountered unexpected expenses was a major or minor reason for their withdrawal. (Table 8)
- About 11% of respondents reported that receiving inadequate financial aid was a major or minor reason for their withdrawal. (Table 8)
- Approximately 15% of respondents indicated that not receiving financial aid was a major or minor reason for their withdrawal. (Table 8)
- About 22% of respondents indicated that a major or minor reason for their withdrawal was because their family situation changed. (Table 8)
- Approximately 26% of respondents reported that a major or minor reason for their withdrawal was because their family responsibilities were too great or they wanted to live closer to loved ones. (Table 8)
- Thirty-two percent of respondents indicated that a major or minor reason for their withdrawal was because they felt alone or isolated. (Table 8)
- About 6% of respondents indicated that a major reason they chose to withdraw was dissatisfaction with the social life at Ball State. Fourteen percent reported it was a minor reason. (Table 8)
- Approximately 49% of respondents indicated that experiencing emotional problems was a major or minor reason for their withdrawal. (Table 8)
- Four out of 10 respondents reported that a personal health-related problem was a major or minor reason for their withdrawal. (Table 8)
- Sixteen percent of respondents reported that a major or minor reason for their withdrawal was a family health-related problem. (Table 8)
- At least 25% of respondents indicated that deciding to attend a different college or wanting a break from their college studies was a major or minor reason in their withdrawal decision. (Table 8)

- About 14% of respondents reported that a major or minor reason they decided to withdraw was that the commuting distance was too great. (Table 8)
- Seventeen percent of respondents indicated that a major or minor reason for their withdrawal was because they were not ready for college. (Table 8)

TABLE 8
Reasons for Withdrawal
(Undergraduates)

How important were these reasons in your decision to withdraw this term?	N	Major reason	Minor reason	Not a reason
		<i>Percentages</i>		
Academic				
<i>Academic demands</i>				
Dissatisfied with my grades	383	17.0	17.2	65.8
Inadequate study habits	386	9.8	18.4	71.8
Too many required courses	383	6.5	9.1	84.3
Was suspended/placed on probation	385	2.6	4.7	92.7
<i>Courses</i>				
Dissatisfied with courses	386	8.5	13.7	77.7
Courses were too difficult.	386	5.2	13.5	81.3
Dissatisfied with quality of instruction	386	3.9	14.0	82.1
Courses were not challenging.	385	1.3	6.8	91.9
<i>Other academic reasons</i>				
Experienced class scheduling problems	384	6.3	9.6	84.1
Impersonal attitudes of faculty/staff	386	2.1	7.3	90.7
Problems with academic advising	386	1.0	4.1	94.8
Dissatisfied with academic reputation of BSU	384	0.5	4.7	94.8
Employment				
Conflict between demands of job and college	381	15.2	18.4	66.4
My job situation changed.	379	9.5	8.7	81.8
Wanted to get work experience	380	7.1	8.2	84.7
Work did not require more college.	379	1.6	4.2	94.2
Financial				
<i>Problems with planning and management of finances</i>				
Could not afford tuition and fees	382	12.8	14.4	72.8
Encountered unexpected expenses	380	13.2	13.2	73.7
Did not budget money correctly	382	3.9	11.3	84.8
<i>Financial aid problems</i>				
Financial aid received was inadequate.	382	4.7	6.0	89.3
Did not receive financial aid	378	5.8	9.3	84.9
<i>Other financial reasons</i>				
Could not find part-time work at BSU	382	2.1	6.3	91.6
Personal				
<i>Family responsibilities/plans</i>				
My family situation changed.	383	13.6	8.4	78.1
Family responsibilities were too great.	384	11.5	14.8	73.7
Wanted to live closer to loved ones	383	13.6	12.3	74.2
Influenced by parents or relatives	379	2.9	6.9	90.2
My marital situation changed.	383	2.3	2.6	95.0
Childcare was not available/too costly.	384	0.8	2.1	97.1

TABLE 8 (cont.)
Reasons for Withdrawal
(Undergraduates)

How important were these reasons in your decision to withdraw this term?		Major reason	Minor reason	Not a reason
	<i>N</i>	<i>Percentages</i>		
Personal (cont.)				
<i>Inadequate social/personal fit with Ball State</i>				
Felt alone or isolated	384	12.8	19.0	68.2
Dissatisfied with social life at BSU	383	5.5	13.8	80.7
Did not like the size of BSU	384	2.9	7.8	89.3
Unhappy with rules/regulations	383	1.6	5.2	93.2
Felt racial/ethnic tension	383	0.3	1.3	98.4
<i>Health/personal problems</i>				
Experienced emotional problems	381	27.0	21.5	51.4
Health-related problem (personal)	387	26.9	12.7	60.5
Health-related problem (family)	383	8.9	6.8	84.3
<i>Housing difficulties</i>				
Had conflicts with my roommate(s)	383	2.6	6.3	91.1
Did not like the residence halls	383	5.2	9.7	85.1
Could not find housing I liked	383	2.1	3.1	94.8
Other				
Decided to attend a different college	382	14.7	12.3	73.0
Wanted a break from my college studies	381	10.0	15.2	74.8
Commuting distance was too great.	382	7.3	6.8	85.9
Was not ready for college	380	7.6	9.5	82.9
Transportation problems	382	2.9	4.7	92.4
Uncertain about the value of a college education	381	2.6	6.8	90.6
Wanted to travel	382	2.4	4.2	93.5
Enlisted in military service	381	2.6	1.3	96.1

- At least 6 out of 10 respondents indicated that the single most important reason for their withdrawal was a personal one. (Table 9)
- Ten percent of respondents reported financial as the single most important reason for their withdrawal. (Table 9)

TABLE 9
Single Most Important Reason for Withdrawal
(Undergraduates)

Please indicate the single most important reason for your withdrawal.		
	<i>N</i>	<i>Percentages</i>
Personal	233	60.5
Financial	40	10.4
Employment	38	9.9
Academic	34	8.8
Other	40	10.4

SECTION 5

Undergraduate Immediate and Long-Term Plans

Summary This section contains information about undergraduate respondents' immediate and long-term plans.

Forty-two percent of undergraduate respondents reported that their immediate plans include dealing with personal or health needs. Thirty percent plan to start or continue a job.

Sixty percent of undergraduate respondents indicated that their long-term educational plans are to complete a Bachelor's degree, and 16% indicated that they plan to complete a graduate degree.

Approximately 44% of undergraduate respondents indicated that they plan to return to Ball State, and 67% of those who plan to return stated that it would be the next semester.

- Forty-two percent of respondents indicated that their immediate plans include dealing with personal or health needs. (Table 10)
- Three out of 10 respondents indicated that their immediate plans include starting or continuing a job. (Table 10)
- More than 27% of respondents indicated that their immediate plans include transferring to another school or looking for a job. (Table 10)
- Approximately 14% of respondents indicated that their immediate plans include caring for home or family. (Table 10)
- At least 1% of respondents indicated that their immediate plans include joining the military or that they have no specific plans at this time. (Table 10)

TABLE 10
Immediate Plans
(Undergraduates)

What are your immediate plans?*	<i>N</i>	<i>Percentages</i>
Deal with personal/health needs	172	42.4
Start/continue a job	121	29.8
Transfer to another school	114	28.1
Look for a job	110	27.1
Care for family or home	55	13.5
Other	48	11.8
Join military service	9	2.2
No specific plans at this time	6	1.5

*Respondents were asked to mark all that apply.

- Six out of 10 respondents indicated that their long-term educational plans are to complete a Bachelor’s degree. (Table 11)
- Approximately 16% of respondents indicated that their long-term educational plans include completing a graduate degree. About 8% reported that they plan to complete an Associate’s degree. (Table 11)
- About 13% of respondents indicated that they are uncertain about their long-term educational plans. (Table 11)
- Approximately 44% of respondents stated that they plan to return to Ball State. (Table 12)
- Sixty-seven percent of respondents who indicated that they plan to return plan to do so the next semester. Twenty-six percent indicated that they plan to return the next year. (Table 12)

TABLE 11
Long-Term Educational Plans
(Undergraduates)

What are your long-term educational plans?		
	<i>N</i>	<i>Percentages</i>
No plans to continue education	6	1.5
Uncertain about long-term educational plans	53	13.4
Complete an Associate’s degree	33	8.4
Complete a Bachelor’s degree	238	60.3
Complete a graduate degree	63	15.9
Non-degree training	2	0.5

TABLE 12
Plans to Return and When
(Undergraduates)

	N	Percentages
Do you plan to return to BSU?		
Yes	176	43.6
Don’t know	133	32.9
No	95	23.5
If yes, when?*		
Next semester	113	67.3
Next year	43	25.6
After next year	12	7.1

*Of those undergraduate respondents who plan to return to Ball State

SECTION 6

Comparison of Undergraduate Responses by Term

Summary Response patterns were compared for the 214 fall and 192 spring undergraduate respondents.

Fall undergraduate respondents were significantly more likely to have not completed any classes, thus earning a GPA of 0.00.

A significantly greater percentage of fall undergraduate respondents reported that they met individually with instructors very often during the past year.

Fall undergraduate respondents were significantly more likely to report that they have used the Student Health Center.

Fall undergraduate respondents were also significantly more likely to report that major reasons for their withdrawal were

that courses were not challenging or they were dissatisfied with the social life at Ball State.

- Thirty-two percent of fall respondents and 8% of spring respondents reported having a GPA of 0.00. The difference was statistically significant. (Table 13)
- Fall respondents were significantly more likely to indicate that during the past year they met individually with instructors very often (55% of fall respondents compared to 44% of spring). (Table 15)
- Fall respondents were significantly more likely to indicate that they have used the Student Health Center (54% of fall respondents compared to 42% of spring). (Table 16)

TABLE 13
Significant Differences in Demographic Characteristics by Term*
(Undergraduates)

	Fall	Spring
	<i>Percentages</i>	
GPA*		
0.00	32.4	8.4
0.01 to 1.99	13.6	24.7
2.00 to 2.49	23.9	28.4
2.50 to 2.99	15.5	22.1
3.00 to 3.49	8.5	11.6
3.50 to 4.00	6.1	4.7

*Significant differences exist between fall and spring undergraduate respondents for this characteristic at p<.05.

TABLE 14
Significant Differences in Major Reasons for Choosing Ball State by Term*
(Undergraduates)

Please identify your major reasons for choosing BSU for your college education.	Fall	Spring
	<i>Percentages</i>	
Other	8.4	3.6

*Significant differences exist between fall and spring undergraduate respondents for this characteristic at p<.05.

TABLE 15
Significant Differences in Involvement Behaviors by Term*
(Undergraduates)

During the past year, how often have you done the following?	Fall	Spring
	<i>Percentages</i>	
Met individually with instructors*		
Very often	55.0	43.7
Often	26.3	35.3
Sometimes	12.0	14.2
Rarely	1.9	5.8
Never	4.8	1.1

*Significant differences exist between fall and spring undergraduate respondents for this characteristic at p<.05.

TABLE 16
Significant Differences in Ball State Services Used by Term*
(Undergraduates)

Please indicate which of the following BSU services you have used.*	Fall	Spring
	<i>Percentages</i>	
Student Health Center	54.2	42.2

*Significant differences exist between fall and spring undergraduate respondents for this characteristic at p<.05.

- Fall respondents were significantly more likely to indicate that a major reason for their withdrawal was that courses were not challenging (3% of fall respondents compared to 0% of spring respondents). (Table 17)
- Four percent of fall and 9% of spring respondents reported that having too many required courses was a major reason for their withdrawal. This difference was statistically significant. (Table 17)
- Approximately 22% of spring and 13% of fall respondents indicated that a major reason for withdrawing was dissatisfaction with their grades. This difference was statistically significant. (Table 17)
- Spring respondents were significantly more likely to indicate that a major or minor reason for their withdrawal was that they were suspended or placed on probation (11% of spring respondents compared to 4% of fall). (Table 17)

- Three percent of spring respondents and 8% of fall respondents reported that dissatisfaction with the social life at Ball State was a major reason for their withdrawal. This difference was statistically significant. (Table 17)
- Three percent of fall respondents and 0% of spring indicated that they had no specific immediate plans at the time of their withdrawal. This difference was statistically significant. (Table 18)

TABLE 17
Significant Differences in Reasons for Withdrawal by Term
(Undergraduates)

How important were these reasons in your decision to withdraw this term?	Fall	Spring
	<i>Percentages</i>	
Courses were not challenging.*		
Major reason	2.5	0.0
Minor reason	4.5	9.2
Not a reason	93.0	90.8
Dissatisfied with my grades*		
Major reason	12.6	21.7
Minor reason	14.6	20.1
Not a reason	72.9	58.2
Too many required courses*		
Major reason	4.0	9.2
Minor reason	12.1	5.9
Not a reason	83.8	84.9
Was suspended/placed on probation*		
Major reason	1.0	4.3
Minor reason	2.5	7.0
Not a reason	96.5	88.6
Dissatisfied with social life at BSU*		
Major reason	8.1	2.7
Minor reason	15.2	12.4
Not a reason	76.8	84.9

*Significant differences exist between fall and spring undergraduate respondents for this characteristic at $p < .05$.

TABLE 18
Significant Differences in Immediate Plans by Term
(Undergraduates)

What are your immediate plans?	Fall	Spring
	<i>Percentages</i>	
No specific plans at this time*	2.8	0.0

*Significant differences exist between fall and spring undergraduate respondents for this characteristic at $p < .05$.

SECTION 7

Comparison of Undergraduate Responses by Class Level

Summary This section outlines the differences among survey responses based on respondent class levels. Of the 406 undergraduate respondents, 158 were freshmen, 102 were sophomores, and 146 were upperclassmen.

Freshman respondents were significantly more likely to indicate that major or minor reasons for their withdrawal this term were that they did not like the residence halls, they wanted to live closer to loved ones, or they were not ready for college. Freshman respondents were also significantly more likely to indicate that their immediate plans include transferring to another school.

- Upperclassman respondents were significantly more likely to have a GPA of 3.0 or above (24% of upperclassmen, compared to 20% of sophomores and 5% of freshmen). (Table 19)
- Upperclassman respondents were significantly more likely to report being part-time students (38% of upperclassmen, compared to 27% of sophomores and 8% of freshmen). (Table 19)
- Upperclassman respondents were significantly more likely to describe their overall impression of Ball State as very positive (33% of upperclassmen, compared to 28% of sophomores and 25% of freshmen). (Table 20)

TABLE 19
Significant Differences in Demographic Characteristics by Class Level
(Undergraduates)

	Freshmen	Sophomores	Upperclassmen
	<i>Percentages</i>		
GPA*			
0.00	48.7	5.9	1.4
0.01 to 1.99	27.2	17.6	10.5
2.00 to 2.49	13.3	41.2	29.4
2.50 to 2.99	5.7	15.7	35.0
3.00 to 3.49	3.8	8.8	17.5
3.50 to 4.00	1.3	10.8	6.3
Hours enrolled*			
Part time	7.6	26.5	37.8
Full time	92.4	73.5	62.2

*Significant differences exist between undergraduate respondent class levels for this characteristic at $p < .05$.

TABLE 20
Significant Differences in Overall Impression of Ball State by Class Level*
(Undergraduates)

How would you describe your overall impression of Ball State University?	Freshmen	Sophomores	Upperclassmen
	<i>Percentages</i>		
Very positive	24.8	27.5	32.6
Positive	42.0	54.9	50.7
Undecided	27.4	9.8	13.2
Negative	3.8	7.8	3.5
Very negative	1.9	0.0	0.0

*Significant differences exist between undergraduate respondent class levels for this characteristic at $p < .05$.

- Upperclassman respondents were significantly more likely to report having met individually with instructors very often or often during the past year (37% of upperclassmen, compared to 25% of sophomores and 14% of freshmen). (Table 21)

TABLE 21
Significant Differences in Involvement Behaviors by Class Level*
(Undergraduates)

During the past year, how often have you done the following?	Freshmen	Sophomores	Upperclassmen
	<i>Percentages</i>		
Met individually with instructors*			
Very often	5.8	11.1	12.6
Often	7.7	14.1	24.5
Sometimes	26.5	36.4	35.7
Rarely	36.8	26.3	17.5
Never	23.2	12.1	9.8

*Significant differences exist between undergraduate respondent class levels for this characteristic at $p < .05$.

- Thirty-nine percent of freshman, 53% of sophomore, and 64% of upperclassman respondents reported having used the Student Health Center. This difference was statistically significant. (Table 22)
- Upperclassman respondents were significantly more likely to indicate having used the Career Center (43% of upperclassmen, compared to 32% of sophomores and 17% of freshmen). (Table 22)
- Fourteen percent of upperclassmen, 18% of sophomores, and 7% of freshmen responding indicated that they have used the Writing Center. This difference was statistically significant. (Table 22)

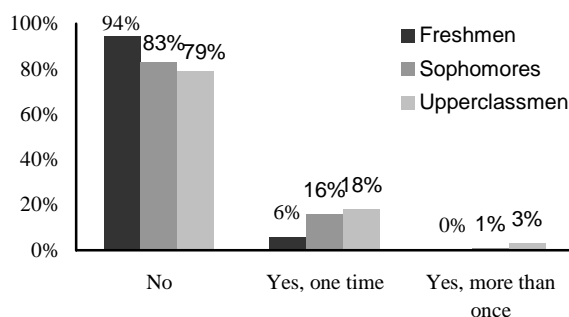
TABLE 22
Significant Differences in Ball State Services Used by Class Level*
(Undergraduates)

Please indicate which of the following BSU services you have used.*	Freshmen	Sophomores	Upperclassmen
		<i>Percentages</i>	
Student Health Center	38.6	52.9	64.4
Career Center	16.5	32.4	42.5
Writing Center	7.0	17.6	14.4

*Significant differences exist between undergraduate respondent class levels for this characteristic at $p < .05$.

- Freshman respondents were significantly more likely to have never withdrawn from a previous semester/session (94% of freshmen, compared to 83% of sophomores and 79% of upperclassmen). (Figure 3)
- Freshman respondents were significantly more likely to indicate that a major or minor reason for their withdrawal was because courses were too difficult (25% of freshmen, compared to 15% of sophomores and 15% of upperclassmen). (Table 23)
- Approximately 15% of freshman respondents, 8% of sophomores, and 6% of upperclassmen indicated that a major reason they withdrew was due to inadequate study habits. This difference was statistically significant. (Table 23)
- Freshman respondents were significantly more likely to indicate that a major reason for their withdrawal was because they were suspended or placed on probation (4% of freshmen, compared to 2% of sophomores and 1% of upperclassmen). (Table 23)

FIGURE 3
Significant Differences in Previous Withdrawals by Class Level*
(Undergraduates)



*Significant differences exist between undergraduate respondent class levels for this characteristic at $p < .05$.

- Upperclassmen responding were significantly more likely to indicate that a major reason they withdrew this term was due to a conflict between the demands of a job and college (22% of upperclassmen, compared to 13% of sophomores and 10% of freshmen). (Table 23)
- Six percent of freshmen, 4% of sophomores, and 10% of upperclassmen reported a major reason for their withdrawing was because they wanted to get work experience. This difference was statistically significant. (Table 23)

- Seven percent of upperclassmen, 17% of sophomores, and 10% of freshman respondents indicated a major or minor reason for their withdrawal this term was due to receiving inadequate financial aid. The difference was statistically significant. (Table 23)
- Freshman respondents were significantly more likely to indicate that not liking the residence halls was a major reason for their withdrawal (12% of freshmen, compared to 3% of sophomores and 0% of upperclassmen). (Table 23)
- A significantly greater percentage of freshman respondents reported that a major or minor reason for their withdrawal was because they did not like the size of Ball State (19% of freshmen, compared to 8% of sophomores and 6% of upperclassmen). (Table 23)
- Freshman respondents were significantly more likely to report a major reason for their withdrawal was that they were dissatisfied with the social life at Ball State (10% of freshmen, compared to 5% of sophomores and 1% of upperclassmen). (Table 23)
- Freshman respondents were significantly more likely to indicate that experiencing emotional problems was a major or minor reason they withdrew (60% of freshmen, compared to 45% of sophomores and 39% of upperclassmen). (Table 23)
- Eighteen percent of freshmen, 12% of sophomores, and 8% of upperclassmen responding reported a major reason for their withdrawal was that they felt alone or isolated. This difference was statistically significant. (Table 23)
- A significantly greater percentage of freshman respondents reported that a major reason for their withdrawal was they had conflicts with their roommate(s) (6% of freshmen, compared to 1% of sophomores and 1% of upperclassmen). (Table 23)
- About 21% of freshmen, 12% of the sophomores, and 6% of upperclassman respondents indicated that a major reason for their withdrawal was because they wanted to live closer to loved ones. This difference was statistically significant. (Table 23)
- Freshman respondents were significantly more likely to indicate that a major reason for their withdrawal was they decided to attend a different college (22% of freshmen, compared to 13% of sophomores and 8% of upperclassmen). (Table 23)
- Seventeen percent of freshman respondents, 3% of sophomores, and 1% of upperclassmen indicated a major reason for their withdrawal was because they were not ready for college. This difference was statistically significant. (Table 23)

TABLE 23
Significant Differences in Reasons for Withdrawal by Class Level
(Undergraduates)

How important were these reasons in your decision to withdraw this term?	Freshmen	Sophomores	Upperclassmen
	<i>Percentages</i>		
Courses were too difficult.*			
Major reason	4.1	4.1	7.0
Minor reason	20.5	11.2	7.7
Not a reason	75.3	84.7	85.2
Inadequate study habits*			
Major reason	15.1	8.2	5.6
Minor reason	21.9	18.4	14.8
Not a reason	63.0	73.5	79.6
Was suspended/placed on probation*			
Major reason	4.1	2.1	1.4
Minor reason	9.6	2.1	1.4
Not a reason	86.3	95.9	97.2
Conflict between demands of job and college*			
Major reason	10.3	12.6	22.0
Minor reason	15.2	24.2	17.7
Not a reason	74.5	63.2	60.3
Wanted to get work experience*			
Major reason	6.2	4.3	9.9
Minor reason	12.4	8.5	3.5
Not a reason	81.4	87.2	86.5
Financial aid received was inadequate.*			
Major reason	4.8	4.2	5.0
Minor reason	5.5	12.5	2.1
Not a reason	89.7	83.3	92.9
Did not like the residence halls*			
Major reason	11.8	3.1	0.0
Minor reason	19.4	6.1	2.1
Not a reason	68.8	90.8	97.9
Did not like the size of BSU*			
Major reason	6.9	0.0	1.2
Minor reason	12.4	8.2	5.0
Not a reason	80.7	91.8	93.8
Dissatisfied with social life at BSU*			
Major reason	10.4	5.1	0.7
Minor reason	16.7	14.3	10.6
Not a reason	72.9	80.6	88.7
Experienced emotional problems*			
Major reason	30.6	26.8	23.6
Minor reason	29.2	18.6	15.7
Not a reason	40.3	54.6	60.7

*Significant differences exist between undergraduate respondent class levels for this characteristic at $p < .05$.

TABLE 23 (cont.)
Significant Differences in Reasons for Withdrawal by Class Level
(Undergraduates)

How important were these reasons in your decision to withdraw this term?	Freshmen	Sophomores	Upperclassmen
	<i>Percentages</i>		
Felt alone or isolated*			
Major reason	17.9	12.2	7.8
Minor reason	25.5	18.4	12.8
Not a reason	56.6	69.4	79.4
Had conflicts with my roommate(s)*			
Major reason	5.6	1.0	0.7
Minor reason	8.3	7.1	3.5
Not a reason	86.1	91.8	95.7
Wanted to live closer to loved ones*			
Major reason	21.4	12.2	6.4
Minor reason	17.9	13.3	5.7
Not a reason	60.7	74.5	87.9
Decided to attend a different college*			
Major reason	22.1	13.4	7.9
Minor reason	20.0	12.4	4.3
Not a reason	57.9	74.2	87.9
Was not ready for college*			
Major reason	17.1	3.1	0.7
Minor reason	17.1	9.4	1.4
Not a reason	65.8	87.5	97.8

*Significant differences exist between undergraduate respondent class levels for this characteristic at $p < .05$.

- Eleven percent of freshmen, 9% of sophomores, and 19% of upperclassman respondents indicated their immediate plans include caring for their family or home. This difference was statistically significant. (Table 24)
- Freshman respondents were significantly more likely to report their immediate plans are to look for a job (34% of freshmen, compared to 24% of sophomores and 22% of upperclassmen). (Table 24)
- A significantly greater percentage of freshman respondents indicated that their immediate plans include transferring to another school (40% of freshmen, compared to 28% of sophomores and 16% of upperclassmen). (Table 24)

TABLE 24
Significant Differences in Immediate Plans by Class Level
(Undergraduates)

What are your immediate plans?	Freshmen	Sophomores	Upperclassmen
		<i>Percentages</i>	
Care for family or home*	11.4	8.8	19.2
Look for a job*	34.2	23.5	21.9
Transfer to another school*	39.9	27.5	15.8

*Significant differences exist between undergraduate respondent class levels for this characteristic at $p < .05$.

- Approximately 61% of upperclassman respondents, 39% of sophomores, and 30% of freshmen plan to return to Ball State. This difference is statistically significant. (Table 25)
- Upperclassman respondents were significantly more likely to indicate that they plan to return the next semester (76% of upperclassmen, compared to 70% of sophomores, and 49% of freshmen). (Table 25)

TABLE 25
Significant Differences in Plans to Return and When by Class Level
(Undergraduates)

	Freshmen	Sophomores	Upperclassmen
		<i>Percentages</i>	
Do you plan to return to BSU?*			
Yes	30.4	39.2	61.1
Don't know	40.5	31.4	25.7
No	29.1	29.4	13.2
If yes, when?*			
Next semester	48.9	70.0	75.9
Next year	40.0	27.5	16.9
After next year	11.1	2.5	7.2

*Significant differences exist between undergraduate respondent class levels for this characteristic at $p < .05$.

SECTION 8

Comparison of Undergraduate Responses by Enrollment Level

Summary This section describes the differences in survey responses found among full-time and part-time undergraduate respondents. Full-time respondents were those who were enrolled for 12 or more credit hours at the beginning of the term. Seventy-seven percent of undergraduate respondents were enrolled full time, and 23% were enrolled part time.

Part-time undergraduate respondents were significantly more likely to have a GPA of 2.5 or greater and to report having withdrawn from all their classes in a previous semester/session.

Full-time undergraduate respondents were significantly more likely to report that they first considered withdrawing around midterm or in the early weeks of

the term and that the most important reason for their withdrawal was a personal reason.

-
- Seventy-eight percent of full-time respondents were 21 years of age or younger, compared to 37% of part-time respondents. This difference was statistically significant. (Table 26)
 - A significantly greater percentage of part-time respondents had a GPA of 2.00 or higher (81% of part time, compared to 54% of full time). (Table 26)
 - Part-time respondents were significantly more likely to be female (66% of part time compared to 54% of full time). (Table 26)

TABLE 26
Significant Differences in Demographic Characteristics by Enrollment Level
(Undergraduates)

	Part time	Full time
	<i>Percentages</i>	
Age*		
Less than 18 years	0.0	1.0
18 to 19 years	10.8	46.1
20 to 21 years	25.8	31.0
22 to 24 years	29.0	13.2
25 years or more	34.4	8.7
GPA*		
0.00	9.7	24.5
0.01 to 1.99	9.7	21.6
2.00 to 2.49	30.1	24.8
2.50 to 2.99	34.4	13.9
3.00 to 3.49	9.7	10.0
3.50 to 4.00	6.5	5.2
Gender*		
Male	34.4	46.5
Female	65.6	53.5

*Significant differences exist between undergraduate respondent enrollment levels for this characteristic at $p < .05$.

- About 12% of part-time and 26% of full-time undergraduate respondents reported that Ball State’s reputation for good teaching was a major reason why they chose Ball State for their college education. This difference was statistically significant. (Table 27)
- A significantly greater percentage of full-time respondents reported that they chose Ball State because it is the right size (46% of full time, compared to 27% of part time). (Table 27)
- Part-time respondents were significantly more likely to rate their overall impression of Ball State very positive or positive (88% of part-time compared to 73% of full-time respondents). (Table 28)
- Fifty-eight percent of part-time and 47% of full-time respondents indicated that they attended classes very often during the past year. This difference was statistically significant. (Table 29)
- Approximately 41% of part-time and 26% of full-time respondents reported having used the Career Center. This difference was statistically significant. (Table 30)

TABLE 27
Significant Differences in Major Reasons for Choosing Ball State by Enrollment Level (Undergraduates)

Please identify your major reasons for choosing BSU for your college education.	Part time	Full time
	<i>Percentages</i>	
BSU’s reputation for good teaching*	11.8	26.1
Ball State is the right size.*	26.9	45.8

*Significant differences exist between undergraduate respondent enrollment levels for this characteristic at p<.05.

TABLE 28
Significant Differences in Overall Impression of Ball State by Enrollment Level (Undergraduates)

How would you describe your overall impression of Ball State University?*	Part time	Full time
	<i>Percentages</i>	
Very positive	30.4	27.9
Positive	57.6	45.5
Undecided	7.6	20.8
Negative	4.3	4.9
Very negative	0.0	1.0

*Significant differences exist between undergraduate respondent enrollment levels for this characteristic at p<.05.

TABLE 29
Significant Differences in Involvement Behaviors by Enrollment Level
(Undergraduates)

During the past year, how often have you done the following?	Part time	Full time
	<i>Percentages</i>	
Attended classes*		
Very often	58.2	46.9
Often	22.0	33.1
Sometimes	9.9	14.1
Rarely	3.3	3.9
Never	6.6	2.0

*Significant differences exist between undergraduate respondent enrollment levels for this characteristic at $p < .05$.

TABLE 30
Significant Differences in Ball State Services Used by Enrollment Level
(Undergraduates)

Please indicate which of the following BSU services you have used.*	Part time	Full time
	<i>Percentages</i>	
Career Center	40.9	25.8

*Significant differences exist between undergraduate respondent enrollment levels for this characteristic at $p < .05$.

- Ninety-one percent of full-time undergraduate respondents indicated that they have not withdrawn from all of their classes in a previous semester or session, compared to 72% of part-time respondents. This difference was statistically significant. (Table 31)
- Part-time respondents were significantly more likely to indicate that they began to consider withdrawing from Ball State before the term started (48% of part-time compared to 25% of full-time respondents). (Table 32)

TABLE 31
Significant Differences in Previous Withdrawals by Enrollment Level
(Undergraduates)

Have you withdrawn from all your classes in a previous semester/session?*	Part time	Full time
	<i>Percentages</i>	
No	72.0	90.6
Yes, one time	24.7	8.8
Yes, more than once	3.2	0.6

*Significant differences exist between undergraduate enrollment levels for this characteristic at $p < .05$.

TABLE 32
Significant Differences in Withdrawal Decision by Enrollment Level
(Undergraduates)

When did you begin to consider withdrawing from BSU?*	Part time	Full time
	<i>Percentages</i>	
Before this term started	47.8	24.7
In the early weeks of the term	34.8	44.8
Around midterm	12.0	21.1
Late in the term	5.4	9.4

*Significant differences exist between undergraduate respondent enrollment levels for this characteristic at $p < .05$.

- Thirteen percent of full-time and 26% of part-time respondents reported that experiencing class scheduling problems was a major or minor reason for withdrawing this term. This difference was statistically significant. (Table 33)
- Part-time respondents were significantly more likely to indicate that a major or minor reason for their withdrawal was due to conflict between demands of a job and college (54% of part time compared to 28% of full time). (Table 33)
- Part-time respondents were significantly more likely to indicate that a major or minor reason for their withdrawal was their job situation changed (32% of part time compared to 14% of full time). (Table 33)
- A significantly greater percentage of part-time respondents indicated that a major reason for withdrawing was because they could not afford tuition and fees (25% of part time compared to 10% of full time). (Table 33)
- Part-time respondents were significantly more likely to indicate that a major reason for their withdrawal was because they did not receive financial aid (16% of part-time compared to 3% of full-time respondents). (Table 33)
- Approximately 19% of part-time and 9% of full-time respondents indicated that a major or minor reason for their withdrawal was because the financial aid they received was inadequate. This difference was statistically significant. (Table 33)
- A significantly greater percentage of full-time respondents reported that a major or minor reason for their withdrawal was because they did not like the residence halls (19% of full time compared to 1% of part time). (Table 33)
- Full-time respondents were significantly more likely to indicate a major reason for their withdrawal was because they experienced emotional problems (32% of full time compared to 13% of part time). (Table 33)
- Fifteen percent of full-time and 6% of part-time respondents indicated that a major reason for their withdrawal was because they felt alone or isolated. (Table 33)

- Approximately 11% of full-time and 1% of part-time respondents indicated that a major or minor reason for their withdrawal this term was because they had conflicts with their roommate(s). This difference was statistically significant. (Table 33)
- Full-time respondents were significantly more likely to indicate that a major reason for their withdrawal was because they had a personal health-related problem (29% of full time compared to 18% of part time). (Table 33)
- Approximately 12% of full-time and 2% of part-time respondents indicated that a major or minor reason for their withdrawal was because they were uncertain about the value of a college education. This difference was statistically significant. (Table 33)
- A significantly greater percentage of full-time respondents reported that a major reason for their withdrawal was because they were not ready for college (9% of full-time compared to 2% of part-time respondents). (Table 33)

TABLE 33
Significant Differences in Reasons for Withdrawal by Enrollment Level
(Undergraduates)

How important were these reasons in your decision to withdraw this term?	Part time	Full time
	<i>Percentages</i>	
Experienced class scheduling problems*		
Major reason	12.9	4.4
Minor reason	12.9	8.8
Not a reason	74.1	86.8
Conflict between demands of job and college*		
Major reason	22.4	13.3
Minor reason	31.8	14.7
Not a reason	45.9	72.0
My job situation changed.*		
Major reason	17.6	7.2
Minor reason	14.1	7.2
Not a reason	68.2	85.6
Could not afford tuition and fees*		
Major reason	25.0	9.5
Minor reason	14.3	14.6
Not a reason	60.7	75.9
Did not receive financial aid*		
Major reason	15.7	3.1
Minor reason	15.7	7.5
Not a reason	68.7	89.4

*Significant differences exist between undergraduate respondent enrollment levels for this characteristic at $p < .05$.

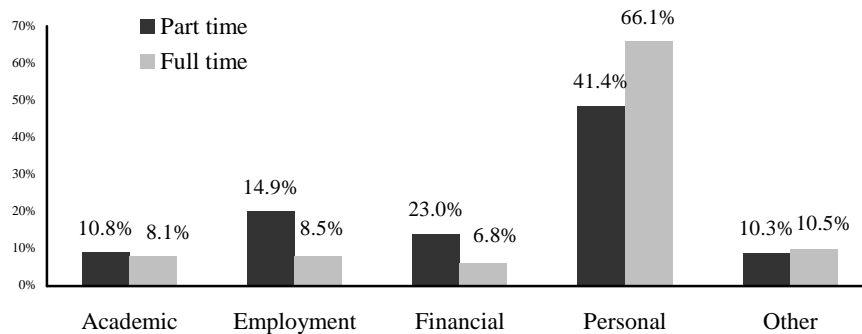
TABLE 33 (cont.)
Significant Differences in Reasons for Withdrawal by Enrollment Level
(Undergraduates)

How important were these reasons in your decision to withdraw this term?	Part time	Full time
	<i>Percentages</i>	
Financial aid received was inadequate.*		
Major reason	11.9	2.7
Minor reason	7.1	5.8
Not a reason	81.0	91.5
Did not like the residence halls*		
Major reason	0.0	6.8
Minor reason	1.2	12.2
Not a reason	98.8	81.0
Experienced emotional problems*		
Major reason	12.8	31.5
Minor reason	16.3	23.3
Not a reason	70.9	45.2
Felt alone or isolated*		
Major reason	5.8	14.9
Minor reason	2.3	24.1
Not a reason	91.9	61.0
Had conflicts with my roommate(s)*		
Major reason	0.0	3.4
Minor reason	1.2	7.8
Not a reason	98.8	88.8
Health-related problem (personal)*		
Major reason	18.4	29.3
Minor reason	6.9	14.5
Not a reason	74.7	56.2
Uncertain about the value of a college education*		
Major reason	1.2	3.1
Minor reason	1.2	8.6
Not a reason	97.7	88.4
Was not ready for college*		
Major reason	2.4	9.2
Minor reason	4.8	10.9
Not a reason	92.9	79.9

*Significant differences exist between undergraduate respondent enrollment levels for this characteristic at $p < .05$.

- A significantly greater percentage of full-time respondents indicated that the most important reason for their withdrawal was a personal one (66% of full time compared to 41% of part time). (Figure 4)
- Fifteen percent of part-time respondents indicated that the most important reason for their withdrawal was employment, compared to 9% of full-time respondents. This difference was statistically significant. (Figure 4)

FIGURE 4
Single Most Important Reason for Withdrawal by Enrollment Level*
(Undergraduates)



*Significant differences exist between undergraduate respondent enrollment levels for this characteristic at $p < .05$.

- Full-time respondents were significantly more likely to indicate that their immediate plans include dealing with personal/health needs (46% of full-time compared to 31% of part-time respondents). (Table 34)
- Fourteen percent of part-time and 31% of full-time respondents indicated that their immediate plans include looking for a job. This difference was statistically significant. (Table 34)
- Part-time respondents were significantly more likely to indicate that their immediate plans include starting or continuing a job (39% of part time compared to 27% of full time). (Table 34)
- Part-time respondents were significantly more likely to indicate that they plan to return to Ball State (56% of part time compared to 39% of full time). (Table 35)

TABLE 34
Significant Differences in Immediate Plans by Enrollment Level
(Undergraduates)

What are your immediate plans?*	Part time	Full time
	<i>Percentages</i>	
Deal with personal/health needs	31.2	45.5
Look for job	14.0	31.3
Start/continue a job	38.7	26.8

*Significant differences exist between undergraduate respondent enrollment levels for this characteristic at $p < .05$.

TABLE 35
Significant Differences in Plans to Return and When by Enrollment Level
(Undergraduates)

Do you plan to return to BSU?*	Part time	Full time
	<i>Percentages</i>	
Yes	55.9	39.3
Don't know	24.7	35.7
No	19.4	25.0

*Significant differences exist between undergraduate respondent enrollment levels for this characteristic at $p < .05$.

SECTION 9 Comparison of Undergraduate Responses by Survey Year

Summary This section describes the differences in survey responses found among 2006-2007 and 2007-2008 undergraduate respondents.

Undergraduate respondents in 2006-2007 were significantly more likely to have used the Learning Center and Counseling & Psychological Services. They were also significantly more likely to report that major reasons for their withdrawal were because courses were not challenging or they had a family health-related problem.

Undergraduate respondents in 2007-2008 were significantly more likely to indicate their long-term educational plans

include completing a Bachelor's or graduate degree.

-
- Forty-one percent of the 2006-2007 respondents reported having used the Learning Center, compared to 34% of 2007-2008 respondents. This difference was statistically significant. (Table 36)
 - A significantly greater percentage of 2006-2007 respondents indicated having used Counseling & Psychological Services (23% of 2006-2007 respondents, compared to 16% of 2007-2008 respondents). (Table 36)

**TABLE 36
Significant Differences in Ball State Services Used by Survey Year
(Undergraduates)**

Please indicate which of the following BSU services you have used.*	2006-2007	2007-2008
	<i>Percentages</i>	
Learning Center	40.8	34.0
Counseling & Psychological Services	23.0	15.8

*Significant differences exist between undergraduate survey year responses for this characteristic at $p < .05$.

- Six percent of 2006-2007 and 8% of 2007-2008 respondents indicated that a major or minor reason for their withdrawal was because courses were not challenging. This difference was statistically significant. (Table 37)
- Approximately 15% of 2006-2007 and 9% of 2007-2008 respondents indicated that a family health-related problem was a major reason for their withdrawal. This difference was statistically significant. (Table 37)
- Fifty-seven percent of 2006-2007 respondents and 60% of 2007-2008 respondents indicated that their long-term educational plans include completing a Bachelor's degree. (Table 38)

TABLE 37
Significant Differences in Reasons for Withdrawal by Survey Year
(Undergraduates)

How important were these reasons in your decision to withdraw this term?	2006-2007	2007-2008
	<i>Percentages</i>	
Courses were not challenging.*		
Major reason	3.1	1.3
Minor reason	2.8	6.8
Not a reason	94.1	91.9
Health-related problem (family)*		
Major reason	14.7	8.9
Minor reason	5.2	6.8
Not a reason	80.2	84.3

*Significant differences exist between undergraduate survey year responses for this characteristic at $p < .05$.

TABLE 38
Significant Differences in Long-Term Educational Plans by Survey Year
(Undergraduates)

What are your long-term educational plans?*	2006-2007	2007-2008
	<i>Percentages</i>	
No plans to continue education	0.5	1.5
Uncertain about long-term educational plans	13.9	13.4
Complete an Associate's degree	8.6	8.4
Complete a Bachelor's degree	57.4	60.3
Complete a graduate degree	10.8	15.9
Non-degree training	8.8	0.5

*Significant differences exist between undergraduate survey year responses for this characteristic at $p < .05$.

SECTION 10 Graduate Student Responses

Summary This section reports withdrawing graduate student survey responses. Of the 62 graduate students who withdrew, 54 completed the survey for a response rate of 87%.

Sixty-three percent of respondents ranked Ball State as their first choice among graduate schools. Availability of specific courses or programs was the most frequently reported reason. Eighty-three percent reported a very positive or positive overall impression of Ball State.

males made up 34% of all withdrawing graduate students. (Table 39)

- Eighty-three percent of graduate student respondents and all withdrawing graduate students were Caucasian. (Table 39)
- Approximately 69% of graduate student respondents and 70% of all withdrawing graduate students were between the ages of 21 and 30. (Table 39)
- Thirty-nine percent of all withdrawing graduate students and 40% of graduate student survey respondents had a GPA of 3.0 or greater. (Table 39)
- Twenty-eight percent of graduate student respondents were male, while

TABLE 39
Demographic Characteristics
(Graduate Students)

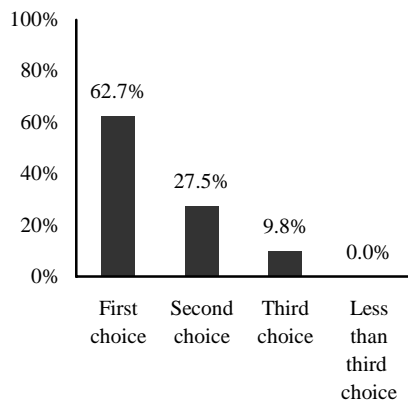
	Graduate Student Survey Respondents	All Withdrawing Graduate Students
<i>Percentages</i>		
Gender		
Female	72.2	66.1
Male	27.8	33.9
Race		
Asian/Pacific Islander	3.8	3.3
African American	3.8	5.0
Caucasian	83.0	83.3
Hispanic	1.9	1.7
Native American	0.0	0.0
Bi-Racial	1.9	1.7
Not Specified	5.7	5.0
Age		
Less than 21 years	0.0	0.0
21 to 26	36.5	33.9
27 to 30	32.7	35.6
31 to 35	7.7	8.5
36 to 40	5.8	5.1
41 to 45	5.8	5.1
46 to 50	7.7	6.8
51 years or more	3.8	5.1

**TABLE 39 (cont.)
Demographic Characteristics
(Graduate Students)**

	Graduate Student Survey Respondents	All Withdrawing Graduate Students
	<i>Percentages</i>	
GPA		
0.00	43.4	39.3
0.01 to 1.99	1.9	1.6
2.00 to 2.49	0.0	0.0
2.50 to 2.99	15.1	19.7
3.00 to 3.49	24.5	24.6
3.50 to 4.00	15.1	14.8

- Sixty-three percent of respondents ranked Ball State as first among their college choices for graduate school, and 28% ranked it their second. (Figure 5)

**FIGURE 5
Ranking of Ball State
Among College Choices
(Graduate Students)**



- Approximately 56% of respondents reported that the availability of specific courses/programs was a major reason they chose Ball State. (Table 40)
- About 41% of respondents indicated that location was a major reason for choosing Ball State. (Table 40)

- One third of respondents indicated that Ball State’s reputation for good teaching was a major reason for choosing Ball State. (Table 40)
- Twenty-four percent of respondents reported that a major reason for choosing Ball State was because of the cost of tuition and fees, the specific reputation of a major or program of interest, or the availability of financial aid. (Table 40)
- About 22% of respondents indicated that a major reason for choosing Ball State was that it is the right size. (Table 40)
- Thirteen percent of respondents indicated a major reason for choosing Ball State was their friends attending or that faculty are available to students. (Table 40)
- Eleven percent of respondents reported that a major reason in their decision to attend was because Ball State graduates get good jobs. (Table 40)

TABLE 40
Major Reasons for Choosing Ball State
(Graduate Students)

Please identify your major reasons for choosing BSU for your graduate education.*		
	<i>N</i>	<i>Percentages</i>
Availability of specific courses/programs	30	55.6
Location	22	40.7
BSU's reputation for good teaching	18	33.3
Cost of tuition and fees	13	24.1
Specific reputation of major/program of interest	13	24.1
Availability of financial aid	13	24.1
Ball State is the right size.	12	22.2
Friends attending Ball State	7	13.0
Faculty are available to students.	7	13.0
BSU graduates get good jobs.	6	11.1
Not able to go to first choice	5	9.3
Reputation of academic support services	4	7.4
Advice of counselor/teacher/etc.	3	5.6
Family wanted me to go.	2	3.7
Other	2	3.7
Recruitment efforts of BSU	0	0.0

*Respondents were asked to mark all that apply.

- Eighty-three percent of respondents described their overall impression of Ball State as very positive or positive. (Figure 6)
- About 84% of respondents indicated that they attended classes very often during the past year. (Table 41)
- About 57% of respondents indicated that they met individually with instructors very often or often during the past year. (Table 41)
- Approximately 16% of respondents indicated that they participated in student clubs and organizations very often or often during the past year. (Table 41)

FIGURE 6
Overall Impression of Ball State
(Graduate Students)

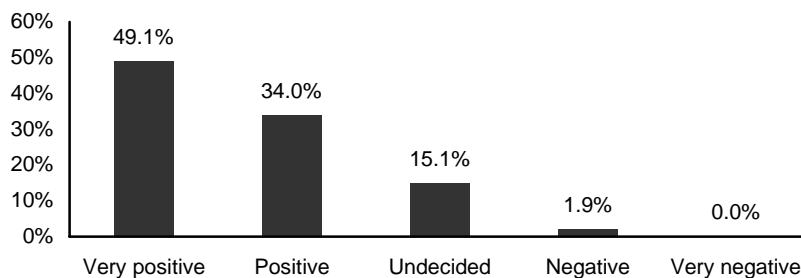


TABLE 41
Involvement Behaviors
(Graduate Students)

During the past year, how often have you done the following?		Very often	Often	Sometimes	Rarely	Never
	<i>N</i>			<i>Percentages</i>		
Attended classes	49	83.7	4.1	4.1	2.0	6.1
Met individually with instructors	49	28.6	28.6	24.5	8.2	10.2
Participated in student clubs and organizations	49	6.1	10.2	16.3	16.3	51.0

- Approximately 3 out of 10 respondents have used the Student Health Center or Ball State recreational facilities. (Table 42)
- Twenty-eight percent of respondents have used the Advising Center or Career Center. (Table 42)
- About 24% of respondents have used Counseling & Psychological Services. (Table 42)
- Eleven percent of respondents indicated that they have used the Learning Center or Writing Center. (Table 42)

TABLE 42
Ball State Services Used*
(Graduate Students)

Please indicate which of the following BSU services you have used.		
	<i>N</i>	<i>Percentages</i>
Student Health Center	16	29.6
Recreational Facilities	16	29.6
Advising Center	15	27.8
Career Center	15	27.8
Counseling & Psychological Services	13	24.1
Learning Center	6	11.1
Writing Center	6	11.1

*Respondents were asked to mark all that apply.

- About 85% of respondents indicated that they began considering withdrawal before the term started or in the early weeks of the term. (Table 43)
- Approximately 94% of respondents reported that they have not withdrawn from all their classes in a previous semester/session. (Table 43)

TABLE 43
Withdrawal Decision
(Graduate Students)

	N	Percentages
When did you begin to consider withdrawing from BSU?		
Before this term started	19	36.5
In the early weeks of the term	25	48.1
Around midterm	7	13.5
Late in the term	1	1.9
Have you withdrawn from all your classes in a previous semester/session?		
No	51	94.4
Yes, one time	3	5.6
Yes, more than once	0	0.0

- At least 15% of respondents indicated that a major reason for their withdrawal this term included experiencing class scheduling problems. (Table 44)
- Forty-eight percent of respondents indicated that conflict between the demands of a job and college was a major or minor reason for withdrawing. (Table 44)
- Approximately 33% of respondents reported that a major or minor reason for their withdrawal was their job situation changed. (Table 44)
- Two out of 10 respondents reported that wanting to get work experience was a major or minor reason in their decision to withdraw. (Table 44)
- More than 19% of respondents reported that the inability to afford tuition and fees or encountering unexpected expenses was a major or minor reason for their withdrawal. (Table 44)
- Three out of 10 respondents indicated that a major or minor reason for their withdrawal was that family responsibilities were too great. (Table 44)
- Twenty-three percent of respondents reported that a change in their family situation was a major or minor reason for withdrawing. (Table 44)
- At least 23% of respondents reported that a personal health-related problem was a major or minor reason for their withdrawal. (Table 44)
- Approximately 30% of respondents indicated that experiencing emotional problems was a major or minor reason for their withdrawal. (Table 44)
- One third of respondents reported that a major or minor reason in their decision to withdraw was because their commuting distance was too great. (Table 44)

TABLE 44
Reasons for Withdrawal
(Graduate Students)

How important were these reasons in your decision to withdraw this term?	N	Major reason	Minor reason	Not a reason
		<i>Percentages</i>		
Academic				
<i>Course difficulty/demands</i>				
Dissatisfied with my grades	47	2.1	8.5	89.4
Inadequate study habits	48	4.2	4.2	91.7
Too many required courses	47	0.0	4.3	95.7
Courses were too difficult.	49	6.1	6.1	87.8
Was suspended/placed on probation	47	0.0	2.1	97.9
<i>Difficulty finding satisfactory program</i>				
Dissatisfied with courses	47	4.3	8.5	87.2
Dissatisfied with quality of instruction	47	4.3	10.6	85.1
<i>Other academic reasons</i>				
Experienced class scheduling problems	47	15.2	4.3	80.4
Problems with academic advising	47	4.3	2.1	93.6
Courses were not challenging.	47	4.3	2.1	93.6
Impersonal attitudes of faculty/staff	46	4.3	4.3	91.3
Dissatisfied with academic reputation of BSU	47	0.0	2.1	97.9
Employment				
Conflict between demands of job and college	48	27.1	20.8	52.1
Work did not require more college.	47	6.4	6.4	87.2
My job situation changed.	48	27.1	6.3	66.7
Wanted to get work experience	46	8.7	10.9	80.4
Financial				
<i>Problems with planning and management of finances</i>				
Could not afford tuition and fees	46	8.7	10.9	80.4
Encountered unexpected expenses	47	10.6	14.9	74.5
Did not budget money correctly	46	2.2	6.5	91.3
<i>Financial aid problems</i>				
Did not receive financial aid	45	2.2	2.2	95.6
Financial aid received was inadequate.	46	0.0	8.7	91.3
<i>Other financial reasons</i>				
Could not find part-time work at BSU	46	2.2	6.5	91.3
Personal				
<i>Family responsibilities/plans</i>				
My family situation changed.	47	19.1	4.3	76.6
Family responsibilities were too great.	47	25.5	4.3	70.2
Wanted to live closer to loved ones	47	12.8	2.1	85.1
My marital situation changed.	47	2.1	0.0	97.9
Influenced by parents or relatives	47	0.0	2.1	97.9
Childcare was not available/too costly.	47	2.1	2.1	95.7
<i>Inadequate social/personal fit with Ball State</i>				
Felt alone or isolated	47	14.9	8.5	76.6
Dissatisfied with social life at BSU	47	4.3	2.1	93.6
Did not like the size of BSU	48	0.0	4.2	95.8
Unhappy with rules/regulations	47	0.0	2.1	97.9
Felt racial/ethnic tension	47	0.0	2.1	97.9

**TABLE 44 (cont.)
Reasons for Withdrawal
(Graduate Students)**

How important were these reasons in your decision to withdraw this term?	<i>N</i>	Major reason	Minor reason	Not a reason
		<i>Percentages</i>		
Personal (cont.)				
<i>Health/personal problems</i>				
Health-related problem (personal)	47	21.3	2.1	76.6
Experienced emotional problems	47	17.0	12.8	70.2
Health-related problem (family)	47	8.5	2.1	89.4
<i>Housing difficulties</i>				
Did not like the residence halls	47	0.0	0.0	100.0
Had conflicts with my roommate(s)	47	0.0	0.0	100.0
Could not find housing I liked	47	0.0	2.1	97.9
Other				
Decided to attend a different college	47	8.5	0.0	91.5
Wanted a break from my college studies	46	10.9	10.9	78.3
Was not ready for college	47	0.0	4.3	95.7
Commuting distance was too great.	48	25.0	8.3	66.7
Uncertain about the value of a college education	47	0.0	0.0	100.0
Enlisted in military service	47	2.1	0.0	97.9
Transportation problems	47	4.3	0.0	95.7
Wanted to travel	47	2.1	4.3	93.6

- Fifty-four percent of respondents indicated that the most important reason for their withdrawal was a personal one. (Table 45)
- Two out of 10 respondents reported employment as the most important reason for their withdrawal. (Table 45)

**TABLE 45
Single Most Important Reason for Withdrawal
(Graduate Students)**

Please indicate the single most important reason for your withdrawal.	<i>N</i>	<i>Percentages</i>
Personal	27	54.0
Employment	10	20.0
Academic	6	12.0
Other	5	10.0
Financial	2	4.0

- Thirty-three percent of respondents indicated that their immediate plans include starting or continuing a job. (Table 46)
- Approximately 26% of respondents indicated that their immediate plans include dealing with personal or health needs. (Table 46)
- Twenty percent of respondents indicated that their immediate plans include caring for family or home. (Table 46)

- About 17% of respondents indicated that their immediate plans include looking for a job. (Table 46)
- Thirteen percent of respondents indicated that their immediate plans include transferring to another school. (Table 46)

TABLE 46
Immediate Plans
(Graduate Students)

What are your immediate plans?*		
	<i>N</i>	<i>Percentages</i>
Start/continue a job	18	33.3
Deal with personal/health needs	14	25.9
Care for family or home	11	20.4
Look for a job	9	16.7
Other	7	13.0
Transfer to another school	7	13.0
No specific plans at this time	3	5.6
Join military service	1	1.9

*Respondents were asked to mark all that apply.

- Seventy-four percent of respondents indicated that their long-term educational plans are to complete a graduate degree. (Table 47)
- Two percent of respondents indicated their long-term educational plans are to complete non-degree training. (Table 47)

TABLE 47
Long-Term Educational Plans
(Graduate Students)

What are your long-term educational plans?		
	<i>N</i>	<i>Percentages</i>
Complete a graduate degree	40	74.1
Non-degree training	1	1.9
No plans to continue education	2	3.7
Uncertain about long-term educational plans	11	20.4

- Approximately 44% of respondents indicated that they plan to return to Ball State. (Table 48)
- Seventy-one percent of respondents who plan to return to Ball State indicated that it would be the next semester. (Table 48)

TABLE 48
Plans to Return and When
(Graduate Students)

	N	Percentages
Do you plan to return to BSU?		
Yes	24	44.4
Don't know	19	35.2
No	11	20.4
If yes, when?		
Next semester	17	70.8
Next year	5	20.8
After next year	2	8.3

APPENDIX A

Comments from the 2007-2008 Withdrawing Student Survey

Immediate Plans to Transfer – What School?

Undergraduate Respondents

In State – Four Year Colleges and Universities

- (maybe) Purdue
- Anderson
- Anderson University.
- Bethel College
- Calumet College.
- Herron
- Holy Cross College.
- Huntington University
- Indiana University
- Indiana University Northwest [mentioned 2 times]
- Indiana Wesleyan
- Indiana Wesleyan University
- IPFW
- IPFW Fort Wayne.
- IPFW in Fort Wayne, IN.
- IPFW to play tennis.
- IU East
- IUN
- IUPUI [mentioned 10 times]
- IUPUI (closer to home)
- IUPUI Spring '08.
- IUPUI starting summer
- IUS or U of L
- IUS.
- IUSB.
- IU-South Bend
- IWU adult professional.
- IWU.
- Possibly IUPUI.
- Purdue Calumet
- Tri-State (March and May) IUSB (summer and fall)
- U of Indy, IUPUI
- U.S.I
- University of Southern Indiana

In State – Two Year Colleges

- Danville Area Community College the Indiana State
- Indiana Business College [mentioned 3 times]

In State – Two Year Colleges (cont.)

- International Business College
- International Business College-Vet Tech Institute
- Ivy Tech [mentioned 25 times]
- Ivy Tech (Anderson)
- Ivy Tech (Anderson Campus).
- Ivy Tech Anderson
- Ivy Tech Community College
- Ivy Tech Fort Wayne
- Ivy Tech State College, Muncie, IN.
- Ivy Tech, spring semester.
- Ivy Tech: South Bend
- Possible classes at Ivy Tech
- Taking elective courses at Ivy Tech

Out of State Colleges and Universities

- Any comm. college in North Dakota
- Asbury College.
- College of Dupage
- Columbus State and then Ohio State
- Eastern Michigan
- Eastfield College, Mesquite TX.
- Glean Oaks
- Humboldt-California State University
- Life West Chiropractic College
- Miami University
- Miami University- Hamilton Campus.
- Millersville University
- New England Culinary Institute
- Northwestern Ohio
- Northwestern University
- Ohio State University
- Otterbein
- Sinclair Community College
- The University of Leon, in Spain
- University of Cincinnati.
- University of Louisville.
- University of South Carolina.
- UNLV
- UT-Tyler
- Wright State [mentioned 2 times]

Pre-professional Programs

- Art Institute of Indianapolis
- Aveda Fredrick Institute
- Cosmetology school.

Unsure/Undecided

- ???
- Still looking, have to find a place to live first

Graduate Student Respondents

- Central Michigan University
- IU Bloomington.
- IU school of Law
- Northern Arizona Univ.
- Not sure yet.
- U of L
- University of St. Francis.

Immediate Plans – Other

Undergraduate Respondents

Educational Plans

- Attend nuclear medicine program
- Change major, meet with nursing advisor
- Complete a minor through Distance Education
- Continue at Ivy Tech
- Continue classes at IU East
- Continue Ivy Tech classes
- Decide where I'd get the best education and happiness I need, so look at other schools
- Decided to pursue master's degree instead of 2nd undergrad major
- Figure out what I want to do for grad school
- Finish online and graduate
- Get back to school
- Grad school
- I want to look at online classes
- I'm taking Distance Education classes at BSU
- Independent learning program
- Local Community College
- May go to cosmetology school
- Maybe cheap tech school as soon as I can fit in and attend future.
- Online classes Ivy Tech
- Prepare for next semester
- Return to BSU next semester and live in residence halls.
- Take BSU online courses
- Take classes in SEE
- Take classes on-line
- Take Independent Studies
- Take writing comp test instead of class
- Think about changing my major

Employment Plans

- For now work and save money
- New job schedule
- Step out of management and get a living loan.
- Work
- Work at current job
- Working full-time

Financial Plans

- Finish bankruptcy and start over clean, life back on track!
- Get loan out of default status so I can finish school
- Get some more money to pay these effing bills!! It's ridiculous!

Military Plans

- Deploying to Iraq
- Deployment
- Going to Iraq
- Military deployment
- Training in military for deployment

Relocation Plans

- Husband is stationed in Arizona
- Husband received job in SC beginning in about 6-8 weeks
- Moving to California
- Moving to Los Angeles and eventually starting school out there

Other

- Deal with problems at home
- Getting married
- Have a baby
- I go to Taylor University and was going to take a Chinese class at BSU because they didn't offer it
- I never went to school here
- Personal reasons
- Pregnant and diabetic (taking up a lot of my energy and time)
- Recover from C-section surgery
- Try to mature

Graduate Student Respondents

Educational Plans

- Complete work for waiver of practicums.
- Move back to New Albany and pursue a MA in teaching.
- Pursue MBA at different school

Employment Plans

- Full-time work (Post-Doctoral Fellowship in Neuropsychology and Rehabilitation).

Other

- Go back home
- I need to find a way to move closer to the campus.
- Wait for the evaluation results.

Major Reasons for Choosing Ball State – Other

Undergraduate Respondents

Attended Previously

- Attended before
- Got Bachelor's degree from Ball State
- It's where I started 5 yrs ago
- Previous school
- Received BS Finance from BSU
- Returned to finish degree

Employed at Ball State (Self or Family)

- Fee remission for employees.
- I am a Ball State employee.

Family or Friends

- Family goes here (older brother attending)
- Mother went here
- Parents encouraged me to attend BSU.

Specific Program

- Awesome school of Nursing!
- Communication Program
- Education program attracted me.
- I liked the art program.
- Major-eled.
- Non-degree ed
- Specific class/degree
- Wanted to pursue Interior Design

Other

- Ball State University Singers.
- Beautiful campus.
- Fraternity.
- Got accepted.
- Helpfulness of DSD staff
- I don't remember. I've been here 5 yrs
- Just worked for me and #1 tech school in the nation.
- Long life goal to complete a degree
- Not really sure.
- Only choice
- Previously it was very conducive to my schedule
- Scholarship (private) of Art & Journalism
- Staff

Graduate Student Respondents

- Dr. [name] kindness/listening and encouragement
- My friend is studying here and he recommended the university

APPENDIX B

2007-2008 Withdrawing Student Survey

