

Appendix G Decision Points Rubric for Portfolio Domains

	Unsatisfactory	Basic	Proficient	Distinguished
Artifact	None submitted (if required) or those submitted do not fit the domain or represent the student's product.	Artifact(s) minimally support the domain.	Artifact(s) cover most aspects of the domain.	Artifacts offer broad coverage of the domain and illustrate the student's mastery of the area.
Rationale Justification for inclusion of artifact(s)	Rationale for including an artifact is absent or unclear or does not connect to the knowledge, dispositions or performance indicators of the domain.	Rationale is included but is underdeveloped with minimal connections to the knowledge, dispositions or performance indicators of the domain. Rationale reflects minimal connection to research/scholarship.	Rationale is included with some connections to the knowledge, dispositions, and performance indicators of the domain. Rationale reflects adequate connection to research/scholarship.	Rationale is included with thorough and clear connections to the knowledge, dispositions, and performance indicators of the domain. Rationale reflects substantial connection to the research/scholarship associated with the content of the artifacts.
Reflective Reflective statements of personal understanding	The student does not present an appropriate, coherent, meaningful reflective statement that demonstrates personal understanding of the domain at this decision point. Does not reflect on his/her own abilities, struggles/limitations, experiences, or goals as a learner or clinician as they relate to the domain.	Student writes with a tone and language that reflect a basic understanding of the domain. However, there are few connections with the knowledge, dispositions, or performance indicators and his/her own abilities, strengths, weaknesses, experiences, and goals. Few examples are present and they may lack detail. Statements reflect some evidence of willingness to be self-critical and consider alternative views. The explanations are very brief or lack explication.	Student writes with an introspective tone and language that reflect a sound understanding of the domain. There are numerous connections with the knowledge, dispositions, or performance indicators and his/her own abilities, strengths, weaknesses, experiences and goals. Multiple concrete examples are provided but may lack detail. Statements reflect some evidence of willingness to be self-critical and consider alternative views. Some explanation is used.	The student writes with an introspective tone and language elaborating on numerous connections with knowledge, dispositions, or performance indicators and his/her own abilities, strengths, weaknesses, experiences, and goals. Multiple concrete, detailed examples are provided. Statements reflect the student's ability to be self-critical and consider alternative views. There are detailed explanations.