## PRINCIPLES RELEVANT TO:

- •DEPARTMENTS PREPARING FOUNDATION AND DOMAINS COURSES
- •THE UNIVERSITY EDUCATION COMMITTEE
- •THE UNIVERSITY CORE CURRICULUM SUBCOMMITTEE

## (1) Transformational goals

(a) No course will be approved as a *Foundations* course, nor as a Tier 1 or Tier 2 *Domains* course, unless it guides students through the transformational goals

Experience -> Information -> Knowledge -> Judgment -> Action

or the appropriate subcollection of these transformations.

- (b) Students' collective experience of how these transformations are manifested, in a variety of academic disciplines, is critical in achieving the desired learning outcomes of UCC-21. The varying methodologies, epistemologies, and applications of academic disciplines are intended to lead to *diverse* experiences.
- (c) It is the right and the responsibility of Departments proposing courses, to interpret the transformations in the context of their specific disciplines, and to present these interpretations clearly to UEC and the UCC subcommittee.
- (d) The UCC Task Force 1 provided important clarifying statements regarding these transformations (see the bulleted points under numbers 1—4 in part A of this document). It is acknowledged that these clarifying statements have varying degrees of applicability to academic disciplines. It is also acknowledged that in some disciplines, important aspects of the transformations  $E \rightarrow I \rightarrow K \rightarrow J \rightarrow A$  may not be highlighted already in the list of clarifying statements.

## (2) Course content

- (a) Courses in UCC-21 are expected to contribute to the UCC Task Force 1's vision for the undergraduate education of students at Ball State University: "Graduates of the university command extensive knowledge and a mature repertoire of cognitive, practical, and technological skills."
- (b) It is anticipated that many UCC-21 *Foundations* and *Domains* classes will be expressly designed as courses for non-majors. The design of such courses allows for considerable latitude in the selection of course content through which the transformational goals will be accomplished. It is assumed that the content will be selected to highlight ideas that have paramount importance in the discipline.

- (c) It is also anticipated that many UCC-21 *Foundations* and *Domains* classes will serve as required or elective courses in the major programs of some students. The selection of content in the design of these courses may be constrained by competing demands. Such courses are acceptable as UCC-21 *Foundations* and *Domains* courses, provided that the transformational goals are addressed in a substantive way, both in class time and in student assessment.
- (d) Since students' intellectual development associated to the transformational goals is integral to UCC-21, courses in which student assessment is primarily "recall of isolated factual information" are inappropriate as *Foundations* or *Domains* courses.

## (3) Academic standards

(a) In light of UCC Task Force 1's admonition, "Graduates of Ball State University are individuals who realize their intellectual potential," it is expected that *Foundations* and *Domains* classes will be academically rigorous and challenging. This will be reflected in an appropriate level of sophistication in the transformational goals (as applied to the discipline), and in expectations of meaningful student achievement in earning credit for any UCC-21 course.