

TAKING OWNERSHIP OF ACCREDITATION

ASSESSMENT PROCESSES THAT PROMOTE
INSTITUTIONAL IMPROVEMENT
AND FACULTY ENGAGEMENT

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(Editors)

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This book demonstrates how a participatory approach to assessment and accreditation in their new forms creates a synergy for learner-centered education.

It is a guide to approaching the accreditation process from a campus-wide perspective of ownership – illustrated by rich descriptions of how faculty, students, and administrators at California State University Monterey Bay engaged with and successfully focused their accreditation processes on the improvement of their practices.

The authors document strategies that are practical – ready to use or adapt – that are appropriate for all campuses, while emphasizing the need for every institution and department to take into account its unique mission, vision, and core values.

(Book Cover)

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