SARAH DRAKE BROWN

Assistant Professor of History
Department of History
Ball State University
Muncie, IN 47306

EDUCATION

2004	**Doctor of Philosophy, Curriculum Studies**, Indiana University.
2000	**Master of Arts, History,** Purdue University.
1995	**Bachelor of Arts, History**, Illinois State University.

PROFESSIONAL EMPLOYMENT

2007 – Present	**Assistant Professor**, History, Department of History, Ball State University. Director of Social Studies Education (appointed January 2008).
2004 – 2007	**Assistant Professor,** Social Science Education, Department of Middle & Secondary Education, Florida State University.
2002-2003	**Associate Instructor**, Department of Curriculum & Instruction, Indiana University-Purdue University-Indianapolis.
2002-2003	**Research Assistant,** Organization of American Historians and the American Historical Association's study of history education in the United States.
2000-2003	**Program Assistant and Research Assistant**, Social Studies Development Center, Indiana University, Bloomington.
2001-2002	**Associate Instructor**, Department of Educational Leadership & Policy Studies, Indiana University, Bloomington.
1998-2000	**Teaching Assistant**, Department of Curriculum & Instruction, Purdue University, West Lafayette, IN.
2003-2004	**Middle School Teacher** (long-term substitute), Norwood Junior High, Norwood, MA.
1995-1998	**High School Teacher**, Naperville North High School, Naperville, IL. History/Social Science. Illinois Certification Type 09.

SCHOLARSHIP: PUBLICATIONS

Refereed Publications (International and National)

Steadman, S.C and Brown, S.D. (forthcoming Spring 2011). Defining the job of university supervisor: A department-wide study of university supervisors' practices.

Brown, S. D. and Swope, J.P (Spring 2010). Using image analysis to build reading comprehension. *Canadian Social Studies, 42(1)*. www.quasar.ualberta.ca/css

Brown, S. D. (February 2009). History circles: The doing of teaching history. *The History Teacher, 42*(2), 191-203.

Brown, S. D. (2006). A report on history teacher certification and standards in the states. *The History Teacher, 39*(3), 367-380.

Brown, S. D., & Drake, F. D. (2005-2006). History in education for democratic citizenship. *The International Journal for Social Education, 20*(2), 13-34.

Drake, S. E. (2003). *State certification requirements for history teachers.* Bloomington, IN: ERIC Digest/Clearinghouse for Social Studies/Social Science Education. (ERIC Document Reproduction Service No. ED482210).

Drake, S. E. (2003). *History standards in the fifty states.* Bloomington, IN: ERIC Digest/Clearinghouse for Social Studies/Social Science Education. (ERIC Document Reproduction Service No. ED482209).

Drake, F. D., & Brown, S. D. (2003). A systematic approach to improve students' historical thinking. *The History Teacher, 36*(4), 465-489.

Drake, S. E., & Vontz, T. S. (2001). *Teaching about the United States Supreme Court.* Bloomington, IN: ERIC Digest/Clearinghouse for Social Studies/Social Science Education. (ERIC Document Reproduction Service No. ED456088).

Vontz, T. S., & Drake, S. E. (2001). *Teaching about the U.S. Congress.* Bloomington, IN: ERIC Digest/Clearinghouse for Social Studies/Social Science Education. (ERIC Document Reproduction Service No. ED450062).

Drake, S. E., & Vontz, T. S. (2001). *Teaching about the U.S. presidency.* Bloomington, IN: ERIC Digest/Clearinghouse for Social Studies/Social Science Education. (ERIC Document Reproduction Service No. ED447064).

Drake, S. E. (1998, Fall). One teacher's experiences with student portfolios. *Teaching History: A Journal of Methods, XXIII*(2), 60-76.

Refereed Publications (Regional and State)

Brown, S. D. (2009, February) Curriculum materials: Man of consequence – Abraham Lincoln in the 1850s. *Illinois History Teacher, 16*(1), 21-33.

Brown, S. D. (2005, Fall). The citizen as historical being: History's role in education for democracy. *Journal of the Illinois Council for the Social Studies, 65,* 17-28.

Books and Book Chapters

Brown, S. D., & Patrick, J. J. (2004). *History education in the United States: A survey of teacher certification and state-based standards and assessments for teachers and students.* Washington, DC: American Historical Association and the Organization of American Historians.

McBride, L. W., Drake, F. D., and Drake, S. E. (1997). An alternative assessment strategy for world history teachers and students. In M. Hitchens & H. Roupp (Eds.), *Aspen World History Handbook II: New Research and Lesser Known Tales, Habits of Mind, Lessons and Assessments* (pp. 242-256). Aspen, CO: Aspen World History Institute.

Invited Publications

Brown, S. D. (2007). Indiana's history standards. *History Matters! 20(2),* 1, 5, 7.

Brown, S. D. (2003). A teacher's guide to *The Bill of Rights: A history in documents*. New York: Oxford University Press.

Brown, S. D. (2003). World history in curriculum. *History Matters!, 16*(3), 1 & 7.

Drake, S. E. (2003, May). A joint project to study history education in the United States: A report. *Perspectives, 41*(5).

Drake, S. E. (2003). Teaching history in the fifty states: Researching precollegiate history education. *The Magazine of History, 17*(3), 63.

Drake, S. E. (2003, January). Using *Talking History* to teach oral history and the post-World War II era. *The Magazine of History, 17*(2), 46-48.

Drake, S. E. (2002). The postwar home front: Memorializing veterans. *The Magazine of History, 17*(1), 60-64.

Drake, S. E. (1998). Portfolio: A history of a student journey. *History Matters!, 10*(10), 1 & 7.

Drake, S. E. (1995). Henry Kissinger's concept of diplomatic realism. *Orbit, 1,* 32-39.

Drake, S. E. (1995). Thomas Jefferson and James Madison: The struggle for liberty of conscience in revolutionary America. *Recounting the Past: A Student Journal of Historical Studies at Illinois State University, 1*,17-22.

SCHOLARSHIP: PROFESSIONAL PRESENTATIONS

International and National

Sarah Drake Brown. "Creating a History Teaching and Learning Community: Experiences of a Secondary School – University Alliance in Southwestern Michigan." Session Chair, Organization of American Historians Annual Meeting, Washington, DC, April 9, 2010.

Sarah Drake Brown. "A Historical Conundrum: The Work of Historians Versus the Expectations of Secondary Education." Session Chair. American Historical Association Annual Meeting, New York, NY. January 2, 2009.

Sarah Drake Brown. "History Circles: Teaching the Doing of History." Poster presentation. National Council for History Education Annual Conference, Louisville, KY. April 4, 2008.

Sarah Drake Brown. "Beginning Teachers' Development of Historical Cognition." Organization of American Historians Annual Meeting, Minneapolis, MN. April 1, 2007.

Sarah Drake Brown and Terry L. Hines. "'A Cockboat in the Wake of the British Man-of-War': Weaving Context to Improve Students' Reading of World History." National Council for History Education Annual Conference, Austin, TX. April 1, 2006.

Sarah Drake Brown and Rebecca A. Skulnick. "After School Youth Activism: An Undergraduate Research Project." 27th Annual Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia, PA. February 25th, 2006.

Sharilyn C. Steadman and Sarah Drake Brown. "Are We on the Same Page, and Should We Be?: Providing Consistent University-Based Supervision for Student Teachers." Association of Teacher Educators' Annual Conference, Atlanta, GA. February 21st, 2006.

Sarah Drake Brown. "Veterans' Stories of Conflict and Cooperation: Building Habits of Mind through the Analysis of Letters and Oral Histories." National Council for History Education Annual Conference, Pittsburgh, PA. April 21, 2005.

Sarah Drake Brown and Frederick D. Drake. "From the Freedmen's Bureau to Brown: Black Education in a Border State – The Case of Springfield, MO." American Educational Research Association Annual Meeting, Montreal. April 11, 2005.

Regional and State

Sarah Drake Brown. "'Oblige Him to Teach the Method': History Teacher Education in the Early 20th Century." Indiana Association of Historians Annual Meeting, Anderson, IN. February 27, 2010.

Sarah Drake Brown and Frederick D. Drake. "Finding a Balance Between Celebration and Shame: Black Education in the Context of Progressive Experiments in Springfield, MO." Missouri Valley History Conference, Omaha, NE. March 4, 2005.

Sarah E. Drake. "Microhistory and Historical Thinking: Promoting Cultural Justice." NCSS Great Lakes Regional Conference, Indianapolis, IN, April 2002.

Sarah E. Drake. "The Use of Film in Teaching History in the Secondary School: *The Plow that Broke the Plains*." Missouri Valley History Conference, Omaha, NE, March 2000.

Sarah E. Drake. "Oral History in the Classroom." James F. Ackerman Summer Institute, Purdue University, West Lafayette, IN, July 1999.

Sarah E. Drake. "Student Portfolios in Alternative Assessment." Indiana Council for the Social Studies, Indianapolis, IN, March 1999.

Invited Presentations

Sarah Drake Brown, Panel Member, "History Educators' Network of Indiana Session: Professional Development for History Teachers." Anderson, IN. February 27, 2010.

Sarah Drake Brown, Panel Member, "Teaching History to History Teachers." Indiana Association of Historians, Indianapolis, IN. February 23, 2008.

Sarah Drake Brown, Panel Member, "Keeping History Alive in the K-12 Classroom: What Can Historians Do?" Indiana Association of Historians, Indianapolis, IN. February 23, 2008.

Sarah Drake Brown. "Town Hall IV: What Types of Undergraduate Education Helped Prepare You to Teach History?" National Council for History Education Annual Conference, Williamsburg, VA. April 13, 2007.

Sarah Drake Brown. "State Issues Roundup: History Education in the United States." National Council for History Education Annual Conference, Pittsburgh, PA. April 21, 2005.

Sarah Drake Brown and Frederick D. Drake. "History in Education for Democratic Citizenship." R. Freeman Butts Institute for Social Studies Educators. Indiana University-Purdue University-Indianapolis. May 20, 2004.

Sarah Drake Brown. "History Education in the United States: A Survey of Teacher Certification and State-Based Standards and Assessments for Teachers and Students." Innovations in Collaboration: A School-University Model to Improve History Education, K-16, Alexandria, VA, June 28, 2003.

Sarah E. Drake. "History Education in the Fifty States: A Progress Report on an OAH, AHA, NCSS Survey." Organization of American Historians' Annual Meeting, Memphis, TN, April 4, 2003.

Sarah E. Drake. "History Education in the Fifty States: A Progress Report on a National Survey." American Historical Association's Annual Meeting, Chicago, IL, January 4, 2003.

Sarah E. Drake. "History Education in the Fifty States: A Progress Report on a National Survey." National Council for the Social Studies Conference, Phoenix, AZ, November 23, 2002.

Invited Participant (National)

How College History Departments Can Produce the Best K-12 History Teachers: A Conference to Advance Best Practices. Charlottesville, VA, June 23-25, 2006.

Education in Democracy for Social Studies Teachers: An Institute for Teacher Educators. Indianapolis, IN, May 2002.

Education in Democracy for Social Studies Teachers: An Institute for Teacher Educators. Indianapolis, IN, May 2001.

HONORS/AWARDS

Chancellor's Fellowship, Indiana University, Bloomington, IN, 2000-2004.

Presidential Distinguished Graduate Fellowship, Purdue University, West Lafayette, IN, 1998-2000.

Frederick N. Andrews Fellowship, Purdue University, West Lafayette, IN (offered), 1998-2000.

Sallie Mae First Year Teacher of the Year, State of Illinois, 1995-1996.

National Humanities Center, "Nature Transformed: Imagination and the North American Landscape," University of North Carolina, Chapel Hill and Research Triangle Park, NC, June 24-July 12, 1996.

Robert G. Bone Scholar, Illinois State University, 1994-1995.

GRANTS

Carroll, P.S., Jakubowski. E., Brown, S. D., Steadman, S., Bruno, J., Southerland, S., Clarke, M., Wood., S. N., Hasson, D., Pappamiehiel, E., Tratore, R., Davis, N. Gutierrez., R., Simmons, J., *Project SUCCESS*. $216,000. Funded by the Florida Department of Education. 2005-2006. Co-principal Investigator.

Brown, S.D. *First Year Assistant Professor Research Grant*. $14,000. Funded by Florida State University, Summer 2005. Principal Investigator for "From the Freedmen's Bureau to *Brown*: Black Education in a Border State."

PROFESSIONAL AFFILIATIONS

National Council for History Education
Organization of American Historians
American Historical Association
Society for History Education
Indiana Association of Historians
History Educators Network of Indiana

TEACHING ACTIVITIES

Courses Taught (Ball State University)

Teaching Social Studies in Junior High/Middle School (undergraduate)
Teaching Social Studies in Secondary Schools (undergraduate)
Introduction to Secondary Education (undergraduate)
Independent Study in Social Science Education (graduate)
Seminar in Social Science Education (graduate)

Courses Taught (Florida State University)

Skill Development: Content Area Reading (undergraduate/graduate)
Teaching History in the Middle & Secondary School (undergraduate)
Goals & Methods for the Teaching of History (graduate)
Pre-Intern Field Experience (undergraduate)
Student Teaching Supervision (graduate/undergraduate
Directed Independent Study: Historical Thinking (graduate)
Directed Independent Study: Literature on Historical Thinking (graduate)
Directed Independent Study: Readings on Reflective Practice (graduate)
Directed Independent Study: Educative Curriculum Materials (graduate)

PROFESSIONAL SCHOLARLY SERVICE

National

Curriculum Consultant and Presenter for the Florida Panhandle Area Educational Consortium's Teaching American History Grant, "The Patriot Project." (2008-2011).

History Education Specialist, federally funded Teaching American History Grant: St. Louis Public Schools, St. Louis, MO, October 2008.

History Education Specialist, federally funded Teaching American History Grant: Lafayette, LA, October 2008.

History Education Specialist, federally funded Teaching American History Grant: Polk County, Florida, June 2008.

History Education Specialist, federally funded Teaching American History Grant: Bozeman, MT, 2008.

History Education Specialist, federally funded Teaching American History Grant: Polk County, Florida, June, 2007.

Review of text, *Engagement in Teaching History: Theory and Practices for Middle and Secondary Teachers* for Pearson Merrill/Prentice Hall. February 2006.

State

Presentation to teachers at Elwood Middle School regarding ISTEP+ in Elwood, IN; November 3, 2008.

Presentation to teachers participating in Dr. Ron Morris's Teaching American History Grant, Mt. Auburn, IN; September 25, 2008.

Review for the National Council for History Education of Social Studies Standards, K-12, State of Indiana. March 2007; September 2007.

Review of United States History Standards, High School, State of Indiana. February 2006.

Consultant for Middle Grade, 5-9, Social Science Teacher Certification Test for the State of Florida, Tampa, FL, October, 2005.

State Coordinator, Florida Council for History Education, 2004 – 2007.

University

Director of Social Studies Education, Department of History, January 2008 – Present.

Presenter at Graduate Student Development Conference, "Active Learning for Small and Large Groups," August 18, 2008.

Session Chair, History Department's Student History Conference, February 2010.

Session Chair, History Department's Student History Conference, February 2008.

Local

History Fair Judge, John Paul II High School, Tallahassee, December 2004 and February 2006.

Presentation at Cawthon House, Florida State University. "The Bill of Rights in the Schools." January 17, 2007.