

FALL 2010 MAKING ACHIEVEMENT POSSIBLE SURVEY (MAP-WORKS)

FIRST-YEAR STUDENT CHECK UP

SUMMARY REPORT

VISION

Ball State University will be a national model of excellence for challenging, learner-centered academic communities that advance knowledge and improve economic vitality and quality of life.



Office of Academic Assessment and Institutional Research January 2011 AAIR No. MWF-S1-2011



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FIRST-YEAR STUDENT CHECK UP SUMMARY REPORT



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EXECUTIVE SUMMARY

- Making Achievement Possible (MAP-Works) is a survey designed to reveal student strengths and talents, as well as to identify areas for further development. Half way into their first semester, first-year matriculates are asked follow-up questions to the original MAP-Works survey. This report is a summary of the MAP-Works: Check Up survey responses from freshman first-year matriculates, not including transfers, who participated in Fall 2010.
- In Fall 2010 the response rate of first-year matriculates for the *MAP-Works*: Check Up was 35%.

Academic Adjustment

- More than 3 out of 4 respondents (76%) stated that they think they will achieve at least a 3.00 GPA this term.
- Approximately 72% of respondents reported they are struggling in one or more of their courses.
- More than 9 out of 10 respondents (93%) indicated they are at least moderately satisfied with their academic life on campus.
- Roughly 6 out of 10 respondents stated that they are always attending class, and less than 1% indicated they are attending class less than half the time

Socio-Emotional Adjustment

- About 9 out of 10 respondents (89%) stated that they are at least moderately satisfied with their living situation.
- Nearly 6 out of 10 respondents reported that they are at least moderately involved in student activities
- Fewer than 24% of respondents who live away from home indicated that they more than moderately think about going home all the time.
- Nearly 9 out of 10 respondents reported that they more than moderately intend to come back to Ball State for the next academic year.

Overall Evaluation of Ball State University

- About 9 out of 10 respondents reported at least to a moderate degree that they would choose Ball State again if they had it to do over.
- Roughly 96% of respondents stated to at least a moderate degree that they would recommend Ball State to someone who wants to attend college.
- At least 3 out 4 of respondents rated their overall experience at Ball State as very good, excellent, or exceptional. Less than 2% of respondents rated theirs as poor or very poor.

TABLE OF CONTENTS

	<u>Page</u>
INTRODUCTION	1
TABLE 1 – Demographic Characteristics	1
TABLE 2 – Academic Characteristics	2
ACADEMIC ADJUSTMENT	3
TABLE 3 – Academic Adjustment	3
TABLE 4 – Academic Success	4
TABLE 5 – Potential Academic Success Issues	5
TABLE 6 – Core Academic Behaviors	5
TABLE 7 – Study Hours	6
SOCIO-EMOTIONAL ADJUSTMENT	7
TABLE 8 – Socio-Emotional Adjustment	7
TABLE 9 – Campus Involvement	8
TABLE 10 – Potential Socio-Emotional Issues	8
TABLE 11 – Considering Departure	8
OVERALL EVALUATION OF BALL STATE UNIVERSITY	9
TABLE 12 – Choice of Ball State	9
TABLE 13 – Overall Rating of Ball State	9

INTRODUCTION

Making Achievement Possible (MAP-Works) is a survey system designed to reveal student strengths and talents, as well as to identify areas for further development. The survey is given to incoming first-year students during the early part of their first semester as a Ball State University student. The original survey was developed by the Office of Academic Assessment and Institutional Research, the Office of Housing and Residence Life, Academic Advising, and the Learning Center. Reports based on individual responses are sent to respondents, their advisors, and residence hall directors. In Fall 2006, Ball State partnered with Educational Benchmarking (EBI) to move the survey and reporting on-line. As part of that move, the survey was revised. A check-up survey was created to measure the academic and social adjustment of the first-year matrics as their first semester progressed.

Nine weeks into the Fall 2010 semester, all first-year matrics were emailed an invitation to participate in the MAP-Works: Check Up survey. Of the 3,599 first-year *non-transfer* matrics contacted, 1,255 completed the survey for a 35% response rate. Tables 1 and 2 contain the demographic and high school academic characteristics of all Fall 2010 first-year non-transfer students and first-year nontransfer MAP-Works: Check Up survey respondents. A higher percentage of females completed the survey than are represented in the population. There is also a larger representation of Caucasians in the sample than in the population.

The remainder of this report is a summary of responses from Fall 2010 first-year *non-transfer* matriculates who participated in the *MAP-Works*: Check Up survey.

TABLE 1 Demographic Characteristics

	Respondents	All First-Year Matriculates		
	Percentages			
Gender				
Female	71.5	59.2		
Male	28.5	40.8		
Ethnicity				
African American/Black	2.9	5.3		
American Indian/Native American	0.0	0.1		
Asian	0.6	0.6		
Caucasian	90.0	86.9		
Hispanic	2.9	3.2		
Pacific Islander	0.0	0.0		
Two or more races	2.8	2.8		
Not specified	0.8	1.1		

TABLE 2 Academic Characteristics

	Res	spondents		First-Year
	λ 7	D		triculates
CATENT - I - I	N	Percentages	N	Percentages
SAT Verbal	22	0.1	16	
700 and above	23	2.1	46	1.5
600 – 699	198	18.4	449	14.5
500 – 599	510	47.4	1453	47.1
400 - 499	327	30.4	1074	34.8
Below 399	18	1.7	66	2.1
SAT Math				
700 and above	30	2.8	55	1.8
600 - 699	227	21.1	513	16.6
500 – 599	497	46.2	1470	47.6
400 - 499	306	28.4	1000	32.4
Below 399	16	1.5	50	1.6

ACADEMIC ADJUSTMENT

<u>Summary</u> Students were asked to respond to questions regarding their academic adjustment. Questions pertained to their expectations about their GPA, the number of courses they are struggling in, how many of their scheduled classes they have attended, and their class and study behaviors.

Roughly 76% of respondents reported that they think they will achieve at least a 3.00 GPA this term. Approximately 72% of respondents reported they are struggling in one or more of their courses.

More than 8 out of 10 respondents indicated they are more than moderately satisfied with their academic life on campus.

Nearly 93% of respondents reported that more than half the time they are keeping up with their course work, and 85% indicated they are balancing their time between classes and other activities to the same degree.

About 6 out of 10 respondents indicated they are always attending class. Nearly 59% of respondents reported that in

an average week they spend 10 hours or less studying or doing out-of-class schoolwork.

- Approximately 29% of respondents indicated that they think they will achieve a 3.50 GPA or higher this term, and 47% think they will achieve between a 3.00 and 3.49. (Table 3)
- Almost 63% of respondents stated that if the term ended the day they completed the survey their final GPA would be at least a 3.00. (Table 3)
- Approximately 28% of respondents indicated that they are not struggling in any of their courses; nearly 2 out of 3 reported they are struggling in one or two. (Table 3)
- More than 6 out of 10 respondents (61%) reported that they have missed fewer than two of their scheduled classes the term they completed the survey. (Table 3)

TABLE 3
Academic Adjustment

	N	Percentages
What do you think your GPA will be this term?		_
3.50 or higher (Mostly A's)	366	29.2
3.00 to 3.49 (Mostly B's)	588	47.0
2.50 to 2.99 (Some B's and C's)	225	18.0
2.00 to 2.49 (Mostly C's)	65	5.2
Less than 2.00 (Lower than C's)	8	0.6
If the term ended today, what would be your final GPA?		
3.50 or higher (Mostly A's)	343	27.6
3.00 to 3.49 (Mostly B's)	438	35.2
2.50 to 2.99 (Some B's and C's)	284	22.8
2.00 to 2.49 (Mostly C's)	125	10.1
Less than 2.00 (Lower than C's)	53	4.3

TABLE 3 (cont.)
Academic Adjustment

	N	Percentages
How many courses are you struggling in?		
Not struggling in any course	351	28.1
1	510	40.8
2	311	24.9
3	57	4.6
4 or more	22	1.8
How many of your scheduled classes have you attended this term?		
I have attended all my classes.	476	38.1
I missed one class.	291	23.3
I missed a few classes.	458	36.7
I missed class frequently.	22	1.8
I missed class most of the time.	2	0.2

- Approximately 62% of respondents reported that they are more than moderately certain they can do well in their hardest course. (Table 4)
- Roughly 93% of respondents reported that they are at least moderately satisfied with their academic life on campus; about 19% reported being extremely satisfied. (Table 4)
- Nearly 93% of respondents stated that more than half the time they are keeping up with their course work. (Table 5)
- Approximately 85% of respondents indicated that more than half the time they are balancing their time between classes and other activities. (Table 5)

TABLE 4
Academic Success*

To what degree are you:		(1)	(2)	(3)	(4)	(5)	(6)	(7)
		Not at all			Moderately			Extremely
	N				Percentages			
certain that you can do well in your hardest course?	1246	2.2	4.1	6.6	25.0	31.5	24.3	6.3
satisfied with your academic life on campus?	1248	1.6	2.2	2.9	12.6	20.2	42.0	18.6

^{*}Excludes respondents who selected N/A

TABLE 5
Potential Academic Success Issues*

To what degree are you:		(1)	(2)	(3)	(4)	(5)	(6)	(7)
		Not at all			Half the time			Always
	N				Percentages			
keeping up with your course work?	1246	0.0	0.5	1.7	5.1	13.9	37.0	41.8
balancing your time between classes and other activities (work, student activities, etc.)?	1244	0.4	1.7	2.9	10.5	20.9	38.2	25.5

^{*}Excludes respondents who selected N/A

- Nearly all respondents (99%) reported that they are attending class more than half the time. (Table 6)
- At least 93% of respondents indicated that at least half the time they are spending sufficient study time to earn good grades or are studying in a place where they can avoid distractions. (Table 6)
- Nearly 9 out of 10 respondents stated that at least half the time they are working on large projects well in advance of the due date. (Table 6)
- Nearly 1 out of 4 respondents (23%) reported spending 5 hours or less studying in an average week; about 41% reported spending 11 hours or more. (Table 7)

TABLE 6
Core Academic Behaviors*

To what degree are you:		(1) Not at all	(2)	(3)	(4) Half the time	(5)	(6)	(7) Always
	N	1100 40 411			Percentages			THIVE
attending class?	1248	0.0	0.0	0.1	1.0	5.6	33.2	60.1
spending sufficient study time to earn good grades?	1250	0.2	1.0	3.0	12.8	27.9	38.0	17.0
studying in a place where you can avoid distractions?	1250	0.9	1.4	4.3	14.6	27.4	33.5	17.8
working on large projects well in advance of the due date?	1217	0 .9	3.1	6.1	19.0	24.6	30.8	15.5

^{*}Excludes respondents who selected N/A

TABLE 7 Study Hours

In an average week, how many hours do you spend studying/[doing] out-of-class schoolwork (e.g., homework, practice time, lab-time, studying)?		
	N	Percentages
0 hrs. – 5 hrs.	274	22.9
6 hrs. – 10 hrs.	431	36.0
11 hrs. – 20 hrs.	353	29.5
21 hrs. – 25 hrs.	62	5.2
26 hrs. – 30 hrs.	42	3.5
31 hrs. or more	35	2.9

SOCIO-EMOTIONAL ADJUSTMENT

<u>Summary</u> Students were also asked to respond to questions regarding their socio-emotional adjustment. Questions pertained to their adjustment to campus life, feelings of belonging, campus involvement, potential emotional issues, and the likelihood of their returning to Ball State.

Nine out of 10 respondents reported that at least to a moderate degree they feel they belong at Ball State. Approximately 2% reported they feel that they do not belong here at all.

Nearly 6 out of 10 respondents indicated that they are involved in student activities at least moderately.

Approximately 98% of respondents stated that they at least moderately intend to come back to Ball State for the next term.

• More than 3 out of 4 respondents (76%) indicated that they are more than moderately satisfied with their living situation. (Table 8)

- More than 9 out of 10 respondents (91%) reported that they are at least moderately meeting people at Ball State that they like. (Table 8)
- Nearly 8 out of 10 respondents stated that to a more than moderate degree they feel they belong at Ball State. (Table 8)
- Nearly 6 out of 10 respondents indicated that at least to a moderate degree they are involved in student activities. (Table 9)
- Approximately 14% of respondents reported more than moderately having problems with people living with/near them. (Table 10)
- Fewer than 1 out of 4 respondents who live away from home (24%) indicated that to a more than moderate degree they think about going home all the time. (Table 10)

TABLE 8
Socio-Emotional Adjustment*

To what degree:		(1)	(2)	(3)	(4)	(5)	(6)	(7)
		Not at all			Moderately			Extremely
	N				Percentages			
are you satisfied with your living situation (e.g., room/house)?	1244	3.9	2.6	4.7	12.2	17.0	30.5	28.9
are you meeting people at this school that you like?	1246	2.1	3.5	3.0	14.6	15.2	32.4	29.1
do you feel you belong at this institution?	1245	2.1	3.2	3.8	11.0	14.1	33.4	32.4

^{*}Excludes respondents who selected N/A

TABLE 9
Campus Involvement*

To what degree:		(1)	(2)	(3)	(4)	(5)	(6)	(7)
		Not at all			Moderately			Extremely
	N				Percentages			_
are you involved in student activities?	1247	17.4	11.6	11.5	23.7	14.0	13.7	8.2

^{*}Excludes respondents who selected N/A

TABLE 10
Potential Socio-Emotional Issues*

To what degree:		(1)	(2)	(3)	(4)	(5)	(6)	(7)
		Not at all			Moderately			Extremely
	N				Percentages			
are you having problems with people living with/near you?	1207	38.9	26.9	10.1	9.8	5.7	5.1	3.5
do you think about going home all the time?**	1124	14.3	26.7	17.2	18.1	9.0	8.9	5.9

^{*}Excludes respondents who selected N/A

- Approximately 88% of respondents indicated that to an extreme degree they intend to come back to Ball State for the next term. (Table 11)
- Fewer respondents (73%) reported that to an extreme degree they intend to come back to Ball State for the next academic year. (Table 11)
- About 2 out of 3 respondents are more than moderately confident that they can pay for next term's tuition and fees. (Table 11)

TABLE 11 Considering Departure*

To what degree:		(1) Not at all	(2)	(3)	(4) Moderately	(5)	(6)	(7) Extremely
	N				Percentages			•
do you intend to come back to Ball State for the next term?	1208	1.5	0.5	0.4	1.5	2.1	6.4	87.7
do you intend to come back to Ball State for the next academic year?	1208	2.2	1.7	1.4	5.3	4.1	12.6	72.8
are you confident that you can pay for next term's tuition and fees?	1230	3.3	4.7	6.9	18.8	13.4	22.4	30.5

^{*}Excludes respondents who selected N/A

^{**}Of respondents who live away from home

OVERALL EVALUATION OF BALL STATE UNIVERSITY

<u>Summary</u> Students were also asked questions regarding overall satisfaction with their experiences at Ball State.

Approximately 8 out of 10 respondents reported that to a more than moderate degree they would choose Ball State again if they had it to do over.

Nearly 9 out of 10 respondents stated that to a more than moderate degree they would recommend Ball State to someone who wants to attend college.

About 3 out of 4 respondents rated their experience at Ball State as very good, excellent, or exceptional overall.

- Forty-one percent of participants stated that to an extreme degree they would choose Ball State again if they had it to do over. (Table 12)
- Approximately 47% of respondents indicated that to an extreme degree they would recommend Ball State to someone who wants to attend college. (Table 12)
- About 44% of respondents rated their experience at Ball State as excellent or exceptional overall. (Table 13)

TABLE 12 Choice of Ball State*

To what degree:		(1) Not at all	(2)	(3)	(4) Moderately	(5)	(6)	(7) Extremely
	N				Percentages			
would you choose Ball State again if you had it to do over?	1241	3.3	2.3	4.1	10.2	12.1	27.1	41.0
would you recommend Ball State to someone who wants to attend college?	1239	1.1	1.0	1.6	7.1	10.0	31.8	47.4

^{*}Excludes respondents who selected N/A

TABLE 13 Overall Rating of Ball State

Overall, please rate your experience at Ball State.							
	N	Percentages					
Exceptional	123	9.9					
Excellent	418	33.6					
Very good	397	31.9					
Good	215	17.3					
Fair	72	5.8					
Poor	13	1.0					
Very poor	7	0.6					