

Au.D. Program - Directed Elective Ideas (Graduate Level)

Business Courses				Student Comments
ACC	501	Financial Accounting	3	
ECON	509	Survey of Economics	2	
FIN	500	Corporation Finance	2	
ICS	600	Survey of Management	3	
MGT	500	Managing Organizational Behavior	3	Not hard
MKG	505	Survey of Marketing	2	
MKG	630	The Marketing of Professional Services: A Personal Practice Development Approach	3	
MGT	500	Managing Organizational Behavior	3	Beneficial, challenging tests, lots of group work
WELNS	605	Wellness Management Administration	3	Initial comments were favorable but instructor changed. Current feedback: Boring and nothing a person couldn't learn on their own

Communication				
COMM	610	Studies in Persuasion	3	
ICS	602	Human Communication: Process and Theory	3	Public speaking involved - crash course
POLS	531	Legislation	3	
POLS	534	State Legislatures	3	
SNLNG	551	American Sign Language 1	3	
SNLNG	552	American Sign Language 2	3	
SNLNG	553	American Sign Language 3	3	
SNLNG	554	American Sign Language 4	3	

Computer Science				
CS	500	Fundamentals of Computing	3	

Education				
CPSY	603	Introduction to Vocational Rehabilitation Counseling	3	Somewhat interesting, moderately hard tests, not too much busy work. (Note, instructor left after this student took the course – know nothing about current instructor.)
CPSY	635	Medical Aspects of Disability in Vocational Rehab. Counseling	3	
EDAC	629	Psychology of Adult Adjustment	3	
EDHI	609	Preparing for the Professoriate: Teaching in Higher Education	3	
EDPSY	629	Adult Development and Aging	3	
EDPSY	530	Mental Health	3	Easy, provides brief intro to Mental health issues, a lot of group work, easy A
SPCED	540	History of Educ. of Deaf Students & Psychology of Deafness	3	Interesting
SPED	546	Speech Comm. For the Deaf	3	Easy, boring, lots of phonetics
SPCED	554	Introduction to Language for Deaf/Hard of Hearing Students	3	Easy A, Learn how to teach concepts from children's books to deaf children
SPCED	600	Education of Exceptional Children	3	
SPCED	608	Inservice Workshop	3	Easy, could be offered online in future
SPED	632	Introduction to Behavior Disorders	3	Lots of busy work geared towards teachers who work with children with behavior issues. Easy A if work is done. Somewhat boring although somewhat relevant. Beh. analysis project required.

Health Science				
HSC	550	Elementary School Health Program	3	

HSC	564	Health Education in the Clinical Setting	3	
HSC	569	Health and Aging	3	*Boring but not hard
HSC	571	Death and Dying	3	*Interesting, easy, borderline boring

**Very similar to each other, much info repeated if both are taken.*

Mathematics

MATHS	522	Theory of Sampling and Surveys	3	
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Sciences

PHYCS	530	Mechanics	3	
PHYCS	546	Acoustics	3	
PHYSL	515	Physiology of Aging	3	

Psychological/Sociological Sciences

CPSY	605	Introduction to Counseling	3	
CPSY	621	Theories and Techniques of Counseling	3	
GERON	592	Workshop in Applied Gerontology (credits and topics vary)	←	
GERON	598	Topical Seminar in Applied Gerontology (credits and topics vary)	←	
GERON	620	Guided Life Review	3	Boring, but easy A
PSYSC	619	Psychology of Language	3	
PHYSC	668	Physiological Psychology	3	
PSYSC	616	Perception and Cognition	3	
SOC	521	Racial and Cultural Minorities in the United States	3	

Sciences

ANAT	520	Human Embryology	3	
BIO	553	Human Genetics and the Problems of Humankind	3	
PHYCS	546	Acoustics	3	
PHYCS	554	Electronics 1	4	
PHYCS	556	Electronics 2	4	
PHYSL	520	Neuroscience	3	

Speech Pathology and Audiology

SPAA	500	Survey of SPAA	2	
SPAA	570	Language Development	3	
SPAA	543	Hearing 1: Anat/Phys, Disorders, Assessment	3	
SPAA	544	Hearing 2: Aural Habilitation	3	
SPAA	545	Clinical Audiology: Orientation and Visitation	3	
SPAA	560	Speech Acoustics	3	Dr. Hemeyer's Class. Challenging
SPAA	562	Neuroanatomy & Neuropsychology of Speech, Lang., & Hearing	3	
SPAA	569	Child Language Disorders	3	
SPAA	601	Intro to Research in Speech Pathology and Audiology	3	
SPAA	629	Professional Issues in Speech-Language Pathology & Audiology	2	Great for helping with your résumé
SPAA	690	Seminar in Speech-Language Pathology (credits and topics vary)		

Students who have taken these or other electives are asked to provide feedback for other students. Comments should be e-mailed to Dr. Coffin.