

Andrew S. Davis, Ph.D., NCSP

Department of Educational Psychology
Teachers College, Room 515
Ball State University
Muncie, Indiana 47306

Work: (765) 285-8508
Cell Phone: (765) 748-7809
Secretary: (765) 285-8500
Fax: (765) 285-3653
Home: (765) 287-0602
E-mail: davis@bsu.edu

Education

Ph.D.	University of Northern Colorado School Psychology Program Specialization: Clinical Neuropsychology (APA-Accredited Program)	2003
	Pennsylvania State University Applied Psychology M.S. Coursework/Internship completed	1998
B.A.	Gettysburg College Psychology	1993

Dissertation: *Evaluating Gender Differences with Experimental Planning, Attention, Simultaneous and Successive Neuropsychological Tasks in Participants With and Without Learning Disabilities*

Internships

Sarah A. Reed Children's Center APA-Accredited Predoctoral Internship for the Ph.D. (2000 Hours)	2002-2003
South Platte Valley Board of Cooperative Educational Services Predoctoral Internship for the Ph.D. (1400 Public School Hours)	2001-2002
The Stevens Community Mental Health Center Completed as part of the Applied Psychology program	1998

Professional Experience

2003-Current

ASSISTANT PROFESSOR OF PSYCHOLOGY, Department of Educational Psychology, Ball State University, Muncie, Indiana. Teaching graduate courses in neuropsychology, school psychology, psychology, providing supervision, and conducting research, directing dissertations, serving on student committees, and providing service to the university and community.

2003-Current

THERAPIST, Center for Psychological Development, Muncie, Indiana. Providing low cost therapeutic services to children, adults, and families in the Muncie, Indiana community.

2002 - 2003

PREDOCTORAL PSYCHOLOGY INTERN, Sarah A. Reed Children's Center, Erie, Pennsylvania. Completed a 2000-hour APA-accredited predoctoral internship. Worked in a residential treatment facility providing long-term intensive individual and family therapy, conducted psychological evaluations, inservices, research activities, and consulted with direct care staff. Worked in a school district, conducted psychological evaluations, research activities, provided supervision, and consulted with parents and teachers.

2001 - 2002

SCHOOL PSYCHOLOGY INTERN, South Platte Valley Board of Cooperative Educational Services (BOCES), Fort Morgan, Colorado. Completed 1400 public school hours for a predoctoral internship in school psychology. Performed psychological evaluations, consulted with teachers and parents, conducted individual therapy, child find activities, arena assessments for infants and toddlers, IEPs, and participated in staffings.

2001

PRACTICUM STUDENT IN SCHOOL PSYCHOLOGY, Brentwood Middle School, Greeley, Colorado. Completed a supervised 180-hour practicum. Conducted psychological evaluations, provided individual and group therapy, performed consultations, designed interventions, conducted in-services, participated in manifestation hearings, child study team meetings, and IEP meetings.

2000 – 2001

ASSISTANT DIRECTOR, NEUROPSYCHOLOGY LABORATORY, University of Northern Colorado, Greeley, Colorado. Responsible for laboratory scheduling, clinical

supervision of graduate students, assessment procedures, laboratory correspondence, and annual report production.

2000 - 2001

INDEPENDENT ASSESSOR, SPECIAL NEEDS CHILDCARE COMMITTEE, United Way of Weld County, Greeley Colorado. Interviewed families and assessed children to help identify and provide services for children with special needs and their families.

1999 - 2001

GRADUATE ASSISTANT SUPERVISOR, Student University Center (UC), University of Northern Colorado, Greeley, Colorado. Responsible for the supervision of a group of approximately 20 students working in the UC. Responsibilities included selection of employees, scheduling, determining performance pay increases, payroll, development of a training program, and overseeing cash transactions.

1998 - 1999

SUBSTANCE ABUSE THERAPIST, Thomas Jefferson University Hospital, Philadelphia, Pennsylvania. Provided brief and long-term therapy to a revolving caseload of 30 clients with substance abuse problems. Led individual and group therapy. Responsible for diagnosis, therapy, design, and execution of the treatment plan, coordination of medical services, and discharge decisions.

1998

GRADUATE INTERN THERAPIST, The Stevens Community Mental Health Center, Carlisle, Pennsylvania. Interned in the outpatient department with a caseload of approximately 20 patients. Patients ranged in age from children to elderly. Treated clients with a variety of disorders including Depression, Anxiety, Substance Abuse, Bipolar Disorder, Borderline Personality Disorder and Oppositional-Defiant Disorder. Responsible for diagnosis, treatment, paperwork and discharge decisions.

1997

BEHAVIOR SPECIALIST, Casa Pacifica, Camarillo, California. Responsible for crisis intervention and counseling with children age 1 to 18 in a Residential Treatment Facility. The population consisted of children with severe emotional and behavioral problems.

1996

LICENSED BRANCH EXECUTIVE, First Union Bank, Media, Pennsylvania. Served as an investment and financial consultant. Helped clients plan for retirement, education, and other financial needs. Coordinated a team of account representatives to improve investment service and performance.

1993-1996

INDIVIDUAL INVESTORS SERVICES INFORMATION CENTER ASSOCIATE,
The Vanguard Group, Malvern, Pennsylvania. Served as a licensed investment counselor regarding Vanguard Mutual Funds, policies, and associated reports and information. Responsibilities included report and policy writing, strategy planning, and group presentations.

Accreditation

Nationally Certified School Psychologist (NCSP) 2004-Current
National Association of School Psychologists
Certificate Number: 33338

Indiana State Certified School Psychologist 2003-Current
Indiana Department of Education
License Number: 759460

Pennsylvania Certified School Psychologist 2002-Current
Pennsylvania Department of Education

Honors

The Graduate Dean's Citation for Excellence 2003
University of Northern Colorado

Student Reviewer of the Year 2003
School Psychology Quarterly

Editorial Activities

GUEST EDITOR, *Psychology in the Schools*- Psychopathology in the Schools, Special Edition
2004-Current

EDITORIAL BOARD, *School Psychology Quarterly*.
2003-Current.

AD HOC REVIEWER, *Journal of School Psychology*.
2003-Current

AD HOC REVIEWER, *Archives of Clinical Neuropsychology*.
2003-Current

AD HOC REVIEWER, *Psychology in the Schools*.
2003-Current

STUDENT EDITOR, *School Psychology Quarterly*.
2002-2003

INVITED REVIEWER, *School Psychology Quarterly*.
2000

INVITED REVIEWER, 2002 Neuropsychology Paper of the Year.
National Association of School Psychologists

INVITED REVIEWER, 1999 Neuropsychology Paper of the Year.
National Association of School Psychologists.

AD HOC REVIEWER, *Psychology in the Schools*.
2000-2002

AD HOC REVIEWER, *Journal of Psychoeducational Assessment*.
1999-2002

Grants Funded

Davis, A. S. (2004). *Evaluating the Validity of the Delis-Kaplan Executive Function System*. Joseph and Marcella Hollis Fund. \$500.

Davis, A. S., & D'Amato, R. C. (2001). *Evaluating the Effectiveness of Quantitative Electroencephalography in Differentially Diagnosing Attention Deficit Disorder and Learning Disabilities*. University of Northern Colorado, Graduate School. \$5000.

Davis, A. S., & D'Amato, R. C. (2000). *Evaluating the Effectiveness of a Neuropsychological Intervention to Increase Reading Achievement*. University of Northern Colorado, Graduate School. \$5000.

Davis, A. S., Gallagher S., & D'Amato, R. C. (2000). *An Investigation of School Psychology Programs: Quality Ranking, Examination of Training and Student-Faculty Ratio*. University of Northern Colorado. Center for Collaborative Research in Education. \$1000.

Professional Affiliations

American Psychological Association
Division of Clinical Neuropsychology – Number 40
Division of Evaluation, Measurement & Statistics – Number 5
Division of Psychological Hypnosis – Number 30
Division of School Psychology – Number 16
International Neuropsychological Society
National Academy of Neuropsychology
National Association of School Psychologists

Publications

Publications in Refereed Journals

- Davis, A. S. (in press). The neuropsychological basis of psychopathology. *Psychology in the Schools*.
- Davis, A. S., Kruczek, T. A., McIntosh, D. E. (in press). Psychopathology in the schools. *Psychology in the Schools*.
- Schwartz, E., Valone, D., Davis, A. S. (in press). Reactive attachment disorder: Implications for school functioning. *Psychology in the Schools*.
- Davis, A. S., & Stage, K. A. (in press). Review of overcoming dyslexia: A new and complete science based program for reading problems at any level. *Psychology in the Schools*.
- Davis, A. S., & D'Amato, R. C. (in press). Review of traumatic brain injury in children and adolescents: Assessment and intervention. *Psychology in the Schools*.
- Davis, A. S. (2004). Review of BrainSTARS-brain injury: strategies for teams and re-education for students. *Journal of School Psychology, 42*, 87-92.
- Davis, A. S., McIntosh, D. E., Phelps, L., & Kehle, T. J. (2004). Addressing the shortage of school psychologists: A summative review. *Psychology in the Schools, 41*, 489-495.
- Davis, A. S., & D'Amato, R. C. (2003). Review of J. Morrison and T. F. Anders' Interviewing children and adolescents: Skills and strategies of effective DSM-IV diagnosis. *Journal of Psychoeducational Assessment, 21*, 383-389.
- Hoerig, D. C., Davis, A. S., & D'Amato, R. C., (2002). Evaluating the relationship between memory and intelligence in children with learning disabilities. *Psychological Reports, 91*, 1169-1173.

Book Chapters/Book Entries

- Davis, A. S., & Dean, R. S. (in press). Cerebral lateralization and hemispheric specialization. In R. C. D'Amato, E. Fletcher-Janzen and C. R. Reynolds (Eds.), *Handbook of School Neuropsychology*. New York: Guildford Press.
- Davis, A. S., Johnson, J., & D'Amato, R. C. (in press). Traditional standardized batteries: The Halstead-Reitan Neuropsychological Test Batteries and the Luria-Nebraska. In R. C. D'Amato, E. Fletcher-Janzen and C. R. Reynolds (Eds.), *Handbook of School Neuropsychology*. New York: Guildford Press.
- Davis, A. S., & D'Amato, R. C. (in press). Recent advances in standardized neuropsychological assessment batteries: The NEPSY, The Dean-Woodcock, and other neuropsychological measures. In R. C. D'Amato, E. Fletcher-Janzen and C. R. Reynolds (Eds.), *Handbook of School Neuropsychology*. New York: Guildford Press.
- Davis, A. S., & Finch, H. (In press). Review of Children's Color Trails Test. In B. S. Plake, J. C. Impara, & R. A. Spies (Eds.), *16th Buros Mental Measurement Yearbook*. Lincoln, NE: Buros Institute of Mental Measurements.
- Davis, A. S., & Finch, H. (in press). Review of Ruff Neurobehavioral Inventory. In B. S. Plake, J. C. Impara, & R. A. Spies (Eds.), *16th Buros Mental Measurement Yearbook*. Lincoln, NE: Buros Institute of Mental Measurements.
- Davis, A. S., D'Amato, R. C., & Clark, E. (2004). Serving Students with a Traumatic Brain Injury (TBI): A Handout for Teachers. In A. S. Canter and S. A. Carrol (Eds.), *Helping Children at Home and School: Handouts from your School Psychologist* (pp. 85-88). Bethesda, MD: National Association of School Psychologists.
- Davis, A. S. (2003). Broca's Aphasia. In E. Fletcher-Janzen and C. R. Reynolds (Eds.), *Childhood disorders: Diagnostic desk reference*. (pp. 51-52). New York: Wiley.
- Davis, A. S. (2003). Sleep Apnea. In E. Fletcher-Janzen and C. R. Reynolds (Eds.), *Childhood disorders: Diagnostic desk reference*. (pp. 576-577). New York: Wiley.
- Davis, A. S. (2003). Gait Disturbance. In E. Fletcher-Janzen and C. R. Reynolds (Eds.), *Childhood disorders: Diagnostic desk reference*. (pp. 251-252). New York: Wiley.
- Davis, A. S., & D'Amato, R. C. (2003). Review of the Connors Adult ADHD Scales. In B. S. Plake, J. C. Impara, & R. A. Spies (Eds.), *15th Buros Mental Measurement Yearbook* (pp. 242-245). Lincoln, NE: Buros Institute of Mental Measurements.
- Davis, A. S., & D'Amato, R. C. (2003). Review of the DCS-A Visual Learning and Memory Test for Neuropsychological Assessment. In B. S. Plake, J. C. Impara, & R. A. Spies (Eds.), *15th Buros Mental Measurement Yearbook* (pp.279-281). Lincoln, NE: Buros Institute of Mental Measurements.

Publications in Newspapers/Newsletters

Davis, A. S. (2003). Dr. Cecil Reynolds receives the neuropsychology interest group lifetime achievement award for 2003. *Communiqué, 31, 27*. Newspaper of the National Association of School Psychologists.

Davis, A. S. (2002). Dr. Cathy Telzrow receives the neuropsychology interest group senior scientist of the Year award for 2001. *Communiqué, 31, 16*. Newspaper of the National Association of School Psychologists.

Davis, A. S. (2002). NASP neuropsychology interest group awards publication of the year to Feifer and DeFina. *Communiqué, 30, 36*. Newspaper of the National Association of School Psychologists.

Davis, A. S. (2001). Taking the lead in school reform: Character education, empirically supported interventions and performance based education. *Newsletter of the Colorado Society of School Psychologists, 15, 1-7*.

Research Abstracts

Reese, T., Davis, A. S., Trinkle, J. M., & Dean, R. S. (2004). The canonical relationship between sensory-motor functioning and achievement. *Archives of Clinical Neuropsychology, 17, 922*.

Noggle, C., Davis, A. S., Reese, T. L., & Dean, R. S. (November, 2004). The construct validity of the Dean-Woodcock Sensory Motor Battery with a neurologically impaired sample. *Archives of Clinical Neuropsychology, 921*.

Trinkle, J., Davis, A. S., Noggle, C. A., & Dean, R. S. (November, 2004). Evaluating the construct validity of the Dean-Woodcock Sensory Motor Battery. *Archives of Clinical Neuropsychology, 17, 925*.

Davis, A. S., Bardos, A. N., & Petrogiannis, K. (2003). Concurrent validity of the General Ability Measure for Adults. *Archives of Clinical Neuropsychology, 17, 831*.

Davis, A. S., Bardos, A. N., & Petrogiannis, K. (2003). Cognitive processing gender differences in planning, attention, simultaneous, and successive processing. *Archives of Clinical Neuropsychology, 17, 830-831*.

Prentiss, D., D'Amato, R. C., Davis, A. S., & Softas-Nall, L. (2000). What can we learn from parents of brain injured children and their families? (Research Abstract) *Archives of Clinical Neuropsychology, 15, 795-796*.

Miscellaneous Publications

Davis, A. S., Traugher, M. C., D'Amato, R. C., & Gutkin, T. B. (2003). Instructions for reviewing articles for *School Psychology Quarterly*: Guidelines and suggestions. Limited distribution publication to *School Psychology Quarterly* reviewers.

Davis, A. S., Staples, R., & Lampman, P. (2003). NASP Position Statement on Sexuality Education. *National Association of School Psychologists (NASP) Website*: Bethesda, MD.

Manuscripts Under Review

Davis, A. S., Finch, W. H., Dean, R. S., & Woodcock, R. S. (under review). Evaluating the construct validity of the Dean-Woodcock Sensory Motor Battery with exploratory factor analysis. *Archives of Clinical Neuropsychology*.

Manuscripts in Preparation

Volpe, A. G., Davis, A. S., & Dean, R. S. (in preparation). Predicting global and specific neurological impairment with sensory-motor functioning.

Davis, A. S., Finch, W. H., Trinkle, J., & Dean, R. S. (in preparation). Classification and regression tree analysis of a neurologically impaired and normal samples using sensory-motor tasks.

Ongoing Projects

Davis, A. S. (ongoing data collection). Evaluating the validity of the Delis-Kaplan Executive Function System.

Presentations at Professional Conferences

Davis, A. S., Finch, W. H., & Dean, R. S. (Accepted for March, 2005). *The canonical relationship between sensory-motor functioning and cognitive processing*. Poster presented at the 37th Annual Convention of the National Association of School Psychologists, Atlanta, GA.

Davis, A. S., Finch, W. H., & Dean, R. S. (Accepted for March, 2005). *Constructs underlying the Dean-Woodcock Sensory Motor System*. Poster presented at the 37th Annual Convention of the National Association of School Psychologists, Atlanta, GA.

Davis, Walters-Kemp, P., & D'Amato, R. C. (Accepted for February, 2005).

Premorbid personality risk factors associated with traumatic brain injury. Poster presented at the 33rd Annual Convention of the International Neuropsychological Society, St. Louis, MO.

Davis, A. S., Trinkle, J. M., Finch, W. H., & Dean, R. S. (Accepted for February, 2005). *Classification and regression tree analysis of the Dean-Woodcock Sensory-Motor Battery with neurologically impaired and normal individuals.* Poster presented at the 33rd Annual Convention of the International Neuropsychological Society, St. Louis, MO.

Davis, A. S., Bardos, A. N., D'Amato, & Shunk, A. W. (Accepted for February, 2005). *Neuropsychological gender differences in planning, attention, simultaneous, and successive processing.* Poster presented at the 33rd Annual Convention of the International Neuropsychological Society, St. Louis, MO.

Davis, A. S., Tincup, M. J., & D'Amato, R. C. (Accepted for February, 2005). *Evaluating the effects of computer-based phonological processing intervention for children with reading disabilities.* Poster presented at the 33rd Annual Convention of the International Neuropsychological Society, St. Louis, MO.

Volpe, A. G., Noggle, C. A., Davis, A. S., & Dean, R. S. (Accepted for February, 2005). *Predicting neurological impairment with the Dean-Woodcock Sensory Motor Battery.* Poster presented at the 33rd Annual Convention of the International Neuropsychological Society, St. Louis, MO.

Galloway-Sharp, S., Noggle, C. A., Davis, A. S., & Dean, R. S. (Accepted for February, 2005). *Evaluating the effectiveness of the Dean-Woodcock Emotional Status Examination.* Poster presented at the 33rd Annual Convention of the International Neuropsychological Society, St. Louis, MO.

Moren, M. G., Davis, A. S., & Dean, R. S. (Accepted for February, 2005). *The predictive ability of neuropsychological assessment and single photon emission computed tomography in differentiating cerebral perfusion deficits in dementia of the Alzheimer's type.* Poster presented at the 33rd Annual Convention of the International Neuropsychological Society, St. Louis, MO.

Reese, T., Davis, A. S., Trinkle, J. M., & Dean, R. S. (November, 2004). *The canonical relationship between sensory-motor functioning and achievement.* Poster presented at the 24th Annual Convention of the National Academy of Neuropsychology, Seattle, WA.

Noggle, C., Davis, A. S., Reese, T. L., & Dean, R. S. (November, 2004). *The construct validity of the Dean-Woodcock Sensory Motor Battery with a neurologically impaired sample.* Poster presented at the 24th Annual Convention of the National Academy of Neuropsychology, Seattle, WA.

Trinkle, J., Davis, A. S., Noggle, C. A., & Dean, R. S. (November, 2004). *Evaluating the*

- construct validity of the Dean-Woodcock Sensory Motor Battery*. Poster presented at the 24th Annual Convention of the National Academy of Neuropsychology, Seattle, WA.
- Davis, A. S. (March, 2004). *Treatment effectiveness and ethical issues of hypnosis for school psychologists*. Poster presented at the 36th Annual Convention of the National Association of School Psychologists, Dallas, TX.
- Davis, A. S., Huang, L., & D'Amato, R. C. (March, 2004). *Training school psychologists with performance-based rubrics*. Poster presented at the 36th Annual Convention of the National Association of School Psychologists, Dallas, TX.
- Davis, A. S., Woodward, K., Politikos, N., & Bardos, A. N. (February, 2004). *Evaluating the relationship between the Cognitive Assessment System and achievement*. Poster presented at the 32nd Annual Convention of the International Neuropsychological Society, Baltimore, MD.
- Dale, K. E., Davis, K. M., & Davis, A. S. (October, 2003). *Evaluating the relationship between childhood sleep disorders and cognitive functioning in school*. Poster presented at the Indiana Psychological Association Fall Conference, Indianapolis, IN.
- Huang, L., D'Amato, R. C., Davis, A. S. (August, 2003). *Developing performance-based assessment rubrics to facilitate candidate success*. Poster presented at the 110th Annual Convention of the American Psychological Association, Toronto, Canada.
- Davis, A. S., D'Amato, R. C., Lerew, C., & Graf, E. (March, 2003). *A neuropsychological approach to assessment for intervention: Helping children with learning disabilities*. Workshop presented at the 35th Annual Convention of the National Association of School Psychologists, Toronto, Canada.
- Davis, A. S. (March, 2003). *Explaining the neuropsychological basis of learning disabilities*. Poster presented at the 35th Annual Convention of the National Association of School Psychologists, Toronto, Canada.
- Davis, A. S., Bardos, A. N., & Petrogiannis, K. (October, 2002). *Concurrent validity of the General Ability Measure for Adults*. Poster presented at the 22nd Annual Convention of the National Academy of Neuropsychology, Miami, FL.
- Davis, A. S., Bardos, A. N., & Petrogiannis, K. (October, 2002). *Cognitive processing gender differences in planning, attention, simultaneous and successive processing*. Poster presented at the 22nd Annual Convention of the National Academy of Neuropsychology, Miami, FL.
- Davis, A. S., D'Amato, R. C., Walters-Kemp, P., & Retzlaff, P. D. (August, 2002). *Risk taking behavior of individuals with traumatic brain injuries*. Poster presented at the 109th Annual Convention of the American Psychological Association, Chicago, IL.

- Davis, A. S., & Warnygora, N. (April, 2002). *Neuropsychological assessment in the schools: A four step approach*. Workshop presented at the 34th Annual Convention of the National Association of School Psychologists, Chicago, IL.
- Walters-Kemp, P., D'Amato, R. C., Davis, A. S., Retzlaff, P. D., & Bardos, A., N. (April, 2002). *Preventing Brain Injuries: A study of risk taking behavior and personality*. Poster presented at the 34th Annual Convention of the National Association of School Psychologists, Chicago, IL.
- Obrzut, A., Davis, A. S., & D'Amato, R. C. (April, 2002). *Establishing caring school communities based on conflict resolution outcomes*. Poster presented at the 34th Annual Convention of the National Association of School Psychologists, Chicago, IL.
- Davis, A. S., D'Amato, R. C., & Prentiss, D. (August, 2001). *Promoting resiliency: Home school collaboration for TBI children and family*. Poster presented at the 109th Annual Convention of the American Psychological Association, San Francisco, CA.
- Davis, A. S., & Graf, E. A. (November, 2001). *Can quantitative electroencephalography diagnose attention deficit disorder in the schools?* Poster presented at the 27th Annual Convention of the Colorado Society of School Psychologists, Vail, CO.
- Davis, A. S., Lerew, C., & D'Amato, R. C. (November, 2001). *A neuropsychological approach to reading intervention: A case study*. Poster presented at the 27th Annual Convention of the Colorado Society of School Psychologists, Vail, CO.
- Davis, A. S., Graf, E., & D'Amato, R. C. (November, 2001). *Utilizing technology to train school psychologists in remote sites*. Paper presented at the 33rd Annual Convention of the National Association of School Psychologists, Washington, D.C.
- Prentiss, D., D'Amato, R. C., & Davis, A. S. (April, 2001). *Serving TBI children and families: What schools need to know*. Paper presented at the 33rd Annual Convention of the National Association of School Psychologists, Washington, D.C.
- Davis, A. S., & Warnygora, N. (April, 2001). *Incorporating a neuropsychological assessment into an IEP*. Paper presented at the 33rd Annual Convention of the National Association of School Psychologists, Washington, D. C.
- Davis, A. S. (November, 2000). *The treatment effectiveness of hypnosis on anxiety in children*. Workshop presented at the 26th Annual Convention of the Colorado Society of School Psychologists, Breckenridge, CO.
- Davis, A. S., Graf, E. A., & D'Amato, R. C. (November, 2000). *The relationship between the TOMAL and the WISC-III in learning disabled children*. Poster presented at the 26th Annual Convention of the Colorado Society of School Psychologists, Breckenridge, CO.

Davis, A. S., & Warnygora, N. (November, 2000). *Incorporating a neuropsychological assessment into an IEP*. Workshop presented at the 26th Annual Convention of the Colorado Society of School Psychologists, Breckenridge, CO.

Prentiss, D., D'Amato, R. C., Davis, A. S., & Softas-Nal, L. (November, 2000). *What can we learn from parents of brain injured children and their families*. Poster presented at the 20th annual convention of the National Academy of Neuropsychologists, Orlando, FL.

Professional In-Services and Invited Presentations

Davis, A. S. (2003). *Using and Creating Behavioral Intervention Plans and Functional Behavioral Assessments*. Invited inservice presented to Alexandria School District, Alexandria, IN.

Davis, A. S. (2003). *Administering and Interpreting Mini Mental Status Examinations*. In-service presented to Student Support Services, Fort LeBoeuf School District, Waterford, PA.

Davis, A. S., Huskins, A. K., & Nowak-Drabik, K. (2003). *Development: Infancy to Adolescence*. In-service presented to the Sarah A. Reed Children's Center, Erie: PA.

Davis, A. S. (2002). *The Neuropsychological Implications of Gender Differences in Planning, Attention, Simultaneous and Successive Processing*. Invited Presentation, Ball State University, Department of Educational Psychology, Muncie, IN.

Davis, A. S. (2002). *The Treatment Effectiveness and Ethics of Hypnosis for Anxiety Problems in Children*. In-service presented to the Sarah A. Reed Children's Center, Erie, PA.

Davis, A. S. (2002). *Administering and interpreting the Behavioral Assessment System for Children*. In-service presented to Fort Morgan School District, Fort Morgan, CO.

Davis, A. S. (2001). *A practical guide to using the NEPSY in the Schools*. In-service presented to Weld County District 6 School Psychologists, Greeley, CO.

Professional and Community Service

2004

COMMITTEE MEMBER, Invited Workshop Selection Committee, National Association of School Psychologists (NASP). Bethesda, MD.

2004

COMMITTEE MEMBER, Advanced Graduate Studies Committee. Ball State University, Muncie, IN.

2004

COMMITTEE MEMBER, Curriculum Planning and Review. Ball State University, Muncie, IN.

2004

COMMITTEE MEMBER, Salary Appeal Committee. Ball State University, Muncie, IN.

2003

COMMITTEE MEMBER, Division 16 Convention Committee of the American Psychological Association (APA). Washington, D.C.

2003

COMMITTEE MEMBER, Invited Workshop Selection Committee, National Association of School Psychologists (NASP). Bethesda, MD.

2003

LEAD AUTHOR, NASP Position Paper on Sexuality Education, National Association of School Psychologists (NASP). Bethesda, MD.

2002

COMMITTEE MEMBER, Invited Workshop Selection Committee, National Association of School Psychologists (NASP). Bethesda, MD.

2001-Current

CHAIR, Neuropsychology Interest Group, National Association of School Psychologists (NASP). Bethesda, MD.

2001- Current

LISTSERV MONITOR, Neuropsychology Interest Group, National Association of School Psychologists (NASP). Bethesda, MD.

References

Achilles N. Bardos, Ph.D.
Professor of School Psychology
Division of Professional Psychology
University of Northern Colorado
501 20th Street, Campus Box 131
Greeley, CO 80639
Phone: (970) 351-1629
Fax: (970) 351-2625
Email: abardos@atti.net

Rik Carl D'Amato, Ph.D.
Professor of School Psychology
Assistant Dean and Director
Center for Collaborative Research in Education
Office of the Dean, College of Education, McKee 125
M. Lucile Harrison Professor of Excellence
University of Northern Colorado
Greeley, CO 80639
Phone: (970) 351-2208
Fax: (970) 351-2312
Email: rik.damato@unco.edu

Eric Schwartz, Psy.D.
Director of Clinical Services and Psychology Internship Training
Sarah A. Reed Children's Center
2445 West 34th Street
Erie, PA 16506
(814) 838-1954
eschwartz@sarahreed.org