CURRICULUM VITA

Kathryn Loy Fletcher

Ball State University
Department of Educational Psychology
Teachers College 541
Muncie, IN 47306-0595
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Education

Postdoctoral Fellow
1995 – 1996 Applied Development Program, Department of Psychology, University of Miami, Coral Gables, FL

Ph.D.
1993-1995 University of Alabama at Birmingham, Birmingham, AL
Developmental Psychology

M.A.
1990 -1993 University of Alabama at Birmingham, Birmingham, AL
Developmental Psychology

B.A.
1985-1988 East Carolina University, Greenville, NC
Major: Biology
Minor: Psychology

Honors

1995 Outstanding Graduate Student in Developmental Psychology, University of Alabama at Birmingham, Birmingham, AL

Professional Affiliations

1998 – Present Society for Research in Child Development
2005 - Present Association for Psychological Science

Professional Experience

2006 – Present Associate Professor, Department of Educational Psychology, Ball State University, Muncie, IN

2001 – 2005 Assistant Professor, Department of Educational Psychology, Ball State University, Muncie, IN

2000 – 2001 Visiting Assistant Professor, Department of Educational Psychology, Miami University, Oxford, OH

1996 – 2000 Research Assistant Professor, Department of Psychology, University of Miami, Coral

Gables, FL

PUBLICATIONS

Book Chapters

Fletcher, K. L. (2010). Neuropsychology of early child development (ages 3 to 5). In A. Davis (Ed.), *The Handbook of Pediatric Neuropsychology*. Springer Publishers.

Fletcher, K. L. & Cassady, J. C. (2009). Overcoming academic anxieties: Promoting effective coping and self-regulation strategies. In J. C. Cassady (Ed.), *Anxieties in Schools: The causes, consequences, and solutions for academic anxieties*, (pp. 177-200). New York: Peter Lang.

Fletcher, K. L., Scott, M. S., Deuel, L. S., & Jean-Francois, B. (1999). A comparison of the cognitive capabilities of young children with mild mental retardation or learning disabilities. In T. E. Scruggs & M. A. Mastropieri (Eds.), *Advances in Learning and Behavioral Disabilities.* Stamford, CT: JAI Press.

Bray, N. W., Reilly, K. D., Fletcher, K. L., Huffman, L. F., Grupe, L. A., Villa, M. F., & Anumolu, V. (1998). Memory competencies and deficiencies: A conceptual framework and the potential of connectionist models. In S. Soraci, & W. McIlvane (Eds.), *Perspectives on Fundamental Processes in Intellectual Functioning: A Survey of Research Approaches.* New York: Ablex.

Bray, N. W., Reilly, K. D., Huffman, L. F., Grupe, L. A., Villa, M. F., & Fletcher K. L. (1998). Cognitive competencies in children with mental retardation. In W. Bechtel & G. Graham (Eds.), *The companion to cognitive science*. Oxford: Basil Blackwell.

Bray, N. W., Fletcher, K. L., & Turner, L. A. (1997). Cognitive competencies and strategy use in individuals with mild mental retardation. In W. E. McLean Jr. (ed.) *Handbook of Mental Deficiency, Psychological Theory and Research* (3rd ed.). Hillsdale, NJ: Lawrence Erlbaum.

Manuscripts Published in Referred Journal – International/National

Fletcher, K. L., Shim, S. S., & Wang, C. (in press). Perfectionistic concerns mediate the relationship between psychologically controlling parenting and achievement goal orientations. *Personality and Individual Differences* (2012), doi:10.1016/j.paid.2012.02.001

Shim, S. S., & Fletcher, K. L. (in press). Perfectionism and social goals: What do perfectionists want to achieve in social situations? *Personality and Individual Differences* (2012), doi:10.1016/j.paid.2012.02.002

Cross, J. R. & Fletcher, K. L. (2011). Associations of parental and peer characteristics with adolescent's social dominance orientation. *Journal of Youth and Adolescence, 40(6),* 694-706.

Cross, J. R., Fletcher K. L., & Speirs-Neumeister, K. (2011). Social and emotional components of shared reading between caregivers and their toddlers in a high risk sample. *Journal of Early Childhood Literacy, 11,* 25-46.

Cross, J. R. & Fletcher K. L. (2009). The challenge of adolescent crowd research: Defining the crowd. *Journal of Youth and Adolescence, 36,* 747-764.

Fletcher, K. L., Cross, J. R., Tanney, A. L., Schneider, M., & Finch, W. H. (2008). Predicting language development in children at risk: The effects of quality and frequency of caregiver reading. *Early Education and Development, 19,* 89-111.

Thatcher, K. & Fletcher K. L. (2008). Professionals' perceptions of the role of literacy in early intervention services. *Psychology in the Schools, 45,* 600-608.

Thatcher K., Fletcher, K. L., & Becker, B. (2008). Communication disorders in the school: Perspectives on academic and social success: An introduction. *Psychology in the Schools, 45,* 579-581.

Fletcher, K. L., & Sabo, J. (2006). Picture book reading experience and toddlers' behaviors with photographs and books. *Early Childhood Research and Practice* (http://ecrp.uiuc.edu/v8n1/fletcher.html)

Fletcher, K. L., & Reese, E. (2005). Picture-book reading with young children: A conceptual framework. *Developmental Review, 25,* 64-103.

Fletcher, K. L., Perez, A., Hooper, C., & Claussen, A. H. (2005). Responsiveness and attention during picture-book reading in 18- to 24-month-olds toddlers at risk. *Early Child Development and Care,175,* 63-81.

Fletcher, K. L., Blair, C., Scott, M. S., & Bolger, K. (2004). Specific patterns of cognitive abilities in young children with mental retardation. *Education and Training in Developmental Disabilities, 39,* 270-278.

Fletcher, K. L., Huffman, L. A., & Bray, N. W. (2003). The effects of verbal and physical prompts on external strategy use in children with and without mild mental retardation. *American Journal on Mental Retardation, 108,* 245-256.

Huffman, L. F., Fletcher, K. L., Grupe, L. A., & Bray, N. W. (2004). Similarities and differences in early addition strategies in children with and without mental retardation. *Education and Training in Developmental Disabilities, 39,* 317-325.

Scott, M. S., Delgado, C. F., Tu, S., & Fletcher, K. L. (2005). Selecting and validating tasks from a kindergarten screening battery that best predict third grade educational placement. *Education and Training in Developmental Disabilities, 40,* 377-389.

Scott, M. S., Tu, S., & Fletcher, K. L. (2003). Cross validating a new preschool screening test. *Education and Training in Developmental Disabilities, 38,* 167-178.

Scott, M.S. & Fletcher, K. L. (2001). Classification of three-year-old children with and without mild learning problems: A cognitive differentiation. *Education and Training in Mental Retardation and Developmental Disabilities, 36,* 401-410.

Scott, M. S., Fletcher, K. L., & Martell, B. M. (2000). Selecting components for a screening test to identify three-year-olds at risk for mild learning problems. *Education and Training in Mental Retardation and Developmental Disabilities, 35,* 208-221.

Bray, N. W., Huffman, L. F., & Fletcher, K. L. (1999). Developmental and intellectual differences in the relation of verbal report and strategy use. *Developmental Psychology, 35,* 1223-1236.

Scott, M. S., Fletcher, K. L., Jean-Francois, B., Urbano, R., & Sanchez, M. (1998). New screening tests to identify young children with learning disabilities and mild mental retardation. *Journal of Psychoeducational Assessment, 16,* 302-314.

Scott, M. S., Fletcher, K. L., & Deuel, L. L. (1998). The effects of intelligence on the identification of young children with learning disabilities. *Learning Disabilities: Research and Practice, 13,* 81-88.

Scott, M. S., Deuel, L. L., Urbano, R. C., Fletcher, K. L., & Torres, C. (1998). Evaluating the initial version of a new cognitive screening test. *Education and Training in Mental Retardation and Developmental Disabilities, 33,* 280-289.

Fletcher, K. L., & Jean-Francois, B. (1998). Spontaneous responses to repeated reading in young children from at risk backgrounds. *Early Childhood Development and Care, 146,* 53-68.

Fletcher, K. L., Huffman, L. F., Bray, N. W., & Grupe, L. A. (1998). The use of the microgenetic method with children with disabilities: Discovering competence. *Early Education and Development, 9,* 357-373.

Fletcher, K. L., & Bray, N. W. (1997). Instructional and contextual effects on external memory strategy use in preschool children. *Journal of Experimental Child Psychology, 67,* 204-222.

Fletcher, K. L., & Bray, N. W. (1996). External memory strategy use in preschool children. *Merrill-Palmer Quarterly, 42,* 379-396.

Fletcher, K. L., & Bray, N. W. (1995). External and verbal strategies in children with and without mild mental retardation. *American Journal on Mental Retardation, 99,* 363-375.

Flege, J. E., & Fletcher, K. L. (1992). Talker and listener effects on the perception of the degree of foreign accent. *Journal of the Acoustical Society of America, 91,* 370-389.

Manuscripts under review

Cassady, J.C, Hum, K., & Fletcher, K. L. (under review). Advancing the measurement of cognitive test anxiety: The Cognitive Test Anxiety Scale-Revised (CTAR). *Assessment*.

Fletcher, K.L. & Speirs Neumeister, K. L. (under review). Research on Perfectionism and Achievement Motivation: Implications for Gifted Students. *Psychology in the Schools*.

Manuscripts under preparation

PRESENTATIONS

Symposia and Presentations at National and International Professional Meetings

Shim, S. S. & Fletcher, K. L. (2012, August). *Perfectionism and social goals: What do perfectionists want to achieve in social situations?* Paper to be presented at the American Psychological Association, Orlando, FL.

Speirs Neumeister, K. L., Fletcher, K. L., & Burney, G. (2012, July). *Perfectionism and achievement motivation: Implications for the debate on positive perfectionism.* Paper to be presented at the Network Meeting: Further advances in perfectionism research. York St John University, UK.

Cassady, J. C., Cowan, K., Kline, A. M., & Fletcher, K. L. (2012, May). *Profiles of cognitive test anxiety: Variations among students with high and low study skills.* Paper to be presented at the Association for Psychological Science, Chicago, IL.

Fletcher, K. L. & Shim, S. S. (2012, May). *Maternal psychological and behavioral control differs across perfectionists*. Paper to be presented at the Association for Psychological Science, Chicago, IL.

Speirs Neumeister, K. L., Fletcher, K. L., & Burney, G. (2012, May). *Understanding the relationship among temperament, perfectionism, and achievement goals*. Paper to be presented at the Association for Psychological Science, Chicago, IL.

Youngs, A. & Fletcher, K. L. (2012, May). *Look, the Gorilla!: Changes in parent-toddler reading routines across sessions*. Paper to be presented at the Association for Psychological Science, Chicago, IL.

Gong, S., Fletcher, K. L., Shim, S. S., & Wang, C. (2011, August). *Relationships among maternal psychological control, perfectionism and goal orientations in college students*. Paper presented at the American Psychological Association, Washington, DC.

Wang, C., Shim, S. S., Fletcher, K. L., & Holden, J. (2011, August). *The influence of mother's parenting behaviors on college students' inability to make decisions and concern over mistakes: Variable-centered and person-centered approach*. Paper presented at the American Psychological Association, Washington, DC.

Gong, X., Fletcher, K. L., &. Cassady, J.C. (2011, May). *The impact of parenting styles on university students' coping strategies*. Presentation will be presented at Midwestern Psychological Association 2011 Annual Convention, Chicago, IL.

Cassady, J. C., Fletcher, K. L., & Dacanay, A. (2010, August). *Coping with cognitive test anxiety: Differences for diverse learners*. Paper presented at the 31st World Conference on Stress and Anxiety Research, Galway, Ireland.

Cross, J. R. & Fletcher, K. L. (2009, March). *Crowd affiliation and adolescent opposition to equality*. Paper presented at the Society for Research on Adolescence, Philadelphia, PA.

Cross, J. R. & Fletcher, K. L. (2009, March). *Perceived parental responsiveness and demandingness are associated with adolescent crowd affiliation*. Paper presented at the Society for Research on Adolescence, Philadelphia, PA.

Cross J. R. & Fletcher, K. L. (2008, November). *Peer influences on adolescent's beliefs about social structures in academic settings: Implications for moral reasoning and prejudice*. Paper presented at the Association for Moral Education, South Bend, Indiana.

Fletcher, K. L. & Cross, J. R. (2008, November). *Parental influences on adolescent's coping with moral dimlemmas: Implications for moral education*. Paper presented at the Association for Moral Education, South Bend, Indiana.

Cross, J. R. & Fletcher, K. L. (2008, May). *Extracurricular activity patterns of reported high school interactional crowd members*. Paper presented at the Association for Psychological Science, Chicago, IL.

Ordonez, O. & Fletcher, K. L. (2008, May). *Strategy discovery and pathways of strategy change in children and adolescents.* Paper presented at the Association for Psychological Science, Chicago, IL.

Cassady, J. C., Fletcher, K. L., & Boseck, J. (2008, April). *Cognitive and emotional responses to academic stressors: Adaptive coping and self-regulation.* Paper presented to the Conference on Human Development, Indianapolis, IN.

Fletcher, K. L. & Cassady, J. C. (2008, April). *Parent's role in children and adolescents' use of coping strategies to support academic achievement.* Paper presented to the Conference on Human Development, Indianapolis, IN.

Fletcher, K. L. & Cross, J. R. (2007, May). *Beliefs about innate ability relate to social dominance orientation among college students.* Paper presented to the Association for Psychological Science, Washington, DC.

Cross, J. R. & Fletcher, K. L. (2007, May). *College student's previous high school crowd membership relates to measures of prejudice.* Paper presented to the Association for Psychological Science, Washington, DC.

Cross, J. R., & Fletcher, K. L. (2007, March). *A factor analysis of caregiver reading strategies with at-risk toddlers.* Paper presented to Society for Research in Child Development, Boston, MA.

Tanney, A.L., & Fletcher, K. L. (2007, March). *Caregiver reading strategies and joint attention in 18 and 24-month old children prenatally exposed to cocaine*. Paper persented to Society for Research in Child Development, Boston, MA.

Fletcher, K. L. & Goswami, A. (2007, January). *Integrated care of mental health services for children and adolescents.* Paper presented to the 5th National Conference of the Association for Psychological Counselling, Guwahati, Assam, India.

Fletcher, K. L., Huffman, L. F., Vaux, R. F., Sabo, J.M., & Bray, N. W. (2006, May). *Similar patterns of strategy change across different age groups and conditions*. Paper presented at the Association for Psychological Science, New York, NY.

Weed, K., & Fletcher, K.L. (2006, March). *Adolescent mother's reading style relates to children's language development.* Paper accepted at the Society for Research on Adolescence, San Francisco, CA.

Fletcher, K. L. & Huffman, L. F. (2004, April). *Picture book reading and toddlers' behaviors with photographs and books.* Paper presented at the Conference on Human Development, Washington, DC.

Huffman, L. F., Fletcher, K. L., & Wagner, B. (2004, April). *Are differences in working memory related to variability in language scores in typical children?* Paper presented at the Conference on Human Development, Washington, DC.

Huffman, L. F. & Fletcher, K. L. (2003, April). *Children's strategy use is influenced by goal sketches and social rules.* Paper presented to the Society for Research in Child Development, Tampa, FL.

Acra, C. F., Goldstein, L. H., Claussen, A. H., and Fletcher, K. L. (2002, April). *Relations among measures of early social communication skills and language in children prenatally exposed to cocaine.* Paper presented at the Conference on Human Development, Charlotte, NC.

Fletcher, K. L., Claussen, A. H., & Hooper, C. A., (2002, April). *Joint attention during parent-child reading interactions and child development in children prenatally exposed to cocaine.* Paper presented at the Conference on Human Development, Charlotte, NC.

Perez, A. & Fletcher, K. L. (2002, April). *Behavioral responses of 18- to 24-month-old infants from at-risk backgrounds during shared reading.* Paper presented at the Conference on Human Development, Charlotte, NC.

Goldstein, L., & Fletcher, K. L. (2001, April). *Relations among measures of joint attention and measures of language in infants prenatally exposed to cocaine.* Paper presented to the Society for Research in Child Development, Minneapolis, MN

Fletcher, K. L., Blair, C., Scott, M. S., & Bolger, K. (2001, March). *Specific patterns of cognitive abilities in young children with mild mental retardation.* Paper presented to the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Charleston, SC.

Scott, M. S., Tu, S., & Fletcher, K. L. (2001, March). *Cross validating a new preschool screening test.* Paper presented to the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Charleston, SC.

Hooper, C. & Fletcher, K. L. (2000, April). *Attention during shared reading in 18- to 24-month-old infants from at risk backgrounds.* Paper presented at the Carolinas Psychology Conference, Raleigh, NC.

Scott. M. S., & Fletcher, K. L. (2000, March). *Classification of 3-year-old children with and without mild learning problems: A cognitive differentiation.* Paper presented at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Deigo, CA.

Fletcher, K. L., & Goldstein, L. (1999, April). *The effects of shared reading on infants from at risk backgrounds.* Paper to be presented at the Society for Research in Child Development, Albuquerque, NM.

Goldstein, L., & Fletcher, K. L. (1999, April). *Children's responses during caregiver-infant shared reading interactions in an at risk sample.* Paper presented at the National Undergraduate Research Conference, Rochester, NY.

Fletcher, K. L., Martell, B., & Landrain-Shrewsbury, D. (1998, March). *Cognitive tasks which differentiate 3-year-old children with disabilities from normally achieving children.* Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Charleston, SC.

Huffman, L. F., Fletcher, K. L., Bray, N. W., Barnes, L., Malmberg, J., Shunnarah, T., & Grupe, L. (1998, March). *Developmental and intellectual differences in self-report and strategy use.* Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Charleston, SC.

Fletcher, K. L. (1997, April). *Child-initiated behaviors during reading interactions in low and middle income children.* Paper presented at the Society for Research in Child Development, Washington, DC.

Fletcher, K. L. (1996, March). *Instructional and contextual effects on external memory strategy use in preschool children.* Paper presented at the Conference on Human Development, Birmingham, AL.

Fletcher, K. L., Deuel, L., Scott, M. S., & Moore, A. L. (1996, March). *Age and schooling effects on the assessment of cognitive ability in young children.* Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.

Huffman, L. F., Fletcher, K. L., & Bray, N. W. (1994, July). *Verbal cues increase external strategy use in adults.* Paper presented at the American Psychological Society, Washington, DC.

Sullivan, L. A., Robinson, S. L., Biasini, F. J., & Fletcher, K. L. (1994, July). *An evaluation of a preschool child abuse and neglect prevention program: Ethnic differences.* Paper presented at the American Psychological Society, Washington, DC.

Echols, K., Fletcher, K. L., Blair, C., & Ramey, C. T. (1994, April). *Early intervention effects on motor development.* Paper presented at the Conference on Human Development, Pittsburgh, PA.

Fletcher, K. L., & Bray, N. W. (1994, April). *External orientation behaviors in a memory task: The unidimensional encoding hypothesis.* Paper presented at the Conference on Human Development, Pittsburgh, PA.

Sullivan, L. A., Robinson, S. L., Biasini, F. J., Fletcher, K. L., & McClure, A. (1994, April). *An evaluation of a preschool child abuse and neglect prevention program.* Paper presented at the Conference on Human Development, Pittsburgh, PA.

Bray, N. W., Fletcher, K. L., Huffman, L. F., Hawk, T. J., & Ward, J. L. (1994, April). *Developmental differences in the use of models and verbal prompts in support of external strategies.* Paper presented at the Conference on Human Development, Pittsburgh, PA.

Sullivan, L. A., Fletcher, K. L., Robinson, S. L., & Biasini, F. J. (1994, March). *An evaluation of a preschool child abuse and neglect prevention program in a speech and hearing impaired population.* Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.

Fletcher, K. L., Bray, N. W., Hawk, T. J., & Ward, J. L. (1994, March). *The use of models and verbal prompts in support of external strategies in children with mental retardation.* Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.

Fletcher, K. L., & Bray, N. W. (1993, March). *The strategic nature of external orientation behaviors in preschool children.* Paper presented at the Society for Research in Child Development, New Orleans, LA.

Bray, N. W., Fletcher, K. L., Hawk, L. W., Van Matre, K. J., Ward, J. L., Hawk, T. J., & Blair, C. B. (1992, April). *The effects of memory load on observed and reported external memory strategies in children and adolescents*. Paper presented at the Southern Society for Philosophy and Psychology, Memphis, TN.

Bray, N. W., Fletcher, K. L., Hawk, L. W., Van Matre, K. J., & Ward, J. L. (1992, April). *Developmental differences in external memory strategies in school-aged children.* Paper presented at the Conference on Human Development, Atlanta, GA.

Bray, N. W., Fletcher, K. L., Hawk, L. W., Van Matre, K. J., Ward, J. L., Hawk, T. J., & Blair, C. B. (1992, March). *Observed and reported external strategies in mentally retarded and nonretarded children and adolescents.* Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.

Bray, N. W., Fletcher, K. L., Hawk, L. W., & Van Matre, K. J. (1991, May). *Developmental changes in verbal and nonverbal (external) strategies in mentally retarded and nonretarded individuals.* Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Miami. FL.

Symposia and Papers Presented at Regional and State Meetings

Fletcher, K. L. (2004, October). *Nature and nurture: The role of preservice teacher's beliefs and parent-teacher communication.* Paper presented at the Midwest Association of Teachers of Educational Psychology, Oxford, OH

Fletcher, K. L. (2003, October). *Highlighting diversity in a non-diverse environment: Incorporating multiculturalism in the classroom.* Paper presented at the Midwest Association of Teachers of Educational Psychology, Oxford, OH

Fletcher, K.L. (2002, October). *Reading with infants and toddlers: From "cat" to "What's that?"* Workshop presented at the Ball State University, Early Childhood Conference, Muncie, IN.

Huffman, L. F. & Fletcher K. L. (2002, October). *Accelerated Licensure Issues in the Midwest.* Paper presented at the Midwest Association of Teachers of Educational Psychology, Oxford, OH.

National, State, and Local Consultantships

I-READ Evaluation Consultant
Indiana Department of Education
Indiana Reading Excellence Action Demonstration Program ($1,100,000)
Randolph Community Schools

External Evaluator (2008 – 2011)
Even Start Family Literacy
Indianapolis Public Schools

GRANTS/FUNDING

Kathryn L. Fletcher and Jeanne S. Schumm, PIs
University of Miami (1997)
Emergent Literacy in Young Children ($5,000)

Kathryn L. Fletcher and Daniel Messinger, PIs
University of Miami (1999)
Undergraduate Research Laboratory in Child Psychology ($10,200)

Kathryn L. Fletcher, PI
Ball State University (2002)
Picture-book Reading and Infants' Concept of Pictures ($3,300)

Kathryn L. Fletcher, PI
Spencer Foundation (2005)
Predicting language development and reading achievement in children at risk: The effects of quality and frequency of caregiver reading ($40,000)

Kathryn Fletcher, PI
Ball State University (2006)
Reading Interactions Between Caregivers and their Toddlers in a High-Risk Sample: The Effects of Quality of Reading on Language Development ($8,438)

Kathryn Fletcher
Ball State University, Enhanced Provost Initiative – Immersion (2007)
Immersive Learning with Children, Families, and Adults ($6,640)

Kathryn Fletcher and Ann Johnson, co-PIs
Indiana University School of Nursing
Institute for Action Research in Community Health (2009)
Early Readers Club: Research and Advocacy in Collaboration with the United Way of Central Indiana ($2,740)

Grants Submitted – Not funded

Kathryn Fletcher
National Institute on Child Health and Human Development (1999)
The Effects of Early Shared Reading on Language ($151,506)

Kathryn L. Fletcher
National Institute on Child Health and Human Development (1999)
Picture-book Reading and Infants' Concept of Pictures ($152,500)

Patricia A. Clark, Sherry Kragler, and Kathryn L. Fletcher
Department of Education – Early Reading First Full Application (2002)
Building Foundations: Enhancing Language and Literacy Development in Low Income Preschoolers ($716,174)

Kathryn Fletcher
National Institute on Child Health and Human Development (2004)
Reading with Toddlers At Risk: A Theoretical Model ($142,417)

Kathryn Fletcher
Lilly Endowment CAPE Initiative (2005)
Schools United as Community Centers for Early School Success (SUCCESS) ($750,000)

Patricia A. Clark
Kathryn Fletcher, Project Evaluation Team
US Department of Education (2006)
Creating Connections: Building Foundations for School Success ($4,791,302)

Kathryn Fletcher
National Institute on Child Health and Human Development (2006)
A Longitudinal Investigation of Early Reading Routines in Low-Income Families ($100,000)

Jerrell Cassady, Kathryn Fletcher, Kristie Speirs Neumeister, PIs
National Institute on Mental Health – Academic Research Enhancement Award (2007)
Early Adolescent Coping Responses to Academic and Familial Stress: Effects on Psychological Adjustment ($216,750)

Jerrell Cassady, Kathryn Fletcher, Serena Shim, PIs
National Institute on Mental Health – Academic Research Enhancement Award (2008)
Early Adolescent Coping Responses to Academic and Familial Stress: Effects on Psychological Adjustment ($216,750)

Jerrell Cassady, Kathryn Fletcher, Serena Shim, Kristie Speirs Neumeister, PIs
National Institute on Mental Health – Academic Research Enhancement Award (2009)
The Effects of Controlling Parenting on the Development of Test Anxiety and Perfectionism in Early Adolescence

PROFESSIONAL SERVICE

Editorial and Reviewer Responsibilities

Co-Editor

Special issue of *Psychology in the Schools: Communication Disorders in the School: Perspectives on Academic and Social Success*

Ad hoc Reviewer
Early Education and Development
Psychology in the Schools
Early Childhood Research Quarterly
Journal of Family Studies
British Journal of Developmental Psychology
Family and Consumer Science Research Journal
Family Science Review

Conference on Human Development
April, 2004
Reviewer

National Institute of Health (NIH)
National Institute of Child Health and Human Development Special Emphasis Panel (August, 2002)
Early Childhood Education and School Readiness Planning Grants
Reviewer

Service to Professional Organizations

Professional Community Service

S.E.E.D. (Supporters of Educational and Emotional Development): Member of a community group of professionals interested in children's mental health issues. Office: Secretary (2003 – 2005)

S.E.E.D. Spring Conference Committee (Chairperson, 2005 - 2006): Responsible for the planning and organization of a conference entitled, *Risk-taking and Addiction in Adolescents*, held at Ball State University for a variety of professionals in east central Indiana.

S.E.E.D. Spring Conference Committee (Chairperson, 2006 - 2007): Responsible for the planning and organization of a conference entitled, *Prevention and Intervention of Bullying*, held at Ball State University for a variety of professionals in east central Indiana.

AppleTree Site Council Member (2006 – present): Representative on the Site Council for AppleTree Child Development Center, a Professional Development School associated with Teachers College.

Success by Six (2008-2011): Member of the Data Management Subcommittee for Central Indiana United Way's Success by Six.

Early Readers Club Task Force (2010): Member of a task force created to assess cost-cutting measures for an early literacy program that provided free books to young children.

Talent Alliance (2010-2011): Community wide initiative coordinated by IUPUI to improve educational outcomes and promote life long learning in central Indiana. Member of the Early Childhood (birth – 8) subcommittee.

UNIVERSITY SERVICE

University

Academic Policies Council (2003 – 2006)
Undergraduate Education Committee (2004-2006)
Graduate Education Committee (2008-2012); Executive Committee (2010-2013)
University Senate: Research Subcommittee (2008-2009)

Teachers College

Department of Educational Psychology

Curriculum Planning and Review
Personnel Selection Committee
Promotion and Tenure Committee
Salary Committee
Advanced Graduate Studies Committee
Policy and Planning Committee: Chair (2006 – 2007, 2008-2009)
Salary Appeal Committee

TEACHING

Undergraduate and Graduate Courses Taught

Ball State University, Muncie, IN
Department of Educational Psychology

Undergraduate Courses
Human Growth and Development for Elementary Education Majors
Human Growth and Development for Secondary Education Majors
Adolescent Psychology
Child Psychology

Graduate Courses
Child Development
Contemporary Models of Psychological Development
Human Development
Theories of Cognitive Development

Miami University, Oxford, OH
Department of Educational Psychology

Undergraduate Courses
Inclusion of Children and Youth with Disabilities
Individuals with Specific Learning Disabilities: Social, Educational and Legal Issues
Individuals with Behavioral and/or Emotional Disturbance: Social, Educational, Health and Legal Issues
Psychology of the Exceptional Learner

University of Miami, Miami, FL
Department of Psychology

Undergraduate Courses
Psychology of Thinking and Learning in Children
Psychology of Language Development

Graduate Courses

Deviant Intellectual Development

Advisement and Committee Member ship

Undergraduate Honors theses
Corrie Hooper
University of Miami, Miami, FL
Chair
Completed: April, 2000

Andreina Perez
University of Miami, Miami, FL
Chair
Completed: April, 2000

Lauren Goldstein
University of Miami, Miami, FL
Chair
Completed: November, 1999

MA thesis
Lisa Lopez
University of Miami, Miami, FL
Major: Applied Developmental Psychology
Member of Committee
Completed: September, 1999

Dissertation

Maria Ramirez-Chase
Ball State University, Muncie, IN
Major: School Psychology
Member of Committee (Departmental Cognate Representative)

Former Students

Alice Hensley
Ball State University, Muncie, IN
Major: School Psychology
Member of Committee (Developmental Cognate Representative)
Completed: June, 2008

Pamela Sebura
Ball State University, Muncie, IN
Major: Elementary Education
Member of Committee (Research Cognate Representative)
Completed: November 2008

Sue Panzica
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