

**BALL STATE UNIVERSITY
DEPARTMENT OF ANTHROPOLOGY
UNDERGRADUATE MAJOR HANDBOOK**

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Anthropology at Ball State University

Anthropology is the study of humankind in all times and places. A holistic discipline, anthropologists study every aspect of the human condition, including cultural, material, and biological topics. Areas of special concern include human origins, ethnicity, diversity, gender, race, class, environment, and global development.

Four subdisciplines form the anthropological perspective.

- **Archaeology** explores long-term cultural evolution based on the material remains left by prehistoric and historic peoples.
- **Cultural anthropology** analyzes social and cultural phenomena such as religion, kinship systems, and political and economic structures among living societies.
- **Biological anthropology** examines the biological characteristics of humans, including the study of hominid evolution, genetics, and primates.
- **Linguistics** (taught in the [Department of English](#)) seeks to understand the history of language and the way living people use it.

Anthropology provides a way of thinking about people in social groups and the way these groups function that has practical applications in many academic and professional fields.

We offer a [major](#) and [minor](#) in anthropology. Each summer, the anthropology department offers an archaeological field school at a regional site in Indiana and the surrounding Midwest. Experiences in cultural anthropology are available through field trips and field studies to destinations in the United States and abroad.

We provide opportunities for [immersive learning](#), [real-world research](#), [internships](#), and [field studies](#). Our [high-tech facilities](#), including the [Applied Archaeology Laboratories](#), will allow you to gain valuable applied experiences and training in anthropology. You can use these experiences as résumé builders and for your own personal growth.

Anthropology faculty members specialize in the cultural anthropology, archaeology, and biological anthropology of the New and Old Worlds. Many of the faculty members have substantial experience in applied anthropology. Applied anthropology uses anthropological concepts and methods for problem-oriented, practical purposes in the contemporary world.

Cultural anthropologists in the department study Native American cultures in North America (Dr. Boyd) and information technology in Romania (Drs. Bader and Nyce). Archaeology faculty members study the prehistoric archaeology of the Midwest (Dr. Hill), the historical archaeology of the eastern United States (Dr. Groover), and the Late Neolithic through Iron Age periods in Ireland (Dr. Hicks).

Biological anthropologists in the department specialize in the bioarchaeology of the Southeast (Dr. Hogue) and human growth and development (Dr. Bowers).

The Department of Anthropology is housed in the Burkhardt Building. In addition to classrooms, offices, and a conference and seminar room, the department has a museum and a large, well-equipped archaeology facility. Students can gain experience in archaeological research, often while being paid, through working on field surveys, on excavations, and in the laboratory.

The department of Anthropology at Ball State offers BA and BS degrees in anthropology and is designed to help students acquire a good background in general anthropology. At the same time, students have a chance to learn more about topics of their special interests—particular branches of culture, archaeology, human paleontology, primate studies, or human biology. The BA degree is recommended for students with a focus in

cultural anthropology or linguistics and includes a two-year study of a foreign language. The anthropology major prepares students for some jobs in anthropology—for example, as an archaeological field crew member, but generally it serves as either a terminal liberal arts degree or the basis for further study in either anthropology or fields such as medicine, law, or business. A solid background of study in other subjects is strongly recommended for anthropology majors. Anthropologists need to know how to use computers and to do statistical analyses; therefore students are recommended to take appropriate courses to acquire these skills. Students planning to concentrate on archaeology or biological anthropology need knowledge of the natural sciences: chemistry, physics, geology, and biology. Students may also choose anthropology as a minor, which combines well with majors in a variety of other fields such as biology, geography, geology, history, natural resources, philosophy, political science, psychology, or sociology. Students may choose anthropology courses to fulfill university core curriculum requirements.

There are nine regular full-time faculty members in the department, several full-time contract faculty members, and the staff of the Applied Archaeological Laboratories (AAL). The faculty members bring to the classroom a broad range of “real world” and academic experience. Professors are available to discuss ideas, questions, and any issues that students may want to explore. Browse the departmental website for more information about the department and its faculty.

Careers in Anthropology

Anthropology as the Core for a Liberal Arts Major

In common with other liberal arts disciplines, undergraduate study in anthropology sharpens students’ critical thinking skills, broadens their backgrounds so that they will be flexible enough to fit into a variety of employment opportunities, develops their communication skills, and provides them with a sophisticated approach to analyzing in their personal lives and careers. Anthropology’s emphasis on communication, flexibility, and analytical skills is why many organizations prefer hiring liberal arts graduates. With the understanding it gives of other cultures, a major or minor in anthropology is particularly useful to a student planning a career in international business or an information-related field. Some career opportunities for liberal arts graduates include management, public relations, public affairs, legal services, marketing, communications, fund raising, personnel, and federal public service. Other fields include archives and records services, law enforcement agencies, legislative service, libraries, cultural/heritage agencies, and museums. Because anthropology is a social science, in common with such fields as sociology, psychology, or social work, it also provides a useful background to someone wanting to specialize in any field that involves working with people, such as health care and social services agencies, religious organizations, and philanthropic organizations. Some students study anthropology as a professional major before going into law or medical school, of course, many do become professional anthropologists. Other fields in which graduates use their bachelor’s degree in anthropology as a foundation are teaching, information research, documentary film making, translation and interpreting, bilingual education, cultural brokerage, environmental impact assessment, forensics, genetics counseling, park ranger work, the publishing industry, journalism, travel work, historic preservation and historic archaeology, and scientific and creative writing.

Specific Careers in Anthropology

Traditionally, professional anthropologists have taught and conducted research in colleges and universities or worked as curators in museums. Over the past two decades, however, more and more have begun working in applied fields—environmental assessment, planning and developments, organizational consulting, medical research, or contract archaeology.

Most non-teaching jobs in anthropology are in the areas of archaeology, applied anthropology, and environmental studies. While there are some opportunities for students to begin a career as a professional

anthropologist with only a bachelor's degree—for example, with government agencies, museums, or archaeological consulting firms—most such work requires at least a master's degree. A master's degree further enhances one's career opportunities. A bachelor's degree and some experience are, however, sufficient for employment as a field or laboratory technician on contract archaeology projects. Contract archaeology is research conducted under state or federal legislation to preserve archaeological sites. This type of work can provide valuable experience and training whether one intends to pursue an advanced degree or not, and these jobs exist all over the United States. University teaching, work in medical and other research institutes, and the higher paid positions in government or private consulting firms usually require the doctorate.

Planning for the Future

Anthropology is very useful in a broad range of careers. However, its value substantially increases when students systematically plan for their career. Students are urged to discuss with faculty members the plans they are formulating. Often faculty members hear of opportunities to which they can direct students when they are aware of students' interests. Students wishing to use their anthropology by pursuing careers with community or issue-based nonprofit organizations need to explore what these organizations require in terms of training and experience. It is recommended that students prepare a portfolio of their professional/educational experiences, including a vita, goals statements, and examples of experiential activities in anthropology. The more research skills and experience students can gain the better. Examples of such experience include part-time work as an anthropology tutor or archaeology lab assistant; participating in a field school; volunteering at museums and professional organizations; working summer jobs with contract archaeology companies, museums, or human services agencies; writing and delivering research papers at professional meetings; taking part in student paper competitions; and taking as many skills courses as possible, such as ethnographic methods, archaeological methods, laboratory methods, and museum methods.

Faculty and Staff, Department of Anthropology**DEPARTMENT CHAIR**

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Anthropology Website: www.bsu.edu/anthropology

Graduate School Website: www.bsu.edu/gradschool

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Teaching and Research Interests of Faculty

Gail Bader, PhD Assistant Professor
Brown University, 1984

Teaching Interests: Educational anthropology; American and Japanese culture and society, epistemology; symbolic anthropology

Research Interests: Ethnographic research on students making the transition from high school to college; the cultural construction of technology.

Evelyn J. Bowers, PhD Associate Professor
University of Pennsylvania, 1983

Teaching Interests: Biological anthropology; human life cycle; population genetics; biology/cultural environment interactions.

Research Interests: relationship between genetically coded metabolic processes and resulting patterns of growth in children, particularly those with clefting of the lip and palate.

Colleen Boyd, PhD Associate Professor
University of Washington, 2001

Teaching Interests: Native North America; ethnohistory; environmental anthropology; anthropological theory.

Research Interests: Ethnohistory of Native North America – Northwest coast and related environmental issues; cross-cultural epistemologies; theories of history, identity and place.

Jennifer Erickson, PhD Assistant Professor
University of Oregon, 2009

Teaching Interests: Race/ethnicity, class, gender, American culture, applied anthropology and structural inequality.

Research Interests: Social citizenship; refugees, neoliberalism, nongovernmental organizations; welfare, the state; race, class, gender, feminism; (post-) conflict areas (Bosnia-Herzegovina and South Sudan); anthropology of the United States.

Mark Groover, PhD Associate Professor
University of Tennessee, 1998

Teaching Interests: Historical archaeology; archaeological theory, analysis methods.

Research Interests: Historical archaeology of rural life in the U.S. Midwest and Southeast.

Ronald Hicks, PhD Professor
University of Pennsylvania, 1975

Teaching Interests: Archaeological Theory; landscape and cognitive archaeology; prehistory; Irish mythology; folklore; bio-evolutionary basis of behavior.

Research Interests: Prehistoric religion in Ireland as revealed through interrelationships of early literature; archaeology and folklore; archaeoastronomy; chronology and distribution of prehistoric cultures in Indiana.

Mark A. Hill, PhD Assistant Professor
Director of Applied Archaeology Laboratories
Washington State University, 2009

Teaching Interests: Prehistoric archaeology, archaeological method and theory, evolutionary theory, Prehistory of the North American midcontinent.

Research Interests: Evolutionary Theory, exchange, gift economies, social networks, Archaeological chemistry and trace element analysis, lithic analysis, heritage resource management.

S. Homes Hogue, PhD, Professor, Chair
University of North Carolina at Chapel Hill, 1988

Teaching Interests: Bioarchaeological anthropology, human osteology, forensic anthropology, primate behavior, artifact analysis, prehistory of North America

Research interests: biological anthropology, human osteology, southeastern archaeology, human ecology, human evolution, faunal analysis.

James M. Nyce, PhD, Associate Professor
Brown University, 1987

Docent, Information Science, Linkoping University, Sweden, 1996 [a post-Ph.D. research certification]

Teaching Interests: Technology in the modern world; medical anthropology; religion; applied anthropology; history of anthropology/method/theory.

Research Interests: Information technology; medical anthropology (also medical informatics/technology); the anthropology of knowledge and work; method and theory in applied anthropology; US, Canada and Europe.

Applied Archaeology Laboratories Staff

Director: Mark A. Hill (see above)

Staff Archaeologists:

Christine K. Keller

M.A., Ball State University 2009

Technology Skills: GIS, Geo Plot, Surfer, geophysical equipment

Archaeology Interests: Midwestern Prehistoric Archaeology, Late Archaic/Glacial Kame, Cultural Resource Management, Public Archaeology and Education, Technology in Archaeology.

Kevin C. Nolan

Ph.D., Ohio State University, 2011

Technology Skills:

Archaeology Interests:

Contract Faculty, Full-Time

Ricardo Fernandez, ABD

University of Kentucky; M.S., University of Wisconsin, 1998

Research areas: Latin America Prehistory, history and ethnohistory of South America, colonialism, globalization, historical archaeology, Southern Cone of South America, U.S. Upper Midwest, intermediate level societies, pre-industrial political systems.

Teaching interests: archaeology, historical archaeology, socio-cultural anthropology, anthropology of colonialism, human evolution, Latin America, Southern Cone of South America.

Julie Jenkins, PhD, Assistant Professor

University of Sussex, Brighton, UK, 2010

Diploma in Social Research Methods

Research areas: Gender, development, personhood, religion, modernities, media representations, human rights, NGO's; religions (traditional or organized) and anthropology of West Africa.

Teaching Interests: philosophy of social research; research design, qualitative ethnographic and quantitative methods; African development; motherhood ideology and economic livelihood in Ghana; social deviance; race and ethnicity.

Rocky L. Sexton, PhD, Assistant Professor

University of Iowa, 1996

Research areas: Drug and alcohol studies, ethnomedicine, race and ethnicity, public festivals and rituals, research methods, criminal justice and legal policy analysis, southern US, French North America, Afro-Caribbean.

Teaching Interests: cross-cultural perspectives on drugs and alcohol, ethnographic research; global connections; folk and popular culture of Cajun-French Louisiana, Anthropology of French North America; contemporary world problems; popular culture

Other Faculty

James Coffin, PhD, Director, Center for International Programs jcoffin@bsu.edu

Indiana University, 1973

Teaching Interests: Anthropology and education; ethnographic field schools; methods; cultural anthropology; culture change; North American Indians (historic and contemporary); Jamaica, British Columbia, Alaska, and the American Southwest

Research Interests: Contemporary problems of Native Americans; acculturation of immigrants to Jamaica.

Department Resources and Events

The Department of Anthropology is located on the third floor of the Burkhardt Building, and all anthropology classes are held on this floor. The facilities enhance the organization of the department. The upper level courses have enrollments of thirty-six students or less, which provide ample opportunity for discussing ideas and for hands-on experience.

Your studies in anthropology will be enhanced by our high-tech facilities. During your time at Ball State, you'll spend lots of time in at least one, if not all, of our labs.

Our Bioanthropology Lab houses a skeletal collection, while the Archaeology Lab features several different types of artifacts. The Historical Archaeology Lab is analysis based and mainly used by graduate students working on their theses. The Applied Archaeology Laboratories hold literature and artifacts that have been recognized by people from near and far.

As a Ball State student, you can also take advantage of the resources in Bracken Library, which has access to about 2.3 million books, periodical, microforms, audiovisual materials, software, government publication maps, musical scores, archival records, and other information sources. Bracken Library houses the cutting-edge Helen B. and Martin D. Schwartz Special Collections and Digital Complex, which includes a digital newsstand, enabled to receive television broadcasts from around the world, including networks from Saudi Arabia, China, India, and Korea.

And thanks to Ball State's high speed wireless network, you can go online anywhere on campus to access information, connect with classmates and faculty, and collaborate on projects.

- An on-site museum provides excellent opportunities for planning and installing exhibits, some of which are initiated by students

- The department has an archaeology lab (AAL) that conducts research and offers employment and learning opportunities for students.
- The biological anthropology lab contains a variety of original and replicated skeletal material.
- The department has an ethnographic lab available to students.
- The department maintains a Native American Resources Room with emphasis on Midwest Native American materials.
- A variety of ethnographic field schools and field trips are regularly offered during the summer. A summer archaeological field school is conducted at various Midwest sites.
- Graduate assistantships for master's students are offered by the department and AAL, providing learning and teaching opportunities as well as a stipend and tuition waiver.
- The national office of Lambda Alpha, the collegiate honors society for anthropology, is housed within the department.
- A library located in within the department office contains over 1,000 books and journals.

The Anthropology Club (AC) is composed of anthropology majors and minors and is very active in the department. The AC in coordination with department faculty members sponsor a number of student organized events annually, consisting of the fall and spring department picnics, the Anthropology Club Student Conference, and periodic updates to the department's museum. Meeting dates for the Anthropology Club and related events are posted via email and flyers in the department each semester.

Applied Archaeological Laboratories (AAL)

The Applied Archaeology Laboratories within the Department of Anthropology, performs archaeological assessments under contract with various government agencies, engineering firms, private developers, and corporations to assist them in complying with environmental protection legislation. It also performs salvage excavations on sites threatened by constructions and undertakes research in general Midwestern prehistory and history with specific interests in buried sites, Early/Middle Woodland earthworks and ceremonial landscapes, and rockshelters. The lab has equipment for a variety of analyses and contains lithic, ceramic faunal, historic, and archival reference collections for Midwestern archaeology. In addition, AAL serves the public in many ways—for example, identifying artifacts that people bring in and working with avocational archaeology groups. Undergraduate and graduate students are actively involved in all aspects of the program and gain valuable professional training and experience by working in the laboratory and on field surveys and excavations. Opportunities for student employment and research topics may be available through AAL projects.

University Information

Approximately 21,000 undergraduate and graduate students are enrolled at Ball State University. Over 100 undergraduate and over 25 graduate majors in anthropology take courses during the academic year. Several university offices provide programs to help students who need various kinds of supports.

University College provides academic advising for all freshmen regardless of their major. After students have achieved sophomore status and declared a major, a faculty member within their major department serves as their advisor.

University College also houses the **Learning Center**, which offers free peer tutoring, supplemental instruction, and other forms of academic assistance to all students.

The **Office of Scholarships and Financial Aid**, 1-800-227-4017, has information about and applications for student loans.

The **Health Center** provides care for acute illness and injuries with an outpatient clinic and a Women's Health Center. **Health insurance coverage** is also available for individuals and families.

The **Office of Housing and Residence Life**, 765-285-8000 or 285-5095, provides residence halls and individual/family apartment housing.

Disabled Student Development is available to assist students with special needs. The campus is designed to be accessible to students with physical disabilities.

The **Office of Multicultural Affairs** administers special programs for minority students.

The **Center of International Programs** develops activities and offers support for international students and also coordinates study-abroad programs. Anthropology courses are offered through the London Centre in England.

The **Counseling and Psychological Services Center** is available for free testing, study skills assistance, and personal counseling for emotional problems.

Numerous **computer labs** are provided throughout the campus with IBM and MacIntosh computers and with access to the Internet. Residence hall rooms are equipped with free Internet connections.

The **Alexander M. Bracken Library's** collections contain more than 1.3 million books and related materials, including the internationally known **Center for Middletown Studies**.

Recreational activities such as the symphony orchestra, sports/exercise facilities, and concert/artist series on campus are offered free or at reduced rates for students.

Major in Anthropology

As the study of humankind, anthropology is both a social or behavioral science and a life science. Cultural anthropology is concerned with the ways people organize themselves in groups and all aspects of behavior learned as members of such groups. Archaeology is concerned with how human behavior has adapted to the environment and changed through time. Biological anthropology examines the development and adaptation of the species, variations among living populations, the biological bases of human behavior, and primate studies. Linguistics, which is taught in the Ball State University Department of English, is concerned with the nature and history of language and its role in human culture. The Department of Anthropology is committed to providing students with opportunities to apply what they have learned. The department offers cultural field trips in the United States and cultural field schools abroad, prehistoric and historic archaeological field schools in Indiana, educational opportunities through Ball State's Applied Archaeology Laboratory, and internship opportunities.

The anthropology major offers a core program designed to develop a foundation in anthropology and three specialized options. Option 1 is intended for majors interested in a general degree in anthropology that covers cultural anthropology, archaeology and biological anthropology. Option 2 is intended for majors specializing in archaeology including those who will continue their studies in a graduate program or who intend to pursue careers in cultural resource management. Option 3 is intended for majors who are interested in applied work in cultural anthropology. All three options prepare students for graduate studies. An option for department honors is also available.

MAJOR IN ANTHROPOLOGY, 34-39 hours

PREFIX	NO	SHORT TITLE	CR HRS
Core requirements, 13 hours			
ANTH	101	Intr Cultur	3
	103	Archaeology	3
	105	Int Bio Anth	3
	301	History Anth	4

 13

Complete one option listed below (in addition to 13 hours required anthropology core)

Anthropology Majors Please Note: Your option selection must be registered in your official records with the College of Sciences and Humanities Advising Center prior to graduation.

Option 1: General anthropology, 21-24 hours

3-4 hours from methodology

ANTH	204	Fund Archaeo (3)	
	242	Folklore (3)	
	307	Applied Anth (3)	
	329	Lab Mat Cult (4)	
	360	Spec Top Ant (3)	
	377	Museum Topic (3)	
	416	Hum Osteolgy (3)	
	459	Ethno Method (3)	
	463	His Arc T&M (3)	
	471	Ethnohistory (3)	3-4

3 hours from cultural anthropology

ANTH	231	Intro Nat Am (3)	
	307	Applied Anth (3)	
	311	Ethnicity (3)	
	312	Ecology (3)	
	321	Social Org (3)	
	331	Nat Am No Am (3)	
	332	Nat Am Gr Lk (3)	
	341	Anth Women (3)	
	342	Amer Culture (3)	
	360	Spec Top Ant (3)	
	370	O W Cultures (3)	
	380	N W Cultures (3)	
	427	Culture Med (3)	

451 Wtchrft Mag (3)
 452 Anthro Tech (3)
 481 Culture Econ (3)
 482 Nat Am SW (3)

3-4 hours from archaeology

ANTH 204 Fund Archaeo (3)
 242 Folklore (3)
 310 O W Archaeol (3)
 320 N W Archae (3)
 329 Lab Mat Cult (4)
 334 Midwest Arch (3)
 343 Hist Arc EUS (3)
 360 Spec Top Ant (3)
 364 Euro Prehist (3)
 457 Applied Anth (3)
 463 His Arc T&M (3) 3-4

3-4 hours from biological
 anthropology

ANTH 206 Fnd Bio Anth (4)
 305 Biol Variatn (3)
 306 Phys Growth (3)
 315 Paleontology (3)
 360 Spec Top Ant (3)
 416 Hum Osteolgy (3)
 455 Primatology (3) 3-4

9 hours of electives from ANTH 300-400 courses (excluding ANTH 440); a minimum of 3 hours must be from immersive/experiential/internship courses listed below but no more than six hours of a combination of ANTH 369, 445, 450, and 479 may be counted toward the major.

ANTH 369 Internship (1-6)
 445 Arch Fld Sch (6)
 450 Ethn Fld Sch (6-12)
 459 Ethno Method (3)
 479 Unpd Intern (1-6) 9

34-37 hrs

Option 2: Archaeology, 21-23 hours

3-4 hours from methodology

ANTH 204 Fund Archaeo (3)
 329 Lab Mat Cult (4)
 360 Spec Top Ant (3)
 463 His Arc T&M (3) 3-4

3 hours from cultural anthropology

ANTH 231 Intro Nat Am (3)
 242 Folklore (3)
 311 Ethnicity (3)
 312 Ecology (3)
 321 Social Org (3)
 331 Nat Am No Am (3)
 332 Nat Am Gr Lk (3)
 342 Amer Culture (3)
 360 Spec Top Ant (3)
 370 O W Cultures (3)
 451 Wtchrft Mag (3)
 482 Nat Am SW (3) 3

6-7 hours from archaeology

ANTH 204 Fund Archaeo (3)
 310 O W Archaeol (3)
 320 N W Archae (3)
 329 Lab Mat Cult (4)
 334 Midwest Arch (3)
 343 Hist Arc EUS (3)
 360 Spec Top Ant (3)
 364 Euro Prehist (3)
 457 Applied Anth (3)
 463 His Arc T&M (3) 6-7

3 hours from biological anthropology

ANTH 305 Biol Variatn (3)
 315 Paleontology (3)
 360 Spec Top Ant (3)
 416 Hum Osteolgy (3) 3

6 hours of electives from ANTH 300-400 courses (excluding ANTH 440); a minimum of 3 hours must be from tier 3 immersive/experiential/internship courses listed below but no more than six hours of a combination of ANTH 369, 445, 450, and 479 may be counted toward the major.

ANTH 369 Internship (1-6)
 445 Arch Fld Sch (6)
 479 Unpd Intern (1-6) 6

 34-36 hrs

Option 3: Applied Cultural Anthropology, 24-26 hours

ANTH 307 Applied Anth 3

6 hours from methodology

ANTH 242 Folklore (3)
 360 Spec Top Ant (3)
 377 Museum Topic (3)
 459 Ethno Method (3)
 471 Ethnohistory (3) 6

An external statistics course is strongly recommended.

3 hours from cultural anthropology

ANTH 231 Intro Nat Am (3)
 311 Ethnicity (3)
 312 Ecology (3)
 321 Social Org (3)
 331 Nat Am No Am (3)
 332 Nat Am Gr Lk (3)
 341 Anth Women (3)
 342 Amer Culture (3)
 360 Spec Top Ant (3)
 370 O W Cultures (3)
 380 N W Cultures (3)
 427 Culture Med (3)
 451 Wtchrft Mag (3)
 452 Anthro Tech (3)
 481 Culture Econ (3)
 482 Nat Am SW (3) 3

3-4 hours from archaeology

ANTH 204 Fund Archaeo (3)
 310 O W Archaeol (3)
 320 N W Archae (3)
 329 Lab Mat Cult (4)
 334 Midwest Arch (3)
 343 Hist Arc EUS (3)
 360 Spec Top Ant (3)
 364 Euro Prehist (3)
 457 Applied Anth (3)
 463 His Arc T&M (3) 3-4

3-4 hours from biological anthropology

ANTH 206 Fnd Bio Anth (4)
 305 Biol Variatn (3)
 306 Phys Growth (3)
 360 Spec Top Ant (3)

416 Hum Osteology (3)
 463 Primatology (3) 3-4

6 hours of electives from ANTH 300-400 courses (excluding ANTH 440); a minimum of 3 hours must be from immersive/experiential/internship courses listed below but no more than six hours of a combination of ANTH 369, 445, 450, and 479 may be counted toward the major.

ANTH	369	Internship (1-6)	
	450	Ethn Fld Sch (6-12)	
	459	Ethno Method (3)	
	479	Unpd Intern (1-6)	6
			<hr/>
			37-39 hrs

Minor in Anthropology, 18-19 hours

PREFIX	NO	SHORT TITLE	CR HRS
ANTH	101	Intr Cultur	3
3-4 hours from			
ANTH	103	Archaeology (3)	
	105	Int Bio Anth (3)	
	204	Fund Archae (3)	
	206	Fnd Bio Anth (4)	3-4
12 hours from ANTH electives			12
			<hr/>
			18-19 hours

Minor in Global Indigenous Studies

A new minor has currently been proposed by Department of Anthropology faculty called the Minor in Global Indigenous Studies. It is currently under review by University personnel for curriculum approval. If approved, the Minor in Global Indigenous Studies may be available to students in 2012-2013. It will replace the Minor in Native American Studies which is no longer being offered to students.

Departmental Honors in Anthropology

To earn the designation “Departmental Honors in Anthropology,” a student must have a GPA in Anthropology of 3.5 or higher and must complete the following procedures in addition to the Senior Honors Project (HONRS 499).

The student must enroll in a minimum of three upper division anthropology courses in which he/she would earn honors credit. These are to be chosen from three out of the four areas of anthropology (cultural, physical, archaeology, linguistics) or two upper division courses chosen from two of the four areas of anthropology plus the Honors Colloquium (ANTH 390). No courses grade below “A” is accepted for honors credit. In addition, the student must not receive a grade lower than a B for History of Method and Theory in Anthropology (ANTH 301), which is required of all majors. If the student does not receive an “A” in a course taken for honors credit, he/she may enroll in another course for honors credit.

Students must obtain a departmental honors form at the Honors College, have it signed by the faculty member during the first week of class, and return the signed form to the Honors College. During the first week of class, the faculty member and student decide what type of academic work the student will do to earn honors credit. Departmental honors course work is in addition to regular course requirements.

Field Experiences

The department offers a wide variety of field experiences every year so that students may apply what they have learned in the classroom. Summer archaeological field school at various Midwest sites provides training and experience, in mapping, recording, excavation, artifact identification, field conservation, and other related skills.

No other anthropology courses are to be taken in conjunction with a student’s time in the field. Enrollment in any field experience course requires permission of the instructor.

Students desiring course credit for archaeological field schools may enroll in ANTH 445. In addition, students have the opportunity to gain field experience by working on projects of the Ball State Applied Archaeological Laboratories, for which they are to be paid at current prevailing rates.

Students should be aware that credits earned in anthropology and archaeology field schools can be applied to the anthropology major and minor. Credits earned in anthropology and archaeology field trips cannot be applied to the anthropology major.

Graduation

Students must apply for graduation through their advising resource center. The application should be submitted before the deadline indicated on the back of the application form. Students must finish all incomplete grade requirements, and the instructors must change the incomplete grade to a regular grade, for students to be eligible for graduation.

Applying to Graduate Schools

Students who are pursuing graduate studies are urged to contact their preferred schools in the spring of their junior year to obtain graduate applications. Most schools have specific deadlines for application. Students requesting recommendation letters from faculty in the department should submit them in enough time to meet the application deadlines and follow up with the faculty members to make sure the letters were mailed. Most graduate departments have selective admission, which means the departments have their own criteria for evaluating applicants and admission is not automatically guaranteed. To make their applications more competitive, students are urged to join professional anthropology and archaeology organizations, attend and/or present papers at national/state/regional professional conferences, get involved in research, and work for nonprofit organizations.

Example of 8 Semester Schedule

An example of an 8 semester schedule is provided below to help students plan their course registration over the four years of their undergraduate degree program.

Anthropology Eight Semester Student Schedule

		FALL			SPRING
FRESHMAN					
Course		Hrs.	Course		Hrs.
ANTH 101 (T1 SS Wisser + R and I)		3	ANTH 105		3
ANTH 103 (T1 SS)		3	UCC 21 Tier 1 H		3
Foundation Eng 103		3	Foundation Eng 104		3
Foundation Personal Wellness		3	Foundation Maths 125		3
UCC 21 Tier 1 NS		3	General Elective		3
Sub Total		15	Sub Total		15
SOPHOMORE					
Course		Hrs.	Course		Hrs.
ANTH Upper division Bio, Arch or Cult (must have 3 hours from each)		3	ANTH METHODS COURSE		3
Foundation Personal Finance	3 or 4	3	ANTH Upper division Bio, Arch or Cult (must have 3 hours from each)		3
UCC Tier 1 Fine Arts		3	Foundation Oral Communication		3
General elective		3	UCC 21 Tier 2 H, NS, or FA		3
General elective		3	General elective		3
Sub Total		15	Sub Total		15
JUNIOR					
Course		Hrs.	Course		Hrs.
ANTH 301 (T2 SS) (Wisser + W)		4	ANTH Upper division Bio, Arch or Cult (must have 3 hours from each)		3
General elective		3	ANTH UCC Tier 3 (spring or summer)		3
General elective		3	ANTH 457 Applied Anth (for option in applied anth) or General elective		3
General elective		3	General elective		3
General elective		3	General elective		3
Sub Total		16	Sub Total		15
SENIOR					
Course		Hrs.	Course		Hrs.
ANTH ELECT (300-400 level)		3	ANTH ELECT (300-400 level)		3
General elective		3	General elective		3
General elective		3	General elective		3
General Elective		3	General elective		3
General Elective		3	General elective		2
Sub Total		15	Sub Total		14
		TOTAL		120	

Suggested Anthropology Web Resources

Employment and Internship Opportunities

- <http://www.nku.edu>

Northern Kentucky University web page with partial list (click on “academic programs” – anthropology) of non-teaching jobs in the Midwest, sample jobs nationally and internationally.

- <http://www.communityjobs.org>

Comprehensive clearinghouse of information and job listings regarding employment opportunities in the non-profit sector. Regional, national, and international searches available.

- <http://www.idealists.org>

Web page from Action Without Borders. Allows you to search for national and international job and internship opportunities. Search by state, region, or national/international search.

- <http://www.saa.org>

Web page of Society for American Archaeology organization.

- <http://www.nonprofitcareer.org>

Nonprofit Career Center. Registers your resume. Search for national and international opportunities.

- <http://www.nonprofitjobs.org>

On-line gathering place for nonprofit employers and management personnel. Searchable database of jobs and career resources.

- <http://www.essential.org/goodworks/about.html>

Good works. National directory of “social change” organizations. Good research tool for learning about the diverse array of nonprofit organizations.

- <http://www.nptimes.com/classified.html>

Job listings from the Nonprofit Times, update monthly.

- <http://www.interaction.org/jobs.html>

InterAction offers information about paid or volunteer positions in the US and abroad with international relief and development agencies.

- <http://www.nwse.com>

Northwest Student Exchange. Information for students seeking international work experience and cultural exchange opportunities.

- <http://www.servenet.org>

Link to volunteer opportunities as well as nonprofit career and networking resources. Search for volunteer and career opportunities by zip code, state, or region.

Volunteer/Internships Opportunities

Action Without Borders, <http://www.idealists.org>

Humanitarian and environmental projects. Opportunities to serve in large or small organizations, schools, community organizations in a local or international capacity.

AmeriCorps National Service Program, <http://www.cns.gov>

The AmeriCorps National Service program is a public service program that provides incentives for citizens to participate in important domestic quality-of-life issues. Its three direct service programs are AmeriCorps*USA, AmeriCorps*VISTA (Volunteers in Service to America), and AmeriCorps*NCCC (National Civilian Conservation Corps).

The Carter Center. <http://www.emory.edu>

Click on “The Carter Center,” which is a nonprofit, nonpartisan public-policy institute in Atlanta, Georgia, founded in 1982 by former President Jimmy Carter and his wife, Rosalynn. The Center is dedicated to fighting disease, hunger, poverty, conflict, and oppression through collaborative initiatives in the areas of democratization and development, global health, and urban revitalization. The center operates 13 core programs and initiatives active in more than 30 countries, including the United States.

Global Volunteers, <http://www.globalvolunteers.org>

Global volunteers is a private, non-profit corporation that sponsors volunteer participation in international human and economic development projects in the form of “services learning” travel programs.

Points of Light Foundation, <http://www.pointsof light.org/involved/involved.html>

National clearinghouse for volunteer opportunities. Links to the America’s Promise Initiative/President’s Summit on Volunteerism.

Servenet, <http://www.servenet.org>

Link to volunteer opportunities as well as nonprofit career and networking resources. Search for volunteer and career opportunities by zip code, state, or religion.

Save the Children, <http://www.savethechildren.org>

Save the Children is a non-profit organization devoted to child advocacy through nutritional education, child development, and basic child education. In addition, Save the Children attempts to improve economic opportunities of children and helps children cope and recover in emergency situations,

Second Harvest, <http://www.seconddharvest.org>

The largest domestic hunger relief organization in the United States, Second Harvest supplies the needy with one billion pounds of food a year. Second Harvest provides food for those who are hungry due to poverty and those affected by natural disaster.