# **Assessment Note**

Office of Academic Assessment and Institutional Research

Ball State University AAIR No. MAP-A1-2004

## **Making Achievement Possible Survey Five Year Trends**

Making Achievement Possible (MAP) is a freshman survey designed to reveal student strengths and talents, as well as to identify areas for further development. The survey is given to incoming freshmen during the early part of their first semester. This note outlines some five year trends.

#### Academics

	1999	2000	2001	2002	2003
Percentages who indicated that they plan to spend 11 or more hours per week studying outside of class	69%	68%	67%	62%	68%
Percentages who strongly agreed or agreed					
that they					
Were satisfied with their courses for the semester.	80%	79%	80%	79%	80%
Were satisfied with their academic life at Ball State.	73%	75%	73%	73%	74%
Would feel comfortable asking instructors for help if needed.	75%	76%	76%	73%	76%
Were adjusting to college study demands.	64%	65%	66%	65%	67%
Percentages rated themselves as well above average or above average in the following areas:					
Ability to ask questions of and get feedback from instructors	41%	42%	42%	40%	44%
Academic self-confidence	50%	51%	52%	50%	49%
Creativity	57%	58%	58%	59%	58%
General intellectual ability	64%	63%	64%	63%	61%
Self-motivation	53%	51%	52%	50%	53%
Writing skills	53%	55%	54%	55%	52%
Percentages who expected to get A's overall	22%	26%	27%	28%	28%

### **Student Activities**

	1999	2000	2001	2002	2003
Percentages who indicated that					
They planned to participate in student organizations or clubs very often or often	27%	29%	27%	27%	32%
They expected to be involved in student activities 11 or more hours per week	23%	24%	19%	19%	22%
Percentages who strongly agreed or agreed that they were involved in campus activities	48%	51%	52%	51%	53%

## **Perceptions of Ball State**

	1999	2000	2001	2002	2003
Percentages who reported that					
Ball State was their first choice among	69%	67%	70%	72%	70%
choices for college They would rate Bell State as among the					
They would rate Ball State as among the best or better than most other universities in the country	65%	66%	67%	67%	67%
Percentages who strongly agreed or agreed					
that they					
Felt that they fit in well at Ball State	82%	82%	82%	82%	81%
Felt that they were adjusting well to BSU	88%	88%	88%	87%	88%
Were pleased about attending Ball State	88%	87%	87%	88%	88%

## **Goals, Plans and Expectations**

	1999	2000	2001	2002	2003
Percentages who indicated that					
Their immediate education goal was a	84%	82%	81%	81%	83%
Bachelor's degree	04/0	02/0	01/0	01/0	03/0
Their long term educational goal was a					
Master's degree, Ph.D., M.D., or other	49%	49%	48%	48%	50%
professional degree					
They expected to graduate from Ball State	71%	71%	71%	71%	71%
D ( 1111					
Percentages who had chosen a major and					
Were certain about it	37%	39%	38%	38%	42%
May change it	41%	39%	42%	41%	39%

For more information about the Making Achievement Possible Survey or other university assessment projects, please contact the Office of Academic Assessment and Institutional Research.