CURRICULUM VITAE
Fall 2000 –Spring 2012

WILFRIDAH M. MUCHERAH, Ph. D.

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EDUCATION

University of Maryland at College Park, College Park, MD
Ph. D. in Human Development (Institute for Child Study), College of Education (May, 1999).
Title of Dissertation: Dimensions of Classroom Climate in Social Studies Classrooms where Technology is Available.

University of Maryland at College Park, College Park, MD
Master of Arts in Human Development (Institute of Child Study), College of Education (May, 1995).
Title of MA Thesis: Middle School Students' Perceptions of an Academic Intervention.

Kenyatta University, Nairobi, Kenya.
Bachelor of Education, Specialization: Education, Language, and Philosophy of Religious Studies. Second Class Honors, Upper Division (April, 1990).

PROFESSIONAL EXPERIENCE

Associate Professor (February 2008-present), Department of Educational Psychology, Ball State University, Muncie, Indiana. Teach three undergraduate classes/two courses entitled "Human Growth and Development; and Development, Elementary Education". These courses explore the dynamics of human growth and development from conception through adolescence. Specific developmental milestones based on the Physical, Cognitive, Moral, Cultural, and Socio-emotional processes are examined. Emphasis is placed on the developmental theories guiding research in human development. Research methods are also considered.

Assistant Professor (August 2000 - February 2008), Department of Educational Psychology, Ball State University, Muncie, Indiana. Teach three undergraduate classes/two courses entitled "Human Growth and Development; and Development, Elementary Education". These courses explore the dynamics of human growth and development from conception through adolescence. Specific developmental milestones based on the Physical, Cognitive, Moral, Cultural, and Socio-emotional processes are examined. Emphasis is placed on the developmental theories guiding research in human development. Research methods are also considered.

Evaluator (February 2004- 2006), Evaluation of the TEACH program, a magnet program partnership between Indianapolis Public schools, Manuel high school and Ball State, Teachers College. Evaluating the effectiveness of the TEACH program on Manual High school students' motivation to enroll in teacher preparation programs after graduating from high school.

Consultant/ Curriculum Development (October 2002-September, 2003), Teach Academy, a magnet program partnership between Indianapolis Public schools, Manuel high school and Ball State, Teachers College. Develop a curriculum for a Human Development course for freshmen at Manuel high school who are interested in becoming teachers. It is an eight year academic experience that motivates and prepares students to pursue a successful career in education.

Co-Evaluator (February 2002-October, 2003), Evaluation of the *Don't Laugh At Me* Project. In collaboration with Dr. Lapsley and Marvin Horton, we have developed and identified various instruments to assess the effectiveness of the above program (*Don't Laugh At Me*). I have visited the schools and done observations that will aid with the qualitative assessment of this project.

Co-Evaluator (September 2001- August, 2003), Evaluation of the Online Childcare course pilot program delivered by Ivy Tech and St. Mary's. The primary focus of the evaluation is to assess the effectiveness and the implementation of an online course for childcare providers. Co-evaluator is Dr. Cassady in the department of Educational Psychology at Ball State University.

Co-Evaluator (September 2001-September, 2003), Evaluation of the Indiana Academy: Indiana High Tech School Grant project at Indiana Academy School, Ball State University, Muncie, Indiana. Funded by the State Department of Education, Indiana. Co-evaluator, Dr. Cassady.

Consultant (May 2000-August 2001), An evaluation of Indiana's Prime Time, Ball State University, Muncie, Indiana. Funded by the State Department of Education, Indiana.

AWARDS

AACTE/Southern Poverty Law Center Award for Exemplary Culturally Responsive Teacher Preparation (2012).
This is a one time award to identify exemplary teacher preparation programs that use research on culturally responsive pedagogy in powerful learning experiences for teacher candidates. Ball State was selected for our Immersive Learning program (Schools within the Context of Society-SCC) housed at the Buley Center, in the Whitely Community in Muncie, IN. Collaborators included Drs. Zigmunt-Filwalk, E., Clark, C., & Clausen, J. It was presented at the AACTE's 64th annual conference in Chicago, IL.

University Outstanding Diversity Advocate Award (2011)

University Excellence in Teaching Award (2009)
This award provided me with a $500 base salary increase, a $2000 summer stipend, $1000 in supply and expense money, and one course release to teach my Dream Course.

Best Published Paper Award for the Learning Environments Research (2008)
The award was based on my paper "Classroom climate and students' goal structures in high school biology classrooms in Kenya", presented at the AERA conference in San Diego, CA.

PROFESSIONAL AFFILIATIONS

Society for Research on Adolescence (July 2005-present)
Society for Research in Child Development (April 2003-present)
Midwest Association of Teachers of Educational Psychology (September 2001-2007)
American Educational Research Association (May 1997-present)
Human Development (May 2000-present)

GRANTS FUNDED

Mucherah, W. & Huffman, L. (3,000). *The impact of a universal lunch program on academic achievement of K-8 students at Shivembe Primary school in Kenya.* ENHANCE Grant. Sponsored Programs Office, Associate Provost of Research, Ball State University (2010).

Huffman, L. & Mucherah, W. ($ 9, 236). *Human Development in Context: African Perspective.* International Programs Endowment Fund from the Provost's Office Ball State University (2007).
Mucherah, W. (Summer Salary + S.E.E.T-$3,000) *Classroom goal structures and classroom climate in High school Science classrooms in Kenya.* Internal grant from the Office of Academic Research and Sponsored Programs at Ball State University (2005).

Grants Submitted but not Funded

Mucherah, W. & Huffman, L. ($300,000). The Impact of a Universal Lunch Program on Academic Achievement of K-8 students at Shivembe Primary School, Kenya. A research proposal submitted to the Spencer Foundation Research Grants Program (2010).

PUBLICATIONS

Refereed Research Articles-International/National

Mucherah, W. & Herendeen, A.(in press). Motivation for Reading and Upper Primary School Students' Academic Achievement in Reading in Kenya. *Reading Psychology: An International Journal.*

Mucherah, W. & Frazier, D. (in press). How Deep is Skin Deep? The Effects of Skin Color and Self-Esteem on Estimations of Body Image among Women of African Decent. *Journal of Applied Social Psychology.*

Mucherah, W., Finch, W.H., & Keaikitse, S. (2012). Differential Bundle Functioning analysis of the Self Descriptive Questionnaire scale for the Kenyan female and male students using MIMIC model. *International Journal of Testing*, *12*(1), 78-99.

Mucherah, W., Otunga, R., Matuka, Y., & Hartley, K. (2011). A cross-cultural study on transmission of Values and Social Norms from Parents to Adolescents. *Educational Journal of Behavioral Science, 2*(1), 5-30.

Kodero, M.H., Misigo, L.B., Owino, A.E., & Mucherah, W. (2011). Perception of Students on Homosexuality in Secondary Schools in Kenya. *International Journal of Current Research,* 3(7), 279-284.

Mucherah, W., Dixon, F., Hartley, K., & Hardin, T. (2010). Perceptions of Self-concept and Actual Academic Performance in Math and English among High School Students in Kenya. *Journal of Educational Research, 1*(8), 263-275.

Mucherah, W., & Finch, W.H. (2010). The Structural Equivalence of the Self-concept scale on High School Students in Kenya. *International Journal of Testing*, *10*(2)*,* 166-184.

Mucherah, W. (2008). Classroom Climate and Students'Goal Structures in High school Biology Classrooms in Kenya. *Learning Environments Research: An International Journal, 11,* 63-81.

Mucherah, W. & Yoder, A. (2008). Motivation for Reading and Middle School students' performance on Standardized testing. *Reading Psychology: An International Journal, 29,* 214-235.

Mucherah, W. (2008). Immigrants' perceptions of their Native Language: Challenges to actual Use and Maintenance. *Journal of Language, Identity, and Education, 7,* 188-205.

Mucherah, W., Lapsley, D.K., Miels, J., & Horton, M. (2004). An Intervention to Improve Socio-Moral Climate in Elementary School Classrooms: An Evaluation of Don't Laugh At Me. *Journal of Research in Character Education,* 2 (1), 45-58.

Cassady, J. C., Mucherah, W., & Hoffman, N. (2003). Meeting the need: Delivering quality child-care education on the web. *Journal of Early Childhood Teacher Education*, 24(1), 27-35.

Mucherah, W. (2003). The influence of technology on the classroom climate of social studies classrooms: A multi-dimensional approach. *Learning Environments Research: An International Journal, 6*, 37-57.

Nettles, S., Mucherah, W., & Jones, D. (2000). Understanding Resilience: The Role of Social Resources. *Journal of Education for Students Placed at Risk, 5*(1&2) 47-60.

Book Chapters

Mucherah, W. (2008). Emotional development. In F.C. Power, R. J. Nuzzi, D. Narvaez, D. Lapsley & T. C. Hunt (Ed.), *Moral Education Handbook.* Vol. 1, 158-160. Praeger Press.

Mucherah, W. (2008). Self-awareness. In F.C. Power, R. J. Nuzzi, D. Narvaez, D. Lapsley & T. C. Hunt (Ed.), *Moral Education Handbook.* Vol. 2, 399-400. Praeger Press.

Mucherah, W. (2008). Self-esteem. In F.C. Power, R. J. Nuzzi, D. Narvaez, D. Lapsley & T. C. Hunt (Ed.), *Moral Education Handbook.* Vol. 2, 401-402. Praeger Press.

Professional Reports

Mucherah, W. (2005). *Reading Motivation and Middle School Students' Performance on the ISTEP+ test.* Research Findings Report to Muncie Community Schools' Research Office and Principals from the Research sites. Ball State University, Muncie, Indiana.

Mucherah, W. (2002). *Online Childcare Provider Instruction with Mentor Support: Post-Test Evaluation Report*. Ball State University, Muncie, Indiana.

Mucherah, W. (2001). *Gifted students' critical thinking skills: Indiana High Tech School Grant.* Ball State University, Muncie, Indiana.

Mucherah, W. (2001*). Superintendents', Principals' and Teachers' perceptions of Indiana's Prime Time: A Qualitative Report* Ball State University, Muncie, Indiana.

Curriculum Development

Mucherah, W. (August, 2003). *Human Development: Teaching 10 Curriculum*. Teach Academy Emmerich Manual High School, Indianapolis Public Schools. Quality Teaching Grant, Ball State University, Muncie, Indiana.

Reviewer

Journal of Applied Developmental Psychology, (2008- present)
Journal of Black Psychology, (2007-present)

Ad hoc Reviewer
International Journal of Testing
Journal of Adolescent Development
Journal for the Education of the Gifted,
Journal of Teacher Education, UNLV,
The Teacher Educator, Ball State University, Teachers College 1008

TEXT BOOK REVIEWS
Mucherah, W. (2012). *Child and Adolescent Development* by Anita Woolfolk and Nancy Perry

Mucherah, W. (2010). *Child Development* by Laura Levine and Joyce Munsch
Sage, Los Angeles: CA

Mucherah, W. (2007). *Child Development*. By John Santrock McGraw-Hill, Boston: MA

Mucherah, W. (2006). *Child Development*. By Charlotte Patterson McGraw-Hill, Boston: MA

Mucherah, W. (2005). *Child Development: A Thematic Approach* (6th, ed). By Bukatko/Daehler. Houghton Mifflin, Boston: MA

Mucherah, W. (2005). *A Topical Approach to Life-Span Development* (3rd, ed). By John Santrock. McGraw-Hill, Boston: MA

Mucherah, W. (2005). *Life-Span Development* (4th, ed). By Boyd/Bee. Allyn & Bacon, Boston: MA

Mucherah, W. (2004). *Infants, Children, and Adolescents* (5th, ed). Allyn & Bacon, Boston: MA

Mucherah, W. (2004). *Child Development* (6th, ed). Allyn & Bacon, Boston: MA

Mucherah, W. (2004). *Development Through the Lifespan* (3rd, ed). Allyn & Bacon, Boston: MA

Mucherah, W. (2002). *Child and Adolescent Development* by Kelvin Seifert. Wadsworth/Brooks Cole, Belmont: CA

Mucherah, W. (2003). *The Nature & Nurture of Learners: From the Perspective of Educational Psychology* by Sarah Hauschildt. Houghton Mifflin Co., Boston: MA.

Instrument Development

Mucherah, W. & Kipruto, J. (2007). Self concept and Academic Performance of Initiates Survey

Mucherah, W. (2005). Classroom Climate Observation Form

Mucherah, W. (2004). Goal structures and Academic Motivation Scale

Mucherah, W. (2003). My classroom Climate Inventory Scale

Mucherah, W. (2002). Classroom Environment Scale.

Mucherah, W. (2002). My Native Language Survey.

MANUSCRIPTS SUBMITTED FOR PUBLICATION

Mucherah, W. & Ambrose-Stahl, D.(submitted). Relations of Young Adolescents' Motivation for Reading to Academic Achievement in Reading: A Cross Cultural study among Kenyan and American Seventh Grade Students. *Journal of Adolescent Research*

Kodero, M.H., Mucherah, W., Misigo, L.B., & Disiye, M. (submitted). Gender, subject matter and Teaching Effectiveness in Secondary Schools in Kenya. *Journal of Teacher Education.*

Mucherah, W. (submitted). How Teachers Perceive their Classroom Environments and Student Goal Structures: A Look into High School Biology Classrooms in Kenya. *Journal of International Perspectives in Psychology: Research, Practice, Consultation.*

Clark, C., **Mucherah, W**., Talib, N., Zigmunt-Filwalk, E., & Clausen, J. (Submitted). Preservice Teacher Change in a Community-Based Field Experience. *Journal of Teacher Education*

Zigmunt-Filwalk, E., Clark, C., **Mucherah, W**., & Clausen, J. (Submitted). Teacher Education Redefined: Contextual Cognizance and the Promise for Community Impact. *Journal of Action in Teacher Education.*

Mucherah, W. & Kabadaki, K. (revised & resubmitted). Perceptions of Self-esteem among Africans and African Americans: The influence of Socio-demographic factors. *Journal of Education Research.*

MANUSCRIPTS IN PROGRESS

Mucherah, W., & Finch, H. (in preparation). The construct validity of the Reading Motivation Questionnaire on upper primary students in Kenya.

Mucherah, W., Clausen, J. (in preparation). Self-efficacy and beliefs of preservice teachers in a community based immersive program.

Dixon, F., **Mucherah, W**. & Finch, H. (in preparation). Self-concept and Academic Performance in Gifted High School Students in Kenya: A Cluster Analysis.

Nagila, J. & **Mucherah, W**. (in preparation). Ethnic Minority Students' Perceptions of their Campus Community and its' Impact on their Academic Performance using Photovoice.

INNOVATIVE TEACHING

Woodrow Wilson Instructor (2008-present)
This unique program attracts committed individuals who have a background in the STEM fields- science, technology, engineering, and mathematics- into teaching in high-need secondary schools in Indiana. Our fellows are placed in Muncie and Anderson high schools. We have developed an integrated curriculum in collaboration with faculty from the college of Sciences and Humanities (with Teachers College). During the summer, faculty provide an intense program on content and pedagogy. During the school year, instruction is done at the school sites (Muncie central, Muncie Southside, Anderson, and Highland). My role is to provide the fellows with a comprehensive understanding of adolescent development. Fellows benefit from being immersed in the school setting and having faculty provide on site instruction where they address any issues arising from interaction with students and faculty/personnel at the school.

Immersive Learning/Schools Within the Context of Community Instructor (2009-present)
The purpose of the interdisciplinary, immersive semester "Schools within the Context of Community," is to provide a new approach to preparing early childhood and elementary school teachers – an approach that introduces future teachers to the complex interplay of factors that influence children's learning. The program is based on the collaboration of the following departments: Elementary Education, Educational Studies and Educational Psychology to provide this immersive experience. Early childhood and elementary education majors spend a full semester immersed in the Whitely community – interacting with community leaders, agencies, schools, and educational programs – in order to learn about the community from which the children come. Students benefit from this semester-long experience by gaining a better understanding of the impact of community and family context in the educational process. They also provide a benefit to the community by participating in a project that meets a community need. This experience provides students and faculty with the opportunity to participate in teaching, research, and service in the community.

DREAM COURSE INSTRUCTOR
This course (Child Development: A Multicultural Approach) was a outcome of my Teaching Excellence Award. The course explored the impact of culture on child development, with an emphasis on 4 special topics: child rearing practices, adolescence rites of passage, adolescent popularity and bullying, organized sports and academic achievement. There was a critical analysis of current research, including interaction with guest speakers from diverse cultures to enhance awareness and understanding of the impact of different cultural contexts on child development. Guest speakers from these countries visited our class: Congo, Kenya, Benin, Costa Rica, Poland, Argentina, Brazil, India, Ice land, China, Malaysia, Singapore, and Japan! Students also visited local middle schools to talk with students about popularity and bullying.

MAJOR PROJECTS

International Exchange Program
Program Co-Director: Established partnerships and signed MOUs with two Universities in Kenya for student/faculty exchange and collaborative research activities in 2007

Immersive Learning: Human Development in an African cultural context
Project Title: Immersive Learning: Child Development from a Kenyan Perspective
Service: Program Co-Director: Organized and recruited students from across campus and took them to Kenya during the summer of 2009 and 2010.

CONFERENCE PRESENTATIONS

Zygmunt-Fillwalk, E., Clark, P., **Mucherah, W**., & Clausen, J. (April, 2012). Teacher Education Redefined: Contextual Cognizance and the Promise for Community Impact. Presented at the Annual Meeting of American Educational Research Association (AERA) Conference. Vancouver British Columbia, Canada.

Mucherah, W, Kodero, H., & Tamulewicz, E. (April, 2012). Perception of Homosexuality among High School Students in Kenya. Paper presented at the 12th Southern Inter-disciplinary Roundtable on African Studies (SIRAS) Conference. Hosted by Kentucky State University, Frankfort, Kentucky.

Isaacs, C. & **Mucherah, W**. (April, 2012). The Influence of Single-Mother Migration on Social and Emotional Adjustment in Jamaican Adolescents. Paper presented at the 12th Southern Inter-disciplinary Roundtable on African Studies (SIRAS) Conference. Hosted by Kentucky State University, Frankfort, Kentucky.

Isaacs, C., **Mucherah, W**., & Isaacs, K. (April, 2012). Perceptions of the Role of Women in Jamaican Society. Paper presented at the 12th Southern Inter-disciplinary Roundtable on African Studies (SIRAS) Conference. Hosted by Kentucky State University, Frankfort, Kentucky.

Zygmunt-Fillwalk, E., Clark, P., **Mucherah, W**., Clausen, J., & Tancock, S. (February, 2012). Accepting the AACTE/SPLC award for Exemplary Culturally Responsive Teacher Education. Presented at the American Association of Colleges for Teacher Education (AACTE) Conference. Chicago, IL.

Alexander, C., Bowman, S., & **Mucherah, W**. (August, 2011). The Impact of Cross-cultural Immersion Experiences on the Development of Multicultural Counseling Competencies. Presented at the Annual Meeting of American Psychological Association (APA) Conference. Washington, D.C.

Keaikitse, S., **Mucherah, W**. & Finch, H. (May, 2011). Differential Item Functioning of the SDQIII. Presented at the 83rd Annual Meeting of the Midwestern Psychological Association (MPA). Chicago, IL.

Clark, P., Zygmunt-Fillwalk, E., Clausen, J., **Mucherah, W**. (April, 2011). Pre-service Teacher Change in a Community-Based Field Experience. Presented at the Annual Meeting of American Educational Research Association (AERA) Conference. New Orleans, Louisiana.

Dixon, F., **Mucherah, W**. & Finch, H. (November, 2010). Self-concept and Academic Performance in Gifted High School Students in Kenya: A Cluster Analysis. Presented at the 57th Annual Convention of the National Association of Gifted Children. Atlanta, GA.

Mucherah, W. & Hartley, K. (April, 2010). Self-concept and Actual Academic Performance in Math and English among High School Students in Kenya. Presented at the Biennial Conference on Human Development. Hosted by Fordham University, New York, NY.

Aurah, C. & **Mucherah, W**. (March, 2010). An assessment of Sustainability of Plastic Bag Waste Management Methods in Nairobi City, Kenya. Paper presented at the 11th

Southern Inter-disciplinary Roundtable on African Studies Conference. Hosted by Kentucky State University, Frankfort, Kentucky.

Setlhomo, K. & **Mucherah, W**. (March, 2010). Education Lost, Education Forgotten: A cry of an African Woman; Oral History from a Grandmother's Perspective. Paper presented at the 11th Southern Inter-disciplinary Roundtable on African Studies Conference. Hosted by Kentucky State University, Frankfort, Kentucky.

Mullen, L., Johnson, S., Lewis, P., **Mucherah, W**., Park, G., & Brian, J. (Feb. 2010). Redefining Science and Mathematics Teacher Education: A college of Education Arts and Science Collaboration. Presented at the American Association of Colleges for Teacher Education (AACTE). Hosted in Atlanta, Georgia.

Bader, G., Clark, P., Clausen, C., Malaby, M., **Mucherah, W**., Williams, D., Zygmunt-Fillwalk, E., & Tenhundfeld, L. (October, 2009). Schools within the context of community. Presented at the Governor's Conference on Service and Volunteerism. Indianapolis, IN.

Slonaker, R.A., **Mucherah, W**., & Finch, W.H. (April, 2009). *School Psychologists' Use of Neuropsychological Assessment in the Schools: A Nationwide Survey.* Presented at the Biennial Conference on Society for Research in Child Development. Hosted in Denver, Colorado, U.S.A.

Mucherah, W., Lora, M., Mullen, L., & Huffman, L. (November, 2008). *Assessing Verbal and Nonverbal Behavior of Pre-service Teachers: Does This Affect Moral Reasoning?* Presented at the 34th Annual Conference on the Association for Moral Education. Hosted by the University of Notre Dame, South Bend, IN.

Mullen, L., Huffman, L., Mucherah, W., & Lora, M. (November, 2008). *Can We Link Disposition Assessment of Pre-Service Teachers to Moral Reasoning in the Classroom?* Presented at the 34th Annual Conference on the Association for Moral Education. Hosted by the University of Notre Dame, South Bend, IN.

Mucherah, W. & Frazier, D. (March, 2008). *Teachers' Perceptions of their Classroom Environments and Student Goal Structures in High School Biology Classes in Kenya.* Presented at the Biennial Conference on Society for Research on Adolescence. Hosted in Chicago, Illinois.

Mucherah, W. & Nagila, J. (April, 2008). *Ethnic Minority Students' Perceptions of their Campus Environment and its Impact on Their Academic Performance.* Paper presented at the 9th Southern Inter-disciplinary Roundtable on African Studies Conference. Hosted by Kentucky State University, Frankfort, Kentucky.

Mucherah, W. (April, 2007). *Classroom Climate and Students' Goal Structures in High School Biology Classrooms in Kenya.* Presented at the Biennial Conference for the Society for Research in Child Development. Hosted in Boston, Massachusetts.

Mucherah, W. & Frazier, D. (April, 2007). *How Deep is Skin Deep? The effects of Skin Color and Self-esteem on estimation of Body image among Women of African Descent*. Paper presented at the 8th Southern Inter-disciplinary Roundtable on African Studies Conference. Hosted by Kentucky State University, Frankfort, Kentucky.

Mucherah, W. & Kabadaki, K. (April, 2006). *After-School Programs and the Social Development of African American Adolescent Males*. Presented at the Biennial Conference on Human Development. Hosted in Louisville, K.

Mucherah, W. & Clark, R. (April, 2006). *Cultural Influences on the Construction of Self-Esteem among Africans and African Americans.* Paper presented at the 7th Southern Inter-disciplinary Roundtable on African Studies Conference. Hosted by Kentucky State University, Frankfort, Kentucky.

Mucherah, W. & Yoder, A. (March, 2006). *Motivation for Reading and Middle School students' performance on Standardized testing*. Presented at the Biennial Conference on Society for Research on Adolescence. Hosted in San Francisco, California.

Mucherah, W., Lapsley, D. & Zagelbaum, A. (April, 2005). *An Intervention to Improve Socio-Moral Climate in Elementary School Classrooms: An Evaluation of Don't Laugh at Me.* Presented at the Biennial Conference for the Society for Research in Child Development. Hosted in Atlanta, Georgia.

Mucherah, W. (April, 2005). *How Prepared is Africa for the Challenges of the Mass Media: Borrowing a Leaf from Developed Countries*. Paper presented at the 6th Southern Inter-disciplinary Roundtable on African Studies Conference. Hosted by Kentucky State University, Frankfort, Kentucky.

Mucherah, W. (October, 2004). *Incorporating Cultural Diversity in Teaching Human Growth and Development Courses.* Paper presented at the Midwest Association of Teachers of Educational Psychology Conference. Hosted by Miami University, Oxford, Ohio, IN.

Mucherah, W. (October, 2004). *Dealing with Cross-cultural Tensions, Annoyances, Misunderstandings while studying or living abroad*. Paper presented at the Indiana Consortium for International Programs (ICIP) Faculty development seminar. Hosted by Franklin College, Franklin, Indiana.

Mucherah, W. (April, 2004). *Immigrants' perceptions of their native language in relation to their children's schooling and peer socialization*. Paper presented at 18th, Biennial Conference on Human Development. Hosted by George Mason University, Washington, DC.

Mucherah, W., Miels, J., & Horton, M. (October, 2003). *Developing a sense of belonging and conducive classroom climate in Elementary school students: An evaluation of Don't Laugh At Me program.* Paper presented at the Midwest Association of Teachers of Educational Psychology Conference. Hosted by Miami University, Oxford, Ohio, Indiana.

Mucherah, W. (April, 2003). *Changes in Kenya: Democracy in the Making* Presented at the Center for International Programs, Ball State University, Muncie, Indiana

Mucherah, W. (March, 2003). *My Native Language: Perceptions, Challenges, and Barriers*. Paper presented at The 4th Southern Interdisciplinary Roundtable on African Studies Conference. Hosted by Kentucky State University, Frankfort, Kentucky.

Mucherah, W. (March, 2003). *Yes, Culture Matters in Human Development: Incorporating Africa into Developmental Psychology Courses*. Paper presented at The Indiana Consortium for International Programs: Teaching about Africa in the New Millenium Conference. Hosted by Indiana University at Brown County State Park, Nashville, Indiana.

Mucherah, W. (October, 2002). *Does Technology Use Influence Teachers' Instructional Style?: A look at Social Studies Classrooms.* Paper presented at the Midwest Association of Teachers of Educational Psychology Conference. Hosted by Miami University, Oxford, Ohio.

Torney-Purta, J. & Mucherah, W. (May, 2002). *Teaching for the Meaningful Practice of Democratic Citizenship: Lessons from the IEA Civic Education Study in Twenty-Eight Countries.* Paper presented at the Education in Democracy for Social Studies Teachers: An Institute for Teachers Educators Conference. Hosted by Indiana University-Purdue University, Indianapolis (IUPUI), Indianapolis, Indiana.

Mucherah, W. (April, 2002). *Technology Use and Gender Differences in Social Studies Classrooms:* Paper presented at the Joint World Conference: Black Expressive Cultural Studies Association & Southern Interdisciplinary Roundtable on African Studies. Hosted by Kentucky State University, Frankfort, Kentucky.

Mucherah, W. (October, 2001). *Teaching Developmental Theories: A telemarketing Approach.* Paper presented at the Midwest Association of Teachers of Educational Psychology Conference. Hosted by Miami University, Oxford, Ohio, Indiana.

GUEST SPEAKER/ COMMUNITY OUTREACH

Mucherah, W. (March, 2012). *Paying school fees in grades K-12: Impact on student motivation*. Presented to Teachers and students at Carroll Middle School (during the Africa week), Fort Wayne, Indiana

Mucherah, W. (February, 2012). *Adolescent development and teen culture*. Presented to high school mentors with Project Leadership Delaware County at the Muncie Career Center, Muncie, Indiana.

Mucherah, W. (April, 2011). *Standardized Examinations in Kenya: Impact on Student Work Ethic.* Presented to Teachers and students at Carroll Middle School

(during the Africa week), Fort Wayne, Indiana

Mucherah, W. (April, 2010). *Comparative Education: Kenya and the US.* Presented to Teachers and students at Carroll Middle School (during the Africa week), Fort Wayne, Indiana.

Mucherah, W. (November, 2008). *Politics and Education in Kenya. How are students and teachers fairing on?* Presented to Teachers and students at Carroll Middle School (during the Africa week), Fort Wayne, Indiana.

Mucherah, W. (November, 2007). *The impact of AIDS on the social networks and schooling in Kenya: How are the kids orphaned by AIDS fairing on especially in school?* Presented to Teachers and students at Carroll Middle School (during the Africa week), Fort Wayne, Indiana.

Mucherah, W. (November, 2006). *The impact of paying fees on children's future employment in Kenya*. Presented to Middle school students and their teachers at Selma Middle school, Selma, Indiana.

Mucherah, W. (November, 2006). *Discipline approaches and bullying in the Kenyan schools*. Presented to Teachers and students at Carroll Middle School (during the Africa week), Fort Wayne, Indiana.

Mucherah, W. (October, 2006). *The influence of culture on human development*. Presented to a seminar on Diversity to Faculty and students in Teachers' College, at BSU.

Mucherah, W. (May, 2006). *The plight of AIDS in Africa and its impact on the socialization of Males in Kenya.* Presented to Engineering and Computer majors students at Rose-Hulman Institute of Technology, Terre Haute, Indiana.

Mucherah, W. (November, 2005). *Strategies to improve significant reading Motivation aspects in Middle School students: Balancing Intrinsic and Extrinsic Motivational rewards.* Presented to Teachers at Wilson Middle School during their Staff Development Session.

Mucherah, W. (October, 2005). *National examinations and grade retention in Kenya: Perceptions of Middle and High school students*. Presented to Junior High school students and their teachers at Carroll Middle School (during the Africa Week), Fort Wayne, Indiana.

Mucherah, W. (May, 2005). *The broad look at the people and culture of East Africa, specifically Kenya.* Presented to Engineering and Computer majors students at Rose-Hulman Institute of Technology, Terre Haute, Indiana.

Mucherah, W. (February, 2005). *School climate and Immigrant students' adaptation to Middle School.* Presented to Middle school students in Eighth and seventh grades and their Teachers during the Black History month at Northside Middle school, Muncie, Indiana.

Mucherah, W. (October, 2004). *Motivation for Higher education, Learning Environments, social support for Middle school students in Kenya*. Presented to Junior High school students and their teachers at Carroll Middle School (during the Africa Week), Fort Wayne, Indiana.

Mucherah, W. (September, 2004). *Using Technology to bridge the gap between developed and developing Nations.* Presented to Engineering and Computer majors students at Rose-Hulman Institute of Technology, Terre Haute, Indiana.

Mucherah, W. (October, 2004). *Social class and developmentally appropriate practices***.** Presented to Head-start instructors at Ivy Tech Community College, Muncie, Indiana

Mucherah, W. (October, 2003). *Learning Environments, Living standards and Wildlife in Kenya* Presented to Junior High school students and their teachers at Carroll Middle School (during the Africa Week), Fort Wayne, Indiana.

Mucherah, W. (April, 2003). *Technology and higher Education in Kenya: A closer look and Technological advancement in developing countries*. Presented to students at Rose-Hulman Institute of Technology, Terre Haute, Indiana.

Mucherah, W. (October, 2002). *The Education System in Kenya*. Presented to Junior High school students and their teachers at Carroll Middle School, Fort Wayne, Indiana.

Mucherah, W. (September, 2002). *Culture and Developmentally appropriate practices***.** Presented to Head-start instructors at Ivy Tech Community College, Muncie, Indiana.

Mucherah, W. (July, 2002). *Influence of Culture on Diet and Eating habits* Presented to the Food and Science students in the department of Food Science, Ball State University, Indiana.

WORKSHOPS (attended)

Advisor Resource and Training (ART) program (January-April, 2005). This training meets every Wednesday for an hour to enrich faculty advisors with skills to help them be effective. Organized and led by the Office of Student Organizations and Activities, Ball State University

Advisor Resource and Training (ART) program (October-November, 2004). This training meets every Wednesday for an hour to enrich faculty advisors with skills to help them be effective. Organized and led by the Office of Student Organizations and Activities, Ball State University.

Faculty Technology Training workshop on how to use IQsit, Photoshop, and Frontpage (October 18th, 2004). Instructor Yasemin Tunc, Director, Technology Training Support Services, Ball State University.

Advisor Resource and Training (ART) program (Jan-March, 2004). This training meets every Wednesday for an hour to enrich faculty advisors with skills to help them be effective. Organized and led by the Office of Student Organizations and Activities, Ball State University.

Technology Workshop: Using Blackboard, how to use Assessment and Discussion Board (September 8, 10, & 12, 2003). Presented by Teaching and Learning Advancement Center, Teachers College, Ball State University.

Dreamweaver MX-Introduction mini-course training (October 21, 23, 25, 2002). A workshop on Web Site Development with Macromedia Dreamweaver MX. By Pamela Stant, University Computing Services, Ball State University.

Blackboard workshop, how to use Inquist, Assessment tools, and Drop box (September, 2002). Presented by Teaching and Learning Center, Teachers College, Ball State University.

Alpha/Beta Seminar (January 29th-February 26th, 2001). Teaching and Learning seminar series. Office of Teaching and Learning Advancement, Teachers College, Ball State University.

Creating Web Pages for semester courses-Presented by Teaching and Learning Center, January, 2001.

Microsoft Outlook 2000- Presented by Hamid Tabari November, 2000

TEST WRITING/TEST BANK

Mucherah, W. (2006). *Development Through the Lifespan* (4th, ed). By Laura Berk. Allyn & Bacon, Boston: MA

Mucherah, W. (2006). *Essential Educational Psychology: The Nature and Nurture of Learners*. By Lisa Mafrici. Houghton Mifflin McGraw-Hill, Boston: MA

Mucherah, W. (2005). *Discovering Child Development* (1st, ed). By Martin/Fabes. Allyn & Bacon, Boston: MA

COMMUNITY SERVICE

President: African Connection Organization (February 2005-February 2008) a registered non-profit organization of people of African decent, their families and friends in Muncie and Anderson. This group meets every other month to discuss issues facing the group members, host picnics in the summer, end of year parties, graduation parties, and also provide social support to its members in times of crisis. The group also acts as a support network for African Students at BSU. We have also had two successful dinner fund-raisers.

Vice President: African Connection Organization (February 2004-February 2005).

Panel member: Study circles (September 2003-March 2007), a series of dialogue sessions on racism and ethnic diversity in Muncie-The four community circles involve churches,

government, businesses, industry, and the academic communities interested in promoting better racial and ethnic understanding in Muncie. Originally organized and Coordinated by Sally Maish, Muncie, Indiana.

Secretary: African Connection Organization (February 2002-February 2004).

UNIVERSITY SERVICE

EXIT Selection Committee Member (2011). Reviewed the proposals and interviewed candidates nominated for the University's Excellence in Teaching Award.

Advisory Board Member (2006-present). The African studies minor program committee meets once a month to discuss issues related to promoting and sustaining the program.

Advisory Group Member (2006-present). This group advises meets monthly to discuss issues of diversity here at Ball state university. It's under the leadership of the Office of the Institute of Diversity.

Institutional Review Board Member (2005-2008). The entire (full) committee meets each month while the sub-committee meets each week for three months to review research protocols. This is probably one of the busiest committees on campus.
University Senate Member (2005-2007). I represent the Department of Educational Psychology on the University Senate.

Faculty Council Member (2005-2007). I represent the Department of Educational Psychology on the faculty council.

Admissions and Credits Committee Member (2005-2008). Re-appointed by the Faculty Council to this committee that initiates, recommends and monitors University policies for admissions, readmission, and retention of students, student applications, student records, and interpretation of credits. Current hot topics on the agenda for the committee are; credits from non-accredited institutions; and prospects for increased admission requirements.

P. E.C. Member (Fall, 2004) I represent the department for Educational Psychology on the Professional Education committee.

Grievance Appeals Board Member: (February, 2004-present) Teachers College representative

Faculty Advisor: Zeta Phi Beta Sorority, Inc. (March, 2003-present) Advise and assist the undergraduate chapter in its academic, social, and community affairs. Attend regular meetings scheduled by the chapter, plan with sorority members the meetings and activities for the year, examine and sign all forms before sending them to office of Student Organizations and Activities.

Faculty Advisor: Swing Club (March, 2006-present). Advise and assistant the club members by

signing papers/forms that deal with monetary transactions, attend meetings, and occasionally participate in dance lessons (optional). The group meets every Monday night for lessons, and attend seasonal dances at the Fountain Square twice a month.

TEACHERS COLLEGE SERVICE

Curriculum Planning and Review Committee (2006-2008). I represented the department of Educational Psychology on the Curriculum Planning and Review committee at the college level.

Salary Committee (2008-2009). I represented the department of Educational Psychology on the Salary committee at the college level.

Diversity Advisory Group: I am one of the six individuals in Teachers College invited by Dr. Charles Payne to be on the Diversity Advisory Group. This group meets once a month during the regular semester.

DEPARTMENT of EDUCATIONAL PSYCHOLOGY SERVICE

Committee Membership

Curriculum Planning and Review Committee (chair)
Salary Committee (chair)
Salary Appeal Committee (secretary)
Special Assigned Leave Committee

Support Staff Selection (September, 2001) Reviewed applications for the position of the Administrative Staff and participated in the interviewing process.

TEACHING

Undergraduate & Graduate Courses

Child Development for elementary majors (EDPSY 260)
Child Psychology juniors and seniors from diverse majors (EDPSY 350)
Fast track 10-week online course (EDPSY 350)
Adolescent Development (EDPSY 351)
Educational Psychology for secondary education majors (EDPSY 390)
Educational Psychology for elementary education majors (EDPSY 393)
Life-span Development (EDPSY 603)
Child Development (EDPSY 627)

STUDENT ADVISEMENT AND COMMITTEE MEMBERSHIP

Thesis Committee
Student: Kodee Walls
Topic: The Role of School Counselors in high achieving versus low achieving schools.
Service: University representative
Status: At the Proposal development stage

Thesis Committee
Student: Amanda Figolah
Topic: Characteristics of Successfully used Outdoor Classrooms in Indiana Communities
Service: Outside Representative
Status: At the proposal stage

Thesis Committee
Student: Phillip Heilers
Topic: Motivations and attitudes of students in general biology towards Biology
Service: Cognate Representative
Status: At the data collection stage

Thesis Committee
Student: Rhodah Owalabi
Topic: The impact of after school program on student academic performance
Service: Cognate Representative
Status: Graduated in May, 2011

Dissertation Committee
Student: Calvin Isaacs
Topic: In progress
Service: Chairperson
Status: At the proposal stage

Dissertation Committee
Student: Cen Wang (Audrey)
Topic: In progress
Service: Cognate (Human Development) Representative
Status: At the proposal stage

Dissertation Committee
Student: Xiapeng Gong
Topic: In progress
Service: Cognate (Human Development) Representative
Status: At the proposal stage

Dissertation Committee
Student: Travis Hardin
Topic: Native Americans Educational experience with standardized testing

Service: Cognate (Human Development) Representative
Status: At the data collection stage

Dissertation Committee
Student: Amy Zimmerman
Topic: In progress
Service: Department Representative
Status: Data collection stage

Dissertation Committee
Student: Setlhomo Keaikitse
Topic: Teacher perception of test development in Botswana
Service: Department Representative
Status: At the data collection stage

Dissertation Committee
Student: Marjurie Ribeiro
Topic: Evaluation of Transition to English Programs in the Mid west.
Service: Chair
Status: Graduated in December, 2011

Dissertation Committee
Student: Amanda Slonaker
Topic: The impact of Autism on children's word processing on standardized tests.
Service: Chair
Status: Graduated in July, 2009

Dissertation Committee
Student: Rebekah Baker
Topic: Training Teachers for Urban to teach in Urban Environments
Service: University representative
Status: At the data collection stage

Dissertation Committee
Student: Elizabeth Sellers
Topic: Adaptation of the Third Culture Kids
Service: University representative
Status: Graduated in May, 2011

Dissertation Committee
Student: Phillip Rudd
Topic: Status of Sheng as a language in Nairobi, Kenya
Service: Outside representative
Status: Data collection stage

Dissertation Committee

Student: Adam Shunk
Topic: Sensory and motor abilities in children diagnosed with ADHD
Service: Departmental representative
Status: Graduated in December, 2007

Dissertation Committee
Student: Andrea D. Frazier
Topic: In progress
Service: Departmental representative
Status: Graduated in July, 2009

Dissertation Committee
Student: Amy Larrabee
Topic: Predicting Achievement
Service: Cognate representative
Status: Graduated in May, 2006

Honors Advisement
Student: Rachel Buskavitz
Topic: Synaesthesia and its role in our lives
Service: Researcher supervisor
Status: Graduated in December, 2011

Student: Garrett Smith
Topic: The influence of Camp Experience on students' academic motivation.
Service: Cognate representative
Status: Graduated (May, 2003)

Student: Sabry Abd-El-Fattah
Topic: Parental Involvement and academic motivation
Service: mentor and informal supervisor
Status: Graduated (May, 2003)

Student: John Johnson
Topic: It ain't all good: Inter-racial Dating (manuscript)
Service: mentor and informal supervisor
Status: submitted manuscript for publication

Research Mentor
Student: Andrea D. Frazier
Service: Research mentor

Student: Catherine Aura
Service: Research mentor