

# HONORS COLLEGE LISTING OF CLASSES

## FALL 2007

July 26, 2007

### GLOBAL STUDIES

189-2	76652	TR	1230-1345	AC	408	Friedman (Pol. Sci.)
189-4	77501	MWF	1400-1450	CA	105D	Berg (Hist.)
189-5	(CANCELLED) 78205	MW	2000-2115	Comp. Svcs.		Berg (Hist.)
(this course requires permission of the instructor)						
189-6	79716	W	1830-2110	BB	103	Waite (Anth.)
189-7	85694	TR	1400-1515	NQ	111	Weng (Geology)
189-8	88740	MWF	1300-1350	CA	105D	Berg (Hist.)
189-9	89622	MWF	1500-1550	BB	103	K. Hall (Hist.)

### HONORS SYMPOSIUM

199-1	77098	MWF	1300-1350	BB	102	Geelhoed (History)
199-2	77110	MWF	1400-1450	BB	102	Geelhoed (History)
199-4	78515	TR	0930-1045	CA	105D	T. Edmonds (Hist.)
199-5	84078	TR	1230-1345	CA	105C	T. Edmonds (Hist.)

### HUMANITIES I

201-1	77128	MWF	1100-1150	CA	106	Lindberg (Eng.)
201-2	77136	MWF	1300-1350	CA	106	Lindberg (Eng.)
201-3	77527	MWF	0900-0950	CA	105D	Hozeski (Eng.)
201-4	77535	MWF	1000-1050	CA	105D	Bove (Eng.)
201-5	77748	TR	0930-1045	CA	106	Felsenstein (Eng.)
201-6	78052	TR	1100-1215	AC	406	Amman (Eng.)
201-7	78621	TR	1230-1345	CA	106	Dalton (Eng.)

### HUMANITIES II

202-001	76873	MWF	1300-1350	AR	228	Stegman (Mod. Lang.)
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### HUMANITIES III

203-1	76661	MWF	1100-1150	AC	406	Thorington (Mod. Lang.)
203-2	(CANCELLED) 76679	T	1830-2110	CA	105C	Magrath
203-4	76687	MWF	1000-1050	CA	106	Ranieri (English)
203-5	76695	MWF	1300-1350	RB	112	Gilman (Mod. Lang.)
203-6	80714	TR	1400-1515	AC	408	Wycislo (Mod. Lang.)
203-15	76717	MWF	0900-0950	CA	106	Bove (English)
203-21	76725	MWF	0900-0950	BB	102	Berg (History)
203-22	76733	MWF	1000-1050	BB	102	Berg (History)

### SCIENCES

297-1	78931	R	0930-1045	WQ	122	Popovicova (NREM)
297L-1	78949	T	0830-1045	WQ	122	Popovicova (NREM)
298-1	77233	TR	0930-1045	CL	268	Blakey (Bio.)
298L-1	77242	TR	0900-0925	CL	268	Blakey (Bio.)
298-2	77250	TR	1400-1515	CL	268	Blakey (Bio.)
298L-2	77268	TR	1525-1550	CL	268	Blakey (Bio.)

298-3	81320	TR	1100-1215	CL	126	Dodson (Bio.)
298L-3	81338	M	1000-1050	CL	126	Dodson (Bio.)

### HONORS COLLOQUIA

390A-1	76742	MW	1000-1050	CA	202	Dobelbower
390B-1	76750	W	1400-1550	CA	106	Joanne & Tony Edmonds
390E-1	76776	W	1830-2050	RB	129	Beach (Eng.)
390F-1 (CANCELLED)	76784	TR	1400-1515	CA	202	Shea (Mod. Lang.)
390G-1	76792	TR	0930-1045	BB	309	Nyce (Anthropology)
390H-1	76806	TR	0930-1045	CA	105C	Haley (Advising)
390I-1	76814	M	1830-2020	CA	105C	Warrner (Career Ctr.)
390J-1	77331	W	1600-1750	CA	202	Markle (Dis. Stu. Develop.)
390K-1	77382	M	1800-1950	CA	105D	Mitchell (Career Ctr.)
<b>(taught first 8 wks. of the fall semester, 8-20-07 thru 10-15-07)</b>						
390M-1	78418	TR	1230-1320	RB	107	C. MacKay (Eng.)
390N-1	79562	R	1830-2110	AB	SU	Benson (Land. Arch.)

These courses also count as Honors colloquia:

Anth 390-1 CANCELLED	72118	MWF	1300-1350	BB	321	Hicks
Hist 390-1 (CANCELLED)	68170	MW	1400-1515	BB	106	N. Etcheson
MuHis 492-1 (CANCELLED)	74072	W	1700-1940	MU	301	H. Platt
Tcom 395-1	66975	W	1800-2045	CM	121	Gehring

### Other Honors sections of core courses (these are not required for Honors)

#### ENGLISH

114-1	69257	MWF	11-1150	RB	112	Clark-Upchurch
114-2	69265	TR	11-1215	RB	112	?
114-3	60322	TR	1700-1815	RB	108	Strecker
114-4	91121	MW	1700-1815	RB	112	Strecker

Hist 150-20	41182	MWF	11-1150	BB	106	F. Suppe
Econ 201-9	20215	TR	930-1045	WB	139	Van Cott
Comm 210-2	50912	T	930-1045	AC	408	F. Gray
210D-2	51056	R	930-1045	AC	408	F. Gray

499-1                      54519                      A R R A N G E D                      (Thesis)

**189-7, Eva Weng:** This section of Honors 189 will examine the ways various cultures have used the world's oceans and resources in order to further their own economic interests and societal needs. Cultures to be examined in relation to the ocean environment are: Japan, China, Taiwan, Thailand, the Marshall Islands, and Malta.

Dr. Weng joined the Geology Department at BSU last year. She has degrees in Earth Sciences and Earth Science Education. She is from Taiwan, a developing island country that relies deeply on the offerings of the ocean; she will be able to share her thoughts about the ocean from an islander's perspective.

**297-1, Jarka Popovicova:** Water, water everywhere! – that's the slogan for this course. You will learn about water quality and quantity issues in streams, rivers, lakes, reservoirs and watersheds on international, national as well as local scale. Through field observations, your own research and reading, presentations, and a project work that will benefit your community you will discover variety of interesting, fun, and serious issues that will change your outlook about water and its importance in your life.

**298-1 & 2, Ann Blakey:** "Food, Science, Politics & Society: *Are we what we eat?*" Do you know what you are eating? Where does it come from? What does it contain? Is what you are eating actually good for you? How do you know? Food plays major roles in shaping who we are (literally) and has tremendous cultural impact. Food is part of our social identity and a measure of success, "do you have champagne tastes on a beer budget?" This course explores the science of food technology from farm to market and beyond. We will discuss the interrelationships of food and food technology with social, economic, political, cultural, and ecological issues facing modern society.

**298-3, Gary Dodson:** The theme for the course is the diversity of life on earth, past and present. To fully understand this diversity from a scientific standpoint, one must understand the concepts of evolutionary theory. Therefore, evolutionary biology will be a predominant theme. Following this course, students will have a greater appreciation for the variety of life on earth. They will be more familiar with representatives of organisms from all the kingdoms and gain an understanding of the evolutionary processes that generated, maintain, and sometimes diminish this diversity. The ultimate goal of this education will be to produce individuals who have a greater understanding of the claim that biodiversity is valuable, and who are then capable of evaluating the arguments for and against legislative acts and conservation efforts.

Lab periods are used for recitation, outdoor biodiversity assessments, or laboratory exercises. Students will have reading assignments that form the basis of classroom discussions on these topics. We will discuss the role of humans as the most crucial variable in the prospects for preserving biodiversity.