

## CURRICULUM VITA

### **Kathryn Loy Fletcher**

Ball State University  
Department of Educational Psychology  
Teachers College 524  
Muncie, IN 47306-0595  
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### **Education**

Postdoctoral Fellow  
1995 – 1996 Applied Development Program, Department of Psychology,  
University of Miami, Coral Gables, FL

Ph.D.  
1993-1995 University of Alabama at Birmingham, Birmingham, AL  
Developmental Psychology

M.A.  
1990 -1993 University of Alabama at Birmingham, Birmingham, AL  
Developmental Psychology

B.A.  
1985-1988 East Carolina University, Greenville, NC  
Major: Biology  
Minor: Psychology

### **Honors**

1995 Outstanding Graduate Student in Developmental Psychology, University of Alabama at  
Birmingham, Birmingham, AL

### **Professional Affiliations**

1998 – Present Society for Research in Child Development  
2005 - Present Association for Psychological Science

### **Professional Experience**

2006 – Present Associate Professor, Department of Educational Psychology, Ball State University, Muncie, IN

2001 – 2005 Assistant Professor, Department of Educational Psychology, Ball State University, Muncie,  
IN

2000 – 2001 Visiting Assistant Professor, Department of Educational Psychology, Miami University,  
Oxford, OH

1996 – 2000 Research Assistant Professor, Department of Psychology, University of Miami, Coral

## **PUBLICATIONS**

### **Book Chapters**

- Fletcher, K. L., Scott, M. S., Deuel, L. S., & Jean-Francois, B. (1999). A comparison of the cognitive capabilities of young children with mild mental retardation or learning disabilities. In T. E. Scruggs & M. A. Mastropieri (Eds.), *Advances in Learning and Behavioral Disabilities*. Stamford, CT: JAI Press.
- Bray, N. W., Reilly, K. D., Fletcher, K. L., Huffman, L. F., Grupe, L. A., Villa, M. F., & Anumolu, V. (1998). Memory competencies and deficiencies: A conceptual framework and the potential of connectionist models. In S. Soraci, & W. McIlvane (Eds.), *Perspectives on Fundamental Processes in Intellectual Functioning: A Survey of Research Approaches*. New York: Ablex.
- Bray, N. W., Reilly, K. D., Huffman, L. F., Grupe, L. A., Villa, M. F., & Fletcher K. L. (1998). Cognitive competencies in children with mental retardation. In W. Bechtel & G. Graham (Eds.), *The companion to cognitive science*. Oxford: Basil Blackwell.
- Bray, N. W., Fletcher, K. L., & Turner, L. A. (1997). Cognitive competencies and strategy use in individuals with mild mental retardation. In W. E. McLean Jr. (ed.) *Handbook of Mental Deficiency, Psychological Theory and Research* (3rd ed.). Hillsdale, NJ: Lawrence Erlbaum.

### **Manuscripts Published in Referred Journal – International/National**

- Cross, J. R. & Fletcher K. L. (in press). The challenge of adolescent crowd research: Defining the crowd. *Journal of Youth and Adolescence*.
- Fletcher, K. L., Cross, J. R., Tanney, A. L., Schneider, M., & Finch, W. H. (2008). Predicting language development in children at risk: The effects of quality and frequency of caregiver reading. *Early Education and Development, 19*, 89-111.
- Thatcher, K. & Fletcher K. L. (2008). Professionals' perceptions of the role of literacy in early intervention services. *Psychology in the Schools, 45*, 600-608.
- Thatcher K., Fletcher, K. L., & Becker, B. (2008). Communication disorders in the school: Perspectives on academic and social success: An introduction. *Psychology in the Schools, 45*, 579-581.
- Fletcher, K. L., & Sabo, J. (2006). Picture book reading experience and toddlers' behaviors with photographs and books. *Early Childhood Research and Practice* (<http://ecrp.uiuc.edu/v8n1/fletcher.html>)
- Fletcher, K. L., & Reese, E. (2005). Picture-book reading with young children: A conceptual framework. *Developmental Review, 25*, 64-103.
- Fletcher, K. L., Perez, A., Hooper, C., & Claussen, A. H. (2005). Responsiveness and attention during picture-book reading in 18- to 24-month-olds toddlers at risk. *Early Child Development and Care, 175*, 63-81.
- Fletcher, K. L., Blair, C., Scott, M. S., & Bolger, K. (2004). Specific patterns of cognitive abilities in young children with mental retardation. *Education and Training in Developmental Disabilities, 39*, 270-278.

- Fletcher, K. L., Huffman, L. A., & Bray, N. W. (2003). The effects of verbal and physical prompts on external strategy use in children with and without mild mental retardation. *American Journal on Mental Retardation, 108*, 245-256.
- Huffman, L. F., Fletcher, K. L., Grupe, L. A., & Bray, N. W. (2004). Similarities and differences in early addition strategies in children with and without mental retardation. *Education and Training in Developmental Disabilities, 39*, 317-325.
- Scott, M. S., Delgado, C. F., Tu, S., & Fletcher, K. L. (2005). Selecting and validating tasks from a kindergarten screening battery that best predict third grade educational placement. *Education and Training in Developmental Disabilities, 40*, 377-389.
- Scott, M. S., Tu, S., & Fletcher, K. L. (2003). Cross validating a new preschool screening test. *Education and Training in Developmental Disabilities, 38*, 167-178.
- Scott, M.S. & Fletcher, K. L. (2001). Classification of three-year-old children with and without mild learning problems: A cognitive differentiation. *Education and Training in Mental Retardation and Developmental Disabilities, 36*, 401-410.
- Scott, M. S., Fletcher, K. L., & Martell, B. M. (2000). Selecting components for a screening test to identify three-year-olds at risk for mild learning problems. *Education and Training in Mental Retardation and Developmental Disabilities, 35*, 208-221.
- Bray, N. W., Huffman, L. F., & Fletcher, K. L. (1999). Developmental and intellectual differences in the relation of verbal report and strategy use. *Developmental Psychology, 35*, 1223-1236.
- Scott, M. S., Fletcher, K. L., Jean-Francois, B., Urbano, R., & Sanchez, M. (1998). New screening tests to identify young children with learning disabilities and mild mental retardation. *Journal of Psychoeducational Assessment, 16*, 302-314.
- Scott, M. S., Fletcher, K. L., & Deuel, L. L. (1998). The effects of intelligence on the identification of young children with learning disabilities. *Learning Disabilities: Research and Practice, 13*, 81-88.
- Scott, M. S., Deuel, L. L., Urbano, R. C., Fletcher, K. L., & Torres, C. (1998). Evaluating the initial version of a new cognitive screening test. *Education and Training in Mental Retardation and Developmental Disabilities, 33*, 280-289.
- Fletcher, K. L., & Jean-Francois, B. (1998). Spontaneous responses to repeated reading in young children from at risk backgrounds. *Early Childhood Development and Care, 146*, 53-68.
- Fletcher, K. L., Huffman, L. F., Bray, N. W., & Grupe, L. A. (1998). The use of the microgenetic method with children with disabilities: Discovering competence. *Early Education and Development, 9*, 357-373.
- Fletcher, K. L., & Bray, N. W. (1997). Instructional and contextual effects on external memory strategy use in preschool children. *Journal of Experimental Child Psychology, 67*, 204-222.
- Fletcher, K. L., & Bray, N. W. (1996). External memory strategy use in preschool children. *Merrill-Palmer Quarterly, 42*, 379-396.
- Fletcher, K. L., & Bray, N. W. (1995). External and verbal strategies in children with and without mild mental retardation. *American Journal on Mental Retardation, 99*, 363-375.

Flege, J. E., & Fletcher, K. L. (1992). Talker and listener effects on the perception of the degree of foreign accent. *Journal of the Acoustical Society of America*, 91, 370-389.

### **Manuscripts under review**

Fletcher, K. L. Neuropsychology of early child development (ages 3 to 5). In A. Davis (Ed.), *The Handbook of Pediatric Neuropsychology*. Springer Publishers.

Fletcher, K. L., & Weed, K. Adolescent mothers' reading style relates to children's literacy and language development. *Reading Psychology*, Manuscript under review.

Cross, J. R., Fletcher, K. L., & Speirs Neumeister, K. L. Social and emotional components of shared reading between caregivers and their toddlers prenatally exposed to cocaine. *Journal of Early Childhood Literacy*, Manuscript under review.

### **Manuscripts under preparation**

Cross, J. C. & Fletcher, K. L. The influence of family and peer relation on adolescent's beliefs about intergroup relations.

Fletcher, K. L. & Cassady, J. C. Controlling parents, academic stress and coping strategies in late adolescence.

Fletcher, K. L. & Cassady, J. C. Overcontrolling parents and perfectionism in late adolescence.

Fletcher K. L. When do toddlers go to the reading corner? The effects of volunteer readers in toddler classrooms.

Fletcher, K. L. & Hardin, T. L. The effects of caregiver reading style on children's behaviors and attention during reading.

Fletcher, K. L., Finch, W. H., & Hardin, T. L. Reading to toddlers: Caregiver reading techniques that increase toddler's attention to books.

### **PRESENTATIONS**

#### **Symposia and Presentations at National and International Professional Meetings**

Cross J. R. & Fletcher, K. L. (2008, November). *Peer influences on adolescent's beliefs about social structures in academic settings: Implications for moral reasoning and prejudice*. Paper presented at the Association for Moral Education, South Bend, Indiana.

Fletcher, K. L. & Cross, J. R. (2008, November). *Parental influences on adolescent's coping with moral dilemmas: Implications for moral education*. Paper presented at the Association for Moral Education, South Bend, Indiana.

Cross, J. R. & Fletcher, K. L. (2008, May). *Extracurricular activity patterns of reported high school interactional crowd members*. Paper presented at the Association for Psychological Science, Chicago, IL.

Ordonez, O. & Fletcher, K. L. (2008, May). *Strategy discovery and pathways of strategy change in children and adolescents*. Paper presented at the Association for Psychological Science, Chicago, IL.

- Cassady, J. C., Fletcher, K. L., & Boseck, J. (2008, April). *Cognitive and emotional responses to academic stressors: Adaptive coping and self-regulation*. Paper presented to the Conference on Human Development, Indianapolis, IN.
- Fletcher, K. L. & Cassady, J. C. (2008, April). *Parent's role in children and adolescents' use of coping strategies to support academic achievement*. Paper presented to the Conference on Human Development, Indianapolis, IN.
- Fletcher, K. L. & Cross, J. R. (2007, May). *Beliefs about innate ability relate to social dominance orientation among college students*. Paper presented to the Association for Psychological Science, Washington, DC.
- Cross, J. R. & Fletcher, K. L. (2007, May). *College student's previous high school crowd membership relates to measures of prejudice*. Paper presented to the Association for Psychological Science, Washington, DC.
- Cross, J. R., & Fletcher, K. L. (2007, March). *A factor analysis of caregiver reading strategies with at-risk toddlers*. Paper presented to Society for Research in Child Development, Boston, MA.
- Tanney, A.L., & Fletcher, K. L. (2007, March). *Caregiver reading strategies and joint attention in 18 and 24-month old children prenatally exposed to cocaine*. Paper presented to Society for Research in Child Development, Boston, MA.
- Fletcher, K. L. & Goswami, A. (2007, January). *Integrated care of mental health services for children and adolescents*. Paper presented to the 5<sup>th</sup> National Conference of the Association for Psychological Counselling, Guwahati, Assam, India.
- Fletcher, K. L., Huffman, L. F., Vaux, R. F., Sabo, J.M., & Bray, N. W. (2006, May). *Similar patterns of strategy change across different age groups and conditions*. Paper presented at the Association for Psychological Science, New York, NY.
- Weed, K., & Fletcher, K.L. (2006, March). *Adolescent mother's reading style relates to children's language development*. Paper accepted at the Society for Research on Adolescence, San Francisco, CA.
- Fletcher, K. L. & Huffman, L. F. (2004, April). *Picture book reading and toddlers' behaviors with photographs and books*. Paper presented at the Conference on Human Development, Washington, DC.
- Huffman, L. F., Fletcher, K. L., & Wagner, B. (2004, April). *Are differences in working memory related to variability in language scores in typical children?* Paper presented at the Conference on Human Development, Washington, DC.
- Huffman, L. F. & Fletcher, K. L. (2003, April). *Children's strategy use is influenced by goal sketches and social rules*. Paper presented to the Society for Research in Child Development, Tampa, FL.
- Acra, C. F., Goldstein, L. H., Claussen, A. H., and Fletcher, K. L. (2002, April). *Relations among measures of early social communication skills and language in children prenatally exposed to cocaine*. Paper presented at the Conference on Human Development, Charlotte, NC.
- Fletcher, K. L., Claussen, A. H., & Hooper, C. A., (2002, April). *Joint attention during parent-child reading interactions and child development in children prenatally exposed to cocaine*. Paper presented at the Conference on Human Development, Charlotte, NC.

- Perez, A. & Fletcher, K. L. (2002, April). *Behavioral responses of 18- to 24-month-old infants from at-risk backgrounds during shared reading*. Paper presented at the Conference on Human Development, Charlotte, NC.
- Goldstein, L., & Fletcher, K. L. (2001, April). *Relations among measures of joint attention and measures of language in infants prenatally exposed to cocaine*. Paper presented to the Society for Research in Child Development, Minneapolis, MN
- Fletcher, K. L., Blair, C., Scott, M. S., & Bolger, K. (2001, March). *Specific patterns of cognitive abilities in young children with mild mental retardation*. Paper presented to the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Charleston, SC.
- Scott, M. S., Tu, S., & Fletcher, K. L. (2001, March). *Cross validating a new preschool screening test*. Paper presented to the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Charleston, SC.
- Hooper, C. & Fletcher, K. L. (2000, April). *Attention during shared reading in 18- to 24-month-old infants from at risk backgrounds*. Paper presented at the Carolinas Psychology Conference, Raleigh, NC.
- Scott, M. S., & Fletcher, K. L. (2000, March). *Classification of 3-year-old children with and without mild learning problems: A cognitive differentiation*. Paper presented at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Deigo, CA.
- Fletcher, K. L., & Goldstein, L. (1999, April). *The effects of shared reading on infants from at risk backgrounds*. Paper to be presented at the Society for Research in Child Development, Albuquerque, NM.
- Goldstein, L., & Fletcher, K. L. (1999, April). *Children's responses during caregiver-infant shared reading interactions in an at risk sample*. Paper presented at the National Undergraduate Research Conference, Rochester, NY.
- Fletcher, K. L., Martell, B., & Landrain-Shrewsbury, D. (1998, March). *Cognitive tasks which differentiate 3-year-old children with disabilities from normally achieving children*. Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Charleston, SC.
- Huffman, L. F., Fletcher, K. L., Bray, N. W., Barnes, L., Malmberg, J., Shunnarah, T., & Grupe, L. (1998, March). *Developmental and intellectual differences in self-report and strategy use*. Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Charleston, SC.
- Fletcher, K. L. (1997, April). *Child-initiated behaviors during reading interactions in low and middle income children*. Paper presented at the Society for Research in Child Development, Washington, DC.
- Fletcher, K. L. (1996, March). *Instructional and contextual effects on external memory strategy use in preschool children*. Paper presented at the Conference on Human Development, Birmingham, AL.
- Fletcher, K. L., Deuel, L., Scott, M. S., & Moore, A. L. (1996, March). *Age and schooling effects on the assessment of cognitive ability in young children*. Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.
- Huffman, L. F., Fletcher, K. L., & Bray, N. W. (1994, July). *Verbal cues increase external strategy use in adults*. Paper presented at the American Psychological Society, Washington, DC.

- Sullivan, L. A., Robinson, S. L., Biasini, F. J., & Fletcher, K. L. (1994, July). *An evaluation of a preschool child abuse and neglect prevention program: Ethnic differences*. Paper presented at the American Psychological Society, Washington, DC.
- Echols, K., Fletcher, K. L., Blair, C., & Ramey, C. T. (1994, April). *Early intervention effects on motor development*. Paper presented at the Conference on Human Development, Pittsburgh, PA.
- Fletcher, K. L., & Bray, N. W. (1994, April). *External orientation behaviors in a memory task: The unidimensional encoding hypothesis*. Paper presented at the Conference on Human Development, Pittsburgh, PA.
- Sullivan, L. A., Robinson, S. L., Biasini, F. J., Fletcher, K. L., & McClure, A. (1994, April). *An evaluation of a preschool child abuse and neglect prevention program*. Paper presented at the Conference on Human Development, Pittsburgh, PA.
- Bray, N. W., Fletcher, K. L., Huffman, L. F., Hawk, T. J., & Ward, J. L. (1994, April). *Developmental differences in the use of models and verbal prompts in support of external strategies*. Paper presented at the Conference on Human Development, Pittsburgh, PA.
- Sullivan, L. A., Fletcher, K. L., Robinson, S. L., & Biasini, F. J. (1994, March). *An evaluation of a preschool child abuse and neglect prevention program in a speech and hearing impaired population*. Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.
- Fletcher, K. L., Bray, N. W., Hawk, T. J., & Ward, J. L. (1994, March). *The use of models and verbal prompts in support of external strategies in children with mental retardation*. Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.
- Fletcher, K. L., & Bray, N. W. (1993, March). *The strategic nature of external orientation behaviors in preschool children*. Paper presented at the Society for Research in Child Development, New Orleans, LA.
- Bray, N. W., Fletcher, K. L., Hawk, L. W., Van Matre, K. J., Ward, J. L., Hawk, T. J., & Blair, C. B. (1992, April). *The effects of memory load on observed and reported external memory strategies in children and adolescents*. Paper presented at the Southern Society for Philosophy and Psychology, Memphis, TN.
- Bray, N. W., Fletcher, K. L., Hawk, L. W., Van Matre, K. J., & Ward, J. L. (1992, April). *Developmental differences in external memory strategies in school-aged children*. Paper presented at the Conference on Human Development, Atlanta, GA.
- Bray, N. W., Fletcher, K. L., Hawk, L. W., Van Matre, K. J., Ward, J. L., Hawk, T. J., & Blair, C. B. (1992, March). *Observed and reported external strategies in mentally retarded and nonretarded children and adolescents*. Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.
- Bray, N. W., Fletcher, K. L., Hawk, L. W., & Van Matre, K. J. (1991, May). *Developmental changes in verbal and nonverbal (external) strategies in mentally retarded and nonretarded individuals*. Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Miami, FL.

## **GRANTS/FUNDING**

Kathryn L. Fletcher and Jeanne S. Schumm, PIs  
University of Miami (1997)  
*Emergent Literacy in Young Children* (\$5,000)

Kathryn L. Fletcher and Daniel Messinger, PIs  
University of Miami (1999)  
*Undergraduate Research Laboratory in Child Psychology* (\$10,200)

Kathryn L. Fletcher, PI  
Ball State University (2002)  
*Picture-book Reading and Infants' Concept of Pictures* (\$3,300)

Kathryn L. Fletcher, PI  
Spencer Foundation (2005)  
*Predicting language development and reading achievement in children at risk: The effects of quality and frequency of caregiver reading* (\$40,000)

Kathryn Fletcher  
Ball State University (2006)  
*Reading Interactions Between Caregivers and their Toddlers in a High-Risk Sample: The Effects of Quality of Reading on Language Development* (\$8,438)

Kathryn Fletcher  
Ball State University, Enhanced Provost Initiative – Immersion (2007)  
*Immersive Learning with Children, Families, and Adults* (\$6,640)

## **PROFESSIONAL SERVICE**

### **Editorial and Reviewer Responsibilities**

#### Co-Editor

Special issue of *Psychology in the Schools: Communication Disorders in the School: Perspectives on Academic and Social Success*

#### Ad hoc Reviewer

*Early Education and Development*  
*Psychology in the Schools*  
*Early Childhood Research Quarterly*

Conference on Human Development  
April, 2004  
Reviewer

National Institute of Health (NIH)  
National Institute of Child Health and Human Development Special Emphasis Panel (August, 2002)  
*Early Childhood Education and School Readiness Planning Grants*  
Reviewer

## **Professional Community Service**

S.E.E.D. (Supporters of Educational and Emotional Development): Member of a community group of professionals interested in children's mental health issues. Office: Secretary (2003 – 2005)

S.E.E.D. Spring Conference Committee (Chairperson, 2005 - 2006): Responsible for the planning and organization of a conference entitled, *Risk-taking and Addiction in Adolescents*, held at Ball State University for a variety of professionals in east central Indiana.

S.E.E.D. Spring Conference Committee (Chairperson, 2006 - 2007): Responsible for the planning and organization of a conference entitled, *Prevention and Intervention of Bullying*, held at Ball State University for a variety of professionals in east central Indiana.

AppleTree Site Council Member (2006 – present): Representative on the Site Council for AppleTree Child Development Center, a Professional Development School associated with Teachers College.

Success by Six (2008-present): Member of the Data Management Subcommittee for Central Indiana United Way's Success by Six.

## **TEACHING**

### **Undergraduate and Graduate Courses Taught**

#### **Ball State University, Muncie, IN**

##### **Department of Educational Psychology**

###### **Undergraduate Courses**

Human Growth and Development for Elementary Education Majors

Human Growth and Development for Secondary Education Majors

Adolescent Psychology

###### **Graduate Courses**

Child Development

Contemporary Models of Psychological Development

Human Development

#### **Miami University, Oxford, OH**

##### **Department of Educational Psychology**

###### **Undergraduate Courses**

Inclusion of Children and Youth with Disabilities

Individuals with Specific Learning Disabilities: Social, Educational and Legal Issues

Individuals with Behavioral and/or Emotional Disturbance: Social, Educational, Health and Legal Issues

Psychology of the Exceptional Learner

#### **University of Miami, Miami, FL**

##### **Department of Psychology**

###### **Undergraduate Courses**

Psychology of Thinking and Learning in Children

Psychology of Language Development

###### **Graduate Courses**

Deviant Intellectual Development

