

STACY E. WALKER, PhD, ATC

Education

Doctor of Philosophy, 2001, The University of Southern Mississippi, Human Performance
Master of Science, 1999, The University of Tennessee at Chattanooga, Athletic Training
Master of Science, 1998, Clarion University of Pennsylvania, Special Education
Bachelor of Science, 1996, Southern Illinois University, Carbondale, Physical Education

Research Interests

Standardized Patients
Evidence-based practice
Continuing Education
Clinical Education

Teaching and Administrative Experience

Coordinator, Clinical Education, Ball State University 2004-present
Coordinator, Clinical Education, William Paterson University, 2001-2004
Courses taught: Introduction to Athletic Training, Lower and Upper Orthopedic Evaluation, General Medical Conditions, Organization and Administration, Pharmacology, Cadaver Anatomy lab, Research Methods and Statistics, Sports Safety (Graduate Coaching course), and Advanced Athletic Training (Graduate course)

Scholarly Experience

Editorial Board, Athletic Training Education Journal
Editorial Board, Journal of Athletic Training
Reviewer, Journal of Athletic Training, Athletic Therapy Today, Medical Education Online

Membership/Service

Member, Board of Certification Task Force on Continuing Education
Member, Grants and Research Committee, Association of Standardized Patient Educators
Commission on Accreditation of Athletic Training Education Site Visitor Member, National Athletic Trainers' Association
Member, Association of Standardized Patient Educators

Recent Publications

Walker, S. E., Armstrong K. J., Jarriel, A. J. (2011). Standardized patients part 4: Training. *International Journal of Athletic Therapy and Training*. 16 (5);29-33.

Armstrong, K. J., Walker, S. E., Jarriel, A. J. (2011). Standardized patients part 3: Assessing student performance. *International Journal of Athletic Therapy and Training*. 16 (4);40-44.

Armstrong, K. J., Walker, S. E. (2011). Standardized patients part 2: Developing the case. *International Journal of Athletic Therapy and Training*. 16 (3);24-29.

Walker, S. E., Armstrong K. J. (2011). Utilizing standardized patients to teach and evaluate athletic training students' interpersonal and clinical skills. *International Journal of Athletic Therapy and Training*. 16 (2);38-41.

Jutte L. Walker, S. E. Incorporating foundational evidence-based practice concepts and skills across an athletic training education program. *Athletic Training Education Journal*. 50 (3); 119-125, 2010.

Walker, S.E., Weidner, T.G. Standardized patients provide realistic and worthwhile experiences for athletic training students. *Athletic Training Education Journal*. 5 (2); 77-86, 2010.

Walker, S. E., Weidner, T. G. The use of standardized patients in athletic training education. *Athletic Training Education Journal*. 5 (2); 87-89, 2010.

Walker, S.E., Berry, D.C., Pitney, W.A., Hossler, P., Hughes, B. A., Lauber, C. A professional learning plan has value in guiding the continuing education of athletic trainers: A pilot study." *The Internet Journal of Allied Health Sciences and Practice*. 8(no1)1-13, 2010.

Armstrong, K.J., Weidner, T.G., Walker, S.E. Athletic training approved clinical instructors' reports of real-time opportunities for evaluating clinical proficiencies. *Journal of Athletic Training*, 44;630-638, 2009.

Dodge, T., Walker, S.E., Laursen, R.M. Promoting coherence in athletic training education programs. *Athletic Training Education Journal*. 4:46-51, 2009.

Walter, J. M., Van Lunen, B. L., Walker, S.E., Ismaeli, Z., Onate, J. A. An assessment of burnout in undergraduate athletic training education program directors. *Journal of Athletic Training*, 44;190-196, 2009.

Walker S.E., Weidner, T.G., Armstrong, K.A. Evaluation of athletic training students' clinical proficiencies. *Journal of Athletic Training*, 43:386-395, 2008.

Walker S.E., Pitney, W.A., Lauber, C., Berry, D. An exploration of athletic trainers' perceptions of the continuing education process. *The Internet Journal of Allied Health Sciences and Practice*. 6:1-8, 2008. <http://ijahsp.nova.edu>.

Walker S. E. Journal writing as a teaching technique to promote reflection. *Journal of Athletic Training*, 41:216-221, 2006.

Pitney W. A., Ehlers G, Walker S.E. A descriptive study of athletic training students' perceptions of effective mentoring roles. *The Internet Journal of Allied Health Sciences and Practice*, 4:1-8, 2006. <http://ijahsp.nova.edu>

Walker S. E. Encouraging the disposition to critically think. *Athletic Therapy Today*, 10:42-44, 2005.

Walker, S. E. Active learning strategies to promote critical thinking. *Journal of Athletic Training*, 38:263-

267, 2003.

Presentations

Walker, S. E., Weidner, T. G., Armstrong, K. A. Standardized patient encounters and case-based simulations improve students' confidence and evaluation skills. Presented at the 2011 National Athletic Trainers' Association Annual Meeting and Clinical Symposia, New Orleans, LA, June 19-22. [National/Competitive].

Walker, S. E., Weidner, T. G., Armstrong, K. A. (March 2011). Standardized patient encounters and case-based simulations improve students' confidence and evaluation skills. Great Lakes Athletic Trainers' Association Winter Meeting, Minneapolis, MN.

Curless CT, Walker SE. Using social Media to Disseminate Evidence. Presented at the Athletic Training Educators' Conference. 2011.

Armstrong KJ, Jarriel AI, Walker SE. Utilizing Standardized Patients to teach Interpersonal and Clinical Skills. Presented at the Athletic Training Educators' Conference. 2011.

Walker SE, Jarriel AI, Armstrong KJ. Consistency is Key: How to train Standardized Patients for Consistent Assessments. Presented at the Athletic Training Educators' Conference. 2011.

Welch CE, Van Lunen BL, Walker SE, Manspeaker SA, Hankemeier DA, Brown S, Laursen RM, Onate JA. Effectiveness of a Single-Day Evidence-Based Concepts Pilot Workshop for Athletic Training Educators. Presents at the Athletic Training Educators' Conference. 2011

Walker, SE. (June 2010). Getting the Most Out of Your Continuing Education Activities: Developing Your Personal Learning Plan. National Athletic Trainers' Association, Philadelphia, PA.

Walker, SE., Parsons, J. (June 2010). Evidence-Based Forum: Education. National Athletic Trainers' Association, Philadelphia, PA.

Armstrong, KA., Jarriel MA, Walker SE. (February, 2010). Using standardized patients to evaluate athletic training clinical skills. Southeastern Athletic Trainers' Association 3rd Biennial Athletic Training Educators Conference, Atlanta, GA.

Walker, S. E. Using Portfolios to Plan and Document Continuing Education part of a Session entitled "Continuing Professional Education: What is Appropriate for Me?" Presented at the National Athletic Trainers' Association, San Antonio, TX June 17-20, 2009.

Walker, S. E. Introducing standardized patients and how they can be used to educate and evaluate athletic training students' clinical proficiencies. Presented at the Great Lakes Athletic Trainers' Association, Fort Wayne, IN, March 12-14, 2009.

Jutte LS, Weidner TG, Walker SE. Developing foundational skills to understand and practice evidence-based medicine. Presented at the Athletic Training Educators' Conference, Washington, DC, February 21-22, 2009.

Walker, S. E. Introducing standardized patients and how they can be used to educate and evaluate athletic training students' clinical proficiencies. Presented at the Athletic Training Educators' Conference, Washington, DC, February 21-22, 2009.

Walker, S. E., Weidner, T. G. Athletic training students are comfortable with standardized patient encounters and find the experiences beneficial. Presented at the Association of Standardized Patient Educators Conference, San Antonio, TX, June 29-July 2, 2008.

Walker, S. E. Defining evidence based medicine for students, educators, and clinicians, part of a Session entitled "Implementing Evidence Based Medicine in Athletic Training Education." Presented at the National Athletic Trainers' Association, St. Louis, MO, June 18-21, 2008.

Walker, S. E. Utilizing standardized patients for teaching and evaluating clinical proficiencies. Presented at the National Athletic Trainers' Association, St. Louis, MO, June 18-21, 2008.

Walker, S. E., Weidner, T. G. Standardized patients are feasible for the evaluation of athletic training clinical proficiencies. Presented at the National Athletic Trainers' Association, St. Louis, MO, June 18-21, 2008.

Walker, S. E., Weidner, T. G. Standardized patients are feasible for the evaluation of athletic training clinical proficiencies. Presented at the Great Lakes Athletic Trainers' Association, Toledo, OH, March 6-9, 2008.

Walker, S. E., Weidner, T. G. Standardized patients are feasible for the evaluation of athletic training clinical proficiencies. Presented at the Southeastern Athletic Trainers' Association Educators Conference, Atlanta, GA, February 7-9, 2008.

Walker, S. E., Weidner, T. G., Armstrong K. A. Athletic training students' clinical proficiencies are primarily evaluated via simulations. Presented at the National Athletic Trainers' Association Annual Meeting, Anaheim, CA, June 27-30, 2007. [National /Competitive].

Walker, S. E. The Use of Standardized Patients to Decrease the Workload of the Approved Clinical Instructor. Presented at the Athletic Training Educators Conference, Anatole, TX, January 12-14, 2007.

Jutte, L.S., Weidner, T.G., Walker, S.E. EBM Moments: An Effective Means to Facilitating the Practice of Evidence-Based Medicine Among Approved Clinical Instructors. Presented at the Athletic Training Educators Conference, Anatole, TX, January 12-14, 2007.

Pitney, W.A., Walker, S.E., Hossler, P., Lauber, C., Berry, D.C., Hughes, B. Implementing the Use of a Personal Learning Plan to Guide the Continuing Education Process of Athletic Trainers at a Selected Regional Meeting: An Evaluation Study. Presented at the Athletic Training Educators Conference, Anatole, TX, January 12-14, 2007.

Walker, S. E. The clinical rotation plan. Presented at the 2006 Southeastern Athletic Trainers' Association

1st Biennial Athletic Training Educators' Conference, Atlanta, GA, Feb. 10-11, 2006.

Walker, S.E., Pitney W.A., Lauber C., Berry D.C. The perceptions of certified athletic trainers toward continuing education. Presented at the National Athletic Trainers' Association. Indianapolis, IN, June 13-17, 2005.

Walker, S.E., Pitney W.A. Lauber C., Berry D.C. The perceptions of certified athletic trainers toward continuing education. Presented at the Great Lakes Athletic Trainers' Association. Toledo, OH, March 17-19, 2005.

Fuller D., Walker, S.E. Characteristics of Athletic Training Faculty Jobs for 1999-2003. Presented at the National Athletic Trainers' Association 55th Annual Meeting, Baltimore, MD, June 15-19, 2004.

Walker, S.E., Gazzillo, L.D., Whinna, C. Active learning strategies to promote critical thinking. Presented at the Athletic Training Educators Conference, Montgomery, TX, January 10-12, 2003.

Gazzillo, L.D., Walker, S.E, and Whinna, C. Self reflection as one way to show learning over time. Presented at the Athletic Training Educators Conference, Montgomery, TX, January 10-12, 2003.

Fuller, D.V. and Walker, S.E. Characteristics of athletic training jobs for 1999-2001. Presented at the Athletic Training Educators Conference, Montgomery, TX, January 10-12, 2003.

Walker, S.E. Effects of teaching a care and prevention class with an emphasis on higher level thinking. Presented at the National Athletic Trainers' Association 54th Annual Meeting, St. Louis, MO, June 24-28, 2003.

Walker, S.E. The effects of writing on the critical thinking skills of undergraduate entry level athletic training students. Presented at the National Athletic Trainers' Association 53rd Annual Meeting, Dallas, TX, June 14-18, 2002.

Published Abstracts

Walker, S. E., Weidner, T. G., Armstrong, K. A. Standardized patient encounters and case-based simulations improve students' confidence and evaluation skills. *Journal of Athletic Training*, 46 (Supplement 1): S54-55, 2011.

Welch, C.E., Van Lunen, B.L., Walker, S.E., Manspeaker, S.A., Hankemeier, D.A., Brown S., Laursen, R.M., Onate, J.A. Assessment of evidence-based practice knowledge, comfort, and importance levels of athletic training educators. *Journal of Athletic Training*, 45 (Supplement 1): S14, 2010.

Armstrong K.J., Weidner T.G., Walker S.E. Exploration of the benefits of informal continuing education in athletic training. *Journal of Athletic Training*, 45 (Supplement 1): S17, 2010.

Walker, S.E., Armstrong K.J., Berry D.C., Samdperil G., Hughes B.J., McGuine T., Penny J.M. Various factors affect athletic trainers' selection of continuing education. *Journal of Athletic Training*, 45 (Supplement 1): S17, 2010.

Walker, S. E., Weidner, T. G. Standardized patients are feasible for the evaluation of athletic training clinical proficiencies. *Journal of Athletic Training*, 43 (Supplement 1): S62 2008.

Weidner, T. G., Armstrong, K. A., Walker, S. E., Athletic training approved clinical instructors primarily utilize simulations and real-time evaluations for clinical proficiency evaluation. *Journal of Athletic Training*, 43 (Supplement 1): S62, 2008.

Borgia, E.L., Van Lunen, B. L, Walker, S. E., Thomas, K.S., Onate, J. Assessment of high school athletic coaches knowledge of the prevention, recognition, and treatment of heat illness. *Journal of Athletic Training*, 43 (Supplement 1): S94-95, 2008.

Chadburn, J. L., Laursen, R. M., Walker, S. E. Arthrofibrosis in an ultimate frisbee athlete post ACL injury: A case report. *Journal of Athletic Training*, 42 (Supplement 1): S44, 2007.

Walker, S. E., Weidner, T. G., Armstrong K. Athletic training students' clinical proficiencies are primarily evaluated via simulations. *Journal of Athletic Training*, 42 (Supplement 1): S70, 2007.

Walter, J. M., Van Lunen, B. L., Walker, S. E., Ismaeli, Z., Onate, J. A. An assessment of burnout in undergraduate athletic training education program directors. *Journal of Athletic Training*, 42 (Supplement 1): S72, 2007.

Walker, S.E., Pitney W.A., Lauber C., Berry D.C. The perceptions of certified athletic trainers toward continuing education. *Journal of Athletic Training*, 40 (Supplement 1): S61. 2005.

Fuller D., Walker, S.E. Characteristics of Athletic Training Faculty Jobs for 1999-2003. *Journal of Athletic Training*, 39 (Supplement 1): S105, 2004.

Walker, S.E. Effects of teaching a care and prevention class with an emphasis on higher level thinking. *Journal of Athletic Training*, 38 (Supplement 1): S38, 2003.

Walker, S.E. The effects of writing on the critical thinking skills of undergraduate entry level athletic training students. *Journal of Athletic Training*, 37 (Supplement 1):S79, 2002.

Walker, S.E., Eden, ME, Jimison, JF, Van Lunen, BL. The effects of open versus closed kinetic chain ankle exercises on dynamic stability: Single subject design. *Journal of Athletic Training*, 35 (Supplement 1):S80, 2000.