

**Ball State University  
Unit-level Sustainability Planning**

*[as mandated in Goal IV\_F of the 2007-2012 Ball State University Strategic Plan]*

A Sustainability Plan

for

Intercollegiate Athletics

Tom Collins, Athletic Director

Submitted to  
Dr. Terry King  
Provost and Vice-President for Academic Affairs

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## Achievements to Date

The following are our short-form question responses within the categories of Governance and Administration, Operations, Curriculum and Research, and Community Service and Outreach. In developing these short-form responses, we are pleased to report significant achievements in these areas and have identified opportunities for further development/transformation.

[Provide brief descriptions for each affirmative or goal response]

### Governance and Administration

- | Y                                   | N                                   | Goal   |
|-------------------------------------|-------------------------------------|--|
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <p><b>1.</b> The unit has standing committees to address issues of sustainability.<br/> <i>We plan to appoint a sustainability committee with the start of the '09 Academic Year.</i></p>  |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>   |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <p><b>2.</b> The unit gives assigned load and/or a staff position dedicated to sustainability initiatives.</p>   |
| <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>   |
| <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <p><b>3.</b> The unit has established policies that encourage sustainability initiatives.<br/> <i>Our department purchases 30% recycled content paper for its staff to use.</i></p>  |
| <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/>  |
| <input type="checkbox"/>            | <input type="checkbox"/>            | <p><b>4.</b> The unit has sustainability integrated into its mission statement.<br/> <i>We will bring our mission statement committee together in the Summer '09 to integrate the sustainability plan.</i></p>   |
| <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>   |
| <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <p><b>5.</b> The unit maintains active membership in organizations engaged in promoting sustainability.<br/> <i>We recognize that Ball State University is a member of AASHE and we continue to monitor sustainability-related materials. The NCAA is also a member of AASHE and in January of 2008 kicked off their Go Green program at the NCAA national convention.</i></p> |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>   |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <p><b>6.</b> The unit encourages and rewards research related to sustainability.<br/> <i>This does not really apply to our area.</i></p>   |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>   |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <p><b>7.</b> The unit encourages and rewards the integration of sustainability issues into course material.<br/> <i>This does not really apply to our area.</i></p>  |

**Operations**

Y N Goal

- X   1. The unit purchases/uses Energy Star Office and Telecommunications Equipment.  
*The University purchases Energy Star office equipment, and this is what our department uses as well.*

Y N Goal

- X 2. The unit has policies to restrict paper use.  
*We will put a policy in place in Spring '09.*

Y N Goal

- X   3. The unit uses recycled paper.  
*We use the 30% recycled content paper that the university stocks as a default supply.*

Y N Goal

- X  X 4. The unit recycles all materials accepted by the university system.  
*We actively participate in recycling along with the Universities recycling system. We also encourage our staff to recycle in our workroom and throughout the department.*

Y N Goal

- X   5. The unit has appropriate recycling bins throughout its offices.  
*We have appropriate bins throughout all of our offices, and throughout the building and workroom.*

Y N Goal

- X   6. The unit has policies that encourage the use of teleconferencing capabilities to limit travel.  
*On occasion we engage in teleconferencing among the coaching staff and make extensive use of Blackberry and cell phone communication during recruiting season. If allowed we will use some teleconferencing.*

Y N Goal

- X   7. The unit specifies hybrid electric vehicles for travel.  
*We encourage all staff to request hybrid-electric vehicles as their first priority.*

Y N Goal

- X 8. The unit shows preference for sustainable lodging for professional travel.  
*We intend to learn more about opportunities for our professional travel.*

Y N Goal

- X   9. The unit uses washable dinner/service ware for its meetings/receptions.  
*We primarily use the university catering service, which maximizes use of washable dinnerware.*

Y N Goal

- X 10. The unit purchases/uses remanufactured office furniture.  
*This does not apply to our area.*

**Y N Goal**  
**X**   **11.** The unit purchases/uses sustainable materials for office furnishings.  
*We use the university procurement system and are aware that there is a greater move toward recycled content furnishings.*

**Y N Goal**  
**X**   **12.** The unit discourages the use of single-occupant automobile travel.  
*Although this is difficult since coaches tend to travel individually, especially during recruiting season, but we do intend to pay more attention to this. On the other hand, we do engage effective multiple-occupant travel when going to games either by bus and/or air.*

**Y N Goal**  
  **X** **13.** Classroom, Office and/or Restroom lighting for the unit is controlled by occupancy sensors.  
*We plan to request occupancy sensors in the athletic offices by Spring '09.*

**Y N Goal**  
  **X** **14.** The unit's thermostats are set to minimize energy use for heating and cooling.  
*We will ask the university work control to check on our thermostat settings and to assure ideal indoor environmental quality.*

### Curriculum

**Y N Goal**  
 **X**  **1.** The unit has courses dedicated to issues related to sustainability.  
*This does not apply to our area.*

**Y N Goal**  
 **X**  **2.** The unit has courses with sustainability content.  
*This does not apply to our area.*

**Y N Goal**  
 **X**  **3.** The unit has courses in which students are encouraged to address sustainability issues in their assignments.  
*This does not apply to our area.*

**Y N Goal**  
 **X**  **4.** The unit recognizes sustainability courses from other departments as legitimate electives for credit in its programs.  
*This does not apply to our area.*

**Y N Goal**  
 **X**  **5.** The unit has dedicated sustainability courses that can be taken for credit as part of a major or minor outside of the unit.  
*This does not apply to our area.*  
*Note: We will communicate with our academic staff to consider courses that embrace sustainability practices.*

**Research**

**Y N Goal**  
 **X**  **1.** Members of the unit have conducted research on issues of sustainability in their discipline.  
*Does not apply.*

**Y N Goal**  
 **X**  **2.** Members of the unit have published on issues of sustainability in their discipline.  
*Does not apply.*

**Y N Goal**  
**X**  **3.** Members of the unit attend conferences that address issues of sustainability.  
*We do anticipate attending various NCAA related conferencing and will look to learn more about how other universities are weaving this concern into their athletic endeavors. The NCAA is also a supporter of recycling and sustainability.*

**Y N Goal**  
**X**   **4.** Members of the unit belong to associations dedicated to sustainability issues.  
*We recognize that through Ball State University we are all members of the Association for the Advancement of Sustainability in Higher Education (AASHE). The NCAA is also an organization we are affiliated with that encourages sustainability.*

**Y N Goal**  
 **X**  **5.** The unit has hosted workshops on issues of sustainability.  
*Does not apply.*

**Y N Goal**  
 **X**  **6.** The unit has hosted conferences on issues of sustainability.  
*Does not apply.*



**Community Service and Outreach****Y N Goal**

- X 1.** The unit engages in public and/or outreach activities that address issues of sustainability.

*We will be asking our sustainability committee to make recommendations in these areas for ways that our student athletes might engage in sustainability-related activities in our multiple community-outreach efforts. And through the Student Athlete Advisory Board more sustainability outreach projects can be brought up.*

**Y N Goal**

- X 2.** The unit is in partnership with others in the community in the pursuit of sustainability.

*We will be asking our sustainability committee to make recommendations in these areas for ways that our student athletes might engage in sustainability-related activities in our multiple community-outreach efforts.*

**Y N Goal**

- X 3.** The unit participates in community events that address issues of sustainability.

*We will be asking our sustainability committee to make recommendations in these areas for ways that our student athletes might engage in sustainability-related activities in our multiple community-outreach efforts.*

**Y N Goal**

- X 4.** The unit has initiated community endeavors in pursuit of sustainability.

*We will be asking our sustainability committee to make recommendations in these areas for ways that our student athletes might engage in sustainability-related activities in our multiple community-outreach efforts.*





## **Existing conditions as baseline (data as available)**

In preparing our short-form responses to the questions in the previous section, we accumulated the following data sets. These comprise the numerical underpinnings specific to our (pick one) Center, Institute, Department, College, Vice-Presidency.

### **A List of Academic Offerings**

#### **Topical Sustainability Lectures**

*Does not apply*

#### **Topical Sustainability Modules**

*Does not apply*

#### **Sustainability Courses**

*Does not apply*

#### **Sustainability Programs**

*Does not apply*

#### **Sustainability Concentrations**

*Does not apply*

#### **Sustainability Degree Offerings**

*Does not apply*

#### **Sustainability Immersive On-and Off-Campus Experiences**

*Does not apply*

**Existing conditions as baseline (data as available)**

**A List of Faculty, Staff and Student Activities**

**Professional Academic Organizations**

*NCAA*

**Professional Staff Organizations**

*NCAA*

**Student Associations and Clubs**

*N/A*

**Hybrid Fleet Vehicle Use**

*We encourage the use of Hybrid-electric vehicles and E85 vehicles.*

**Hybrid Electric Shuttle Bus Use**

*We encourage the consideration of adding a fully-electric vehicle at some point in the future.*

**Bicycling**

*N/A*

**Carpooling**

*On the Ball State website you can now search for Ride-Share and Carpool services. Our faculty and staff will be made aware of these programs.*

**MITs Bio-Diesel Bus Use**

*Our staff is aware that we can ride the MITs Bio-Diesel Bus Service at no expense.*

**Conference Travel; Carbon Offset Purchases (and others...)**

*N/A*

**Existing conditions as baseline (data as available)**

## **A List of Operational Commitments in the Building(s) We Occupy**

**Building Use: Lamps, Occupancy Sensors, Waterless Urinals**

*We support installation of:*

- *Compact fluorescent bulbs with highly reflective housings*
- *T12 Fluorescent lamps in buildings replaced with T8 and/or T5 Lamp fixtures*
- *Rooms in buildings outfitted with motion sensors to turn lights off when unoccupied*
- *Waterless urinals in retrofit installations.*

**Material Use/Recycling: Paper, Water, Cartridges, Cans, Glass, Wet Garbage**

*We support use of the following initiatives:*

- *Recycling paper*
- *Recycling ink and toner cartridges*
- *Recycling glass and cans*

**Food Use/Recycling: Local Sourcing, Washable Dinnerware**

*We support washable dinnerware used by departments to avoid waste generating paper plastic and Styrofoam materials.*

## **Goals**

Given our assessment of where things stand, we have identified the following goals for our unit.

### **Governance and Administration**

*Establish a sustainability committee by Fall '09*

*We will bring our mission statement committee together in the Summer '09 to integrate the sustainability plan.*

### **Operations**

*We will put a policy in place in Spring '09 to restrict paper use.*

*We will continue to encourage our staff to recycle in our workroom and throughout the department.*

*We intend to learn more about opportunities for our professional travel.*

*We plan to request occupancy sensors in the athletic offices by Spring '09.*

*We will ask the university work control to check on our thermostat settings and to assure ideal indoor environmental quality.*

### **Curriculum**

*N/A*

### **Research**

*We do anticipate attending various NCAA related conferencing and will look to learn more about how other universities are weaving this concern into their athletic endeavors*

### **Community Service and Outreach**

*Expand participation by our student athletes in sustainability-related community outreach.*

## Implementation

We have aligned specific action items with the 5-year cycling of the Strategic Plan and anticipate being able to move forward in the respective categorical areas, as described below.

<b>2008</b>	<b>Action Items</b>	<b>Resource Needs</b>
	<b>Governance and Administration</b>	
	<b>Operations</b>	
	<b>Curriculum</b>	
	<b>Research</b>	
	<b>Community Service and Outreach</b>	

2009	Action Items	Resource Needs
	<p><b>Governance and Administration</b>  <i>Establish a sustainability committee</i>                      Integration of the sustainability plan</p>	<p><i>At this point no resources are needed. But we will continue to update and request resources as needed.</i></p>
	<p><b>Operations</b>  <i>Implement a Policy to restrict paper use</i>  <i>Request occupancy sensors</i>  <i>Ask work control to monitor thermostat settings</i></p>	
	<p><b>Curriculum</b>  <i>N/A</i></p>	
	<p><b>Research</b>  <i>Continue to learn about AASHE and its programs</i></p>	
	<p><b>Community Service and Outreach</b>  <i>Expand sustainability through our student athletes and staff</i></p>	

<b>2010</b>	<b>Action Items</b>	<b>Resource Needs</b>
	<b>Governance and Administration</b>	
	<b>Operations</b>	
	<b>Curriculum</b>	
	<b>Research</b>	
	<b>Community Service and Outreach</b>	





2012	Action Items	Resource Needs
	<b>Governance and Administration</b>	
	<b>Operations</b>	
	<b>Curriculum</b>	
	<b>Research</b>	
	<b>Community Service and Outreach</b>	