**PAMELA M. HARTMAN**
Department of English
Ball State University
Muncie, IN 47306

## EDUCATION

**Ph.D.**, English Education: State University of New York at Buffalo, 2001
Dissertation: *White, Working-Class Girls Constructing Literacy and Gendered Identities.* Committee: Dr. Suzanne Miller, English Education (director); Dr. James Collins, English Education; Dr. Lois Weis, Sociology of Education.

**Ed.M.**, English Education: State University of New York at Buffalo, 1997

**B.A**., English: Western Michigan University, 1989

## EMPLOYMENT

**Associate Professor of English**, Ball State University (2007-present).

**Assistant Professor of English**, Ball State University (2001-2007).

**Graduate Research Assistant,** Graduate School of Education, SUNY – Buffalo (1996-2001). Assignment involved extensive involvement in several research projects.

**English and History Teacher**, Amherst Central High School, Buffalo, New York (1994-1996). Taught 9th- & 10th-grade English and 11th-grade History.

**English Teacher**, Foothill High School, Bakersfield, California (1990-1991). Taught 10th-grade English and 11th-grade Writing Labs.

**Substitute Teacher** (1990-1994). Completed both long-term and daily substitute assignments in Michigan, Ohio, and New York.

## PROFESSIONAL AND RESEARCH INTERESTS

Secondary English education, literacy and writing, testing and pedagogy, gender and literacy, multiculturalism and diversity, critical pedagogy, professional development in literacy for secondary teachers

Current research: "Working-Class Girls' Perspectives on Literacy, Gender, Class, and Self." (Research funded by Ball State University New Faculty Research Grant) Currently collecting and analyzing data as part of a longitudinal study for future conference presentation and publication.

## PUBLICATIONS

"National Council for Accreditation for Teacher Education (NCATE): Program Report for the Preparation of English Language Arts Teachers" (2010) with Kenan Metzger. *Internal Research. (External Review)*

"Doctoral Education in English Education Belief Statement." *NCTE Documents* (June 2007). (Allen Web, et. al.). http://www.ncte.org/cee/2007summit/doctoralprograms. (18 pages manuscript).

"Loud on the Inside: Working Class Girls, Gender, and Literacy." *Research in the Teaching of English* (August 2006): 82-117. *Research in the Teaching of English* (*RTE*) publishes scholarship that explores issues in the teaching and learning of literacy at all levels. Drawing on diverse empirical and intellectual traditions, *RTE* articles are methodologically and theoretically explicit, and raise issues of significance for language arts practice and policy. *RTE is considered the top research journal in the field of English Education and has had approximately a 7% acceptance rate.*

"Outspoken Tomboys and Arrogant Women: Four 10th-Grade Girls' Talk about Female Characters in English Class" *WILLA*. (2006): 3-9.

Are Methods Enough? Situating English Education Programs within the Multiple Settings of Learning to Teach." *English Education* (July 2006): 312-28. (Randi Dickson, Peter Smagorinsky, et. al.).

"What Do We Know and Believe About the Roles of Methods Courses and Field Experiences in English Education?" *NCTE Documents.* http://www.ncte.org/groups/cee/positions/122928.htm. (with Peg Graham, Ruth Vinz, et. al.).

"English? I'd Rather Read a Book." *The Journal of the Assembly for Expanded Perspectives on Learning* 9 (2003): 77-78.

## RESEARCH AWARDS

*American Educational Research Association, Literature SIG*, Doctoral Dissertation Award for Best Research Study in Literature, 2003. (Blind Review)

## CONFERENCE PRESENTATIONS

"A Picture's Worth a Thousand Words: Increasing Students' Literacy through Visual Poetry" (w/ JoyAnn Hirschy, BSU English Education student). Presented at National Council of Teachers of English (NCTE) Annual Convention, Philadelphia, PA. November 2009.

"Safely Silent: One Teacher's Struggle to Gain the Voices of Her Students." Presented at National Council of Teachers of English Annual Convention, Nashville, TN. To be presented November 2006. (International Conference, Blind Review)

"Finding Common Ground with Project-Based Reading Instruction Among Diverse Student Populations." Presented at National Council of Teachers of English Annual Convention, Pittsburg, PA. November 2005. (International Conference, Blind Review)

"Significant Approached to Performance-Based Teacher Education K-12." Paper to be presented at National Council of Teachers of English Annual Convention, Indianapolis, IN. November 2004. (International Conference, Blind Review)

"Gender Issues in English Teacher Education Programs." Session chair at National Council of Teachers of English Annual Convention, San Francisco, CA. November 2003. (Peer Review)

"Look Who's (Not) Talking: Working Class Girls' Strategies for Academic Success." Paper presentation at National Council of Teachers of English Annual Convention, San Francisco, CA. November 2003.

"Life lessons: Working-Class Girls Search for Academic Success and Self through Texts." Paper presented at the American Educational Research Association Annual Conference, Chicago, IL. April 2003. (International Conference, Blind Review)

"Gender and Home Literacy: Working-Class Girls Using Texts to Construct Identity." Paper presented at National Council of Teachers of English Annual Convention, Atlanta, GA. November, 2002. (International Conference, Blind Review)

"Strategic Silences: Academically Successful Working-Class Girls, Literacy and the Formation of Identities." Paper presented at the American Educational Research Association Annual Conference, New Orleans, LA. April 2002. (International Conference, Blind Review)

"Loud on the Inside: Working-Class Girls, Literacy Academic Success." Paper presented at National Council of Teachers of English Annual Conference, Portland, OR. March 2002. (Blind Review)

"A Tunnel, a Box, a 400-yard Dash: English Teachers' Changing Responses to High-Stakes Testing." Paper presented at National Council of Teachers of English Annual Convention, Baltimore, MD. November, 2001. (with S. Miller) (International Conference, Blind Review)

## LECTURES

Guest Lecturer. (Spring 2003). Ball State University. Spoke to linguists class about girls' uses of language.

Invited Speaker. (November, 2002) "The Hiring Crisis in English Education." Conference on English Education Business Meeting. National Council of Teachers of English Annual Convention, Atlanta, GA.

Guest Lecturer. (Fall 2000). State University of New York at Buffalo, *Research in Language Arts*. Led a discussion on research concerning literacy, gender, and the English classroom.

## GRANTS

*Ball State University Special Assigned Time Grant* (Spring 2008). Funded for research on phase-three of a longitudinal study.

*Summer Assessment Grant* (Summer 2007, Total $3,000). "Success and Retention Indicators in Teacher Education at BSU" (with Denise Seabert & Arlene Ignico).

*Summer Assessment Grant* (Summer 2007, Total $3,000). "English Language Arts Program Review Standards Alignment" (with Kenan Metzger).

*Improving Teacher Quality Grant, ICHE*. (2005-07, $476,126). Funded for teaching training/research project, entitled "Developing Project-Based Learning and Literacy Across the Curriculum" (with Mary Theresa Seig).

*Ball State University New Faculty Research Grant* (2003, Course release and $1,500) Funded for research study, entitled "Female College Students' Perspectives on Literacy, Gender, Class, and Self."

*SEAM* grant, Hamilton Southeastern Schools, Fishers, Indiana (2003-04, Total $25,405). Funded by the Lily Grant Foundation. [See C.5.e and Documentation Folder 4]

*Mark Diamond Research Fund*, (2000-2001, $1,500). Funded for dissertation research.

*Sociocultural Literacy Strategies*, (1996, $20,000). Funded by the Provost's Multidisciplinary Pilot Project Program, SUNY at Buffalo, Office of Research. Part of a research team of faculty and graduate students. (Co-principal investigators: Janice Almasi, James Collins, Laura Klenk, Suzanne Miller).

## PROFESSIONAL ACTIVITY

### National:

**Chair, Board of Trustees,** Women in Literacy and Life Assembly (WILLA), National Council of Teachers of English, elected 2009-present.

**Chair,** Women in Literacy and Life Assembly (WILLA), National Council of Teachers of English, elected 2007-09.

**Chair**, Commission on Gender, Class, and Gender Issues in English Teacher Education Programs, National Council of Teachers of English, elected 2002-07.

**Associate Chair,** Women's Issues in Literacy and Life Assembly (WILLA), elected 2005-present.

**Participant,** CEE Leadership and Policy Summit, appointed Spring 2005.
One of 60 selected national "leaders" in English Teacher Education appointed to develop a framework of working principles and recommended actions, potentially impacting English-Language Arts teacher education programs and policy. CEE (Conference on English Education) is part of the National Council of Teachers of English (NCTE), which is an international organization.

**Conference Chair**, WILLA Summer Conference, to be held Muncie, IN, in June 2007.

**Member**, Commission on Gender Issues in English Teacher Education Programs, National Council of Teachers of English, appointed 1999-present.

**Member**, Forum on Diversity, National Council of Teachers of English, appointed 2004-06.

**Fellow**, National Writing Project, Summer, 1996. (Participated in the Western New York Invitational Summer Institute.)

**State & Local:**

**Project Co-Director (2005-2007)** "Developing Project-Based Learning and Literacy Across the Curriculum." This is a two-year, grant supported project which is designed to improve literacy teaching and learning by training teacher-mentors in the Muncie and Indianapolis Public (IPS) Schools.

**University Collaborator**. (2003-present) Hamilton Southeastern Schools SEAM Grant, Fishers, Indiana. Presented a three-hour in-service workshop to Hamilton Southeastern teachers and participated in monthly meetings with SEAM grant participants. The purpose of the SEAM grant was to close the gap in content area reading from middle school up to the college level. My role was to assist the participating teachers with research development and research gathering.

**Apple Tree Board of Directors** (2004-present)

**Participant, Partners for Parent Involvement**, 2000. Interviewed parents about their perspectives on the Buffalo Public Schools.

**Ball State University:**

**English Department:**

- Director of English Education 2009-present
- Promotion & Tenure Committee, 2010-11, 2008-09, & 2004-05
- Portfolio Review Committees (DP2 & DP3), 2006-present
- Graduate Studies Committee, 2006-2007
- Unit Assessment System Coordinator, 2005-present
- Area Chair, English Education Area Committee, 2005-06-present
- New Faculty Mentor, for Kenan Metzger, 2005-2006
- Chair, Search Committee for specialist in Secondary English Education, 2004-2005
- Graduate Studies Committee, 2003-2005
- Ad Hoc Committee on Departmental Program Assessment, 2002-2004
- Director Indiana Writing Project (Spring 2004).
- Rubric Workshop for English Department Faculty. Co-facilitator, May 2002
- English Education Area Committee, 2001-present
- Undergraduate Studies Committee, 2001-2003
- Search Committee for specialist in Elementary English Education, 2001-2002 & 2002-2003
- English 210 Subcommittee, 2001-2002

**College:**

- Dean's Advisory Committee, 2009--present
- Professional Development Committee, 2001-present
- Introductory Course (EDSEC 150) Group Committee, 2004-10

**University:**

- Elected Representative, Professional Education Committee (PEC), 2006-09

One of three elected members representing the College of Science and Humanities.

- Unit Assessment System (UAS) Committee, 2001-2005
  In response to mandates for the Indiana Professional Standards Board (IPSB) and new policies for the National Council for the Accreditation of Teacher Education (NCATE), we are implementing wide-ranging reform of teacher education programs, policies, and procedures. These reforms are designed to produce a system of accountability and performance based on standards, allowing for systemic program assessment and review. A major feature of UAP Initiatives is the establishment of four major summative assessments, or Decision Points, including the use of digital portfolios. Besides attending regular meetings throughout these years, I helped design the *Unit Assessment System* (UAP) for our department; assisted in identifying how the Standards were specifically being met in our courses as indicated by specific artifacts; and created artifact rubrics for the UAP and for specific DP2 and DP3 artifacts.
- University Research Committee, New Faculty Grants, Outside Reviewer, 2005.

**Courses Taught**

**Undergraduate:**

ENG 210: Introduction to English Studies
ENG 395: Teaching English in Secondary Schools
ENG 412: Reading Printed Materials in the English Classroom
ENG 414: Young Adult Literature
ENG 444: Senior Seminar (Readings in Multicultural American Literature)

**Graduate:**

ENG 670 Seminar in English Education (taught as professional development course for Muncie and IPS
teachers)
ENG 512/671: Reading Literature in the English Classroom
ENG 676 Teaching English Language Arts in Secondary Schools

**Dissertation Committee Member**: 2

**PROFESSIONAL AFFILIATIONS**

American Educational Research Association (AERA)
National Council of Teachers of English (NCTE)
Conference on English Education (CEE)
Indiana Council of Teachers of English (ICTE)
Women's Issues in Literacy and Life Assembly (WILLA)