

**THOMAS G. WEIDNER, PhD, ATC, FNATA
CURRICULUM VITA**

DEPARTMENT, RANK, YEAR OF APPOINTMENT

Ball State University
School of Physical Education, Sport, and Exercise Science, Chair,
Director, Athletic Training Education Program
Professor, 1998
Associate Professor, 1994
Assistant Professor, 1991

California State University - Northridge
Department of Kinesiology, Director, Athletic Training Education Program
Associate Professor, 1991
Assistant Professor, 1985

Southern Illinois University
Men's Intercollegiate Athletics Department
Assistant Athletic Trainer, 1984-1985

EDUCATION

Doctor of Philosophy, 1986, Southern Illinois University, Health Education

Master of Science, 1982, Southern Illinois University, Health Education

Bachelor of Science, 1981, Southern Illinois University, Health Education

**SCHOLARLY PRODUCTIVITY: RESEARCH, CREATIVE ENDEAVORS, AND
PROFESSIONAL DEVELOPMENT**

Master's Theses

1. Hill, Jennifer, Female collegiate windmill pitchers: influences to injury incidence (committee member), Spring, 2003.
2. Currens, Craig, The effect of a structured goal setting program on the compliance rates and hardiness levels of injured individuals in an injury rehabilitation program (committee member), October, 2001.

Master's Theses (*continued*)

3. Pipkin, Jennifer, Current practices in athletic training clinical education (chair), July, 2001.
4. Keegan, Sean, The relationship between muscle activity and shock transmission during treadmill running (committee member), June, 2000.
5. Bolt, Lori, The effects of running poles on the kinetics and kinematics of jogging (committee member), June, 2000.
6. Wilson, Steve, The effects of eccentric muscle damage on malondialdehyde production during long-term recovery (committee member), April, 2000.
7. Girardin, Erika, Clinical outcomes of multiple ice treatments on signs and symptoms of exercise-induced muscle damage (chair), April, 2000.
8. Steele, Brian, Gender differences in the cutting maneuver in intercollegiate basketball (committee member), July, 1999.
9. Hatzel, Brian, Effects of cryotherapy and ankle taping on mechanical power and velocity (chair), May, 1999.
10. Monteleone, Gina, The effects three different anterior knee pain treatments have on strength and performance (committee member), May, 1999.
11. Greenfield, Dominic, Perceived adequacy of professional preparation in sport psychology among division ia head athletic trainers (chair), May, 1997.
12. Rudd, Lori, A comparison of career advancement for male and female head athletic trainers at the Division I, II and III levels (committee member), May, 1997.
13. Wilson, Julie Kay, A comparative study of rehabilitation on total knee replacement (committee member), December, 1995.
14. Armenth-Brothers, Francine, Freshman athletes' perceptions of adjustment to intercollegiate athletics (committee member), June, 1995.

Master's Theses *(continued)*

15. Bowman, Anita, Utilization of support staff by athletic trainers (committee member), May, 1995.
16. Cranston, Tracy, The effect of exercise training on the severity and duration of an upper respiratory tract infection (chair), May, 1995.
17. Anderson, Beth, The effects of an upper respiratory infection on resting pulmonary function and physiological responses during graded exercise in young adults (chair), May, 1994.
18. Demchak, Timothy, The effect of URI on running mechanics during maximal VO₂ treadmill test (committee member), September, 1994.
19. Aurslanian, Dina, Asymmetric lifting using a weight belt (committee member), August, 1993.

Master's Research Papers/Creative Projects

1. Tobyas, Justin, Perceived relevance of the psychosocial intervention and referral content in the athletic training educational competencies, December, 2007.
2. Hackman, Kenneth, Determination of compliance with NATA recommendations for care of intercollegiate athletes among higher education institutions in Indiana, November, 2007
3. Watkins, Jennifer, The status of third party reimbursement for certified athletic trainers in the state of Indiana, Summer, 2003.
4. McPherson, Benetta, Intercollegiate athletic trainers' perceptions of third-party reimbursement and their steps towards its implementation, May, 1999.
5. August, Johnathon, Teaching, learning, and evaluating clinical skills in athletic training, May, 1997.
6. Sanderson, Natalie, Financial and product sponsorship within college athletic training programs, May, 1996.

Master's Research Papers/Creative Projects (*continued*)

7. Ehrman, Greg, Preferred minimum qualifications and marketability of Indiana high school athletic trainers, May, 1995.

Doctoral Committees

1. Robbins, Shane, Alternative school education: using web-based curriculum programs to assist at-risk students with high school credit in selected east central Indiana schools (committee member), December 2011.
2. Wickman-Bruno, Robin, Assessment of strength, balance, and function before and after total knee arthroplasty (committee member), May, 2008.
3. Capps, Steve, The Cambridge cognitive examination: Validity of the eight subscales (committee member), July, 1995.

PUBLICATIONS

Refereed Articles

1. Henning, J.M., & Weidner, T.G. (2011). The frequency of peer-assisted learning differs in the laboratory and collegiate clinical settings. *Journal of Athletic Training*. In press.
2. Armstrong, K.J. & Weidner, T.G. (2011). Preferences for and barriers to formal and informal athletic training continuing education activities. *Journal of Athletic Training*. 46(6), 680-687.
3. Weidner, T.G. (2010). Evidence-based athletic training education. *Athletic Training Education Journal*, 5(3), 117-118.
4. Walker, S.E. & Weidner, T.G. (2010). The use of standardized patients in athletic training clinical education. *Athletic Training Education Journal*, 5(2), 87-89.
5. Walker, S.E. & Weidner, T.G. (2010). Standardized patients provide realistic and worthwhile experiences for athletic training students. *Athletic Training Education Journal*, 5(2), 77-86.
6. Armstrong, K.J. & Weidner, T.G. (2010). Formal and informal continuing education activities and athletic training professional practice. *Journal of Athletic Training*, 45(3), 279-286.

Refereed Articles (continued)

7. Armstrong, K.J., Weidner, T.G., & Walker, S.E. (2009). Athletic training approved clinical instructors report that more real-time opportunities are needed for evaluating clinical proficiencies. *Journal of Athletic Training*, 44(6), 630-638.
8. Henning, J.M., Weidner, T.G., & Marty, M.C. (2008). Peer assisted learning in clinical education: Literature review. *Athletic Training Education Journal*, 3(3), 84-90.
9. Walker, S.E., Weidner, T.G., & Armstrong, K.J. (2008). Evaluation of athletic training student's clinical proficiencies. *Journal of Athletic Training*, 43(4), 386-395.
10. Armstrong, K.J., & Weidner, T.G. (2008). Formal and informal continuing education activities are perceived to enhance athletic training professional practice. *Journal of Athletic Training*, 43(3), S69.
11. Henning, J.M., & Weidner, T.G. (2008). Role strain in collegiate athletic training approved clinical instructors. *Journal of Athletic Training*, 43(3), 275-283.
12. Weidner, T.G. & Popp, J.K. (2007). Peer assisted learning is effective in improving orthopedic evaluation psychomotor skills. *Journal of Athletic Training*, 42(1), 113-119.
13. Weidner, T.G., Noble, G.L., & Pipkin, J.B. (2006). Athletic training students in the college/university setting are acting outside the scope of clinical education. *Journal of Athletic Training*, 41(4), 422-426.
14. Henning, J., Weidner, T., & Jones, J. (2006). Peer-assisted learning in the athletic training clinical setting. *Journal of Athletic Training*, 41(1), 102-108.
15. Weidner, T.G. (2006). Reflections on athletic training reform. *Athletic Training Education Journal*, 1(1). Online publication, URL: <http://www.nataej.org/>.
16. Weidner, T.G. & Henning, J.M. (2005). Approved clinical instructor standards and criteria are important and applicable to certified athletic trainers in different clinical education settings. *Journal of Athletic Training*, 40(4), 326-332.

Refereed Articles (continued)

17. Weidner, T.G. & Henning, J.M. (2004). Development of standards and criteria for the training, selection, and evaluation of athletic training approved clinical instructors. *Journal of Athletic Training*, 38(4), 335-343.
18. Weidner, T.G. & Henning, J.M. (2003). Historical perspective of athletic training clinical education. *Journal of Athletic Training*, 37(Suppl. 4), 222.
19. Laurent, T.G. & Weidner, T.G. (2003). Clinical education setting standards and experiences are considered to be helpful in professional preparation among recently employed, entry-level certified athletic trainers. *Journal of Athletic Training*, 37(Suppl. 4), 248.
20. Weidner, T.G. & Pipkin, J.B. (2003). Clinical supervision of athletic training students at colleges/universities needs improvement. *Journal of Athletic Training*, 37(Suppl. 4), 241.
21. Weidner, T. & Schurr, T. (2003, August). Effect of exercise on upper respiratory tract infection in sedentary subjects. *British Journal of Sports Medicine*, 37, 304-306.
22. Weidner, T.G. & Henning, J.M. (2002). Being an effective clinical instructor. *Athletic Therapy Today*, 7(Suppl. 5), 6-11.
23. Weidner, T.G. (2001). Preventing the common cold and associated secondary problems in athletes. *Athletic Therapy Today*, 6(Suppl. 4), 44-45.
24. Weidner, T.G. & Laurent, T.G. (2001). Selection and evaluation guidelines for clinical education settings in athletic training. *Journal of Athletic Training*, 36(Suppl. 1), 62-67.
25. Laurent, T.G. & Weidner, T.G. (2001). Clinical instructor and student athletic trainer perceptions of helpful clinical instructor characteristics. *Journal of Athletic Training*, 36(Suppl. 1), 58-61.
26. Weidner, T.G. (2000). Exercise during viral upper respiratory illness. *The American Journal of Medicine & Sports*, 2(Suppl. 1), 20-26.
27. Weidner, T., Cranston, T., Schurr, T., & Kaminsky, L. (1998). The effect of exercise training on the severity and duration of a viral upper respiratory illness. *Medicine and Science in Sports and Exercise*, 30(Suppl. 11), 1578-1583.

Refereed Articles (continued)

28. Weidner, T., Nieman, D., & Dick, E. (1998). Exercise and the common cold, American College of Sports Medicine Current Comment (online publication, URL: <http://www.acsm.org/comments.htm>).
29. Weidner, T., Gehlsen, G., Schurr T., & Steele, B. (1998). Un raffreddore non ferma la corsa (Italian). *Sport & Medicina*, 15(Suppl. 1), 21-25.
30. Weidner, T., August, J., Welles, R., & Pelletier, D. (1998). Evaluating clinical skills in athletic therapy. *Athletic Therapy Today*, 3(Suppl. 2), 26-30.
31. Weidner, T., Trethewey, J., & August, J. (1997). Learning clinical skills in athletic therapy. *Athletic Therapy Today*, 2(Suppl. 5), 43-49.
32. Weidner, T., Gehlsen, G., Schurr, T. & Dwyer, G. (1997). Effects of viral upper respiratory illness on running gait. *Journal of Athletic Training*, 32(Suppl. 4), 309-314.
33. Weidner, T., Anderson, B., Kaminsky, L., Dick, E., & Schurr, T. (1997). Effect of a rhinovirus-caused upper respiratory illness on pulmonary function test and exercise responses. *Medicine and Science in Sports and Exercise*, 29(Suppl. 5), 604-609.
34. Weidner, T. & August, J. (1997). The athletic therapist as clinical instructor. *Athletic Therapy Today*, 2(Suppl. 1), 49-52.
35. Weidner, T.G. (1996). Sport and exercise participation during a common cold. *Athletic Therapy Today*, 1(Suppl. 1), 5-8.
36. Weidner, T. & Sevier, T. (1996). Sport, exercise, and the common cold. *Journal of Athletic Training*, 31(Suppl. 2), 154-159.
37. Weidner, T.G. (1994). Literature review: Upper respiratory illness and sport and exercise. *International Journal of Sports Medicine*, 15(Suppl. 1), 1-9.
38. Weidner, T.G. (1994). Reporting behaviors and activity levels of intercollegiate athletes with an URI. *Medicine and Science in Sports and Exercise*, 26(Suppl. 1), 22-26.
39. Weidner, T.G. (1994). Athletic training continuing education needs assessment: Pilot study. *Journal of Athletic Training*, 29(Suppl. 1), 67-69.

Refereed Articles (continued)

40. Weidner, T.G. & Vincent, W.J. (1993). Evaluation of professional preparation in athletic training by employed entry-level athletic trainers. *Journal of Athletic Training*, 27(Suppl. 2), 304-307.
41. Weidner, T.G. (1991). Athletic training: time for a name change? *Athletic Training*, 26(Suppl. 2), 252-254.
42. Weidner, T.G. (1989). Undergraduate athletic training education programs: aspects of their operation, administration and structure. *Athletic Training*, 24(Suppl. 2), 330-332; 343.
43. Weidner, T.G. (1989). Pre-season: A time to get your student athletic trainers ready. *Athletic Training*, 24(Suppl. 1), 144-145.
44. Weidner, T.G. (1989). Injuries: are coaches prepared? *Journal of Physical Education, Recreation, and Dance*, 60(Suppl. 1), 82-84.
45. Weidner, T.G. (1988). Sports medicine centers: aspects of their operation and approaches to sports medicine care. *Athletic Training*, 23(Suppl. 1), 22-26.

Conference Proceedings

1. Weidner, T.G. (2003). Today's Clinical Education Paradigm. Proceedings of the NATA 54th Annual Meeting and Clinical Symposia, (pp.213-215), St. Louis, Missouri: Human Kinetics.
2. Weidner, T.G. (2003). Effective clinical education settings and clinical instructors: what should we be considering? Proceedings of the National Athletic Trainers' Association Research and Education Foundation Professional Educators' Conference, (pp. 18-25). Montgomery, Texas: Human Kinetics.
3. Weidner, T.G. (2003). Athletic training clinical education reform: innovations, challenges, and opportunities. Proceedings of the National Athletic Trainers' Association Research and Education Foundation Professional Educators' Conference, (pp. 36-46). Montgomery, Texas: Human Kinetics.

Conference Proceedings (*continued*)

4. Henning, J.M. & Weidner, T.G. (2003). An exploration of peer education in athletic training clinical education. Proceedings of the National Athletic Trainers' Association Research and Education Foundation Professional Educators' Conference, (p. 104). Montgomery, Texas: Human Kinetics.
5. Laurent, T.G. & Weidner, T.G. (2003). Clinical education setting standards are helpful in professional preparation of employed, entry-level certified athletic trainers. Proceedings of the National Athletic Trainers' Association Research and Education Foundation Professional Educators' Conference, (p. 113). Montgomery, Texas: Human Kinetics.
6. Weidner, T.G. & Pipkin, J.B. (2003). Clinical supervision of athletic training students at colleges/universities needs improvement. Proceedings of the National Athletic Trainers' Association Research and Education Foundation Professional Educators' Conference, (pp. 137-138). Montgomery, Texas: Human Kinetics.
7. Laurent, T.G. & Weidner, T.G. (2001). Clinical instructor and student athletic trainer perceptions of helpful clinical instructor characteristics. Proceedings of the National Athletic Trainers' Association Research and Education Foundation Professional Educators' Conference, (p. 81). Fort Worth, Texas: Human Kinetics.
8. Weidner, T.G. (1997). Upper respiratory illness: transmission and sport and exercise participation. Proceedings of the NATA 48th Annual Meeting and Clinical Symposia, (pp. 35-37). Salt Lake City, Utah: Human Kinetics.
9. Weidner, T.G. (1997). Structuring and evaluating clinical experiences in athletic training. Proceedings of the NATA 48th Annual Meeting and Clinical Symposia, (pp. 70-72). Salt Lake City, Utah: Human Kinetics.

Refereed Abstracts

1. Armstrong, K.J., Weidner, T.G., & Walker, S.E. (2010). Exploration of the benefits of informal continuing education in athletic training. *Journal of Athletic Training*, 45(Suppl. 3), S17.
2. Henning, J.M., Marty, M.C., Weidner, T.G., & Fearnow-Kennedy, M. (2009). Unplanned peer learning and peer leadership occur frequently during clinical experiences in the collegiate clinical setting. *Journal of Athletic Training*, 44(Suppl. 3), S59.

Refereed Abstracts (*continued*)

3. Walker, S.E. & Weidner, T.G. (2008). Standardized patients are feasible for the evaluation of athletic training clinical proficiencies. *Journal of Athletic Training*, 43(Suppl. 3), S62.
4. Weidner, T.G., Armstrong, K.J., & Walker, S.E. (2008). Athletic training approved clinical instructors primarily utilize simulated and real-time evaluations for clinical proficiency evaluations. *Journal of Athletic Training*, 43(Suppl. 3), S62.
5. Armstrong, K.J. & Weidner, T.G. (2008). Formal and informal continuing education activities are perceived to enhance athletic training professional practice. *Journal of Athletic Training*, 43(Suppl. 3), S69.
6. Walker, S.E., Weidner, T.G., & Armstrong, K.J. (2007). Athletic training students' clinical proficiencies are primarily evaluated via simulations. *Journal of Athletic Training*, 42(Suppl. 2), S70.
7. Henning, J. M. & Weidner, T.G. (2006). Contributing factors to role strain in collegiate athletic training approved clinical instructors. *Journal of Athletic Training*, 40(Suppl. 2), S72.
8. Weidner, T.G. & Henning, J.M. (2005). Approved clinical instructor standards and criteria are important and applicable to certified athletic trainers in different clinical education settings. *Journal of Athletic Training*, 40(Suppl. 2), 16.
9. Weidner, T.G. & Pipkin, J.B. (2002) Clinical supervision of athletic training students at colleges/universities needs improvement. *Journal of Athletic Training*, 37(Suppl. 2), 77.
10. Laurent, T.G. & Weidner, T.G. (2002). Clinical education setting standards are helpful in professional preparation of employed, entry-level certified athletic trainers. *Journal of Athletic Training*, 37(Suppl. 2), 77.
11. Weidner, T., Kraemer, W., Schurr, T., Jemiolo, B., Mazzetti, S., & Roush, M. (2001). The effect of exercise training on an upper respiratory illness in sedentary subjects. *Medicine & Science in Sports & Exercise*, 33(Suppl. 5), 79.

Refereed Abstracts (continued)

12. Hatzel, B.M., Weidner T.G., Gehlsen G.M., Hazen N.A., & Kaminsky L.A. (2001). Mechanical power and velocity following cryotherapy and ankle taping. *Journal of Athletic Training*, 36(Suppl. 2), 89.
13. Weidner, T.G. & Laurent T.G. (2000). Selection and evaluation guidelines for clinical education settings for athletic training. *Journal of Athletic Training*, 35(Suppl. 2), 13.
14. Laurent, T.G. & Weidner T.G. (2000). Clinical instructor and student athletic trainer perceptions of helpful clinical instructor characteristics. *Journal of Athletic Training*, 35(Suppl. 2), 55.
15. Weidner, T., Gehlsen, G., Schurr, T., & Steele, B. (1998). Pilot study: The effects of viral upper respiratory illness on physical performance. *Medicine & Science in Sports & Exercise*, 30(Suppl. 5), 279.
16. Gehlsen, G., Weidner, T., & Graham, V. (1998). The effects of knee joint ROM and load on EMG and joint reaction force characteristics during a selected closed chain exercise. *Journal of Athletic Training*, 33(Suppl. 2), 7.
17. Weidner, T., Gehlsen, G., Schurr, T., & Steele, B. (1998). Pilot study: Effects of viral upper respiratory illness on physical performance. *Journal of Athletic Training*, 33(Suppl. 2), 12.
18. Weidner, T., Cranston, T., Kaminsky L., Dick, E., Schurr, T., & Sevier, T. (1997). The effect of exercise training on the severity and duration of an upper respiratory illness. *International Journal of Sports Medicine*, 18, S117-S118. (Abstracts from International Society for Exercise and Immunology international meeting).
19. Weidner, T., Cranston, T., Kaminsky L., Dick, E., Schurr, T., & Sevier, T. (1996). The effect of exercise training on the severity and duration of an upper respiratory illness. *Medicine and Science in Sport and Exercise*, 28(Suppl. 5), 93.
20. Weidner, T., Anderson, B., Kaminsky, L., & Dick, E. (1995). The effect of an upper respiratory infection on physiological response during graded exercise testing. *Journal of Athletic Training*, 30(Suppl. 2), 40.

Refereed Abstracts *(continued)*

21. Anderson, B., Weidner, T., Kaminsky, L., & Schurr, T. (1995). The effects of an upper respiratory infection on pulmonary function and maximal exercise capacity. *Medicine and Science in Sports and Exercise*, 27(Suppl. 5), 176.
22. Weidner, T., Dick, E., Gehlsen, G., Dwyer, G., Schurr, T., Shult, P., & Sevier, T. (1995). Viral upper respiratory infection and biomechanics of running. *Medicine and Science in Sports and Exercise*, 27(Suppl. 5), 176.
23. Cranston, T., Weidner, T., Anderson, B., Kaminsky, L., & Dick, E. (1995). The effect of an upper respiratory infection on submaximal physiological response during graded exercise testing. *Medicine and Science in Sports and Exercise*, 27(Suppl. 5), 176.
24. Weidner, T.G. (1994). Reporting behaviors of athletes with an upper respiratory illness. *Journal of Athletic Training*, 29(Suppl. 2), 154.
25. Johnson, D.J., Demchak, T.J., Weidner, T.G., & Gehlsen, G.M. (1994). The effect of upper respiratory illness on running performance. *Research Quarterly for Exercise and Sport*, 65, 17-18.
26. Weidner, T.G. (1993). Athletic training continuing education needs assessment. *Journal of Athletic Training*, 28(Suppl. 1), 152.
27. Holland, G., Loy, S., Hoffmann, J., Shaw, S., Balikov, S., Vincent, W., & Weidner, T. (1989). Custom vs. commercial mouth guard use: Effect on exercise. *International Journal of Sports Medicine*, 10, 380.

Articles in Non-refereed Journals and Professional Newsletters

1. Weidner, T. & Billingslea, P. (April, 2005). CIE seminar reflects new standards. *NATA News*.
2. Walters, F. & Weidner, T. (April, 2003). CIE seminar is gateway to clinical instruction. *NATA NEWS*.
3. Walters, F. & Weidner, T. (April, 2002). CIE seminar is gateway to clinical instruction. *NATA NEWS*.
4. Weidner, T. & Houglum, P. (December, 2001). Terminology: A rose is a rose, but in whose eyes? - Part II. *NATA NEWS*.

Articles in Non-refereed Journals and Professional Newsletters (*continued*)

5. Weidner, T. & Houglum, P. (November, 2001). A rose is a rose, but in whose eyes? - Part I. *NATA NEWS*.
6. Weidner, T.G. (1994). Disability and sport: a rookie's perspective (editorial). *Journal of Physical Education, Recreation, and Dance*, 65(Suppl. 1), 13.
7. Weidner, T.G. (1993). Sport, exercise & the common cold. *Sports Medicine Update*, 8, 4-8.
8. Weidner, T.G. (1993). The certified athletic trainer as clinical instructor (editorial). *Journal of Athletic Training*, 28(Suppl. 2), 201.
9. Weidner, T.G. (1992). Athletic training: Time for a name change: First aider (Japanese) *I*(Suppl. 1), 8-9. (abbreviated reprint of publication in *Athletic Training*, 26, 252-254).
10. Weidner, T.G. (1991). Athletic training scholars: Essential to the NATA's future. *NATA News*, 3(Suppl. 4).
11. Weidner, T.G. (1990). It's up to athletic trainers to obtain higher salaries. *NATA News*, 2(Suppl. 4), guest commentary.
12. Weidner, T.G. (1990). Why legislation--revisited. *California Athletic Trainers' Association Newsletter*, 5(Suppl. 1).
13. Weidner, T.G. (1989). Athletic trainer salaries: Where do we go from here? (editorial). *California Athletic Trainers' Association Newsletter*, 4(Suppl. 2).
14. Weidner, T.G. (1989). Athletic training: is this title in our best interests? (editorial). *California Athletic Trainers' Association Newsletter*, 4(Suppl. 1).
15. Weidner, T.G. (1989). The certified athletic trainer as mentor (editorial). *Athletic Training*, 24(Suppl. 2), 292-294.
16. Weidner, T.G. (1989). The certified athletic trainer as mentor (editorial). *California Athletic Trainers' Association Newsletter*, 3(Suppl. 2).

Articles in Non-refereed Journals and Professional Newsletters (*continued*)

17. Weidner, T.G. (1988). CATAB so what? *California Athletic Trainers' Association Newsletter*, 3(Suppl. 1).
18. Weidner, T.G. (1987). Who is really taking care of our athletes? *California Athletic Trainers' Association Newsletter*, 2(Suppl. 3).
19. Weidner, T.G. (1987). Why licensure? *California Athletic Trainers' Association Newsletter*, 2(Suppl. 2).

Books, Chapters in Books

1. Thomas Weidner (2009), *The Athletic Trainer's Guide to Clinical Teaching*, Thorofare, NJ, SLACK Publishing. 208 pages.
2. Weidner, T., Cranston T, & Schurr T, et al. (1999). The effect of exercise training on the severity and duration of a viral upper respiratory illness in C. Lewis, (ed), *Physical Therapy (In Perspective)*. St. Louis, MO, Mosby-Year Book, Inc.
3. Weidner, T.G. (1989). Sports medicine centers: aspects of their operation and approaches to sports medicine care. In R. J. Shepard (ed.), *The Year Book of Sports Medicine 1989*. Chicago: Year Book Medical Publishers, 368-370.

Refereed Poster Sessions

1. Armstrong, K.J. & Weidner, T.G. (2009, February). Undergraduate athletic training students perceive that online learning is not as beneficial. Athletic Training Educators' Conference, Washington, D.C.
2. Henning, J.M.. & Weidner, T.G. (2009, February). Millennial generation athletic training students benefit from multiple types of peer assisted learning. Athletic Training Educators' Conference, Washington, D.C.
3. Jutte, LS. & Weidner, T.G. (2009, February). Developing foundational skills to understand and practice evidence-based medicine. Athletic Training Educators' Conference, Washington, D.C.

Refereed Poster Sessions (*continued*)

4. Walker, S.E. & Weidner, T.G. (2008, June/July). Athletic training students are comfortable with standardized patient encounters and find the experiences beneficial. Association of Standardized Patient Educators' Conference, San Antonio, TX.
5. Walker, S.E. & Weidner, T.G. (2008, March). Standardized patients are feasible for the evaluation of athletic training clinical proficiencies. Great Lakes Athletic Trainers' Association Meeting and Clinical Symposium, Toledo, OH.
6. Armstrong, K.J. & Weidner, T.G. (2008, February). Undergraduate athletic training students perceive that online learning is not as beneficial. Southeast Athletic Trainers' Association Educators' Conference, Atlanta, GA.
7. Weidner, T.G. & Armstrong, K.J. (2008, February). Understanding and utilizing best practice strategies for facilitating online learning. Southeast Athletic Trainers' Association Educator's Conference, Atlanta, GA.
8. Walker, S.E. & Weidner, T.G. (2008, February) Standardized patients are feasible for the evaluation of athletic training clinical proficiencies. Southeast Athletic Trainers' Association Educator's Conference, Atlanta, GA.
9. Walker, S.E., Weidner, T.G., & Armstrong, K.J. (2007, June). Athletic training students' clinical proficiencies are primarily evaluated via simulations. National Athletic Trainers' Association Annual Meeting and Clinical Symposium, Anaheim, CA.
10. Walker, S.E., Weidner, T.G., & Armstrong, K.J. (2007, March) Athletic training students' clinical proficiencies are primarily evaluated via simulations. Great Lakes Athletic Trainers' Association Meeting and Clinical Symposium, St. Charles, IL.
11. Weidner, T.G. & Popp, J.K. (2007, January). Peer assisted learning is effective in improving orthopedic psychomotor skills and time spent with acis. Professional Educator's Conference, Dallas, TX.

Refereed Poster Sessions (*continued*)

12. Jutte, L.S., Weidner, T.G. & Walker, S.E. (2007, January). EBM moments: An effective means to facilitating the practice of evidence-based medicine among approved clinical instructors. Professional Educator's Conference, Dallas, TX.
13. Henning, J.M. & Weidner T.G. (2007, January). Role strain in collegiate athletic training approved clinical instructors. Professional Educator's Conference, Dallas, TX.
14. Weidner, T.G. & Henning, J.M. (2005, January). Development and validation of standards and criteria for the selection, training, and evaluation of athletic training approved clinical instructors. Professional Educator's Conference, Montgomery, TX.
15. Weidner, T.G., Noble, G.L. & Henning, J.M. (2005, January). Online delivery of approved clinical instructor initial and continuing training. Professional Educator's Conference, Montgomery, TX.
16. Weidner, T.G., Nittoli, V.C., Henning, J.M. & Noble, G.L. (2005, January). Online evaluation schema of athletic training clinical education. Professional Educator's Conference, Montgomery, TX.
17. Noble, G.L. & Weidner, T.G. (2005, January). Athletic training students in the college/university setting are acting outside the scope of clinical education. Professional Educator's Conference, Montgomery, TX.
18. Henning, J.M. & Weidner, T.G. (2003, January). An exploration of peer education in athletic training clinical education. Professional Educator's Conference, Montgomery, TX.
19. Laurent, T.G. & Weidner, T.G. (2003, January). Clinical education setting standards are helpful in professional preparation of employed, entry-level certified athletic trainers. Professional Educator's Conference, Montgomery, TX.
20. Weidner, T.G. & Pipkin, J.B. (2003, January). Clinical supervision of athletic training students at colleges/universities needs improvement. Professional Educator's Conference, Montgomery, TX.

Refereed Poster Sessions (*continued*)

21. Laurent, T.G. & Weidner, T.G. (2002, June). Clinical education setting standards are helpful in professional preparation of employed, entry-level certified athletic trainers. National Athletic Trainers' Association Annual Symposium, Dallas, TX.
22. Weidner, T.G. & Pipkin, J.B. (2002, June). Clinical supervision of athletic training students at colleges/universities needs improvement. National Athletic Trainers' Association Annual Symposium, Dallas, TX.
23. Laurent, T.G. & Weidner, T.G. (2002, May). Clinical education setting standards are helpful in professional preparation of employed, entry-level certified athletic trainers. Mid-Atlantic Athletic Trainers' Association Annual Symposium, Virginia Beach, VA.
24. Hatzel B., Weidner T., Gehlsen G., Hazen N., & Kaminsky L. (2001, June). Mechanical power and velocity following cryotherapy and ankle taping. National Athletic Trainers' Association Meeting and Clinical Symposium, Los Angeles, CA.
25. Weidner, T., Kraemer, W., Schurr, T., Jemiolo, B., Mazzetti, S., & Roush, M. (2001, May). The effect of exercise training on an upper respiratory illness in sedentary subjects. National American College of Sports Medicine Meeting, Baltimore, MD.
26. Laurent, T.G. & Weidner, T.G. (2001, January). Clinical instructor and student athletic trainer perceptions of helpful clinical instructor characteristics. Professional Educator's Conference, Dallas, TX.
27. Laurent, T.G. & Weidner, T.G. (2000, June). Clinical instructor and student athletic trainer perceptions of helpful clinical instructor characteristics. National Athletic Trainers' Association Meeting and Clinical Symposium, Nashville, TN.
28. Weidner, T., Gehlsen, G., Schurr, T., & Steele, B. (1998, June). Pilot study: Effects of viral upper respiratory illness on physical performance. 45th Annual Meeting of the American College of Sports Medicine, Orlando, FL.
29. Dwyer, G., Thomson, W., Wayda, V., & Weidner, T. (1997, October). Impact of upper respiratory infection on subjects' exercise induced feeling states. Midwest American College of Sport Medicine, South Bend, IN.

Refereed Poster Sessions (*continued*)

30. Weidner, T., Cranston, T., Kaminsky, L., Dick, E., Schurr, T., & Sevier, T. (1996, May). The effect of training on the severity of an upper respiratory illness. American College of Sports Medicine, Cincinnati, OH.
31. Weidner, T., Cranston, T., Kaminsky, L., & Schurr, T. (1995, November). The Influence of exercise training on the severity and duration of an upper respiratory illness. International Society for Exercise Immunology, Brussels, Belgium.
32. Anderson, B., Weidner, T., Kaminsky, L., & Schurr, T. (1995, June). The effects of an upper respiratory infection on pulmonary function and maximal exercise capacity. American College of Sports Medicine, Minneapolis, MN.
33. Weidner, T., Dick, E., Gehlsen, G., Dwyer, G., Schurr, T., Shult, P., & Sevier, T. (1995, June). Viral upper respiratory infection and biomechanics of running. American College of Sports Medicine, Minneapolis, MN.
34. Cranston, T., Weidner, T., Kaminsky, L., & Schurr, T. (1995, June). The effect of an upper respiratory infection on submaximal physiological response during graded exercise testing. American College of Sports Medicine, Minneapolis, MN.
35. Weidner, T.G. (1995, April). The influence of exercise on viral upper respiratory illness. National Institutes of Health, Academic Research Enhancement Award (AREA) Program, Indianapolis, IN.
36. Johnson, D., Demchak, T., Weidner, T., & Gehlsen, G. (1994, April). The effects of upper respiratory illness on running. American Alliance of Health, Physical Education, Recreation and Dance, Denver, CO.

Non-Refereed Poster Sessions

1. Weidner, T.G. & Laurent, T.G. (November, 2000). Clinical instructor and student athletic trainer perceptions of helpful clinical instructor characteristics. Office of Academic Research and Sponsored Programs, Focus on Excellence.

Non-Refereed Poster Sessions (*continued*)

2. Weidner, T., Cranston, T., Kaminsky, L., Dick, E., Schurr, T., & Sevier, T. (November, 1996). Influence of exercise on viral upper respiratory illness. Office of Academic Research and Sponsored Programs, Focus on Excellence.
3. Weidner, T.G. (1995). The influence of exercise on viral upper respiratory illness. National Institutes of Health, Academic Research Enhancement Award (AREA) Program, 1985-1995, Book of Abstracts, p. 142.
4. Weidner, T.G. (March, 1993). Upper respiratory infection and exercise and physical performance. Office of Research and Sponsored Projects, Benefacta Day.

Refereed Papers and/or Lectures Presented to Professionals within the Discipline

1. Walker, S. E., Weidner, T. G., Armstrong, K. A. Standardized patient encounters and case-based simulations improve students' confidence and evaluation skills. National Athletic Trainers' Association Annual Meeting and Clinical Symposia, New Orleans, LA, June, 2011.
2. Weidner, T.G. & Curless, C.T. Clinical teaching tips for the laboratory and clinical experience settings. Great Lakes Athletic Trainers' Association Meeting and Clinical Symposium, Detroit, MI, March, 2010.
3. Henning, J.M., Marty, M.C., Weidner, T.G., & Fearnow-Kennedy, M. Unplanned peer learning and peer leadership occur frequently during clinical experiences in the collegiate clinical setting. National Athletic Trainers' Association Annual Meeting and Clinical Symposium, San Antonio, TX, June, 2009.
4. Weidner, T.G. & Armstrong, K.J. Understanding and utilizing best practice strategies for facilitating online learning. (Keynote address) Athletic Training Educators' Conference, Washington, DC, February, 2009.
5. Weidner, T.G. & Armstrong, K.J. Online evaluation schemas for athletic training clinical education. Athletic Training Educators' Conference, Washington, DC, February, 2009.

Refereed Papers and/or Lectures Presented to Professionals within the Discipline
(continued)

6. Weidner, T.G., Armstrong, K.J., & Walker, S.E. Athletic training approved clinical instructors primarily utilize simulations for evaluating clinical proficiencies. National Athletic Trainers' Association Annual Meeting and Clinical Symposium, St. Louis, MO, June, 2008.
7. Walker, S.E. & Weidner, T.G. Standardized patients are feasible for the evaluation of athletic training clinical proficiencies. National Athletic Trainers' Association Annual Meeting and Clinical Symposium, St. Louis, MO, June, 2008.
8. Armstrong, K.J. & Weidner, T.G. Formal and informal continuing education activities positively impact athletic training practice. National Athletic Trainers' Association Annual Meeting and Clinical Symposium, St. Louis, MO, June, 2008.
9. Armstrong, K.J. & Weidner, T.G. Formal and informal continuing education activities positively impact athletic training practice. Great Lakes Athletic Trainers' Association Meeting and Clinical Symposium, Toledo, OH, March, 2008.
10. Walker, S.E. & Weidner, T.G. Standardized patients are feasible for the evaluation of athletic training clinical proficiencies. Great Lakes Athletic Trainers' Association Meeting and Clinical Symposium, Toledo, OH, March, 2008.
11. Walker, S.E., Weidner, T.G., & Armstrong, K.J. Athletic training students clinical proficiencies are evaluated primarily via simulations. Great Lakes Athletic Trainers' Association Meeting and Clinical Symposium, St. Charles, IL, March, 2007.
12. Henning, J.M. & Weidner, T.G. Contributing factors to role strain in collegiate athletic training approved clinical instructors. SEATA Educators' Conference, Atlanta, GA, 2006.
13. Henning, J.M. & Weidner, T.G. Contributing factors to role strain in collegiate athletic training approved clinical instructors. National Athletic Trainers' Association Meeting and Clinical Symposium, Atlanta, GA, June 2006.

Refereed Papers and/or Lectures Presented to Professionals within the Discipline
(continued)

14. Weidner, T. G. & Henning, J.M. Approved clinical instructor standards are important and applicable to certified athletic trainers in different clinical education settings. National Athletic Trainers' Association Meeting and Clinical Symposium, Indianapolis, IN, June 2005.
15. Weidner, T.G. Educational research in athletic training. Great Lakes Athletic Trainers' Association Meeting and Clinical Symposium, Toledo, OH, March 2005.
16. Noble, G.L., & Weidner, T.G. Athletic training students in the college/university setting are acting outside the scope of clinical education. Great Lakes Athletic Trainers' Association Meeting and Clinical Symposium, Toledo, OH, March, 2005.
17. Weidner, T.G., & Henning, J.M. Development and validation of standards and criteria for the selection, training, and evaluation of athletic training approved clinical instructors. Professional Educators' Conference, Montgomery, TX, January, 2005.
18. Weidner, T.G., Noble, G.L., & Henning, J.M. Online delivery of approved clinical instructor initial and continuing training. Professional Educators' Conference, Montgomery, TX, January, 2005.
19. Weidner, T.G., Nittoli, V.C., Henning, J.M., & Noble, G.L. Online evaluation schema of athletic training clinical education. Professional Educators' Conference, Montgomery, TX, January, 2005.
20. Noble, G.L., & Weidner, T.G. Athletic training students in the college/university setting are acting outside the scope of clinical education. Professional Educator's Conference, Montgomery, TX, January, 2005.
21. Weidner, T.G. & Henning, J.M. Development of standards and criteria for the selection, training, and evaluation of athletic training approved clinical instructors. National Athletic Trainers' Association Meeting and Clinical Symposium, Baltimore, MD, June, 2004.
22. Weidner, T.G., & Laurent, T.G. Selection and evaluation guidelines for clinical education settings in athletic training. Professional Educator's Conference, Fort Worth, TX, January, 2001.

Refereed Papers and/or Lectures Presented to Professionals within the Discipline
(continued)

23. Weidner, T.G., & Laurent, T.G. Athletic training clinical education: Perspectives and directions. (Workshop) National Athletic Trainers' Association Meeting and Clinical Symposium, Los Angeles, CA, June, 2001.
24. Weidner, T.G. & Laurent, T.G. Selection and evaluation guidelines for clinical education settings in athletic training. National Athletic Trainers' Association Meeting and Clinical Symposium, Nashville, TN, June, 2000.
25. Laurent, T.G. & Weidner, T.G. Clinical instructor and student athletic trainer perceptions of helpful clinical instructor characteristics. Great Lakes Athletic Trainers' Association Meeting and Clinical Symposium, Detroit, MI, March, 2000.
26. Weidner, T., Gehlsen, G., Schurr, T., & Steele, B. Pilot study: Effects of viral upper respiratory illness on physical performance. Great Lakes Athletic Trainers' Association Meeting and Clinical Symposium, Indianapolis, IN, March, 1999.
27. Weidner, T., Gehlsen, G., Schurr, T., & Steele, B. Pilot study: Effects of viral upper respiratory illness on physical performance. National Athletic Trainers' Association 49th Annual Meeting and Clinical Symposium, Baltimore, MD, June, 1998.
28. Gehlsen, G., Graham, V., & Weidner, T. The effects of knee joint ROM and load on EMG during a selected closed chain exercise. National Athletic Trainers' Association 49th Annual Meeting and Clinical Symposium, Baltimore, MD, June, 1998.
29. Weidner, T., Dick, E., Gehlsen, G., Dwyer, G., Schurr, T., Shult, P., & Sevier, T. Effects of viral upper respiratory infection on running gait. European Congress for Sports Medicine, Brussels, Belgium, November, 1995.
30. Weidner, T., Anderson, B., Kaminsky, L., & Dick, E. The effect of an upper respiratory infection on physiological response during graded exercise testing. National Athletic Trainers' Association Annual Meeting and Clinical Symposium, Indianapolis, IN, June, 1995.
31. Weidner, T.G. Reporting behaviors of intercollegiate athletes with upper respiratory illness. National Athletic Trainers' Association Annual Meeting and Clinical Symposium, Dallas, TX, June, 1994.

Refereed Papers and/or Lectures Presented to Professionals within the Discipline
(continued)

32. Weidner, T.G. Reporting behavior of intercollegiate athletes with upper respiratory illness. Great Lakes Athletic Trainers' Association, Detroit, MI, March, 1994.
33. Weidner, T.G. Athletic training continuing education needs assessment. National Athletic Trainers' Association Annual Meeting and Clinical Symposium, Kansas City, MO, June, 1993.
34. Weidner, T.G. Adequacy of professional preparation in athletic training. Great Lakes Athletic Trainers' Association, Indianapolis, IN, March, 1992.
35. Holland, G., Loy, S., Hoffman, J., Shaw, S., Balikov, S., Vincent, W., & Weidner, T.G. Custom vs. commercial mouth guard use: Effect on exercise metabolic-ventilatory response. American College of Sports Medicine, Southwest Chapter, Las Vegas, NV, December, 1988.
36. Weidner, T.G. The need for physical education majors to complete athletic injuries course work-revisited. Western College Physical Education Society, Reno, NV. Young Scholar Award paper-winner of contest in 13 western states and Canada, judged by physical education faculty members in higher education, October, 1987.

Invited Papers and/or Lectures Presented to Professionals within the Discipline

1. Weidner, T.G. Writing GLATA Grant and Free Communication Applications. Great Lakes Athletic Trainers' Association Meeting and Clinical Symposium, Wheeling, IL, March, 2012.
2. Weidner, T.G. Strategies for conducting effective faculty meetings. Academic Chairperson Conference, Orlando, FL, February, 2012.
3. Weidner, T.G. Enhancing clinical practice through clinical education (NATA Scholar Exchange Lecture). American Orthopedic Society for Sports Medicine Annual Meeting, San Diego, CA, July, 2011.
4. Weidner, T.G. Common colds and students: Science to educational research (NATA Scholar Exchange Lecture). American College of Sports Medicine Annual Meeting & World Congress on Exercise is Medicine, Denver, CO, June, 2011.

Invited Papers and/or Lectures Presented to Professionals within the Discipline
(continued)

5. Weidner, T.G. Enhancing clinical practice through clinical education (NATA Scholar Exchange Lecture). American Medical Society for Sports Medicine Annual Meeting, Salt Lake City, UT, May, 2011.
6. Weidner, T.G. Common colds and students: science to educational research (Keynote address). National Athletic Trainers' Association Meeting and Clinical Symposium, Philadelphia, PA, June, 2010.
7. Weidner, T., Pitney, W., Earl, J., Pickerill, M., & Jutte, L.S. Mentoring undergraduate students for research. Great Lakes Athletic Trainers' Association Meeting and Clinical Symposium, Toledo, OH, March, 2008.
8. Weidner, T.G. Perceptions of type, amount, and quality of clinical supervision. National Athletic Trainers' Association Annual Meeting and Clinical Symposium, Anaheim, CA, June, 2007.
9. Weidner, T., Pitney, W., & Earl, J. Preparing and presenting quality research & scholarship. Great Lakes Athletic Trainers' Association Meeting and Clinical Symposium, St. Charles, IL, March, 2007.
10. Henning, J.M. & Weidner, T.G. Special interest group: Education. National Athletic Trainer's Association Meeting and Clinical Symposium, Atlanta, GA, June, 2006.
11. Weidner, T., Pitney, W., & Earl, J. Do your patients and athletes get better? Great Lakes Athletic Trainers' Association Meeting and Clinical Symposium, Madison, WI, March, 2006.
12. Weidner, T. & Martin, M. Special interest group: Education. National Athletic Trainer's Association Meeting and Clinical Symposium, Indianapolis, IN, June, 2005.
13. Weidner, T.G. A philosophy of athletic training education reform (Keynote address). Professional Educators' Conference, Montgomery, TX, January, 2005.
14. Weidner, T.G. GLATA grant proposal submission & evaluation process. Great Lakes Athletic Trainers' Association Meeting and Clinical Symposium, Chicago, IL, March, 2004.

Invited Papers and/or Lectures Presented to Professionals within the Discipline
(continued)

15. Weidner, T.G. Quantitative survey research in athletic training education. National Athletic Trainers' Association Meeting and Clinical Symposium, St. Louis, MO, June, 2003.
16. Weidner, T.G. Today's athletic training clinical education paradigm. National Athletic Trainers' Association Meeting and Clinical Symposium, St. Louis, MO, June, 2003.
17. Weidner, T.G. Do our patients and athletes get better? Great Lakes Athletic Trainers' Association Meeting and Clinical Symposium, Evansville, IN, March, 2003.
18. Weidner, T.G. Effective clinical education settings and clinical instructors: What should we be considering (Keynote address)? Professional Educators' Conference, Montgomery, TX, January, 2003.
19. Weidner, T.G. Athletic training clinical education reform: innovations, challenges, and opportunities (Keynote address). Professional Educators' Conference, Montgomery, TX, January, 2003.
20. Weidner, T.G. Basing decisions on evidence? Great Lakes Athletic Trainers' Association Meeting and Clinical Symposium, Columbus, OH, March, 2002.
21. Weidner, T.G. Basing decisions on evidence? Great Lakes Athletic Trainers' Association Meeting and Clinical Symposium, Milwaukee, WI, March, 2001.
22. Weidner, T.G. Athletic Training: The landscape is changing. Sports Medicine Grand Rounds, Ball Memorial Hospital, Muncie, IN, April, 2000.
23. Weidner, T.G. Upper respiratory illness: Transmission and sport and exercise participation. National Athletic Trainers' Association Annual Meeting and Clinical Symposium, Salt Lake City, UT, June, 1997.
24. Weidner, T.G. Structuring and evaluating clinical experiences in athletic training. National Athletic Trainers' Association Annual Meeting and Clinical Symposium, Educator's Workshop, Salt Lake City, UT, June, 1997.
25. Weidner, T.G. Research in athletic training. District Four meeting of the National Athletic Trainers' Association, Minneapolis, MN, March, 1997.

Invited Papers and/or Lectures Presented to Professionals within the Discipline
(continued)

26. Weidner, T.G. Athletic training clinical education for the 21st century. District Four Meeting of the National Athletic Trainers' Association, Minneapolis, MN, March, 1997.
27. Weidner, T., Dick, E., Gehlsen, G., Dwyer, G., Schurr, T., Shult, P., and Sevier, T. Viral upper respiratory infection and biomechanics of running. American Alliance for Health, Physical Education, Recreation, and Dance, Atlanta, GA, April, 1996.
28. Weidner, T.G. Exercise and the common cold. District Four Meeting of the National Athletic Trainers' Association, Madison, WI, March, 1996.
29. Weidner, T.G. Research in athletic training. District Four Meeting of the National Athletic Trainers' Association, Madison, WI, March, 1996.
30. Weidner, T.G. Clinical research in sports medicine. Sports Medicine Grand Rounds, Ball Memorial Hospital, February, 1996.
31. Weidner, T.G. Athletic training clinical education for the 21st century (Keynote address). Athletic Therapy Today Conference, Orlando, FL, January, 1996.
32. Weidner, T.G. Research in athletic training. Indiana Athletic Trainers Association, Indianapolis, IN, October, 1995.
33. Peterson, C. & Weidner, T. Athletic training: A team approach of sports medicine care. Sports Medicine Grand Rounds, Ball Memorial Hospital, April, 1995.
34. Weidner, T.G. Guiding the clinical athletic training experience. District Four Meeting of the National Athletic Trainers' Association, Dayton, Ohio, March, 1993.
35. Weidner, T.G. Upper respiratory illness and physical performance. Sports Medicine Grand Rounds, Ball Memorial Hospital, November, 1992.
36. Weidner, T.G. Upper respiratory illness and sport and exercise. American Alliance for Health, Physical Education, Recreation, and Dance, Indianapolis, IN, April, 1992.

Invited Papers and/or Lectures Presented to Professionals within the Discipline
(continued)

37. Weidner, T.G. Research in athletic training. Far West Athletic Trainers' Association Annual Symposium (NATA District 8), San Jose, CA, June, 1991.
38. Weidner, T.G. Career placement in athletic training. Far West Athletic Trainers' Association Annual Conference (NATA, District 8), Anaheim, CA, June, 1990.
39. Weidner, T.G. Resume writing and interviewing skills. Far West Athletic Trainers' Association Annual Conference (NATA, District 8), Anaheim, CA, June, 1990.
40. Weidner, T.G. The certified athletic trainer as mentor. California Alliance of Health, Physical Education, Recreation and Dance, Santa Clara, CA, (solicited by alliance president), March, 1989.
41. Weidner, T.G. and Pfeiffer, R. Athletic training certificate programs as part of the physical education major. Western College Physical Education Society, Reno, NV, October, 1987.
42. Weidner, T.G. Upper respiratory illness and sport and exercise. Presentation at Annual Indiana Association for Health, Physical Education, Recreation and Dance, Fort Wayne, IN, October, 1992.

Creative Endeavors/Technological Advances

1. Developed 14 different one-hour "Approved Clinical Instructor" on-line continuing training modules (national model), 2003-Present.
2. Developed 10-hour "Approved Clinical Instructor" on-line training course (national model), 2003.
3. Interactive Web-based Athletic Training Clinical Proficiency Matrix developed in conjunction with Ball State University Computer Services, 2001.
4. Interactive Web-based Athletic Training Update and Evaluation Forms, 2000. (<http://www.bsu.edu/web/00tgweidner/>).
5. Louisiana Wrap Procedure, demonstration of clinical procedure, Video Information System Faculty Development Workshop, Summer, 1992.

Creative Endeavors/Technological Advances *(continued)*

6. Ankle Injury Evaluation, video demonstration of clinical procedure, California State University, Fall, 1988.

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1. Weidner, T.G. & Henning, J.M. (August, 2004). Selection, Training, and Evaluation of Athletic Training Approved Clinical Instructors--Clinical Instructor Educator Assessment Form. Ball State University copyrighted and registered form, available at NATA Education Council, www.nataec.org.
2. Weidner, T.G. & Henning, J.M. (August, 2004). Selection, Training, and Evaluation of Athletic Training Approved Clinical Instructors—Clinical Instructor Self-Assessment Form. Ball State University copyrighted and registered form, available at NATA Education Council, www.nataec.org.
3. Weidner, T.G. & Henning, J.M. (August, 2004). Selection, Training, and Evaluation of Athletic Training Approved Clinical Instructors—Peer/Student Assessment Form. Ball State University copyrighted and registered form, available at NATA Education Council, www.nataec.org.
4. Weidner, T.G. & Laurent, T.G. (1999). Clinical Education Setting Self-Assessment Form. www.nataec.org.
5. Weidner, T.G. & Laurent, T.G. (1999). Clinical Education Setting Student Assessment Form. www.nataec.org.

Grants

1. Weidner, T.G. Ball State University, Informal athletic training continuing education activities. \$6,532.00, October, 2009. (internal/not funded/competitive).
2. Weidner, T.G., Ball State University, Summer Assessment Grant. \$800, March, 2009. (internal/funded/competitive).
3. Walker, S.E. & Weidner, T.G. Great Lakes Athletic Trainers' Association, The influence of small group standardized patient encounters and case-based simulations on the clinical decision-making of athletic training students. \$1,212, April, 2009. (internal/funded/competitive).

Grants (*continued*)

4. Walker, S.E. & Weidner, T.G. Association of Standardized Patient Educators. Utilizing standardized patients to both teach and evaluate the shoulder joint evaluation skills of athletic training students. \$5,800, February, 2008. (external/funded/competitive).
5. Academic Assessment Grant, assessed/selected Ball State University Strategic Plan Goals and associated objectives relative to the Athletic Training Education Program, (e.g., recruitment of diverse students, Honor College recruitment, International learning experiences), \$1,000, Summer, 2009, 2007, 2006, 2003.
6. Merenstein, D. & Weidner, T., Georgetown University School of Medicine, NIH Exploratory/Developmental Research Grant proposal (R21), Testing improvements in symptom severity of upper respiratory infection through exercise. June, 2008.
7. Henning, J.M. & Weidner, T.G. University of North Carolina at Greensboro. Frequency, benefits, and preferences regarding peer assisted learning in athletic training clinical education. \$2,000, April, 2007. (internal [UNC-Greensboro], funded).
8. Armstrong, K.J. & Weidner, T.G., & Armstrong, J.L. Great Lakes Athletic Trainers' Association. Continuing education for certified athletic trainers: participation and perceived impact on professional practice. \$1,500, January, 2007 (external/funded/competitive).
9. Henning, J.M. & Weidner, T.G. National Athletic Trainers' Association Research and Education Foundation. Frequency, benefits, and preferences regarding peer assisted learning in athletic training clinical education. \$32,550.50, August, 2006 (external/not funded/competitive).
10. Walker, S.E., Armstrong, K.J., & Weidner, T. Great Lakes Athletic Trainers' Association, Methods of clinical proficiency evaluation in athletic training. \$1,200, October, 2005 (external/competitive/funded).
11. Walker, S.E. & Weidner, T.G. National Education Association, Infusing standardized patient examinations into athletic training education. \$5000, February, 2005 (external/competitive/not funded).

Grants *(continued)*

12. Weidner, T.G., Ball State University Faculty Summer Grant. The effect of peer education on learning and performing athletic training clinical skills. \$12,961.30 December, 2004 (internal/funded/competitive).
13. Indiana Athletic Trainers' Association. Athletic training student perceptions of supervision during clinical education experiences. \$250, March, 2003, (external/funded/competitive).
14. Great Lakes Athletic Trainers' Association. Athletic training student perceptions of supervision during clinical education experiences. \$1,000, March, 2003, (external/funded/competitive).
15. National Athletic Trainers' Association Research and Education Foundation. The development and assessment of standards and criteria for the selection, training, and evaluation of athletic training approved clinical instructors. \$27,505, December, 2002, (external/funded/competitive).
16. U.S. Department of Education - Fund for the Improvement of Postsecondary Education (FIPSE) Comprehensive Program. The development, implementation, and evaluation of clinical instructor standards and criteria. Preliminary proposal. \$115,398, January, 2001 (external/not invited/competitive).
17. Great Lakes Athletic Trainers' Association, Evaluation of clinical instructor educator seminars on improving helpful clinical instructor characteristics. \$826.00, March, 2001 (external/funded/competitive).
18. Ball State University, Development of athletic training clinical instructor standards and criteria. \$10,700, September, 1999 (internal/ funded /competitive).
19. National Athletic Trainers' Association - Research and Education Foundation, Development of athletic training clinical instructor standards and criteria. \$27,076, September, 1999 (external/not funded/ competitive).
20. Knoll Pharmaceutical, A double-blind, placebo controlled evaluation of vicoprofen and ibuprofen on muscle pain, return to performance and cognitive function following exercise-induced muscle damage. \$200,000, July, 1999, Kraemer, W., principal investigator, [collaborators: D. Pearson, B. Craig, T.G. Weidner, M. Roush, T. Sevier, J. Volek] (external/funded/noncompetitive).

Grants *(continued)*

21. National Athletic Trainers' Association-Research and Education Foundation, Development of athletic training clinical instruction standards and criteria. \$27,076, February, 1999 (external/not funded/competitive).
22. National Athletic Trainers' Association - Research and Education Foundation, Selection and evaluation guidelines for clinical education settings in athletic training. \$7,656, Fall, 1998 (external/funded/competitive).
23. Ball State University, The Effects of Exercise Training on the Severity and Duration of a viral upper respiratory illness in sedentary volunteers. \$2,094, Fall, 1998 (internal/funded/competitive).
24. Great Lakes Athletic Trainers' Association, Clinical teaching in athletic training: Student and instructor perceptions. \$500, Spring, 1998 (external/funded/competitive).
25. National Institutes of Health grant proposal (RO1), Immune response following exercise with an upper respiratory illness, submitted July, 1997, \$637,216 (three year project), Weidner, T.G. principal investigator and N. Behforouz, co-principal investigator (collaborators: L. Kaminsky, D. Nieman, T. Sevier, T. Schurr), (external/not funded/competitive).
26. Ball State University, Immune response and physical performance during exercise with an upper respiratory illness, (collaborators: E. Dick, L. Kaminsky, D. Nieman, G. Gehlsen, T. Sevier), \$4,300, Provost's Initiative, Summer/Fall, 1996, (internal/funded/non-competitive).
27. The Sports Medicine Consortium, Inc., Immune response and physical performance during exercise with an upper respiratory illness, \$1000, Summer/Fall, 1996, (external/funded/competitive).
28. Wisconsin State Laboratory of Hygiene, Immune response and physical performance during exercise with an upper respiratory illness, Virology Laboratory Support, approximately \$5,000, Fall, 1996, (external/funded/non-competitive).
29. National Athletic Trainers' Association - Research and Education Foundation, The effects of knee joint rom and load on emg characteristics and joint reaction forces during the squat exercise. \$7,405, G. Gehlsen (principal investigator), T.G. Weidner (collaborator), Fall, 1996, (external/funded/competitive).

Grants (*continued*)

30. Ball State University, Immune response and physical performance during exercise with an upper respiratory illness, \$10,500, Summer, Research Grant proposal, 1996, (internal/not funded/competitive).
31. National Institutes of Health grant proposal (RO1), Exercise, immune response and viral respiratory illness, submitted February 1, 1995. \$2,690,000 (five year project), Weidner, T.G. principal investigator (collaborators: E. Dick, L. Kaminsky, S. Walker, D. Nieman, G. Gehlsen, T. Sevier), (external/not funded/competitive).
32. National Institutes of Health grant proposal (RO1), Exercise, immune response and viral respiratory illness, submitted June 1, 1994. \$2,740,274 (five year project), Weidner, T.G. principal investigator (collaborators: E. Dick, L. Kaminsky, J. Roepke, D. Nieman, G. Gehlsen, T. Sevier), (external/not funded/competitive).
33. Center of Gerontology, Curriculum Development in Gerontology Award, \$250.00, April, 1994--Integration of aging unit of instruction into PEP 340, (internal/funded/competitive).
34. National Institutes of Health (NIH) Area Grant Award, Influence of exercise on viral upper respiratory illness, \$133,711 (\$83,702, NIH; \$50,009, Ball State matching grant reserve), June, 1993 - December, 1996, Weidner, T.G. principal investigator (collaborators: E. Dick, L. Kaminsky, T. Sevier), (external/funded/competitive).
35. Ball State University, Upper respiratory illness and physical performance, \$8,300, Summer Research Grant, 1993, (internal/funded/competitive).
36. Grants/Awards to study upper respiratory illness and physical performance: Wisconsin State Laboratory of Hygiene, virology--\$15,000; Ball Memorial Hospital, cardiology--\$10,000; Pathologists Associated, serology--\$3,600; Central Indiana Sports Medicine, \$1,500; Ball State New Faculty Development Grant--\$904. Total = \$31,004, (October, 1992), (external/funded/competitive).
37. CORE Grant, Upper respiratory illness and physical performance, College of Applied Science and Technology, \$1,000, Fall, 1992, (internal/funded/non-competitive).

Grants *(continued)*

38. College Research Grant, Upper respiratory illness and physical performance, \$1700, Fall, 1992, (internal/funded/non-competitive).
39. Academic Assessment Grant, Ball State Office of Academic Assessment, Adequacy of professional preparation in the athletic training major, \$2,800, Summer, 1992, (internal/funded/competitive).
40. CORE Grant, Upper respiratory illness (URI) prevalence and subsequent reporting behaviors of athletes in the Mid-American Athletic Conference, College of Applied Science and Technology, \$735, Fall, 1991, (internal/funded/competitive).
41. Research Grant, College Research and Creative Activities Committee, California State University, Northridge, 3 units reassigned time and student work stipend for study of upper respiratory illness prevalence and subsequent reporting behaviors of athletes in an intercollegiate athletic program, \$3800, Spring, 1991, (internal/funded/competitive).
42. Research Project, Upper respiratory illness (URI) epidemiology (review of literature), 3 units reassigned time from department, CSUN, Spring, 1990, (internal/funded/non-competitive).
43. Research Grant, College of Communications and Applied Professional Studies-- Professional preparation in athletic training, Spring, 1990, (reassigned time denied), (internal/not funded/competitive).
44. Research Grant, University Research and Grants Committee, CSUN, 3 units reassigned time and student work stipend for study of perceived adequacy of professional preparation among entry-level certified athletic trainers, Fall, 1989, (internal/funded/competitive).
45. Research Grant Award, Affirmative Action Faculty Development, CSUN, Spring, 1988, (internal/funded/competitive).

Professional and Public Interviews

1. Interviews published in popular fitness magazines (Runners World, Running Times, Women's Health & Fitness, Women's Running Magazine, and Muscle Fitness) concerning upper respiratory illness and exercise research, February, 1997-current.

Professional and Public Interviews *(continued)*

2. Interviews regarding common cold and exercise published in numerous popular magazines and newsletters, (e.g., MSNBC.com, shape, Allure, Self, McCall's, American Health, Woman's Day, Outside Magazine, Wall Street Journal), September, 2002-current.
3. Washington Associated Press releases concerning common cold and exercise research, August, 2002; May, 1997.
4. Interviews regarding common cold and exercise published in numerous city newspapers (e.g., London Times, USA Today, Indianapolis Star, Wall Street Journal, Washington Post, Boston Globe, Globe and Mail), September, 2002.
5. Interviews regarding common cold and exercise published in numerous professional newsletters (e.g., Health news, New England Journal of Medicine newsletter; Berkeley wellness newsletter), Summer, 1997.
6. Interviews regarding common cold and exercise broadcast on several public radio programs (e.g., Sound Medicine (Indianapolis), Northeast National Public Radio, Western Canada Public Radio), June, 2002 - February, 1996.
7. Profile of research on NBC Dateline News (February, 1999); interviewed or contacted by numerous other national and local television news programs regarding common cold and exercise (e.g., CBS This Morning, Dateline NBC News, Boston television station), May/June, 1997.
8. Numerous campus and local media interviews (Alumnus, Muncie Star, Campus Update, Daily News, WBST radio) concerning upper respiratory illness and exercise research.

Honors/Awards

1. Great Lakes Athletic Trainers' Association Distinguished Service Award, March 2012.
2. Ball State University Outstanding Faculty Member, August, 2011.
3. Athletic Training Education Journal, Outstanding Research Manuscript Award (runner-up), June, 2011.

Honors/Awards *(continued)*

4. NATA Foundation Medal for Distinguished Athletic Training Research, June, 2010.
5. Hall of Fame, Indiana Athletic Trainers' Association, inducted November, 2009.
6. Cardinal Sports Medicine Ring of Honor, Ball State University, inducted June, 2009.
7. Teacher of the Year Award, School of Physical Education, Ball State University, May, 2009, 2004, 1998.
8. Fellow, National Athletic Trainers' Association (FNATA), inducted April, 2008.
9. Great Lakes Athletic Trainers' Association (NATA, District 4) Research Assistance Grant named in my honor ("Thomas Weidner Research Assistance Grant"), January, 2008.
10. Ball State University, Sigma Phi Epsilon Fraternity Professor of the Year, 2007.
11. National Athletic Trainers' Association, Most Distinguished Athletic Trainer Award, June, 2007.
12. Great Lakes Athletic Trainers' Association (NATA, District 4) President's Award – "Captain of the Great Lakes" – for distinguished leadership and service as chair of the District 4 Research Assistance Committee, November, 2003.
13. National Athletic Trainers' Association, Sayers "Bud" Miller Distinguished Educator Award, June, 2003.
14. Great Lakes Athletic Trainers' Association (NATA, District 4) Distinguished Educator Award, March, 2003.
14. Athletic Training Researcher and Educator of the Year Award (national award), Athletic Training Research and Education Society, June, 1996.
15. Research Recognition (2nd place). The Influence of Exercise Training on the Severity and Duration of an Upper Respiratory Illness. International Society for Exercise and Immunology, Brussels, Belgium, November, 1995.

Honors/Awards (*continued*)

16. Meritorious Performance Award--Research, Publications, and Professional Service, California State University system (\$2,500 prize), December, 1989.
17. Meritorious Performance Award--Teaching Excellence, California State University System (\$2,500 prize), March, 1989.
18. Young Scholar Award, Western Physical Education Society, October, 1987.
19. Thomas G. Weidner Outstanding Senior Award (named in my honor), Southern Illinois University, 1980.

Contracted Professional Work/Consulting Outside the University

1. Great Lakes Athletic Trainers' Association (National Athletic Trainers' Association, District 4), Continuing education needs assessment, Spring, 1992.
2. Special project consultant, Gatorade (Quaker Oats Company), one of 10 athletic training professionals selected in Los Angeles area, Fall, 1988.

Reviewer/Referee/Editor for Professional Journals, Books, etc.

1. Board of Editors, *Journal of Athletic Training*, 1989-1999; 2003-Present.
2. Board of Editors, *Athletic Training Education Journal*, 2005-Present.
3. Reviewer, *Athletic Training Education Journal*, 2005-Present.
4. Reviewer, Jones & Bartlett, two textbook chapters in *Athletic Training and Sports Medicine*. 2003.
5. Reviewer, *International Journal of Sports Medicine*, 1994.
6. Manuscript reviewer, *Athletic Training*, Fall, 1987-July, 1989.
7. Editor (including publication), California Athletic Trainers' Association Newsletter, January, 1987-January, 1991.
8. Textbook review: *Athletic Injury Assessment*, Benjamin/Cummings Publishing Company, Redwood, California, Fall, 1990.

Reviewer/Referee/Editor for Professional Journals, Books, etc. (continued)

9. Textbook review: *The Sports Medicine Team and Athletic Injury Prevention*, F. A. Davis Publishing Company, Philadelphia, Fall, 1989.

PROFESSIONAL SERVICE

Department

1. Promotion and Tenure Committee, 2007-2009 (Chair, 2008-2009).
2. Athletic Training Education Program Research Retreat (chair), 2007, 2006.
3. Athletic Training Education Program Faculty and Staff Retreat (chair), 2001-present.
4. Coordinator, Athletic Training Education Program and Director, Athletic Training Research and Education Laboratory, 1998-Present.
5. Chair, Athletic Training Faculty Search Committee, 2003-04, 2004-05.
6. Chair, Member, Promotion and Tenure Committee, 2002-04, 2004-05.
7. Exercise Science Division, Undergraduate Curriculum Committee, 2003-Present.
8. UCC Ad Hoc Committee, 2005.
9. Exercise Science Division, Graduate Faculty Committee (Leadership in Sports Performance Graduate Program), 2003-2004.
10. Chair, School of Physical Education Chairperson Search and Screen Committee, 2001-2002; 2004.
11. Continuing Accreditation of Athletic Training Education Program, successful self-study and on-site visitations, 2007, 1999, 1994, 1990 (NATA).
12. Biomechanics position Search and Screen Committee, Summer, 2001, 1999, 1997.
13. Computer Proficiency Project, Athletic Training Major, Summer, 1999.
14. Acting Coordinator of Athletic Training Major, June, 1995-September, 1996.

Department *(continued)*

15. Exercise Science Division Curriculum Development and Submission Process, Task Group, Fall, 1994-Spring, 1995.
16. School Awards Selection Committee, Spring, 1999, 1993.
17. Salary Committee, Secretary, Spring, 1993.
18. School Restructure Committee, Spring, 1993.
19. Advisory Committee, California State University, Northridge, Spring, 1991.
20. Personnel Committee, California State University Northridge, Spring, 1991.
21. Sports Medicine Committee, Chair, California State University, Northridge, Fall, 1990-Spring, 1991.
22. Curriculum Committee, California State University, Northridge, Fall, 1987-Spring, 1990; Secretary, 1988.

College

1. Member, Promotion and Tenure Committee, 2005-2009.
2. Dean's Advisory Board, Exercise Science Division Representative, 2004-2006.
3. Research and Creative Activity Committee, California State University, Northridge, Fall, 1987--Spring, 1989.
4. Center for Sports Medicine, California State University, Northridge, executive board member (appointed by dean), Fall, 1989.
5. Center for Sports Medicine advisory board, California State University, Northridge, Fall, 1988.

University

1. University Senate, Fall, 1998-2004; Secretary, 2002-2004; Agenda committee, 2002-2004, 1998-1999.
2. Member, Alternate Student and Personnel Identification task force, 2004.

University *(continued)*

3. Appointed to Institutional Review Board as an alternate member by President Worthen, July, 1995-1997.
4. Head Athletic Trainer Search and Screen Committee, Department of Intercollegiate Athletics, Summer, 1996.
5. Adaptive Computer Technology Committee, Ball State University Computing Services, Fall, 1991-1993.
6. Goalball Club Sport Faculty Advisor, Ball State University player/coach/mentor, October 1992-1998; received numerous grants/donations to support team (e.g., Muncie Community Foundation, Lion's Club, Kiwanis Club, and Pizza Hut).
7. Substance Abuse Intervention among the Disabled, Office of Disabled Student Development, Ball State University, Spring, 1992.
8. Disabled Student advisory board, California State University, Northridge, Fall, 1987--Spring, 1991.

Curriculum and/or Course Development Which Has Been Implemented

1. UEC approval of curriculum revisions, credit-hours, and policies for Athletic Training Major, Fall, 2007.
2. UEC approval of senior exit requirement (electronic portfolio self-evaluation with rubric created for the purpose) and catalog revisions regarding transfer policy, completion of clinical proficiencies, etc., Fall, 2005.
3. Development of Graduate Sport Performance Program, Exercise Science Division (assisted Dr. Dave Pearson), Spring, 2005.
4. Minor revision of a course listing and directed observation hour requirement. 2003.
5. Development and approval of SPTAD 670 -Advanced Prevention and Care of Athletic Injuries on-line course for coaching Master's Degree Program, 2001.
6. Development and approval of Sports Medicine Minor, 2001.
7. Development and approval of PEP 477 -Psychology of Rehabilitation, 2001.

Curriculum and/or Course Development Which Has Been Implemented *(continued)*

8. Development and approval of PEP 495-Medical Aspects of Sport and Physical Activity, 2001.
9. Approved curricular revisions (September, 1994):
 - PEP 196
 - PEP 340 and PEP 341
 - PEP 370 and PEP 371
 - PEP 372 and PEP 373
 - PEP 392 and PEP 492
 - PEP 497
10. Correspondence courses, School of Continuing Education:
 - PEP 340-- Prevention and Care of Athletic Injuries (4) (2001)
 - PEP 372B Therapeutic Modalities in Athletic Training (3) (2000)
 - PEP 392B Practicum I in Athletic Training (3) (2000)
 - PEP 492B Practicum II in Athletic Training (3) (2000)
 - PEP 196-- Introduction to Sports Medicine (2) (1993)
 - PEP 340-- Prevention and Care of Athletic Injuries (3) (1993)
11. Assisted in curriculum changes/development (1992).

PROFESSIONAL SERVICE OUTSIDE THE UNIVERSITY

Local

1. Ball State University High School Athletic Training Student Summer Camp, Superficial Heat and Cold Treatments (presentation), 2004-2008.
2. Ball State University High School Athletic Training Student Summer Camp, Past, Present, and Future of Athletic Training (Panel Discussant), 2004.
3. Sports Medicine Consortium, Inc., Founder and Charter President (February, 1993-August, 1995; Re-elected President, August, 1995) - Multi-disciplinary research, education and service organization. Consortium awarded its first grant, August, 1995. Organization was a non-profit, insured corporation for Ball State and Muncie-area sports medicine professionals through Fall, 1997.
4. Sports Medicine Focus Group Coordinator (Sports Medicine Consortium, Inc.), Performance enhancement, May, 1996.

Local (continued)

5. Sports Medicine Focus Group Coordinator (Sports Medicine Consortium, Inc.), The pediatric athlete, December, 1994.
6. Sports Medicine Focus Group Coordinator (Sports Medicine Consortium, Inc.): Performance Enhancement, November, 1993; Upper Respiratory Illness and Exercise, November, 1993; Aging Athlete, April, 1994, Ball State University.
7. Co-chairman, The Joint Parade fund raiser event conducted by Sports Medicine Consortium, Inc., June, 1994.
8. Conference Chair, Clinical Seminars in Sports Medicine (27 sessions, including cadaver surgeries, more than 300 participants each year), March 1991; February 1990.
9. Member, California Athletic Trainers Association Public Relations Committee, 1987-1991.
10. Coordinator of National Athletic Training Association/California Athletic Training Association Region 3 meetings, 1987-1989.
11. Acting California Athletic Trainers Association Board Director, January-June, 1987.

Regional Professional Service

1. Great Lakes Athletic Trainers' Association, Established and Chair Research Assistance Grant Committee, 1993-Present.
2. Great Lakes Athletic Trainers' Association, Patient Outcomes Research Task Force, 2005-2006

National Professional Service

1. Chair, NATA Education Council Clinical Education Sub-Committee, 2001-2010.
2. NATA Education Council Professional Education Committee (formerly Entry-Level Education Committee), 2002-2010.
3. Clinical Instructor Educator Seminar facilitator, 2002-2010.

National Professional Service (*continued*)

4. Athletic Training Education Journal– served on name and mission committee, Summer, 2004.
5. Co-Chair, NATA Education Council Clinical Education Committee. Led efforts to restructure Clinical Instructor Educator Seminar and revise clinical education terminology/definitions. Contributor to handbook, chapters 5, 6, and clinical education definitions. Also assisted in the development of Power point slides and scripts for seminar facilitators. March, 2001-June, 2002.
6. Sub-Committee Member, Joint Review Committee-Athletic Training. Contributing author for the handbook of interpretations and rationales for the 2001 standards and guidelines, 2000-2001.
7. Session Chairman, Teaching, Learning and Evaluating Cognitive and Clinical Skills in Athletic Training, National Athletic Trainers' Association Annual Meeting and Clinical Symposium, Educator's Workshop, Salt Lake City, UT, June, 1997.
8. Session Chairman, Sports and Exercise uring Acute Illness, National Athletic Trainers' Association Annual Meeting and Clinical Symposium, Salt Lake City, UT, June, 1997.
9. National Athletic Trainers' Association - Research and Education Foundation, Grant Reviewer, 1996.
10. National Athletic Trainers Association Research and Injury Committee, District 8 representative, Fall, 1988-Spring, 1991; developed District 8 Research Expense Funds grant program, Fall, 1990.

PROFESSIONAL GROWTH

Credentials

1. National Athletic Trainers' Association, Clinical Instructor Educator, 2001.
2. Indiana Health Professions Bureau, Indiana Licensed Athletic Trainer, June, 1995-present.
3. Board of Certification, Certified Athletic Trainer, 1981-present.

Attendance at Professional Meetings

1. National Athletic Trainers' Association, Annual Meeting and Clinical Symposium, 2011-1991, 1986-1990, 1981.
2. Great Lakes Athletic Trainers' Association Winter Meeting and Clinical Symposium, March, 2012-1991, 1986, 1982.
3. Academic Chairperson Annual Conference, February, 2012-2011.
4. American Kinesiology Association Leadership Workshop, January, 2012.
5. American College of Sports Medicine National Meeting, June, 2011, 1996, 1995.
6. American Orthopedic Society for Sports Medicine Annual Meeting, July, 2011.
7. American Medical Society for Sports Medicine Annual Meeting, May, 2011.
8. Indiana Athletic Trainers' Association, State Meeting and Clinical Symposium, 2010-2009, 2007 - 1991.
9. National Athletic Trainers' Association Professional Educators' Conference, 2009, 2007, 2005, 2003, 2001, 1999, 1997
10. Funding for the Improvement of Post-Secondary Education (FIPSE) Workshop, November, 2001.
11. Athletic Therapy Today National Conference (keynote speaker), January, 1996.
12. American Alliance for Health, Physical Education, Recreation, and Dance National Meeting, April, 1996.
13. National Institutes of Health, Academic Research Enhancement Award (AREA) Program (workshop), April, 1995.
14. European Congress for Sports Medicine International Conference, November, 1995.
15. International Society for Exercise and Immunology International Conference, November, 1995.

Non-degree Study, Continuing Education

1. 75 CEUs required every three-year reporting period (National Athletic Trainers' Association). Activities have included participation in clinical workshops, presentations, and publications.
2. 50 CEUs required every two-year renewal period (Indiana Athletic Trainers Board). Activities have included participation in clinical workshops, presentations, and publications.

Professional Memberships

1. National Athletic Trainers' Association (1976-present).
2. Great Lakes Athletic Trainers' Association (1976-1985, 1991-2008).
3. American College of Sports Medicine (1993-present).
4. Indiana Athletic Trainers' Association (1991-present).
5. International Society for Exercise and Immunology (1995-2000).
6. American Alliance for Health Physical Education, Recreation, and Dance (1984-1993).
7. Far West Athletic Trainers' Association (1995-1991).
8. Western College Physical Education Society (1986-1991).