Jane Vella

Paula Berardinelli

Jim Burrow

HOW DO THEY KNOW THEY KNOW KNOW

EVALUATING ADULT LEARNING

Published by Jossey-Bass Inc. San Francisco, CA 1998 (136 pages) In Learning to Listen, Learning to Teach and Training through Dialogue, Jane Vella introduced readers to an approach to adult learning based on concepts of popular education - an approach emphasizing participation, dialogue, and learning by doing. But how can the results of training that uses these strategies be measured effectively and cogently?

How Do They Know They Know?, the third critical piece to this highly acclaimed approach to adult education, applies the principles and concepts of popular education to the task of evaluation. The book provides educators and trainers with a practical tool for determining the effectiveness of the teaching and learning that takes place in their programs.

Describing evaluation as a process of accountability, the authors take readers step-by-step through their approach, which connects evaluation to program planning and engages learners as partners throughout.

Using real-world case studies, and packed with stories that relate the concepts to real-life situations, the book shows how the evaluation model works in a variety of settings including a non-profit lobbying group, a school of public health and community medicine, and a literacy group. It takes readers from an overview of evaluation and the genesis of the Accountability Process, through practical applications, to discussions of the who, why, and what of evaluation, and the future uses of theory and practice.

How Do They Know They Know? provides educators of adults in any setting with an accessible resource that will enable them to be accountable to their learners and to the wider community as well.

(Book Jacket Inner Front and Back Flaps)

CONTENTS

Chapter 1: A New Way of Thinking About Evaluation

Chapter 2: Building from the Base: Philosophy and Practice

Chapter 3: The Accountability Process and Planner

Chapter 4: Evaluating Existing Programs

Chapter 5: *Three Examples*

Chapter 6: Evaluation and Accountability at Jubilee Today

Chapter 7: Reflections and Next Steps

Resource A: Glossary of Educational, Planning, and Evaluation Terms

Resource B: Revising a Course with the Accountability Planner