# Charlene M. Alexander

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#### Education

Ph.D. Counseling Psychology, (1992), University of Nebraska-Lincoln. Dissertation: *Construct Validity and Reliability of the White Racial Identity Attitudes Scale*.

Internship: APA-approved program, The University of Iowa Counseling Service (August 1989-August 1990).

M.S., Counseling and Guidance (May 1985) Creighton University, Omaha NE.

B.A., Psychology (May 1983), Creighton University, Omaha NE.

### **Professional Experience**

August 2001-Present: **Associate Professor** Ball State University. Responsible for directing the school counseling program, teaching courses in school counseling and directing practicum experiences in School Counseling.

August 1997-2000: **Assistant Professor.** Ball State University. Responsible for directing the school counseling program, teaching courses in school counseling and directing practicum experiences in School Counseling. Co-ordinate after school counseling program at Wilson Middle School.

July 1999-Present: **Licensed School Counselor.** State of Indiana License # 908102.

August 1997-1998: School Counselor, Burris Laboratory School K-12, Muncie In. Responsible for providing school counseling services to students k-12.

August 1992 to August 1997: **Assistant Professor,** Fordham University. Responsible for teaching Doctoral and Masters level courses in Field Experience in Counseling Psychology, Practicum in Supervision of Counseling Psychology, Ethics in Counseling Psychology, Administration and Supervision in Counseling Psychology, Understanding the Individual, Fundamentals of Educational and Psychological Measurement, Introduction to Counseling Counselor Role and Function and Doctoral Dissertation Seminar.

July 1995 to December 1996: **Director of Fordham University's Stay-In-School Program**. Responsible for the administration and program development of all activities related to Fordham University's Stay-In-School collaborative programs in the Graduate School of Education and the Graduate School of Social Work (Grant funded, \$300,000).

August 1990-May 1992: **Graduate Assistant:** to the Dean, Teachers College, University of Nebraska-Lincoln. Responsible for developing recruitment and retention programs for students of color in Teachers College. Graduate member, Curriculum and Planning Committee for Teachers College; Teachers College Equity Committee; Teachers College Promotion and Tenure Committee.

August 1989-August 1990: **Counseling Psychology Intern:** at the University of Iowa. Responsible for providing clinical service to The University of Iowa Counseling Center Clientele. Responsible for the design and implementation of Multicultural programming for the Dental College at the University of Iowa.

August 1988-August 1989: **Instructor:** Creighton University. Responsible for teaching the following courses: master's-level practicum course, occupational and vocational counseling, developmental psychology and advanced seminar in counseling.

September 1988: Graduate student member, review committee for Doctoral Programs in Teachers College.

May 1988-August 1988: **Clinical Supervisor:** for Masters level counseling practicum, University of Nebraska-Lincoln. Provided individual and group supervision for master's level counseling students. Supervised by R. Johnson, Ph.D., licensed psychologist.

July 1987-August 1987: **Family Therapist**: Nebraska Center for Children and Youth, Lincoln NE. Responsibilities included working with court referred

families whose children were placed at the center. The final goal was to obtain reunification with the family.

August 1987: **Instructor:** University of Nebraska-Lincoln. Responsible for teaching undergraduate course in Career Development for undecided students.

August 1986-May 1987: **Assistant Chair**: Ethnic Minority Affairs Committee. Responsibilities included promoting the recruitment of American ethnic minority students and the support of students currently enrolled in the department.

September 1985-May 1986: **Counselor:** Multi-Cultural Affairs Office, University of Nebraska-Lincoln. Responsibilities included counseling students seen at the Multi-Cultural Affairs office, and the recruitment of minority students at High schools in Omaha Nebraska.

May 1985-September 1985: **Group Coordinator**: Positive Parenting Program, Family Services, Omaha NE. Coordinator for parenting support groups of both self- and court-referred clients.

# **Counseling Practicum Experience**

August 1989-August 1990: Internship. The University of Iowa Counseling Service, APA approved program. Supervised by Gerald L. Stone, Ph.D. Director, licensed psychologist, University Counseling Service.

June 1988-August 1988: Practicum in Supervision. Provided individual and group supervision for Master's level counseling students. Supervised by R. Johnson, Ph.D., licensed psychologist.

August 1987-May 1988: University of Nebraska Student Counseling Center, Lincoln NE. Responsible for providing career, individual and couple counseling to the University population.

August 1984-August 1985: Family Services, Omaha NE. Provided individual and group counseling to a diverse client population.

### Awards

Ball State University Outstanding Diversity Advocacy Award (2010). Presented by Ball State University.

Hurley Goodall Distinguished Faculty/Staff Award (2010). Presented by Ball State University's Multicultural Center.

Trailblazer Award (2009): Presented by the Education Trust February, Austin Texas

Exemplary Counselor Educator (2008) Presented by the Indiana School Counselor Association

Visionary Leadership Award, January 2007. Presented by the National Multicultural Conference and Summit Division 45 of the American Psychological Association.

Ball State University: Certificate of Multicultural Accomplishment 1998, 1999, and 2000, 2002. Department of Counseling Psychology and Guidance.

Ball State University: Outstanding Teaching Award, Teachers College, May 2001 Ball State University: Certificate of Appreciation, Office of Multicultural Affairs April 1998.

The Royce Ronning Award for Contribution to Cultural Diversity. Awarded by the Educational Psychology Department, University of Nebraska-Lincoln. (First recipient).

#### Grants

Department of Child Service: Domestic Violence Primary Prevention. August, 2010. \$35, 000.00

Department of Child Services: Domestic Violence And Sexual Abuse Workshops. January 2010. \$15, 000.00

Department of Child Services: Domestic Violence Awareness & Education Primary Prevention. August, 2009. \$50,000.00

Ball State University: International Programs Endowment Fund. April 2006. \$7,000.

Ball State University: New Faculty Research Award, \$1,480

Ball State University: Internationalizing the School Counseling curriculum. April 2001, \$3,400.

#### **Professional Associations**

Member, American School Counselor Association Member, Indiana School Counseling Association Member, American Psychological Association. Division 17- Counseling Psychology

#### **Select Service Activities**

#### **Ball State:**

Chair, NCAA Gender and Diversity Self Study for the Athletics Department. Conducted Climate Assessment of Ball State University's Athletic department 2007-2008.

Provost Search Committee member, 2005-2006

Strategic Planning Committee Member, 2005-2006

Graduate School Recruitment Committee Member, 1999.

Creative Arts Committee Member, 2001, 2002

Special Assigned Leave Committee Member and Secretary, 1999.

Outside Reviewer, University Research Committee, 1999

Member, Professional Affairs Council, 1998-2003.

Positive Parenting Presentation, Burris Laboratory School, 1998

The Black Student Association, Black Student Summit Presentation, 1997.

#### **State/National:**

Advisory Board Member for the College Board Washington D. C. 2007-Present.

Advisory Board member for *The Education Trust* Washington D. c. President. Indiana School Counselor Association (2007- Present)

Editorial Board Member: The Counseling Psychologist

Chair: Indiana Professional Standards Board, External Committee for School Counseling. 2004-2005-2006

Member: Pearson National School Counselor Test Development Committee.

Member: National Board of Certified Counselors School Counseling Test Development Committee

Member: Indiana School Counseling Association Board, Advocacy Representative

Member: Indiana Guidance Standards Development Committee

Public Relations Chair: Indiana School Counseling Association (ISCA) 2000, 2001, 2002, 2003 Fall Conferences.

Sponsor, CRU: Indiana School Counseling Association (ISCA) 2000, 2001, 2002, 2003 Fall Conferences.

External Reviewer Tenure Application File: Hunter College New York, 2006 External Reviewer Tenure Application File: Marquette University, 2005 External Reviewer Tenure Application File: University of Massachusetts, Amherst, 1999

Member Section for the Advancement of Women APA Div. 17: Voices Committee.

Warren Township Metropolitan School District Presentation: Fostering Collaborative Parent/School Partnerships.

### **Special Projects**

Study Abroad 2010: Conflict Resolution and Peer Mediation, St. Lucia

Study Abroad 2007: Conflict Resolution and Peer Mediation, St. Lucia.

Study Abroad 2005: School Counseling Students in Trinidad.

Trinidad 2003: Building Multicultural Competencies to Promote Academic Success: The collaborative experience of school counseling students in Trinidad and Tobago.

Recruitment video: "A Success Story" Teachers College, for recruiting minority students to Teachers College.

NCATE team preparation member, for Teachers College accreditation visit.

Developed SPICE (Summer Pre-College Instruction and Career Experiences) program for minority students visit to Teachers College.

#### **PUBLICATIONS**

Ponterotto, J. G., Casas, J. M., Suzuki, L. A., & Alexander, C. M. (Eds.) (2010).

Handbook of multicultural counseling. (3<sup>rd</sup>. ed.) Thousand Oaks, CA: Sage.

Alexander, C.M., Gerstein, L., Aegisdottir, S. (2010). Responding to Hate on a College

Campus: The Stop Hate Campaign and a Multicultural Climate Assessment. In J.G.

Ponterotto, J. M. Casas, L.A. Suzuki, , & C.M. Alexander, (Eds.), Handbook of

multicultural counseling. (3<sup>rd</sup>. ed.). Thousand Oaks, CA: Sage Publications.

- Suzuki, L.A., Alexander, C.M.,, Lin, P.,& Duffy, K. (2006) Psychopathology in the schools: Multicultural factors that impact assessment and intervention. *Psychology in the Schools*, 43,429-438.
- Kruczek, T., Alexander, C. M., & Harris, K., (2005) An after-school counseling program for high-risk middle school students. *Professional School Counseling*, 92, 160-163.
- Alexander, C.M., Kruczek, T., & Ponterotto, J.G. (2005) Building multicultural competencies in School Counselor trainees: An international immersion experience. *Counselor Education and Supervision*, 44, 255-266.
- Alexander, C.M., Kruczek, T., Zagelbaum, A., & Chase, M. (2003). A review of the School Counseling Literature for Themes Evolving from The Education Trust Initiative. *Professional School Counseling*, 7, 29-34.
- Alexander, C.M., Heineman C., & Larson, L. (2002). Admission criteria to APA accredited programs in counseling psychology: Reflections of a specialty's values. *The Counseling Psychologist.*, 30, 135-148.
- Perrone K.M., Sedlacek, W.E., & Alexander, C.M. (2001). Gender and ethnic differences in career goal attainment. *Career Development Quarterly*, *50*, 168-178.
- Alexander, C.M. & Suzuki, L. A. (2001). Measurement of multicultural constructs:

  Integration and Research Directions. In J.G. Ponterotto, J. M. Casas, L.A. Suzuki, ,
  & C.M. Alexander, (Eds.), *Handbook of multicultural counseling*. (2<sup>nd</sup> ed.).

  Thousand Oaks, CA: Sage Publications.

- Ponterotto, J. G., Casas, J. M., Suzuki, L. A., & Alexander, C. M. (Eds.)(2001). *Handbook of multicultural counseling.* (2<sup>nd</sup> ed.) Thousand Oaks, CA: Sage.
- Alexander, C.M., Revera, L.M., & Collins, L.J. (2000). The use of culturally relevant videos to draw attention to cultural diversity: A preliminary study. *The College Students Affairs Journal.*, 19, 3-11.
- Alexander, C.M., & Shulman, M.D. (2000). Educating the Culturally Diverse Child: An Integrative Approach. In G.B. Esquivel *Creativity and giftedness in culturally diverse students: Identification and educational interventions*. Hampton Press, N.J.
- Ford, K., & Alexander, C.M. (2000). Helping Adolescents at risk through literature. Health Issues volume of *Helping Adolescents at risk through literature*.
- Sussman, L.M., & Alexander, C.M. (1999). How religiosity and ethnicity affect marital satisfaction for Jewish-Christian couples *Journal of Mental Health Counseling*, 21 (2), 173-185.
- Ponterotto, J.G., & Alexander, C. M. (1996). Multicultural assessment: Present trends and future directions. In L.A. Suzuki, P. Meller, & J. G. Ponterotto (Eds.), Handbook of Multicultural assessment: Clinical, psychological, and educational application. San Francisco: Jossey-Bass Publishers.

- Alexander, C. M. (1995). A review of the Organizational Culture Inventory. In J.C.
  Conoley & J.C. Impara (Eds.), *The Twelfth Mental Measurements Yearbook*(pp. 720-721). Lincoln NE: Buros Institute of Mental Measurements, University of Nebraska.
- Ponterotto, J. G., Casas, J. M., Suzuki, L. A., & Alexander, C. M. (Eds.). (1995) *Handbook of multicultural counseling*. Thousand Oaks, CA: Sage.
- Alexander, C.M., & Sussman, L. (1995). Creative Approaches to Multicultural Counseling. In J.G. Ponterotto, J. M. Casas, L.A. Suzuki, , & C.M. Alexander, (Eds.), *Handbook of multicultural counseling*. (pp. 375-384). Thousand Oaks, CA: Sage Publications.
- Ponterotto, J., Alexander, C.M., & Greiger, I. (1995). A multicultural competency checklist for counseling psychology programs. *Journal of Multicultural Counseling and Development*, 23, 11-20.
- Kopala, M., Keitel, M.A., Suzuki, L.A., Alexander, C.M., Ponterotto, J.G., Hennessy, J.,
  & Reynolds, A. (1995). Doctoral admissions in counseling psychology at Fordham
  University. *Teaching of Psychology*, 22, 133-135.
- Alexander, C.M. (1994). Something happens when I dance. *Division 10 of the American Psychological Association*. Winter Newsletter, p. 2.
- Alexander, C.M., (1992). Construct validity and reliability of the White racial identity attitude scale (WRIAS). *Dissertations International*.

- Suzuki, L., Imao, R., & Alexander, C. (1989). Survey of ethnic minority students' needs:

  A school counselor's perspective. *Topics in Education* 6(1), 1-2.
- Ponterotto, J., Alexander, C., & Hinkston, J. (1988). Afro-American preference for counselor characteristics: A replication and extension. *Journal of Counseling Psychology*, 35, 175-182.

### **Other Publications**

- Alexander, C.M. (2008). Reflections of a year in the Life of ISCA President. *The Indiana School Counselor*, 13 2-5.
- Alexander, C. M. (2007). School Counselor Advocacy, *The Indiana School Counselor*, 17, 1-3.
- Alexander, C.M. (2002). Respecializing in school counseling: Reflections of a counseling psychologist. *The Indiana School Counselor*, *12*, 2-3.
- Alexander, C.M. (2002). Helping school counselors cope with violence. *U.S. A. Today Magazine*, 130, 52-53.

## **Manuscripts in Review**

- Alexander, C.M., Suzuki, L.A., Dixon, D. Application of multicultural knowledge and awareness to clinical practice: A survey of multicultural clinicians.
- Alexander, C.M., Suzuki, L.A., Freeman-Gutierrez, I. The relationship between racial identity development and multicultural knowledge and awareness of counseling trainees.

Alexander, C.M. The nature of collaborative relationships between school counseling programs and Professional Development Schools.

### **PRESENTATIONS**

- Alexander, C. M., Kruczek, T., Johnson, J., Walls, K. (November, 2010). *The Choose Respect Dating Violence Program in Indiana*. Paper presented at the Indiana School Counselor Association Annual Conference.
- Alexander, C.M. (November, 2009). *The Impact of an Immersion Experience on Counselor Self-Efficacy*. Paper presented at the Exploring Diversity Research Conference, Muncie, IN. (Invited Speaker).
- Gerstein, L.H., Alexander, C.M., Earl, E. (March 2009). *Peace Initiatives: Counseling Professionals Taking Action*. Symposium presented at the Great Lakes Regional Counseling Psychology Conference, Muncie, IN.
- Alexander, C.M., Hooper, L. (February, 2009). *Transformed School Counselors:*\*Building Partnerships with Data Facilitating Change. Paper presented at the annual meeting of the National Center for Transforming School Counseling Conference,

  \*Austin, TX.
- Burkard, A., Alexander, C.M. (June 2008). Successful School Counseling

  Practicum/Internship. Paper presented at the annual meeting of the American

  School Counselor Association, Atlanta, GA.
- Burkard, A., Holtz, C., Martinez, M.J., Alexander, C.M., Hyatt, C. (June 2008). *Racial Conflict in Middle and High Schools*. Paper presented at the annual meeting of the American School Counselor Association, Atlanta, GA.

- Alexander, C.M., Metzger, L. (June, 2007). *The Indiana Mentoring and Assessment Program and the ASCA National Model*. Paper presented at the annual meeting of the American School Counselor Association, Denver, CO.
- Alexander, C.M. (August, 2006). *Building Multicultural Competencies in Counselor Trainees: An International Immersion Experience*. Symposium presented at the annual meeting of the American Psychological Association, New Orleans, LA.
- Alexander, C.A. (August, 2006). *Conversion of Culture and Psychology: Caribbean and Mexican Responses*. Symposium presented at the annual meeting of the American Psychological Association, New Orleans, LA.
- Alexander, C.M. (2006). *The Indiana Mentoring and Assessment Program*. Roundtable presented at the annual meeting of the Indiana Counseling Association, Indianapolis, Indiana. (Invited Presentation).
- Alexander, C.M. & Marker, K. (2005). *A holistic approach to intervention planning in school counseling*. Symposium presented at the annual meeting of the Division of Student Support Services, Trinidad West-Indies. (Invited Presentation)
- Alexander, C.M. (2004, October). *The olympic development program: Where are the counselors coming from?* In Symposium presented at the annual meeting of the Indiana Association of College and Career Counselors, Indianapolis, In.

- Alexander, C.M. (2004, July). A sociocultural perspective on women and work. In M. Keitel (Char), Cultural/Feminist perspectives on counseling women: Work family and intimate relationships. Symposium presented at the annual meeting of the American Psychological Association, Honolulu, Hawaii.
- Alexander, C.M., LaTurna, A. Murphy, P. (2003, November). *The use of standardized tests by school counselors*. Paper presented at the Indiana School Counselor Association annual conference, Indianapolis, IN.
- Alexander, C. M., Zagelbaum, A., McCaster, Y. (2002, June). *Building multicultural competencies to promote academic success*. Paper presented at the Transforming School Counseling Summer Academy National Conference, Chicago, IL.
- Alexander, C.M. (2001, November). *Dealing with terror-middle and high school concerns*. Paper presented at the Indiana Association of School Principals Conference, Indianapolis, IN.
- Alexander, C.M. (2001, November). *Dealing with terror-elementary school concerns*.

  Paper presented at the Indiana Association of School Principals Conference,
  Indianapolis, IN.
- Witham, R.L., & Alexander, C.M. (2001, November). Creating a culture of respect and acceptance in an Elementary School: Results of the "Don't Laugh At Me" program.

  Paper presented at the Indiana School Counseling Fall Conference, Indianapolis, IN.

- Alexander, C.M., Kruczek, T., Ramirez-Chase, M., & Zagelbaum, A. (2001, March).

  \*Training School Counselors: Education Enhancement vs. Mental Health. Paper presented at Div. 17, American Psychological Association, Houston, TX.
- Peronne, K., Alexander, C.M. (2001, March). *Effects of Social Climate on the Training of Counseling Psychologists*. Paper presented at Div. 17, American Psychological Association, Houston, TX.
- Alexander, C.M. (2000, May). Themes of multiculturalism and ethnicity found in the oral literary tradition of the Caribbean as represented in calypso music. Paper presented at ANSEL annual conference, Liege, Belgium.
- Alexander, C.M. (2000, February). Enhancing the training of school counselors through the development of collaborative partnerships with schools. Paper presented at the American Association of Colleges for Teacher Education annual meeting, Chicago, IL.
- Alexander, C.M. (1999, August). *Embracing creativity as a vehicle for change: Journeys in counseling*. Paper presented at the American Psychological Association annual meeting, Boston, MA.
- Alexander, C.M. (1999, August). *Multicultural counselor competence: Promotion through the classroom experience*. Roundtable presented at the American Psychological Association annual meeting, Boston, MA.

- Grove, M., Alexander, C.M. (1999, March). *Creative approaches to ethnic identity development*. Poster presented at the American Counseling Association World Conference, San Diego, CA.
- Alexander, C.M. (1998, August). *Multicultural Training in Action-Current practices and future directions*. Roundtable presented at the American Psychological Association annual meeting, San Francisco, CA.
- Alexander, C.M. (1998, August). Thriving in colleges of education-Counseling psychology moving into schools. Respecializing in school counseling: Reflections of a counseling psychologist. Symposium presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Chen, E., Alexander, C.M., Suzuki, L. (1998, March). *Empowering minorities in academia*. Symposium presented at the American Counseling Association World Conference, Indianapolis, IN.
- Alexander, C.M. (1996, September). *Carnival and Mental Health*. Paper presented at the international Caribbean conference, Medgar Evers College, New York, NY.
- Alexander, C. M.(1994, March). *The role of the psychologist in preventing prejudice*.

  Paper presented at the Conference on the Nature of Community and its Impact on Interstate Relations at the End of the Twentieth Century. Institute of International Relations. The University of the West Indies, St. Agustine, Trinidad.

- Sciarra, D., Ponterotto, J., Brause, R., Alexander, C. M.(1994, August). *Teenage motherhood among low-income urban Hispanics: Families and cultural considerations of mother-daughter dyads*. Paper presented at the 102nd. national convention of the American Psychological Association, Los Angeles, CA.
- Alexander, C. M., Figaro, G., London, C.(1993, August). *Themes of racial identity found in Calypso music: A model for critical thinking*. Symposium presented at the 101st. national convention of the American Psychological Association, Toronto, Canada.
- Leung, A., Suzuki, L., Alexander, C. M, Ponterotto, J. (1993, August). *Multicultural counseling training at Fordham University*. A. Leung (Chair) Model multicultural training programs in counseling psychology. Symposium presented at the 101st. national convention of the American Psychological Association, Toronto, Canada.
- Suzuki, L., Lintel, M., Alexander, C. M. (1993, February). *Training in Multicultural Assessment: From problem definition to usage of standardized instruments*. Paper presented at the Winter Roundtable on multicultural counseling, New York, NY.
- Houtz, J., Esquievel, G., Ryan, A., Alexander, C. M., Coyne, J., (1992, March).

  Designing Pre-Service teacher education for creative and critical
  thinking teachers. Roundtable presentation at the 5th annual Conference on Critical
  Thinking, Montclair College, N.J.

- Leung, A. S., Branch, T., Jackson, R., Imao. R., Subia Bigfoot-Sipes, D., Quintana, S., Suzuki, L., Prendes-Lintel, M., & Alexander, C. M. (1992, August). *Strategies for success as ethnic minority counseling psychologists*. Roundtable presentation at the 100th national convention of the American Psychological Association, Washington, DC.
- Alexander, C. M. (1991, April). *Issues impacting the training of minority graduate students*. Panel discussion at the American Association of Counseling and Development, Reno NV.
- Aguilar, T., Alexander, C. M., & Turnage, B. (1991, March). Women of color in the curriculum: Multiculturalism and diversity, three perspectives. Paper presented at the University of Nebraska-Lincoln, Lincoln, NE.
- Enns, C., Alexander, C. M., Daly, J., & Jennings, K. (1990, March). *Sharing feminist values: How and when is it most helpful*. Paper presented at the Big Ten University Counseling Centers Conference, Iowa City, IA.
- Alexander, C. M., Daly, J., & Jennings, K. (1990, March). *Training of diverse interns:*An alternative perspective. Paper presented at the Big Ten University Counseling Centers Conference, Iowa City, IA.

- Alexander, C.M., Hill, K., & Larson, L. (1989, August). Research and the ScientistPractitioner Model: A study of APA Counseling Psychology Programs. Poster session held at the 97th national convention of the American Psychological Association, New Orleans, LA.
- Suzuki, L. Imao, R., & Alexander C. M. (1989, August). *A survey of School Counselors'* perceptions of Ethnic minority students' needs. Poster session held at the 97th national convention of the American Psychological Association, New Orleans, LA.
- Brown, B., Sodowsky, G., Alexander, C. M., Imao, R., & Tate, R. (1989, March).

  \*Cross-cultural training with a simulated counseling intake. The American College Personnel Association: Washington, DC.
- Alexander, C. M. (1988, April). Ethnic minority clients' preference for counselor characteristics: New trends in the research. Paper presented at the 98th Annual Meeting of the Nebraska Psychological Association, Lincoln NE.
- Alexander, C. M., & Diaz-Perdomo, L. (1988, April). *Cross-cultural experiences: A look at the experiences of foreign counselors and foreign clients*. Paper presented at the American Psychological Association, Division 17, Upper Midwest Regional Conference, Ames, IA.

Ponterotto, J., Hinkston, J., & Alexander, C. M. (1987, August). *Afro-American*preferences for counselor characteristics: A replication and extension. Poster session held at the 95th national convention of the American Psychological Association, New York, NY.