

BSU - DEPARTMENT OF SPEECH PATHOLOGY AND AUDIOLOGY
COMPETENCIES FOR STUDENTS ENROLLED IN SPAA 749
Hearing Instruments

Student: _____ Date: _____ Semester: _____
 Supervisor: _____ Enrollment: _____ Midterm Final Other _____

The student will be held accountable for the ***General Clinical Competencies*** in addition to those listed here.

HEARING AID EVALUATION:

	# of events	Supervisor Guidance					N/A
		Maximal ←	→ Minimal				
1. Student appropriately counsels patient and/or significant others regarding hearing aid technology and options		1	2	3	4	5	N/A
2. Student recommends appropriate hearing aids based on patient needs		1	2	3	4	5	N/A
3. Student discusses recommendations using terminology appropriate for the audience		1	2	3	4	5	N/A
4. Student appropriately responds to patient questions and concerns		1	2	3	4	5	N/A
5. Student properly performs otoscopy on patient before and after ear impressions		1	2	3	4	5	N/A
6. Student takes earmold impressions appropriate for device(s) being ordered		1	2	3	4	5	N/A
7. Student helps patient establish realistic expectations for use of recommended devices		1	2	3	4	5	N/A
8. Student appropriately discusses fees associated with devices		1	2	3	4	5	N/A
9. Student orders devices according to clinic and manufacturer guidelines		1	2	3	4	5	N/A
10. Student files appropriate paperwork with the clinic (copy of order forms, etc.)		1	2	3	4	5	N/A
Section Average: _____							

HEARING AID FITTING:

1. Student prepares for session prior to appointment by programming / setting hearing aids		1	2	3	4	5	N/A
2. Student appropriately counsels patient regarding hearing instrument use / care		1	2	3	4	5	N/A
3. Student properly instructs patient on realistic expectations		1	2	3	4	5	N/A
4. Student is able to successfully instruct the patient / caregiver how to insert / remove device(s)		1	2	3	4	5	N/A
5. Student appropriately addresses patient questions / concerns		1	2	3	4	5	N/A
6. Student appropriately performs verification of device performance, such as real ear measurements, functional gain, speech testing		1	2	3	4	5	N/A
7. Student correctly troubleshoots issues with device (fit, frequency response, etc.)		1	2	3	4	5	N/A
8. Student appropriately modifies hearing aid/earmold fit		1	2	3	4	5	N/A
9. Student appropriately modifies programming / frequency response of devices		1	2	3	4	5	N/A
10. Student recommends aural rehabilitation when appropriate		1	2	3	4	5	N/A
11. Student recommends appropriate time frame for return visit		1	2	3	4	5	N/A
12. Student has knowledge of and appropriately uses computer applications and equipment related to the hearing aid fitting		1	2	3	4	5	N/A
Section Average: _____							

HEARING AID CHECK:

1. Student appropriately troubleshoots the device(s) to determine cause of problem		1	2	3	4	5	N/A
2. Student appropriately recognizes need for an otoscopic examination		1	2	3	4	5	N/A

COMPETENCIES FOR STUDENTS ENROLLED IN SPAA 749

Hearing Instruments

3. Student correctly completes a listening check on the device(s)		1	2	3	4	5	N/A
4. Student successfully completes an electroacoustic analysis of the device(s)		1	2	3	4	5	N/A
5. Student successfully develops plan of action based on patient's complaints and analysis of the situation		1	2	3	4	5	N/A
6. Student properly cleans the device(s)		1	2	3	4	5	N/A
7. Student appropriately modifies hearing aid/earmold fit		1	2	3	4	5	N/A
8. Student appropriately modifies programming / frequency response of devices		1	2	3	4	5	N/A
9. Student appropriately determines need for devices to be sent to repair facility		1	2	3	4	5	N/A
10. Student is able to properly replace earmold tubing		1	2	3	4	5	N/A
11. Student appropriately determines necessity of new earmolds		1	2	3	4	5	N/A
12. Student successfully performs basic repairs on devices (replace battery doors, wax guards, etc.)		1	2	3	4	5	N/A
13. Student appropriately discusses results / recommendations / implications with patient		1	2	3	4	5	N/A
14. Student recommends appropriate time frame for return visit		1	2	3	4	5	N/A
15. Student correctly completes necessary manufacturer forms (repair, order, etc.)		1	2	3	4	5	N/A
16. Student files appropriate paperwork with the clinic (copy of order forms, etc.)		1	2	3	4	5	N/A
17. Student has knowledge of and appropriately uses computer applications and equipment related to the hearing aid check		1	2	3	4	5	N/A

Section Average: _____

OVERALL AVERAGE: _____

Comments: _____

Explanation of Rating Scale

Maximal Guidance		Moderate Guidance		Minimal Guidance
1	2	3	4	5
Specific direction from supervisor (e.g., role-playing, demonstration) does not alter unsatisfactory performance and/or evaluations skills; inability to make change.	Needs immediate and repeated specific direction, clarification, and demonstration from supervisor to perform competently and evaluate self/client accurately. Operates independently <50% of the time.	Needs general and some specific direction from supervisor to perform competently and evaluate self/client accurately. Operates independently 50% of the time.	Demonstrates independence but needs general direction from supervisor to perform competently and evaluate self/client accurately. Operates independently 60 – 70% of the time.	Demonstrates independence by taking initiative and making changes when appropriate; displays superior competencies and evaluates self/client accurately. Operates independently 80 – 100% of the time.