

**Master Syllabus**  
***Department of Geography***

**GEOG 120 Economic Geographies of Globalization**

**Course Description**

Introductory presentation of economic geography and globalization with a focus on critical examination of various contemporary issues. (3 credits)

**Course Objectives**

The objective of this course is to introduce students to the field of economic geography and various aspects of globalization in order to develop a better understanding of the world economy. Specific aims of the course are to enable students to (1) define the key terms, concepts, and principles found in economic geography, (2) analyze contemporary issues in the global economy, and (3) conceptually process course material and apply this understanding to their own personal experiences.

**Course Rationale**

The rationale behind this course is to offer a theoretical framework presenting the global economy as a historical and social creation that is fundamentally shaped by politics, culture, gender, race, and the biophysical setting. Students will examine how space(s) and place(s) are produced by and, in turn, produce economic processes. They will examine the different ways that geographers have incorporated the dimensions of space and place into their analyses of the world economy. Also, they will investigate the asymmetrical nature of the global networks of economic relations in which their own lives are enmeshed. In order to establish a basis for understanding economic geography, they will discuss and read about such issues as colonialism, industrialization, globalization, free trade, migration, third world development, consumption, and poverty.

**Course Content and Format**

Students will be presented material in a lecture-style format that will include multimedia presentations and case study discussions. The following shows an example of a potential outline of topics for this course, with time allotment for each topic at the discretion of the instructor:

- Introduction to Global Economic Processes
- World Colonialism and Industrialization
- World Population and Sustainability
- Global Agricultural Systems
- Global Manufacturing Systems
- Global Services
- Global Finance and Trade

### **Textbook Suggestion**

Stutz, F. and B. Warf. 2007. *The World Economy: Geography, Business, Development*. 6<sup>th</sup> edition, Pearson Prentice Hall. ISBN#10: 0-321-72250-7

### **Methods for Evaluating Student Performance:**

Forms of evaluation include examinations, in-class activities, and writing assignments.

### **Evaluation of the Course**

Student evaluation of the course using university (and departmental) course evaluation forms.