CURRICULUM VITAE

Kristie L. Speirs Neumeister
Ball State University
Department of Educational Psychology

EDUCATION

2002 Ph.D. in Educational Psychology, University of Georgia, Athens, GA.
- Concentration in Gifted Education
- Certification in Interdisciplinary Qualitative Studies

2000 M.A. in Educational Psychology, University of Georgia, Athens, GA.
1998 B.A. in Psychology; English, Coe College, Cedar Rapids, IA.

EMPLOYMENT HISTORY

8/02 – present **Associate Professor**
Department of Educational Psychology; Ball State University

PROFESSIONAL AFFILIATIONS

- American Educational Research Association, 2000 – present
- Indiana Association for the Gifted, 2003 – present
- National Association for Gifted Children, 1999 – present
- World Council for Gifted and Talented Children, 1999 – present

PUBLICATIONS

Manuscripts Published in Refereed Journals – International/National

Miller, A. L. & Speirs Neumeister, K. L. (in press). Multiple variables for predicting creativity in high ability adults. *Advanced Development.*

Cross, J., Fletcher, K., & Speirs Neumeister, K. L. (2011). Social and emotional components of book reading between caregivers and their toddlers in a high risk sample. *Journal of Early Childhood Literacy, 11,* 25-46.

Pierce, R., Cassady, J., Adams, C., Speirs Neumeister, K. L., Dixon, F., & Cross, T. (2011). The effects of clustering and curriculum development on gifted students' math achievement. *Journal for the Education of the Gifted, 34,* 569-594.

Cross, T. L., Speirs Neumeister, K. L., Cassady, J. C. (2009). Psychological types of academically gifted adolescents. *Mensa Research Journal, 40,* 19-27. (Reprinted from *Gifted Child Quarterly, 51,* 285-294).

Latz, M., Speirs Neumeister, K., Adams, C. A, & Pierce, R. L. (2009). Peer coaching to improve classroom differentiation: Perspectives from Project CLUE. *Roeper Review*, 31, 27-39.

Speirs Neumeister, K. L., Williams, K. K., & Cross, T. L. (2009). Gifted high school students' perspectives on the development of perfectionism. *Roeper Review,*198-206 .

Cross, T. L., Speirs Neumeister, K. L., Cassady, J. C. (2007). Psychological types of academically gifted adolescents. *Gifted Child Quarterly, 51,* 285-294.

Pierce, R. L., Adams, C. A., Speirs Neumeister, K. L., Dixon, F.A., & Cross, T. L. (2007). Development of an identification procedure for a large urban school corporation: Identifying culturally diverse and academically gifted elementary students, *Roeper Review, 29,* 113-118.

Speirs Neumeister, K. L. (2007). Perfectionism in gifted students: An overview of current research. *Gifted Education International, 23,* 254-263.

Speirs Neumeister, K. L., Adams, C. A., Pierce, R. L., Cassady, J. C., Dixon, F. A., & Cross, T. L. (2007). Fourth-grade teachers' perceptions of giftedness: Implications for identifying and serving diverse gifted students. *Journal for the Education of the Gifted, 30,* 479-499.

Speirs Neumeister, K. L., Williams, K. K., & Cross, T. L. (2007). Perfectionism in gifted high school students: Responses to academic challenges. *Roeper Review, 29,* 11-18.

Speirs Neumeister, K. L. & Finch, W. H. (2006). Perfectionism in gifted students: Relational precursors and implications for achievement. *Gifted Child Quarterly, 50,* 238-251.

Speirs Neumeister, K. L. & Rinker, J. (2006). An emerging professional identity: Influences on the achievement of high ability, first-generation college females. *Journal for the Education of the Gifted, 29*, 305-338.

Cassady, J. C., Speirs Neumeister, K. L., Adams, C. A., Dixon, F. A., Pierce, R. L. (2004). The Differentiated Classroom Observation Scale, *Roeper Review, 26,* 139-146.

Speirs Neumeister, K. L. (2004). Interpreting Successes and Failures: The Influence of Perfectionism on Perspective. *Journal for the Education of the Gifted, 27,* 311-335.

Speirs Neumeister, K. L. (2004). Understanding the Relationship between Perfectionism and Achievement Motivation in Gifted College Students. *Gifted Child Quarterly, 48,* 219-231.

Speirs Neumeister, K. L. (2004). Factors influencing the development of perfectionism in gifted college students. *Gifted Child Quarterly*, *48,* 259-274.

Speirs Neumeister, K. L., Hébert, T. (2003). Underachievement versus selective achievement: Delving deeper and discovering the difference. *Journal for the Education of the Gifted, 26,* 221-238.

Hébert, T. P. & Speirs Neumeister, K. L. (2002). Fostering the social and emotional development of gifted students through guiding viewing of film. *Roeper Review, 25,* 17-21.

Speirs Neumeister, K. L. (2002). Shaping an Identity: Factors influencing the achievement of newly married, gifted females. *Gifted Child Quarterly, 46,* 295-309.

Hébert, T. P., Long, L. A., & Speirs Neumeister, K. L. (2001). Using biography to counsel gifted young women. *Journal of Secondary Gifted Education, 12,* 62-79.

Hébert, T. P. & Speirs Neumeister, K. L. (2001). Guided viewing of film: A strategy for counseling gifted teenagers. *Journal of Secondary Gifted Education, 14,* 224-235.

Hébert, T. P. & Speirs Neumeister, K. L. (2000). University mentors in the elementary classroom: Supporting the intellectual, motivational, and emotional needs of high ability students. *Journal for the Education of the Gifted, 24,* 122-148.

Books

Speirs Neumeister, K. L. & Burney, V. H. (2011). *An Introduction to Gifted Education: The Complete Kit for Facilitators, Coordinators, and In-Service Training Professionals.* Waco, TX: Prufrock Press.

Speirs Neumeister, K. L. & Burney, V. H. (in press). *Gifted Program Evaluation: A Handbook for Administrators and Coordinators.* Waco, TX: Prufrock Press.

Interactive, Multimedia Modules and Textbooks

Burney, V. H. & Speirs Neumeister, K. L. (in press). *Gifted Learners: An Introduction for Educators.* Minneapolis, MN: Free Spirit Publishing.
(*Gifted Learners: An Introduction for Educators* is a multimedia module designed to provide an overview of gifted education for educators with no previous training in gifted education).

Speirs Neumeister, K. L. & Burney, V. H. (in press). *Students with Advanced Potential.* Minneapolis, MN: Free Spirit Publishing.
(*Students with Advanced Potential* is a multimedia, interactive digital textbook designed for use in an introductory course in gifted education).

Book Chapters

Speirs Neumeister, K. L. (2009). Perfectionism. In B. Kerr (Ed.). *Encyclopedia of Giftedness, creativity, and talent.* Thousand Oaks, CA: Sage Publications

Hebert, T. P., Long, L., & Speirs Neumeister, K. L. (2005). Using biography to counsel gifted young women. In S. Johnsen & J. Kendrick (Eds.). *Teaching and counseling gifted girls*. Waco, TX: Prufrock Press.

Research Monograph

Hébert, T. P., Cramond, B., Speirs Neumeister, K. L., Millar, G., Sylvian, A. (2002). *E. Paul Torrance: His life, accomplishments, and legacy*. (Research Monograph No. 02152). Storrs, CT: National Research Center on the Gifted and Talented.

Additional Publications

Burney, V. H. & Speirs Neumeister, K. L. (2006). *Activities and Resources for Affective Education of High Ability Students, K-12*. Indiana Department of Education, Indianapolis, IN.

Burney, V. & Speirs Neumeister, K. L. (2006). *Guiding Students with High Abilities: Social and Emotional Considerations*. Indiana Department of Education, Indianapolis, IN.

Burney, V. H., Speirs Neumeister, K. L., & Bainbridge, C. (2006). *Parent Group Handbook*. Indiana Association for the Gifted, Indianapolis, IN.

Technical Reports

Burney, V. H. & Speirs Neumeister, K. L. (2009). *Sycamore School self-assessment.* Evaluation report submitted to Sycamore School, Indianapolis, IN.

Speirs Neumeister, K. L. (2004). *Indiana Academy for Parent Leadership: Evaluation Report*. Submitted to the Indiana Center for Family, School, & Communities as Partners.

Cassady, J. C. & Speirs Neumeister, K. L. (2003). *Project CLUE: IPS And Ball State University Center for Gifted Studies and Talent Development. Year 1: Evaluation Summary*. Submitted to the United States Department of Education, (Jacob K. Javits Grant).

Speirs Neumeister, K. L. & Cassady, J. C. (2003). *Indiana Academy for Parent Leadership: Executive Summary*. Submitted to the Indiana Center for Family, School, and Communities as Partners.

Works in Progress

Miller, A. & Speirs Neumeister, K. L. *Parenting Style, Perfectionism, and Creativity in High Ability and High Achieving Young Adults*

Fletcher, K. & Speirs Neumeister, K. L. *Parenting, Perfectionism, and Motivation in the Gifted.*

Speirs Neumeister, K., Fletcher, K. L., Burney, V. *The Prevalence of Learning Disabilities in the Gifted.*

<u>PRESENTATIONS</u>

Symposia and Presentations at National and International Professional Meetings

Coleman, L., Gallagher, J., Speirs Neumeister, K. L., Olszewski-Kubilius, P., & Webb, J. (2011, November). Redefining giftedness for a new century: Shifting the paradigm. Presentation at the annual meeting of the National Association for Gifted Children, New Orleans, LA.

Speirs Neumeister, K. L. & Burney, V. H. (2011, August). *Navigating the 7 C's: Preparing gifted students for success in a global environment.* World Council for Gifted and Talented Children, Prague, The Czech Republic.

Burney, V. H. & Speirs Neumeister, K. L. (2010, November). *Gifted education clarified through visual explanations.* Poster presentation at the annual meeting of the National Association for Gifted Children, Atlanta, Georgia.

Speirs Neumeister, K. L. & Burney, V. H. (2010, November). *Observing Instruction for Evidence of Differentiation.* Presentation at the annual meeting of the National Association for Gifted

Children, Atlanta, Georgia.

Speirs Neumeister, K. L. & Burney, V. H. (2010, November). *Interacting with the sensitive, gifted child: What you say matters.* Presentation at the annual meeting of the National Association for Gifted Children, Atlanta, Georgia.

Burney, V. H. & Speirs Neumeister, K. L. (2009, November). *Districts, buildings, and classrooms: Maximizing the power of differentiation.* Presentation at the annual meeting of the National Association for Gifted Children, St. Louis, MO.

Burney, V., Speirs Neumeister, K.L., & Csicsko, B. (2008, November). *Making connections: Groups for parents of gifted children.* Presentation at the annual meeting of the National Association for Gifted Children, Tampa, FL.

Greenspon, T. & Speirs Neumeister, K. L. (2008, November). *Perfectionism and giftedness: A necessary duet?* Presentation at the annual meeting of the National Association for Gifted Children, Tampa, FL.

Burney, V. H. & Speirs Neumeister, K. L. (2007, November). *The influence of heightened intensities and social context on advanced performance.* Half-day presentation at the annual meeting of the National Association for Gifted Children, Minneapolis, MN.

Burney, V. H. & Speirs Neumeister, K. L. (2007, August). *Developing an affective curriculum for gifted students.* Presentation at the biennial meeting of the World Council for Gifted Children. Coventry, England.

Pierce, R. L, Cassady, J. C., Adams, C. M., Dixon, F. A., Speirs Neumeister, K. L., & Cross, T. L. (2007, April). *Cluster grouping and the academic achievement of gifted students*. Paper presented at the 2007 Annual Meeting of the American Educational Research Association, Chicago, IL.

Speirs Neumeister, K. L. & Williams, K. K. (2007, August). *Perfectionism in gifted high schoo students: Responses to academic challenge.* Presentation at the biennial meeting of the World Council for Gifted Children. Coventry, England.

Burney, V. H. & Speirs Neumeister, K. L. (2006, November). *The interrelationships of giftedness, affective needs, and school culture*. Half-day presentation at the annual meeting of the National Association for Gifted Children, Charlotte, NC.

Cassady, J. C., Dixon, F. A., Adams, C.A., Pierce, R., Speirs Neumeister, K. L., & Cross, T. L. (2006, April). *Enhancing the quality of teaching gifted students in the urban setting: Project CLUE.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Pierce, R. L., Adams, C.A., Speirs Neumeister, K. L., Cassady, J. C., Dixon, F. A., & Cross, T. L. (2006, April). *Development of an identification procedure for a large urban school district: Identifying culturally diverse and academically gifted elementary students.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Speirs Neumeister, K. L., Adams, C. A., & Pierce, R. L. (2006, November). *Teachers' perceptions of*

giftedness in minority and economically disadvantaged students. Poster presentation at the annual meeting of the National Association for Gifted Children, Charlotte, NC.

Speirs Neumeister, K. L. & Finch, W. H. (2006, April). *Perfectionism in high ability students: Relational precursors.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Adams, C.A., Pierce, R. L., Speirs Neumeister, K. L. (2005, November). *Identifying gifted minority students in an urban setting.* Paper presented at the annual meeting for the National Association of Gifted Children, Louisville, Kentucky.

Speirs Neumeister, K. L., Cross, T. L., & Cassady, J. C. (2005, November). *Personality preferences in gifted students: Implications for instruction*. Paper presented at the annual meeting for the National Association of Gifted Children, Louisville, Kentucky.

Cassady, J. C., Speirs Neumeister, K. L., Ballard, K., Garvey, J., Wallace, L. & Wallace, A. (2004, April). *Promoting parent leadership in the schools: Fathers programs and parent center.* Presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Emerick, L., Speirs Neumeister, K. L., Hébert, T. P. (2004, November). *The gifted underachiever: A challenge to common assumptions*. Panel presentation at the annual meeting of the National Association for Gifted Children, Salt Lake City, UT.

Speirs Neumeister, K. L. (2004, November). *Understanding perfectionism and achievement motivation in gifted students*. Paper presentation at the annual meeting of the National Association for Gifted Children, Salt Lake City, UT.

Speirs Neumeister, K. L., Adams, C. A., Cassady, J. C, Cross, T. P., Dixon, F. A., & Pierce, R. L. (2004, November). *An overview of the Differentiated Classroom Observation Scale.* Paper presentation at the annual meeting of the National Association for Gifted Children, Salt Lake City, UT.

Hébert, T. P., Cramond, B., Speirs Neumeister, K. L. (2003, November). *E. Paul Torrance: His life, accomplishments, and legacy.* Keynote presentation at the annual meeting of the National Association of Gifted Children, Indianapolis, IN.

Speirs Neumeister, K. L. (2003, November). *Interpreting successes and failures: How perfectionism influences perspective*. Paper presentation at the annual meeting of the National Association of Gifted Children, Indianapolis, IN.

Speirs Neumeister, K. L. & Hébert, T. P. (2003, November). *Understanding identity development in gifted students*. Paper presentation at the annual meeting of the National Association of Gifted Children, Indianapolis, IN.

Hébert, T. & Speirs Neumeister, K. L. (2002, November). *Outsmarting the system: Patterns of selective achievement*. Paper presentation at the annual meeting of the National Association of Gifted Children, Denver, CO.

Speirs Neumeister, K. L. (2002, November). *Meeting expectations of others: Perfectionism in Gifted*

Students. Paper presentation at the annual meeting of the National Association of Gifted Children, Denver, CO.

Symposia and Papers Presented at Regional and State Meetings

Speirs Neumeister, K. L. & Burney, V. H. (2011, November). *Preparing High Ability Students for Advanced Achievement.* Indiana Association of School Principals, Indianapolis, IN.

Burney, V. H. & Speirs Neumeister, K. L. (2009, December). *Assessing differentiation using the differentiated classroom observation scale.* Presentation at the annual meeting of the Indiana Association for the Gifted/Indiana Department of Education Annual Conference, Indianapolis, In.

Burney, V. H. & Speirs Neumeister, K. L. (2009, October). *Districts, buildings, and classrooms: Maximizing the power of differentiation for high ability.* Presentation at the annual meeting of the Indiana North Central Association Commission on Accreditation and School Improvement, Indianapolis, IN.

Speirs Neumeister, K. L. & Burney, V. (2009, February). *Classroom strategies for meeting the social and emotional needs of gifted students.* Presentation at the annual meeting of the Indiana Association for the Gifted, Indianapolis, IN.

Speirs Neumeister, K. & Burney, V. (2009, February). *Sensitivity and the Gifted: What you say matters.* Presentation at the annual meeting of the Indiana Association for the Gifted, Indianapolis, IN

Speirs Neumeister, K. L. (2008, March). *Identification of Gifted Students*. Presentation at the annual meeting of the Indiana Association for the Gifted, Indianapolis, IN.

Speirs Neumeister, K. L., Burney, V. H., Gerber, P., Steele, K., Niedemeyer, B. (2008, March). *Identification of high ability students, K-2.* Panel presentation at the annual meeting of the Indiana Association for the Gifted, Indianapolis, IN.

Burney, V. H. & Speirs Neumeister, K. L. (2007, March). *Classroom strategies for meeting the affective needs of gifted students.* Presentation at the annual meeting of the Indiana Association for the Gifted, Indianapolis, IN.

Cross, T. P., Speirs Neumeister, K. L.,& Overdahl, C. (2007, September). *Social and emotional needs of gifted students.* All day workshop for parents of gifted students. Presented at the annual meeting of Share-In. Indianapolis, IN

Williams, K. K. & Speirs Neumeister, K. L. (2007, October). *Gifted high school students' perspectives on the development of perfectionism.* Presented at the Annual Conference of the Midwestern Educational Research Association, Saint Louis, MO.

Speirs Neumeister, K. L. (2006, October). *Gender issues facing gifted students*. Presentation at the annual meeting of the Ohio Association for the Gifted, Columbus, OH.

Speirs Neumeister, K. L. (2006, March). *Gender issues for gifted students.* Presentation at the

annual meeting of the Indiana Association for the Gifted, Indianapolis, IN.

Speirs Neumeister, K. L. (2006, February). *Perfectionism in high ability elementary school students: How it develops and influences achievement.* Paper presentation at the annual meeting of the Indiana Counseling Association, Indianapolis, IN.

Speirs Neumeister, K. L. & Burney, V. (2006, October). *Affective curriculum for gifted learners*. Presentation at the annual meeting for the Share-IN.

Speirs Neumeister, K. L. (2005, October). *Guided Reading and Guided Viewing.* Paper presented at the annual meeting for the Share-IN, Muncie, IN.

Speirs Neumeister, K. L. (2005, February). *Identifying underachievers: Questioning assumptions.* Paper presented at the annual meeting Indiana Association for the Gifted/Indiana Department of Education meeting, Indianapolis, IN.

Speirs Neumeister, K. L. (2004, October). *Understanding achievement motivation and perfectionism in gifted students*. Paper presented at the annual meeting for the Share-IN, Muncie, IN.

Dixon, F. & Speirs Neumeister, K L. (2003, February). *Perfectionism in Gifted Students*. Paper presented at the annual meeting for the Indiana Association of the Gifted, Indianapolis, IN.

GRANT PROPOSALS

2005 New Faculty Internal Research Grant (Funded)
Speirs Neumeister, K. L. (2005). *An Emerging Professional Identity: Factors Influencing the Achievement of High Ability, First Generation College Females*

2006 Ester Katz Rosen Award (Unfunded)
Cross, T., Speirs Neumeister, K. L. Burney, V. (2006). *Contextual Factors Influencing Motivation and Performance in Gifted Adolescents.*

2008 Hollingworth Award (National Association for Gifted Children) (Unfunded)
Speirs Neumeister, K. L. & Bronk, K. (2008). *Understanding Purpose in Gifted Youth*

2008 National Institute of Health (Unfunded)
Fletcher, K., Cassady, J., & Speirs Neumeister, K. (2008). *Early Adolescent Coping Responses to Academic and Familial Stress: Effects on Psychological Adjustment*

2011 Ball State University ASPiRE (Pending)
Speirs Neumeister, K. L., Hernandez-Finch, M., Burney, V. (2011). *Identifying Specific Learning Disabilities and Executive Function Concerns Longitudinally in a Young Gifted Sample Through Early Assessment and Screening*

AWARDS AND HONORS

2010 Teachers College, Ball State University, *Outstanding Research Award.*
This award is presented to nominated tenure-track or full-time contract faculty members who possess outstanding cumulative research achievements

2009 National Association for Gifted Children's *Early Scholar Award*
Competitive, national award granted annually to one individual within ten years of earning his or her doctoral degree who has made significant contributions in the area of research in gifted education.

2005 National Association for Gifted Children's *Gifted Child Quarterly* Paper of the Year Award for the following publication:
Understanding the relationship between perfectionism and achievement motivation in gifted college students. *Gifted Child Quarterly, 47,* 219-231.

PROFESSIONAL ACTIVITIES

Evaluation Experiences

1/11 – present **Co-Evaluator**
IDOE Office of College & Career Readiness: College and Career Ready Assessment Pilot Evaluation

8/03 – 8/08 **Co-Evaluator**
Project CLUE:
Javits Priority I (U.S. Department of Education), awarded to partnership between Ball State University Center for Gifted Studies and Talent Development and Indianapolis Public Schools

8/03 – 5/ 04 **Co-Evaluator**
Parent Information Resource Center Program awarded to the Indiana Center for Family, School, and Community Partnerships, Inc. Funded through the U.S. Department of Education's PIRC Program.

Editorial and Reviewer Responsibilities

2006 – 2008 Section Editor, Media Themes and Threads. *Journal for the Education of the Gifted.*
2007 – present Editorial Board. *Journal of Advanced Academics*
2007 – present Editorial Board. *The Teacher Educator*
2003 – present Reviewer. *Roeper Review*
2004 – present Reviewer. *Gifted Child Today*
2005 – present Reviewer. *Gifted Child Quarterly*
2003 – present Reviewer for textbooks. *Prentice Hall/Merrill Education; Houghton Mifflin Co.*

Service to Professional Organizations

2009 – present National Association for the Gifted
Task Force: Defining Gifted Education (2009-2011)
Task Force: Administrators (2011-2012)
Awards Committee (2009-2012)

2006 – 2008 Board of Directors, Council for Exceptional Children, Talented and Gifted Division

2005 – present Indiana Association for the Gifted, Board of Directors; Current President
Elected Positions: Secretary; Vice President
Indiana Association for the Gifted/Indiana Department of Education's Conference Co-Chair, 2008 – present

2005 – 2006 Parent committee; Indiana Association for the Gifted

UNIVERSITY SERVICE

University

2007 – 2008: University Senate
Committees: Parking and Teaching Evaluations
2007 – 2008: Faculty Council

Teachers College
2004 – present Lyle Bussell Committee
2004 – 2006 Professional Development School Committee
(Site Council Member, in partnership with Apple Tree Child Development Center)

Educational Psychology
2008 – present Director, Gifted Licensure Program

- Revised licensure courses and assessments to align with NCATE's new Gifted and Talented Specialized Professional Association(SPA)
- Collected, analyzed, and submitted data report for the NCATE SPA review
- Developed and proposed Certificate in Gifted Education for BSU's Online Enrollment Expansion Program
- Continual maintenance of student database documenting progress in the program
- Advising of students

Departmental Committee Membership

Years Served	Committee
2004 – 2011	Personnel Selection (Secretary for 2 years, Chair of tenure line search)
2004 – 2010	Promotion and Tenure (Secretary for 2 years)
2005 –2009	Special Assigned Leave
2006 – 2009	Policy and Planning
2007 – 2009; present	Salary Appeal
2006 – 2007	Advanced Graduate Studies and Salary
2004 – 2006; present	Curriculum
2009 – present	Educational Psychology Core