STRATEGIC PLANNING TASK FORCE 2012-17
Meeting #3 – May 5, 2011
Student Center, Room 301
2-4pm

Members Present: C. Alexander, K. Bales, J. Bott, P. Gestwicki, B. Hannon, T. King, T. Lauer, K. McGeary, B. McNely, R. Morris, J. Obrycki, J. Palilonis, T. Proudfoot, P. Repp, F. Sabatine, J. Scheib, T. Taylor, G. Vasquez de Velasco

Members absent: H. Akin, M. Goldsby, M. Holtzman, R. Howard, M. Karner, E. Kelly, K. Lee, L. Siktberg

Provost Terry King convened the meeting at 2:00 p.m.

The Task Force:

- Divided up assignments for the summer (Attachment #1)

- Added to stakeholders groups: Community colleges (Ivy Tech is single largest source of transfer students)

- Heard a report from K. Bales and Parent Advisory Council data gathering session
  - Facilitated by C. Alexander
  - Questions were tweaked slightly to apply to target group
  - Key concern appeared to be parents' rights to student records

- Began preliminary discussion and development of university vision and mission statements (Attachment #2)

Summer Assignments

Stakeholders

- Faculty members – *Gestwicki, Vasquez de Velasco, Obrycki, Morris, Taylor*
- Students – *Palilonis, Gestwicki, McNely, Alexander, Bales, Obrycki*
- Community Members – *Bott, Obrycki, Bales, McGeary, Sabatine*
- Alumni – *McGeary, Lauer, Proudfoot, Vasquez de Velasco, Palilonis*
- Parent Advisory Council – Met on 4/16/11
- Governor – *President Gora*
- Legislature – *President Gora*
- ICHE – *President Gora*
- Parents of perspective students – *Lauer, Taylor, McNely, Scheib,Proudfoot*
- Prospective students – *Alexander, Scheib, (TOM-which one?), Gestwicki*
- High school guidance counselors - *Alexander*
- High school superintendents – *Sabatine, Alexander, Proudfoot*
- Business leaders (advisory groups within colleges/academic programs) – *Taylor, Morris, Bott, McGeary, Sabatine, McNely*
- Career Center clients – *Bales, Lauer, Repp*
- Staff Council – *Taylor* Met on 5/19/11
- Service Personnel – *Bott, McGeary, Obrycki*
- Ivy Tech – *Hannon, Proudfoot, Sabatine*

University Vision and Mission Statement

1. What do we do?

- Conduct research (3)
- Inspire
- Transfer knowledge
- Engage in dialog
- Ask questions
- Teach (2)
- Foster intellectual growth
- Learn
- Explore ideas
- The teach process of learning
- Prepare people for life in an ever changing world
- Educate others
- Prepare students for their careers (2)
- Support
- Serve
- Address diversity
- Educate public
- Prepare students to lead and be productive citizens
- Garner, foster personal growth
- We fail
- Create
- We help people learn
- Provide relatively penalty-free opportunities to experiment w/ideas, experiences & perspective
- Educate students
- Develop critical thinking skills in our students
- Create new knowledge (3)
- Save the world
- Preserve and share cultural traditions
- Educate (2)
- Make the world a better place
- Cultural transmission
- We are an outstanding institution of higher education in Indiana
- Invent
- Grow and share knowledge
- See the future
- Cultivate questions
- Socialize
- Develop dispositions of inquiry

2. How do we do it?

- Fostering critical reflection
- Challenging preconceptions
- Exposing students to great ideas of human achievement
- Fostering reflective practice
- Fostering inquisitive disposition
- Put students into multidisciplinary groups to tackle post disciplinary problems
- Challenging students and fellow faculty
- Research to know, not publish (that's an outcome, not inquiry)
- Technology
- Students integrate classroom knowledge with real world application
- Through F2F, hybrid and online experiences
- Provide opportunity for learning
- Create and promote learning experiences
- Bring learning together
- In required ways
- SAVE MONEY
- print money
- (B)ERP
- Through civic engagement
- We expose people to (often unsettling) ideas
- We are a critical mass of knowledge and information
- We provide opportunities for students, faculty, and staff to learn more every day
- Attract, recruit, retain quality students
- We organize info for people to take advantage of
- OUTREACH
- COLLABORATE
- GO GREEN
- MAKE MONEY
- On line opportunity
- Classroom opportunity
- Use immersive learning to achieve defined learning outcomes
- Establish, maintain quality programs, including outstanding faculty and staff
- Through classroom activities
- Through research activities

3. Why do we do it?

- Advance careers
- We do it because people pay us to do it
- To make our communities better places to live
- Education prepares students to solve new problems
- Grow Indiana economy
- To discover new knowledge
- Generate knowledge
- Financial support
- Graduates makes our state attractive and raises the quality of life
- Bring the world closer
- Somebody has to
- Educate citizens for interaction with the world
- Think globally
- Workforce development
- Development of lifelong learners
- To advance society
- To make money
- Make the world a better place
- Provide self-worth
- So students can see through bullshit
- To prepare students for the professional world
- To compete with other institutions
- For a pay check
- Positive feelings when helping students do hard work and be proud of it
- Moral obligation to improve society
- To develop young people
- Make enough money to persevere
- Form character
- Education is power, education is freedom, education is our ticket to address the complex problems of the world today and in the future
- To support the societal needs of the state, region, country
- Future of the country
- TO SURVIVE
- To be the future