## **RISE-RELATED COURSES FOR INDIANA TEACHERS**

Arranged By Courses: Alignment of some select Ball State University Teachers College courses with Indiana's RISE Evaluation and Development System, <a href="https://www.riseindiana.org">www.riseindiana.org</a>. View specific dates these courses are offered via the Schedule of Classes at <a href="https://www.bsu.edu/distance/currentstudents">www.bsu.edu/distance/currentstudents</a>.



ONLINE COURSE	RISE REQUIREMENTS ADDRESSED	SEMESTERS OFFERED
EDCUR 630 The Junior High	Domain 1: Purposeful Planning	Summer
and Middle School	<ul> <li>1.3 Develop Standards-Based Unit Plans and Assessments</li> </ul>	
Curriculum	<ul> <li>1.4 Create Objective-Driven Lesson Plans and Assessments</li> </ul>	
	Domain 2: Effective Instruction	
	<ul> <li>2.1 Develop Student Understanding and Mastery of Lesson Objectives</li> </ul>	
	2.2 Demonstrates and Clearly Communicates Content Knowledge to	
	Students	
	2.6 Develop Higher Level of Understanding through Rigorous Instruction	
	and work	
EDEL 655 Principles of	Domain 1: Purposeful Planning	Summer
Differentiation in the	1.1 Utilize Assessment Data to Plan	
Elementary Classroom	<ul> <li>1.3 Develop Standards-Based Unit Plans and Assessments</li> </ul>	
	<ul> <li>1.4 Create Objective-Driven Lesson Plans and Assessments</li> </ul>	
	1.5 Track Student Data and Analyze Progress	
	Domain 2: Effective Instruction	
	2.5 Modify Instruction as Needed	
	Domain 3: Teacher Leadership	
	3.4 Advocate for Student Success	

ONLINE COURSE	RISE REQUIREMENTS ADDRESSED	SEMESTERS OFFERED
EDEL 680 Advanced Teaching	Domain 1: Purposeful Planning	Fall, spring, and summer
Methods in Language Arts	1.1 Utilize Assessment Data to Plan	
	1.2 Set Annual Student Achievement Goals	
	<ul> <li>1.3 Develop Standards-Based Unit Plans and Assessments</li> </ul>	
	<ul> <li>1.4 Create Objective-Driven Lesson Plans and Assessments</li> </ul>	
	1.5 Track Student Data and Analyze Progress	
	Domain 2: Effective Instruction	
	<ul> <li>2.1 Develop Student Understanding and Mastery of Lesson Objectives</li> </ul>	
	2.2 Demonstrates and Clearly Communicates Content Knowledge to	
	Students	
	2.5 Modify Instruction as Needed	
	<ul> <li>2.9 Set High Expectations for Academic Success</li> </ul>	
	Domain 3: Teacher Leadership	
	3.2 Collaborate with Peers	
	3.3. Seek Professional Skills and Knowledge	
	3.4 Advocate for Student Success	
EDJHM 512 Instructional	Domain 2: Effective Instruction	Summer
Strategies and Approaches in	<ul> <li>2.1 Develop Student Understanding and Mastery of Lesson Objectives</li> </ul>	
Junior High and Middle	2.3 Engage Students in Academic Content	
Schools	<ul> <li>2.9 Set High Expectations for Academic Success</li> </ul>	
EDJHM 534 Classroom	Domain 2: Effective Instruction	Summer
Management: Practical	2.7 Maximize Instructional Time	
Approaches to Improving	<ul> <li>2.8 Create Classroom Culture of Respect and Collaboration</li> </ul>	
Student Behavior		
EDTEC 650 Curricular	Domain 1: Purposeful Planning	Fall, spring, and summer
Integration of Learning	1.2 Set Annual Student Achievement Goals	
Technology	<ul> <li>1.3 Develop Standards-Based Unit Plans and Assessments</li> </ul>	
	1.4 Create Objective-Driven Lesson Plans and Assessments	
	Domain 2: Effective Instruction	
	2.3 Engage Students in Academic Content	

ONLINE COURSE	RISE REQUIREMENTS ADDRESSED	SEMESTERS OFFERED
EDPSY 600 Advanced	Domain 1: Purposeful Planning	Fall, spring, and summer
Educational Psychology	1.1 Utilize Assessment Data to Plan	
	1.2 Set Annual Student Achievement Goals	
	<ul> <li>1.3 Develop Standards-Based Unit Plans and Assessments</li> </ul>	
	<ul> <li>1.4 Create Objective-Driven Lesson Plans and Assessments</li> </ul>	
	<ul> <li>1.5 Track Student Data and Analyze Progress</li> </ul>	
	Domain 2: Effective Instruction	
	2.4 Check for Understanding	
	2.8 Create Classroom Culture of Respect and Collaboration	
EDPSY 646 Test and	Domain 1: Purposeful Planning	Fall, spring, and summer
Measurements	1.1 Utilize Assessment Data to Plan	
	1.2 Set Annual Student Achievement Goals	
	<ul> <li>1.3 Develop Standards-Based Unit Plans and Assessments</li> </ul>	
	<ul> <li>1.4 Create Objective-Driven Lesson Plans and Assessments</li> </ul>	
	<ul> <li>1.5 Track Student Data and Analyze Progress</li> </ul>	
SPCED 606 Response to	Domain 1: Purposeful Planning	Fall, spring, and summer
Intervention: Seminar	1.1 Utilize Assessment Data to Plan	
	1.2 Set Annual Student Achievement Goals	
	1.5 Track Student Data and Analyze Progress	
SPCED 607 Response to	Domain 1: Purposeful Planning	Fall, spring, and summer
Intervention: Tracking	1.1 Utilize Assessment Data to Plan	
Student Progress	1.2 Set Annual Student Achievement Goals	
	<ul> <li>1.5 Track Student Data and Analyze Progress</li> </ul>	