

BSU - DEPARTMENT OF SPEECH PATHOLOGY AND AUDIOLOGY
COMPETENCIES FOR STUDENTS ENROLLED IN SPAA 749
Pediatric Hearing Evaluation

Student: _____ Date: _____ Semester: _____
 Supervisor: _____ Enrollment: _____ Midterm Final Other _____

The student will be held accountable for the ***General Clinical Competencies*** in addition to those listed here.

ASSESSMENT:	# of events	Supervisor Guidance					N/A
		Maximal ←	→ Minimal				
1. Student determines appropriate procedures to be completed based upon case history, age, other available data, etc.		1	2	3	4	5	N/A
2. Student properly performs otoscopy		1	2	3	4	5	N/A
3. Student properly instructs parent and/or child on test protocol and procedures		1	2	3	4	5	N/A
4. Student accurately obtains a speech reception threshold or speech awareness threshold based on the communication abilities of the child		1	2	3	4	5	N/A
5. Student accurately and efficiently obtains thresholds using visual reinforcement audiometry		1	2	3	4	5	N/A
6. Student accurately and efficiently obtains thresholds using conditioned play audiometry		1	2	3	4	5	N/A
7. Student recognizes the need to obtain bone conduction thresholds		1	2	3	4	5	N/A
8. Student accurately and efficiently obtains bone conduction thresholds		1	2	3	4	5	N/A
9. Student recognizes the need to perform word recognition testing		1	2	3	4	5	N/A
10. Student accurately and efficiently performs word recognition testing		1	2	3	4	5	N/A
11. Student, as tester, is able to obtain accurate results when working with an assistant		1	2	3	4	5	N/A
12. Student is able to obtain accurate results when working without an assistant		1	2	3	4	5	N/A
13. Student is able to assist by helping condition and reinforce the child during play audiometry (when someone else is doing the testing)		1	2	3	4	5	N/A
14. Student accurately interprets the test results		1	2	3	4	5	N/A
15. Student accurately and efficiently obtains most-comfortable-level (MCL)		1	2	3	4	5	N/A
16. Student accurately and efficiently obtains loudness discomfort level (LDL)		1	2	3	4	5	N/A
17. Student correctly determines when masking is appropriate		1	2	3	4	5	N/A
18. Student accurately masks using accepted method according to supervisor guidelines		1	2	3	4	5	N/A
19. Student recognizes need to obtain tympanograms		1	2	3	4	5	N/A
20. Student accurately and efficiently obtains tympanograms		1	2	3	4	5	N/A
21. Student recognizes need to obtain acoustic reflex thresholds		1	2	3	4	5	N/A
22. Student accurately and efficiently obtains acoustic reflex thresholds		1	2	3	4	5	N/A
23. Student recognizes need to assess acoustic reflex decay		1	2	3	4	5	N/A
24. Student accurately and efficiently assesses acoustic reflex decay.		1	2	3	4	5	N/A

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25. Student recognizes need for special tests (i.e., SISI, tuning forks, etc)		1	2	3	4	5	N/A
26. Student accurately and efficiently performs necessary special tests		1	2	3	4	5	N/A
27. Student identifies inconsistencies within the test results		1	2	3	4	5	N/A
28. Student modifies test protocol to address inconsistencies within the test results		1	2	3	4	5	N/A
29. Student is familiar with and properly troubleshoots equipment functions		1	2	3	4	5	N/A
30. Student accurately integrates all diagnostic information to form overall impressions of results		1	2	3	4	5	N/A
							OVERALL AVERAGE: _____

Comments: _____

Explanation of Rating Scale

Maximal Guidance		Moderate Guidance		Minimal Guidance
1	2	3	4	5
Specific direction from supervisor (e.g., role-playing, demonstration) does not alter unsatisfactory performance and/or evaluations skills; inability to make change.	Needs immediate and repeated specific direction, clarification, and demonstration from supervisor to perform competently and evaluate self/client accurately. Operates independently <50% of the time.	Needs general and some specific direction from supervisor to perform competently and evaluate self/client accurately. Operates independently 50% of the time.	Demonstrates independence but needs general direction from supervisor to perform competently and evaluate self/client accurately. Operates independently 60 – 70% of the time.	Demonstrates independence by taking initiative and making changes when appropriate; displays superior competencies and evaluates self/client accurately. Operates independently 80 – 100% of the time.