Ball State University Unit-level Sustainability Planning

[as mandated in Goal IV_F of the 2007-2012 Ball State University Strategic Plan]

A Sustainability Plan

for the

Directorship of <u>Julee Rosser</u>

Department of <u>Women's Studies Program</u>

College of Sciences and Humanities

Submitted to
Dr. Terry King
Provost and Vice-President for Academic Affairs

30 April, 2008

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Achievements to Date

Women's Studies Program April 2008

The following are our short-form question responses within the categories of Governance and Administration, Operations, Curriculum and Research, and Community Service and Outreach. In developing these short-form responses, we are pleased to report significant achievements in these areas and have identified opportunities for further development/transformation.

[Provide brief descriptions for each affirmative or goal response]

| Governance: | and Administration |
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| Y N Goal 1 | . The unit has standing committees to address issues of sustainability. |
| Y N Goal | The unit gives assigned load and/or a staff position dedicated to sustainability initiatives. |
| Y N Goal M 3 | . The unit has established policies that encourage sustainability initiatives. |
| | Our policy is to recycle our paper to use both sides before putting it in the recycle containers. We've also switched to energy efficient light bulbs. We limit paper usage, by using less copies, using on-line resources such as InQsit and Blackboard. We do more on-line advertising so as not to waste resources making too many posters. We are making it a policy to turn off electrical machines and lights when not in use. |
| Y N Goal | . The unit has sustainability integrated into its mission statement. |
| Y N Goal | . The unit maintains active membership in organizations engaged in promoting sustainability. |
| | We are members of the National Women's Studies Association, an academic organization that encourages sustainable lifestyles and organizations through ecofeminist research and activism. |
| Y N Goal | . The unit encourages and rewards research related to sustainability. |
| | The Women's Studies Program encourages ecofeminist research that covers sustainability. Our goal is to make a more active effort to teach interns sustainable habits in the office, and teach students in classes the importance of using Blackboard and InQsit. |
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| The unit encourages and rewards the integration of sustainability issues into course material. |
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| Ecofeminism is discussed in depth in our classes, thus meeting the need of integrating how sustainability is connected with Women's Studies. |
| |
| The unit purchases/uses Energy Star Office and Telecommunications Equipment. |
| We use Energy Star light bulbs and will request more Energy Star office and telecommunications equipment when possible. |
| The unit has policies to restrict paper use. |
| We don't have official policies, but we do encourage frugal paper use. |
| The unit uses recycled paper. |
| It is our goal to make sure we use all 100% recycled paper in the future. |
| The unit recycles all materials accepted by the university system. |
| The unit has appropriate recycling bins throughout its offices. |
| The unit has policies that encourage the use of teleconferencing capabilities to limit travel. |
| We don't travel very much. We would like to learn more about how we could use the teleconferencing capabilities in the future. |
| The unit specifies hybrid electric vehicles for travel. |
| When we travel in the future, we will request Hybrid electric vehicles. |
| The unit shows preference for sustainable lodging for professional travel. |
| When we go to the NWSA conference, we share lodging space when possible. |
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| $\stackrel{Y}{\boxtimes}\stackrel{N}{\bigsqcup}\stackrel{Goal}{\bigsqcup}9.$ | The unit uses washable dinner/service ware for its meetings/receptions. |
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| | Administrative staff, instructors and students use washable dishes. For receptions with large crowds, we use paper items, unless Banquet and Catering is being utilized. |
| Y N Goal \[\sum \square \square \square \square \square \square \square \square \square 10 | The unit purchases/uses remanufactured office furniture. |
| | We don't buy new furniture; instead we get our furniture from Ball State University's excess program, unless they do not have a specific item such as an AV Cart. |
| Y N Goal 11 | . The unit purchases/uses sustainable materials for office furnishings. |
| | We don't buy new furniture; instead we recycle our furniture from Ball State University's excess program |
| Y N Goal 12 | 2. The unit discourages the use of single-occupant automobile travel. |
| | Whenever we do travel, we share a car. |
| Y N Goal | 3. Classroom, Office and/or Restroom lighting for the unit is controlled by occupancy sensors. |
| | This is a great idea. We will look into getting occupancy sensors. |
| Y N Goal 14 | I. The unit's thermostats are set to minimize energy use for heating and cooling. |
| $\begin{array}{c c} \underline{Curriculum} \\ Y & N & Goal \\ \hline \end{array} \hspace{0.2cm} \boxed{\hspace{0.2cm}} \hspace{0.2cm} \boxed{\hspace{0.2cm}} \hspace{0.2cm} 1.$ | The unit has courses dedicated to issues related to sustainability. |
| | An Ecofeminism course should be implemented. |
| $\begin{tabular}{ c c c c c c c c c c c c c c c c c c c$ | The unit has courses with sustainability content. |
| | In the Introduction to Women's Studies, International Women's Issues and Feminist Theory all cover ecofeminism on some level and the importance of sustainability. |
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| Y | N | Goal 3. | The unit has courses in which students are encouraged to address sustainability issues in their assignments. |
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| | | | In the International Women's Issues course, students are encourage to make connections with the material and the environment. For example, the students choose social movements for their final research projects; the movement toward sustainability is routinely covered. |
| Y | | Goal 4. | The unit recognizes sustainability courses from other departments as legitimate electives for credit in its programs. |
| Y | N | Goal 5. | The unit has dedicated sustainability courses that can be taken for credit as part of a major or minor outside of the unit. |
| Res | sear N | Goal | Members of the unit have conducted research on issues of sustainability in their discipline. Through research on social movements in WMNST 220, International Women's Issues, we have become particularly interested in movements toward sustainability and developed course material for our classes. Many of our faculty and students have been researching ecofeminist theory and application to activism as well. |
| Y | N | Goal 2. | Members of the unit have published on issues of sustainability in their discipline. |
| Y | N | Goal 3. | Members of the unit attend conferences that address issues of sustainability. Julee Rosser presented the topic of ecofeminism at the Focus the Nation conference for sustainability at BSU on January 31, 2008. |
| Y | | Goal Market 4. | Members of the unit belong to associations dedicated to sustainability issues. |
| Y | N | Goal 5. | The unit has hosted workshops on issues of sustainability. |
| Y | N | Goal | The unit has hosted conferences on issues of sustainability. |
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Community Service and Outreach

| Y | N G | | The unit engages in public and/or outrooch activities that address issues of |
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| | | 1. | The unit engages in public and/or outreach activities that address issues of sustainability. |
| | | | Ecofeminism was the topic in the WMNST display case in North Quad in January and February 2008. Members of Women's Studies Program collaborated with Earth Day efforts on campus with ecofeminism display and information booth. |
| Y | N G | | The unit is in partnership with others in the community in the pursuit of sustainability. |
| Y | N G | _ | The unit participates in community events that address issues of sustainability. |
| | | | The unit encourages participation in Earth Day Celebrations. |
| Y | N G | | The unit has initiated community endeavors in pursuit of sustainability. |

Strategic Plan for Sustainability

Women's Studies Program

Year 1: 2007-2008

1. Develop committee to address issues of sustainability that will meet in the Fall 2008.

Year 2: 2008-2009

- 1. WMNST Sustainability Committee will develop policies that addresses issues of sustainability.
- 2. Place documents for class and meetings on Blackboard or iLocker, as a part of ongoing effort to cut down on paper use.
- 3. Purchase office equipment with Energy Star certification.
- 4. Encourage faculty to continue to integrate sustainability and ecofeminism in classes
- 5. Reduce paper consumption by 5% from 2007-08
- 6. Inform all WMNST administrative staff, faculty and students of the policies created by the WMNST Sustainability Committee.
- 7. Encourage faculty to use InQsit for guizzes and tests.

Year 3: 2009-2010

- 1. Find new ways to engage in public and/or outreach activities that address issues of sustainability.
- 2. Find ways to engage in partnership with others in the community in the pursuit of sustainability.
- 3. Continue to encourage unit to participate in community events that address issues of sustainability.
- 4. Develop an Ecofeminsm Course.
- 5. Continue to encourage faculty and student participation in ecofeminist sustainability organizations.
- 6. Inform all new WMNST administrative staff, faculty and students of the policies created by the WMNST Sustainability Committee.
- 7. Continue to encourage faculty to continue to integrate sustainability and ecofeminism in classes.

Year 4: 2010-2011

- 1. Continue to find new ways to engage in public and/or outreach activities that address issues of sustainability.
- 2. Continue to find ways to engage in partnership with others in the community in the pursuit of sustainability.
- 3. Continue to encourage unit to participate in community events that address issues of sustainability.
- 4. Inform all new WMNST administrative staff, faculty and students of the policies created by the WMNST Sustainability Committee.
- 5. Continue to encourage faculty and student participation in ecofeminist sustainability organizations.
- 6. Continue to encourage faculty to continue to integrate sustainability and ecofeminism in classes.

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Year 5: 2011-2012

- 1. Continue engaging in public and/or outreach activities that address issues of sustainability.
- 2. Continue engaging in partnership with others in the community in the pursuit of sustainability.
- 3. Continue to encourage faculty to continue to integrate sustainability and ecofeminism in classes.
- 4. Inform all new WMNST administrative staff, faculty and students of the policies created by the WMNST Sustainability Committee.
- 5. Continue to encourage unit to participate in community events that address issues of sustainability.

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