Nancy Melser

Assistant Professor

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Curriculum Vita

Academic Degrees

Ed.D., Ball State University, Muncie, Indiana, 1993, Elementary Education, cognate: Educational Psychology

M.A.E., Ball State University, Muncie, Indiana, 1987, Elementary Education, Gifted Endorsement

B.S., Indiana State, Terre Haute, Indiana, 1983, Elementary Education, minor: Sociology

Professional Experience

1994-Present, Teachers College, Ball State University, Muncie, Indiana, Assistant Professor

1993-1994, Teachers College, Ball State University, Muncie, Indiana, Instructor

1991-1993, Teachers College, Ball State University, Muncie, Indiana, Doctoral Assistant

1985-1991, Beech Grove Schools, Beech Grove, Indiana, Elementary Teacher

1984-1985, Fayette County Schools, Connersville, Indiana, Elementary Teacher

Professional and Academic Memberships

Association for Supervision and Curriculum Development

Indiana Association for the Gifted

National Association of Gifted Children

Phi Delta Kappa

Current Professional Assignments and Activities in Addition to Teaching Undergraduate and Graduate Courses

Faculty Advisor to undergraduate students

University Urban Semester Planning Committee

Center for Gifted Studies and Talent Development:

Member, Steering Committee

Member, Teacher Education Committee

Share Indiana Conference

Faculty Coordinator, EDEL-Teaches various core courses

Professional Development Schools Liaison

Publications **WArticles**

Leitze, A. & Melser, N.A. Multiculturizing mathematical problem solving and creative writing, (accepted for publication in Kappa Delta Pi Record).

Leitze, A., Mitchell, M. & Melser, N.A. Storming through the curriculum: Integrating math, science, and language arts (accepted for publication in Science Scope)

*Melser, N.A. & Leitze, A.R. (1999). Connecting language arts and mathematical problem solving in the middle grades. Middle School Journal, 31 (1), 48-54.

Melser, N.A. (1999). □ Multicultural literature packs: □ Literature with a purpose . □ Viewpoints: □ Official Publication of the Indiana Council for the Social Studies. □ Accepted for Publication).

*Melser, N.A. (1999). Gifted students and cooperative learning: A study of grouping strategies. Roeper Review, 21 (4), 315.

Melser, N.A.□(1997).□The case of the camouflaged bunnies:□ Nurturing creativity in young children .□National All Day Kindergarten Network, 6(2), 3-4.

*Armstrong, N (1994). Task cards: Basal readers become whole language readers. The Florida Reading Quarterly, 30 (3), 16-18.

Armstrong, N. A. (1994). Putting the pieces together: Linking literature and creative writing. Indiana Reading Quarterly, 26(4), 22-26.

Presentations Management Presentational

Preparing Preservice Elementary Teachers for Teaching in Urban Schools: Essential Features for Success (Leitze, Melser, May, Roberts, & Godsoe). Presentation at the American Association of Colleges for Teacher Education, New Orleans, LA, January 2003.

The Urban Semester Program: Integrating Scool Science and Mathmatics (Leitze, Mitchell, Melser, & Godsoe) presentation at

the Annual Conference of the School Science and Mathmatics Association, Rochester, NY, October, 2002.

Making Cross-Cultural Connections through Multicultural Literature, (Melser & Leitze) presentation for National Councel for Teachers of Mathmatics Annual Conference, Las Vegas, NV, April 2002.

*Family Fun Night: Integrating Math, Science, Social Studies, and Language Arts. ILeitze & Melser) presentation at the National Council for Teachers of Mathematics Annual Conference, Orlando, FL, April, 2001.

*The Urban Semester Program: □What Textbooks Can't Teach. □ (Melser, Leitze, Wible, Nakarado, Hastings) presentation at the National Middle School Urban Conference, Chicago, IL, February, 2000.

*Sharing Accountability with Liberal Arts Colleagues.

Rigden, Dasher, Rossi, Melser, Warden) invited to serve on panel about collaborative efforts between liberal arts and teacher education in conjunction with STEP grants, presentation at the 52nd Annual Meeting of the American Association of Colleges for Teacher Education, Chicago, IL, February 2000.

*Cross-College Collaboration in Teacher Preparation:□
Opportunities and Challenges .□(Warden, Leitze, Melser),
presentation at the 52nd Annual Meeting of the American
Association of Colleges of Teacher Education, Chicago, IL,
February, 2000.

*Shaping the Future of Teacher Education: An Elementary-University Partnership . Melser, Sudsberry, Stewart), presentation at the 51st Annual Meeting of the American Association of Colleges of Teacher Education, Washington, D.C., February, 1999.

*The Urban Semester Program: □What Textbooks Can't Teach .□ (Melser, Johnson, Hughes, Leitze, Warden, Blakely, Powell, Wible, Fiala), presentation at the 51st Annual Meeting of the

American Association of Colleges of Teacher Education, Washington, D.C., February, 1999.

*The Urban Semester Program: □ Equity and Excellence in the Urban Setting .□ (Melser, Hughes, & Leitze), presentation at the 79th Annual Meeting of the Association of Teacher Educators, Chicago, IL:□ February, 1999.

*Preparing Urban Teachers for the 21st Century: The Ball State University/Indianapolis Public Schools Partnership. Nakarado, Jones, Kinkade, Dykins, Hughes, May, Melser), poster presentation at the 3rd Annual Conference of the Holmes Partnership, Boston, MA, January, 1999.

Cooperative Learning With Gifted Students: Is it Appropriate? (Melser), presentation at the 45th Annual Convention of the National Association for Gifted Children, Louisville, KY, November, 1998.

Creating Partnerships: Gifted Classes in a PDS School. (Melser & Hill), presentation at the 45th Annual Convention of the National Association for Gifted Children, Louisville, KY, November, 1998.

What Textbooks Can't Teach: ☐ The Urban Semester Experience .☐ (Hughes & Melser), poster presentation at the 2nd Annual Conference of the Holmes Partnership, Orlando, FL, January, 1998.

*Your First Day of School: What Beginning Teachers Need to Know Before the Kids Arrive! (Melser), presentation at the 41st Biennial Convocation of Kappa Delta Pi International Honor Society, St. Louis, MO., November, 1997.

*A Proactive Approach to Cooperative Learning in the College Classroom. ☐ (Melser), presentation at the Association of Teacher Educators Summer Workshop, Las Vegas, NV, August, 1997.

*Overcoming the Myths: Challenges to Recruiting Pre-service

Teachers for Urban Initiatives. (Powell, Johnson, Warden, Armstrong, & Burke), presentation at the National Middle School Association's 6th Annual Urban Conference, Chicago, IL, March, 1997.

Base Groups in Teacher Education: ■Working Together for Understanding. ■Armstrong), presentation at the 77th Annual Meeting of the Association of Teacher Educators, Washington D.C., February, 1997.

Base Groups in Teacher Education Courses: Building a Community of Learners . [Armstrong), presentation at the Association of Teacher Educators Summer Workshop, Tarpon Springs, FL, August, 1996.

Exercise Regional

*Cooperative Learning: A Novel Approach . Armstrong), presentation at the 1st Combined International Reading Association Regional Conference, Nashville, TN, November, 1995.

State

The Urban Semester Program at Ball State University: Transforming the Curriculum for Diversity, (Melser & Leitze) presentation at Enhancing Minority Attainment Conference, Kokomo, IN, November 2002.

Multiple Intelligences in the Early Childhood Classroom, presentation for Indiana Early Childhood Conference, Indianapolis, IN, March 2002.

Using Multiple Intelligences with Young Children, Ball State Early Childhood Conference, Muncie, IN October 2002 (This proposal was accepted by the BSU Early Childhood Conference, however, the date was in conflict with accepting the SSMA award in Rochester, and I was not able to present at the Conference□

*Cooperative Learning With Young Children: How to Get Started. ☐ (Melser), presentation at the Indiana Association for the Education of Young Children State Conference, Indianapolis, IN, April 2001. *The Urban Semester Program:□Working with Families and Children .□ (Melser and a team of Urban Semester Students), presentation at the Indiana Association for the Education of Young Children State Conference, Indianapolis, IN, April, 2000. *The Cooperative Learning Puzzle: Putting the Pieces Together in the G/T Classroom. \square Melser), presentation at the 16th Annual Convention of the Indiana Association for the Gifted, Indianapolis, April, 1999. IN. *Comprehensive Services for Gifted Education and the Indiana Grant Project .□Adams, Cross, Dixon, Dixon, Gridly, Pierce, Rizza, Shade, Williams, Yssel, and Melser, Myers, Butler), presentation at the 16th Annual Convention of the Indiana Association for the Gifted, Indianapolis, IN, April, 1999. Teacher Education for Urban Schools. □Slavin, Barman, Houser, Blackwell, Warden, & Melser), invited to serve on panel presentation for 1st Annual Indiana University-Purdue Superintendents Association Institute University-Indiana Urban on Urban Education, Indianapolis, IN, July, 1998. *Center for Gifted Studies Roundtable Discussion .□Cross Melser), Roundtable presentation at the Annual Conference for Association for the Gifted, Indianapolis, IN, April, Indiana 1998. *Cooperative Learning: A Novel Approach. (Armstrong), presentation at the Annual Conference of the Indiana State Reading Association, Indianapolis, IN, March, 1996. *Peer Education Programs for HIV/AIDS at the High School and Levels. Armstrong and a Panel of High School and University Students), presentation at World AIDS Day University

Conference, Indianapolis, IN, December, 1995.

Teaching AIDS to Young Children. (Blackwell, Haughs, & Armstrong), presentation at the Indiana Higher Education and AIDS Training Conference, Indianapolis, IN, March, 1995.

Local

Benefits of a Professional Development School Partnership, presentation for Orchard Park Elementary School Staff, Indianapolis, IN, November, 2002.

Vocabulary Development for Elementary Classrooms, presentation for TC Steele Elementary Faculty, Indianapolis, IN, October, 2002.

EdEl 450 Presentation for Student Teaching Supervisors, presentation on EdEl 450 class for student teaching supervisors, Muncie, IN, June, 2002.

Differentiating Instruction: Keys to Success, presentation for Forest Dale summer retreat, Indianapolis, IN, June, 2002.

Professional Development Schools: The Forest Dale - Ball State Partnership. (Melser), presentation for inservice training at Forest Dale Elementary School, Carmel, IN, September, 2000.

*Cooperative Learning and Young Children: Strategies and Social Skills = Success. Melser), presentation at the First Annual Kindergarten Conference, Warren Twonship Schools, Indianapolis, IN, September 2000.

Cooperative Learning with Young Children: Social Skills and Academic Success. Melser), presentation at 24th Annual Early Childhood Conference, Ball State University, Muncie, IN, October, 1999.

The Cooperative Learning Puzzle: Putting the Pieces Together in the G/T Classroom. [Melser], presentation at the 5th Annual Share-Indiana Conference on Parenting and Teaching Gifted

Children, Ball State University, Muncie, IN, September, 1999.
*Cooperative Learning with Young Children: ☐How to get Started. ☐ (Melser), presentation at the 23rd Annual Early Childhood Conference, Ball State University, October, 1998.
What Textbooks Can't Convey: BSU Students Learning to Teach in Urban Schools. Johnson, Hughes, Warden, Melser, Leitze, Fiala, Blakely), poster presentation at Focus on Excellence, Ball State University, Muncie, IN, November, 1997.
Cooperative Learning with Gifted Students: Is it Appropriate? In (Armstrong), Presentation at the Share-In Conference on Parenting Gifted Children, Ball State University, Muncie, IN, April, 1997.
Humanities Council Conference on International Studies, Indianapolis, IN, December, 1996
Association of Teacher Educators Fall Conference, Turkey Run State Park, October, 1995.
American Red Cross HIV/AIDS Instructor Training, Indianapolis, IN, August 2-4, 1995
Association of Supervision and Curriculum Development Cooperative Learning Conference, Overland Park, KS, June, 1995.
New Jersey Collegiate Summer Institute for Health in Education, Rutgers University, July 26-31, 1994.
Environmental Education Workshop, Ball State University, June, 1994.
Other Scholarly Activity
Consulting for Hamilton Southeaster Schools:□
-Flexible grouping

-- New Teacher Mentoring Program

Carmel Clay Schools

-- New Teacher Mentoring Program

Creative Endeavors

Wouldn't You Like to Know: □Professional Inquiries by Preservice Teachers, Vol. 4. (With Nierenberg & Clemente). □n house publication of the best undergraduate research as selected by a student editorial board, 1996. □□

Wouldn't You Like to Know: □Professional Inquiries by Preservice Teachers, Vol. 3. □ With Nierenberg & Clemente). □ In house publication of the best undergraduate research as selected by a student editorial board, 1995.

Wouldn't You Like to Know: □Professional Inquiries by Preservice Teachers, Vol. 2. □With Nierenberg & Clemente). □In house publication of the best undergraduate research as selected by a student editorial board, 1994.

Service

University

Freshman Orientation Parent Meeting (1999)

Senior Friday Meetings (1999)

Mentor to Ms. Kathleen Zenz (1999-2000)

Urban Semester Planning Committee (1998-Pres)

Committee for Indianapolis Schools Retreat (2000)

Women's Week - Assisted with Event Planning (1996)

Faculty Marshall Graduation (Spring 1996)

Faculty Phone Project (1996 & 1997)

Connection Faculty Development Workshop Presenter (1994 & 1995)

IIIIII Feachers College

Teachers College Alumni Board (1995 - 1998)

EXESecretary (1997 - 1998)

Immovative Education Grant Committee (1997 - 1998)

Center for Gifted Studies (1994 - Present)

Existeering Committee (1994 - Present)

Teacher Education Committee (1994 - Present)

Share Indiana Conference (1996 & 1999)

Example 2 Department of Elementary Education

Departmental Library Representative (2000 - Present)

Recognition Committee (1998 - Present)

Departmental Honors (1999 - Present)

Professional Core Committee (1998-Present)

Social Committee (1994 - 1997)

Example 2 Chairman (1995 - 1997)

Selection and Recruitment Committee (1995 - 1998)

Salary Committee (1996 - 1998) (2000 - Present)

Planning Committee for International Studies (1996-1998) IIII amaican Field Experience

Honors Committee (1994 & 1995)

Elementary Education Senior Picnic (1998 & 1999)

Advisor for Senior Elementary Education Students (1994 - Present)
Honors Thesis Advisor for Elizabeth Kennedy and Jaye Cambell
Professional Service State Higher Education for AIDS Resources and Training - Indiana Task Force on AIDS Education (1998)
IIILocal
Raising Responsible Children. Melser), Family Focus Luncheon, Ball State University, Muncie, IN, February, 1999.
Jamaican Elementary Schools. ☐ (Melser), Alpha Delta Kappa Education Sorority, Speedway, IN, January, 1998.
Professional Consulting
Gaston Elementary School, Gaston, IN (Developing a School wide Discipline Plan) Liberty Schools, Buckeye, AZ, (Reading Strategies for Intermediate Students)