

VITA

PERSONAL DATA

Ronald Vaughan Morris
History Department

Professor

EDUCATION

Ph.D.	1997	Purdue University	Curriculum & Instruction/Social Studies Education
M.S.	1992	Purdue University	Educational Psychology Gifted Education
B.S.	1986	University of Indianapolis	Elementary Education Middle School: Language Arts, Science, and Social Studies

PROFESSIONAL EMPLOYMENT

2002 – Present College of Sciences and Humanities
Ball State University

FIELDS OF PROFESSIONAL SPECIALIZATION

State of Indiana
Department of Education
Professional: General Elementary
Standard: Middle School
Endorsements: Gifted and Talented K - 12
Language Arts K - 9
Science K - 9
Social Studies K - 9

Refereed publications published or accepted for publication

Books:

- Morris, R. V. (in press). *History and Imagination: Reenactment for Elementary Social Studies*. New York: Roman and Littlefield.
- Morris, R. V. (2010). *Drama in Elementary and Middle School Social Studies*. Deer Park, NY: Linus Press.
- Morris, R. V. (2010). *The Field Trip Book: Study Travel Experience in Social Studies*. Charlotte, NC: Information Age Publishing.
- Obenchain, K. M. & Morris, R. V. (2010). *50 Social Studies Strategies for K-8 Classrooms* (3rd Ed). Columbus, OH: Pearson.
- Morris, R. V. (2009). *Bringing History to Life: First Person Presentations in Elementary and Middle School Social Studies*. New York: Roman and Littlefield.
- Welch, M. & Morris, R. V. (2001). *Plays for an ethical world*. Dubuque, IA: Kendall/Hunt.
- Morris, R. V. & Welch, M. (2000). *How to perform acting out history to enrich social studies classrooms*. Dubuque, IA: Kendall/Hunt.

Articles:

- Morris, R. V. (in press). A decade of plodding amongst the plots: Service learning as recognizing the contributions of others in the community. *The International Journal of Social Education*.
- Morris, R. V. (in press). Extra-curricular social studies in an open air history museum. *The International Journal of Social Education*.
- Morris, R. V. (in press). Learning from a community festival or reenactment. *The International Journal of Social Education*.
- Morris, R. V. (in press). Postscript. *The International Journal of Social Education*.
- Morris, R. V. (in press). The House of Mysteries: Students use physical evidence to reconstruct the past. *The International Journal of Social Education*.
- Morris, R. V. (in press). The Youth Preservation League. *The International Journal of Social Education*.
- Morris, R. V. (2007). Social studies around the blacksmith's forge: Interdisciplinary teaching and learning. *The Social Studies*, 98(3), 99-103.
- Morris, R. V. (2006). The land of Hope: Third grade students use a walking tour to explore their community. *The Social Studies*, 97(3), 129-132.
- Morris, R. V. (2006). Hitchcock v. Shaker Chairs: Artifacts to teach about the rise and rejection of industrialism in the young republic. *Gifted Child Today*, 29(1), 56-65.
- Morris, R. V. (2005). The Clio Club: An extracurricular model for elementary social studies enrichment. *Gifted Child Today*, 28(1), 40-48.
- Morris, R. V. & McNeely, J. (2005). Celebrating the bicentennial of Lewis and Clark. *The Social Studies*, 96(1), 24-29.
- Morris, R. V. (2004). *The Atterbury Files*: An extra-curricular inquiry project illustrating local history. *Gifted Child Today*, 27(3), 28-35.
- Morris, R. V. (2004). Examples of public and private architecture illustrating civic virtue: Examining local architecture for 1800 to 1850. *The Social Studies*, 95(3), 107-114.
- Morris, R. V. (2004). Stop Tobacco in Restaurants: Fifth grade students STIR city hall. *Gifted Child Today*, 27 (2), 22-31.
- Morris, R. V. and Welch, M. (2004). Scripted drama assessment in the middle school social studies classroom. *Canadian Social Studies*.
http://www.quasar.ualberta.ca/css/Css_38_2/ARscripted_drama_assessment.htm
- Morris, R. V. (2003). Acting out history: Students reach across time and space. *The International Journal of Social Education*, 18(1), 52-58.
- Morris, R. V. (2003). Colonial America and service learning in the fifth grade. *Social Studies and the Young Learner*, 15(4), 11-14.

Grants:

- 2005** Teaching American History Grant [\$499,980]
United States Department of Education

DVD Produced

- (In production). *The George Rogers Clark Bicentennial*.
(2009). *Making Decisions along the Way*.
(2009). *Escape through Indiana: A Journey to Freedom 1800-1860*.

(2009). *The Noble Experiment*.

(2009). *Follow the Old Mill Stream*.

(2008). *Finding Harmony*.

(2007). *Madison, Indiana A History: The Ohio River Valley*.

(2004). *Wayne County Intersections: Traces and Trails*.

Awards

2010 American Association of State and Local History Award of Merit for a life time of service to public history

2009 Lower Great Lakes Emmy Children/Youth Special *Finding Harmony*

1991 Christa McAuliffe Award

Sponsored by the National Council for the Social Studies