Lawrence L. Smith

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	Chandler, AZ 85249
Phone:	(480) 584-4012
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Email:	lsmith44@gmail.com

EDUCATION

Ph.D.	1972	University of Illinois Major: Elementary Education/Reading Minor: Educational Psychology (Statistics & Research Design)
ED.M.	1969	University of Illinois Major: Elementary Education/Reading
B. S.	1965	Western Illinois University Major: Elementary Education

BUSINESS EXPERIENCE

1996-present	President, Entrepreneurs in Education, LLC (formerly Smith Weaver Smith, Inc.)
2008-present	Vice-President, The Whale Hunters, Inc.

ACADEMIC EXPERIENCE

2011-present	Professor Emeritus, Elementary Education Ball State University
2005-2011	Professor, Elementary Education Ball State University
2005-2010	President & CEO Professor Garfield Foundation
2004-2005	Acting Associate Dean Ball State University
1989- 2004	Professor and Chairman, Elementary Education Ball State University (Tenure)
l985-89	Professor and Chairman, Elementary Education & Reading State University College at Buffalo (Tenure)

l98l-l985	Associate Professor of Education and Director of the Reading Center University of Southern Mississippi
l975-l98l	Assistant Professor/Associate Professor of Education and Director of the Reading Clinic University of Florida (Tenure)
l976	Visiting Professor, Northern Illinois University, Summer Session
l973-l974	Assistant Professor of Education and Director of the Reading Clinic University of Evansville
l972-l973	Assistant Professor of Education/Director of Reading for the Laboratory School Indiana State University
l972	Summer Title I Reading Teacher, Tolono, (IL) Public Schools
l970-l972	Teaching Assistant (Elementary Education) Taught undergraduate courses in reading at the University of Illinois
l968-l970	Sixth grade developmental reading teacher, Arlington Hts. (IL) Public Schools
l965-l968	Fifth grade teacher/fourth, fifth, and sixth grade remedial reading teacher, Palatine (IL) Public Schools Beginning in l966, I was the demonstration reading teacher for the Palatine Schools. All new elementary teachers would spend at least one morning watching me teach reading

SELECTED PUBLICATIONS

Cassady, J.C., Smith, L.L. Putman, S. M. (2009), " Moving Beyond Legislation to Create and Sustain Intentionality in Reading Instruction." The Educational Forum, 73, 4, 318 – 332.

Cassady, J.C., Smith, L.L. Putman, S. M. (2009), "Promoting Change Through Professional Development: The Place of Teacher Intentionality in Reading Instruction." Literacy Research

and Instruction, 48,3, 207 – 220

Cassady, J.C., Smith, L.L. Putman, S. M. (2008), "Phonological Awareness Development as a Discrete Process: Evidence for an Integrative Model ." **Reading Psychology, 29,6,** 508-533.

Cassady, J.C., Smith, L.L. (2005), "The Impact of a Structured Integrated Learning System on First-Grade Students' Reading Gains." **Reading and Writing Quarterly, 21,** 361-376.

Bauserman, K.L., Cassady, J.C., Smith, L.L., & Stroud, J. (Summer 2005), "Kindergarten Literacy Achievement: The Effect of the PLATO Integrated Learning System." **Reading Research & Instruction, 44,** 49-60

Cassady, J.C., Smith, L.L. (2004), "Acquisition of blending skills: comparisons Among Body-Coda, Onset-Rime, & Phoneme Blending Tasks." **Reading Psychology, 25**, 261-272**.**

Cassady, J.C. & Smith, L.L. (2004). The impact of reading-focused integrated learning system on phonological awareness in kindergarten. **Journal of Literacy Research 35,** 947-964.

Cassady, J.C. & Smith, L.L. (2003). Development of phonological awareness: The trouble with middle sounds. **National Reading Conference Yearbook, 52**, 139-149.

Bauserman, K. & Smith, L.L. (2003). A Literacy Software Review. PLATO's *Beginning Reading for the Real World* Software Program: Will It Help Kindergarteners Learn Phonological Awareness Skills? **The Indiana Reading Journal/Fall** ,30-32.

Smith, L. L., & Cassady, J. C. (2002). Waterford Technical Report #1: Report on the impact of technology-supported literacy instruction on concepts about print and phonological awareness: Fall 2001 through Spring 2002. Published and distributed by **Pearson Digital Education**, 6 pages.

Stroud, J., Smith, L. L., Ealy, L. and Hurst, R. (2000, October). Choosing to teach: Perceptions of male preservice teachers in early childhood and elementary education**.** **Early Childhood Development and Care, *163,*** 49-60.

Smith, L. L. (1999, March). The future of technology in teaching. **USA Today Magazine**, 26-27.

Smith, L. L. Technology in teaching: Creating a supportive environment for faculty development. (1999, Spring). **The Department Chair**, 9, 4, 9- 10.

Moore, M. and Smith, L. L. (1996, January--March) Interactive computer software: The effects on young children's reading achievement. **Reading Psychology, 17, 1,** 43 - 64.

Smith, L. L., Schroeder, T., et al. (1995, Summer) Beliefs about reading. **Indiana Reading Quarterly, 27, 4,** 26 - 30.

Smith, L. L. & Joyner, R. (l990, Summer). "Comparing recreational reading levels with reading levels from an informal reading inventory." **Reading Horizons, 30,** 293-299.

Phelps, S. & Smith, L. L. (1989, Winter). Microcomputer applications for content area vocabulary. **Reading Horizons, 29,** 103-109.

Smith, L. L. & Payne, G. O. (l985/86, Winter). Issues in teacher education. **IMPACT, 20,** 12-16.

Camperell, K., & Smith, L. L. (l985, Winter). Alternative uses of networking. **Reading Horizons, 25,** l37-l40.

Smith, L. L. , & Johns, J. L. (l984). Out-of-Level testing with severely disabled readers. **Reading Psychology, 5,** l39-l44.

Masztal, N. B. & Smith, L. L. (l984). Do teachers really administer IRI's? **Reading World, 24,** 80-83.

Smith, L. L. & Smith, L. C. (l984). Using magic squares to help develop *vocabulary.* **Exploration Reading and Discovery, 10,** l7-2l.

Smith, L. L. (l984). Using a modified smog in primary and intermediate grades. **Reading Horizons, 24,** l29-l32.

Bengston, J., & Smith, L. L. (l983). A comparison of procedures for training efficient word processing**. Reading Psychology, 4,** 227-236.

Smith, L. L. & Smith, L. C. (l983). Extending vocabulary practice in the social studies**. Social Studies, 74,** 65-66.

Smith, L. L., Ganschow, L., Johns, J. L. & Masztal, N. B. (l983). Using on-level and out-of-level tests with title I students. **The Reading Teacher, 36,** 550-553.

Smith, L. L. (l98l). Adapting the smog. **Florida Reading Quarterly, 18,** 27-30.

Smith, L. L. (l980). A model for cross-age tutoring**. National Middle School Journal, *XX*, 3,**26-27.

Smith, L. C. & Smith, L. L. (l980). Effect of advance organizers and elaboration on increasing comprehension of educationally disadvantaged students. **Journal of Children and Youth,** l4-22.

Smith, L. L. (l980). Cross-age tutoring--using the 4 t's. **Reading Horizons, 20,** 44-49.

Smith, L. L. (l977). Literacy: definitions and implications**. Language Arts, 54,** l35-l38.

Smith, L. L., & George P. (l976). The learning skills developer in the middle school. **The National Middle School Journal, 7, 3,** l8-l9.

Smith, L. L. (l975). New criteria for evaluating the informal reading inventory**. The Florida Reading Quarterly, 11,** 6-8.

CHAPTERS IN BOOKS

Putman, S.M., Cassady, J.C., Smith, L.L., & Heller, M.L. (*in press*). Removing Barriers: Using a PDS Model to Enable Collaborative Community and School Partnerships to Serve At-Risk Students. In D. Polly, T. Heafner, M. C. Spooner, & M. Chapman (Eds.) *Professional Development Schools and Transformative Partnerships.* Hershey, PA: IGI Global.

Smith, L. L., Masztal, N., & Poe, V. (l984). Perception as it relates to reading achievement. In R. T. Thompson, & L. L. Smith (Eds.), **Reading Research in Review**. (pp.l9-44). Minneapolis: Burgess Publishing Company.
T
Smith, L. L. (l983). Word recognition and word identification. In R. J. DeSanti (Ed.), **Teacher's Needs and Concerns Regarding Reading Instruction: Findings, Strategies, and Applications**. (pp. l25-l30). Washington, DC: University Press of America.

Smith, L. L. (l980). Item analysis of the Stanford diagnostic reading test. In H. Guttinger (Ed.), **Testing Handbook** (pp. ll8-l32). Gainesville, FL: University of Florida Press.

Powell, W. R., & Smith, L. L. (l974). Needs assessment. **The Curriculum Guide in Reading** (pp. 2l3-230). Indianapolis, IN: State Department of Public Instruction.

Smith, L. L. (l973). The use of oral language by the diagnostic teacher. In D. C. Waterman & V. Gibbs (Eds.), **Oral Language and Reading, Proceeding of the Third Annual Reading Conference** (pp. 53-57). Terre Haute, IN: Curriculum Research and Development Center.

BOOK

Thompson, R., & Smith, L. L. (Eds.). (l984). **Reading Research in Review**. Minneapolis: Burgess Publishing Company.

GRANT PARTICIPANT and PRINCIPAL INVESTIGATOR

2009-2010	Indiana Department of Education (Special Education Division)	$100,000
2008-2009	Indiana Department of Education (Special Education Division)	$275,000
2007-2008	Annie E. Casey Foundation	$55,000
2007-2008	Indiana Department of Education (Special Education Division)	$225,000
2007-2008	Charles & Helen Schwab Foundation	$1,000,000
2006-2007	Indiana Department of Education (Special Education Division)	$225,000

2005-2006	Delaware County Community Foundation & Lilly Endowment	$777,000
2005-2006	Indiana Department of Education (Special Education Division)	$80,000
2004-2005	Indiana Department of Education (Special Education Division)	$260,000
2003-2004	Indiana Department of Education (Special Education Division)	$80,000
2001-2004	Delaware County Community Foundation	$406,000
2000-2003	Indiana Department of Education (Special Education Division)	$609,000
2000-2002	Indiana Department of Education (Goals 2000)	$138,900
1999	Indiana Department of Education (Goals 2000)	$68,000
1998	George & Frances Ball Foundation and 21st Century Funds	$15,000
1998	Indiana Department of Education (Goals 2000)	$75,000
1997	Indiana Department of Education (Goals 2000)	$40,000
1996	Indiana Department of Education (Goals 2000)	$35,000
1996	21st Century Funds and the George and Francis Ball Foundation	$22,000
1995	21st Century Foundation Fund	$4500
1992	Provost's Initiative	$3000
199l	Consortium for International Earth Science Info Network	$19,000
1990	Lilly Endowment	$4100
1988-89	Teacher Opportunity Corp Grant renewed.	$110,000
1988-89	Department of Education	$450,000
1987-88	Teacher Opportunity Corporation	$127,000

SELECTED NATIONAL AND INTERNATIONAL PRESENTATIONS

Smith, L.L. and Levy, B. (2004, December), "Professor Garfield! Reaching Kids through Edutainment," invited presentation at the Foundation for American Health Care Leadership Conference, Colorado Springs, CO.

Smith, L.L., Clark, P., Ford, K.L., Miels, J., Schoenfeldt, M., Stroud, J.C., and Tancock, S. (2004, February). "Model and Methods for Comprehensive Curriculum Reform in Elementary Education." Paper presented at AACTE 56th Annual Meeting & Exhibits, Chicago, IL.

Smith,L.L. (2004, January). Strategies for Public Engagement: Three Cases presented at the Eighth Annual Conference of The Holmes Partnership Eighth Annual Conference, San Diego, CA

Smith, L.L. and Cassady, J. (2003, December). "Improving Reading Achievement with Computer-Based Literacy Programs." Paper presented at the 53rd Annual National Reading Conference, Scottsdale, AZ

Smith, L.L. (2003, October). "Educational Technology and Reading Gains in Kindergarten and First Grades." Paper presented at the National School Board (NSBA T&L2 Conference), Anaheim, CA.

Bottomley, D., Popplewell, S., Cassady, J.C., Smith, L.L., Bauserman, K., Jordan, F., & Edmunds, K. (2003). "Phonemic awareness assessment and instruction." Paper presented at the 48th Annual Convention of the International Reading Association, Orlando, FL.

Smith, L. L., Walker, C., Popplewell, S., Cassady, J. C., (2002, July). "Can Computer Software Programs Help Low-Income Kindergarten Students Meet State Readiness Standards for Reading?" Paper presented at Pi Lambda Theta National Conference, Boston, MA

Popplewell, S., Bottomley, D., Smith, L. L., (2002, February). "Intentional Reading" research roundtable presented at American Association of Colleges for Teacher Education (AACTE) 2002 Annual Meeting, New York, NY

Jordan, F. and Smith, L. L. (2002, November). "Technology and Emergent Reading Skills (part of Research in Indiana Symposium)." Paper presented at the Indiana Association for the Education of Young Children State Conference, Indianapolis, IN

Walker, C. A., Popplewell, S. R., Cassady, J. C., Smith, L. L. (2002, November). "Moving Toward Intentional Reading Instruction: A Description of Professional Development in Two Schools." Paper presented at the College Reading Association 2002 Annual Meeting, Philadelphia, PA.

Jordan, F., & Smith, L. L., (2002, November). "Intentional Reading and Technology." Paper presented at the Ball State University Annual Reading Conference, Muncie, IN.

Cassady, J. C., Popplewell, S., Walker, C., Bauserman, K., Jordan, F., Smith, L. L., (2002, December). "Acquisition of Phonological & Phonemic Awareness." Paper presented at the National Reading Conference 2002 Annual Meeting, Miami, FL.

Cassady, J.C., Popplewell, S.R., Walker, C.A., Bauserman, K., Jordan, F., & Smith, L.L. (2002, December). "Developmental Models of Phonological and Phonemic Awareness: A Comparison and Reformulation." Paper presented at the National Reading Conference 2002 Annual Meeting, Miami, FL.

Walker, C.A., Popplewell, S.R., Cassady, J.C., & Smith, L.L. (2002). "Moving Toward Intentional Reading Instruction: A Description of Professional Development in Two Schools." Paper presented at the College Reading Association 2002 Annual Meeting, Philadelphia, PA.

Smith, L. L. (2000, March) "Museum PDS, Elementary School PDS, University Partnership: Unique Partnership for Learning." Paper presented at the University of South Carolina Professional Development School National Conference in Columbia, South Carolina.

Smith, L.L. (1999, April) "Becoming a Professional Development School." Paper presented at the Indiana Department of Education Annual Conference, Indianapolis, IN.

Smith, L. L. (1998, June) "Processes of Alignment for a Future Oriented Program." Paper presented at the National Academy on the Alignment of Standards and Teacher Development for Student Learning, , Washington, D.C.

Smith, L. L. & Weaver, R. (1997, February) "Higher Education Reform: A Department Leads the Way." Paper presented at the 1997 Annual Academic Chairperson's Conference, Orlando, FL.

Smith, L.L., Ishler, R., and Weaver, R. (1997, February) "Higher Education Reform: Teachers College Leads the Way." Paper presented at the AACTE Annual Meeting & Exhibits, Phoenix, AZ

Smith, L. L. & Rehak, R. (1997, March). "Procedures for Evaluating Educational Programs." Paper presented at the 52nd Annual ASCD Conference, Baltimore, MD.

Smith, L. L. (1997, May) "What do you Report to the School District?" Evaluating the Effectiveness of Your Reading Program, a symposium at the Annual International Reading Conference, Atlanta, GA.

Smith, L. L., Smith, B. W., & Fissel, M. (1995, March). "Teaching through Technology: A Plan for Staff Development." Paper presented at the 50th Annual ASCD Conference, San Francisco, CA

Smith, L. L. (1994, November). "The Utilization of a Computer Based Speed Reading Program in a College Reading Course: Are Controlled Readers A Thing of the Past?" Paper presented at the 38th Annual College Reading Association Conference, New Orleans, LA.

Smith, L. L. (1994, November). "A College Program for Tomorrow's Learners." Paper presented at the 38th Annual College Reading Association Conference, New Orleans, LA.

Smith, L. L. (1994, March). "Wellness and Literacy." Paper presented at the ASCD Annual Conference, Chicago, IL.

Smith, L. L. (1993, November). "Examining Assessment Tools for the Elementary School." Paper presented at the 37th Annual College Reading Association Conference, Richmond, VA.

Smith, L. L. (l992, November). "Applying, Interviewing, and Moving Toward Tenure and Promotion in Reading Education." Paper presented at the 36th Annual College Reading Association Conference, St. Louis, MO.

Smith, L. L. (l991, November). "From Traditional Reading Clinics to Reading Wholeness Centers: Proposals for Change." Symposium at the 35th Annual College Reading Association Conference, Crystal City, VA.

Smith, L. L. (l990, November). "Let's Change Reading Clinics to Reading Wellness Centers." Paper presented at the 34th Annual College Reading Association, Nashville, TN.

Smith, L. L. (l989, November). "Multiculture and the Reading Program." Paper presented at the 33rd Annual Conference of the College Reading Association, Philadelphia, PA.

Smith, L. L. (l989, May). "Reading Programs for the Twenty First Century." Paper presented at the 34th Annual Convention of the International Reading Association, New Orleans, LA.

Smith, L. L. & Sirvis, B. (l989, March). "Teacher Aides Become Teachers: A Collaborative Program." Paper presented at the ASCD Annual Conference, Orlando, FL.

Smith, L. L. (l989, March). "Cultural Pluralism: What Do We Need To Teach?" Paper presented at the ASCD Annual Conference, Orlando, FL.

COLLEGE SERVICE includes Teacher Education Advisory Committee, Office of Teacher Education Services Advisory Board for the Office of Professional Learning Experiences, Professional Education Committee, Co-editor of the Teacher Educator, and the Burris Laboratory School Community Group.

AS DEPARTMENT CHAIR, I served on the Salary Committee, Search & Screen Committee, Promotion & Tenure Committee, Curriculum Committee, Advanced Graduate Studies Committee, Graduate Faculty Committee, and the Chair's Advisory Committee. I was active in Holmes Partnership, student recruitment, fundraising and external affairs.

SELECTED PROFESSIONAL SERVICE

American Association of Colleges of Teacher Education. Chair, Special Study Group in Elementary Education. 2000-2002.
Editorial Board, *National Forum of Applied Educational Research***,** 1996-98.
Association for Supervision and Curriculum Development. Executive Secretary of the Indiana Association 1993-95.
International Reading Association, Program Chair for the First Combined IRA Regional Conference, Nashville, TN,1995.
Indiana State Reading Association, Associate Executive Director 1994-95.
Editorial advisor for *Reading Psychology*, 1994.

SELECTED CONSULTANCIES

Valparaiso University (2004) Vision and mission for the Department of Education

SUNY Plattsburgh (2002) Develop Conceptual Framework

Eastern Illinois University (2001) Performance Based Assessment

Northern Iowa University (2001) Evaluated their Department of Curriculum and Instruction

Montpelier Elementary School (1995-1996). Staff development and curriculum reform.

Muncie Public Schools Title 1 Project (1995-96). Consultant.

Columbus (IN) Schools (1995-96). Evaluating *Success for All* reading program.

Maconaquah School Corporation (1994) Staff development and wrote curriculum guide for the reading program.

Glen Ellyn, IL (l99l). Evaluating the use of technology in the Elementary Schools.

Evansville, IN. (l99l-92). Literacy Assessment Project in Indiana for Middle Grade Students

Durbin, IN. (l99l). Evaluated Durbin Elementary School's reading program.

Columbus, IN. (l990-9l). Evaluation of Elementary Curriculum for Bartholomew School Corp..

HONORS AND RECOGNITION

2000 Youth Investment Award from the Indiana Youth Institute

Interview by Larry King published in *Future Talk: Conversations About Tomorrow with Today's Most Provocative Personalities*, by Larry King with Pat Piper. (1998) Harper Collins; 191-199.

Golden Key National Honor Society. Inducted as Honorary Member. October 4, 1998.

Point of Excellence Award, Gamma Theta Chapter of Kappa Delta Pi, April 28, 1995

Outstanding Administrative Service Award, Ball State University, August 18, 1995.

USA Today, July 19, 1995, (p. 1) cited results of my research on technology in reading,

Participated in the National Congress on Teacher Education, December 10-12,1995, Washington DC.