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ASSESSING CONDITIONS *to* ENHANCE EDUCATIONAL EFFECTIVENESS

The Inventory for Student Engagement and Success

A companion volume to
Student Success in College: Creating Conditions That Matter

Are you satisfied with your institution's graduation rates? Does your institution adequately challenge and support all students and foster their learning and personal development?

A companion to <u>Student Success in College</u>—the book that describes the policies, programs, and practices of twenty colleges and universities that have created success-oriented campus cultures and learning environments—this next-step resource will help an institution assess whether these conditions exist. The authors present the Inventory for Student Engagement and Success (ISES), a self-guided framework for conducting a comprehensive, systematic, institutionwide analysis. The process also can be applied to areas within an institution, such as a school or college within a university, an academic or student affairs division, or a department or program. The ISES includes sets of diagnostic queries that focus on the six properties and conditions common to high-performing schools as well as the five clusters of effective educational practices featured on the National Survey of Student Engagement. Suggestions are offered to illustrate how the information generated from the ISES process can be used for various purposes including accreditation self-studies, program reviews, staff development, faculty and governing board retreats, and strategic planning.

The Inventory for Student Engagement and Success offers a practical approach for enhancing education effectiveness and can be used to

- *Focus institutional improvement or strategic planning efforts*
- *Inform self-studies for accreditation and program reviews*
- *Augment student learning outcomes assessment and related efforts to measure institutional performance*

(Book Cover)

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