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Susan M. Tancock

**Professor** 

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Curriculum Vita

## **Academic degrees**

Ph.D., The Ohio State University, 1991, Reading, Language Arts, and Literature

M.A., Butler University, 1987, Reading Education

B.S., Ball State University, 1984, Elementary Education

## **Professional Experience**

1991-Present, Teachers College, Ball State University, Muncie, Indiana: Professor of Elementary Education (2003-2006); Associate Professor of Elementary Education (1997-2003); Assistant Professor, Department of Elementary (1991-1997); Acting Director of Reading Programs, Department of Elementary Education (1996-1998)

1990-1991, Reading Supervisor, The Ohio State Psychoeducational Clinic, Department of Educational Theory and Practice, The Ohio State University

1988, Reading Recovery Teacher, Second Avenue School, Columbus, OH

1984-1987, Chapter One Reading Teacher, South Elementary School, South Madison School Corporation, Pendleton, IN

#### **Professional and Academic Memberships**

International Society for Technology in Education

**International Reading Association** 

**Indiana State Reading Association** 

**Indiana Computer Users** 

Professors of Reading Teacher Educators, Special Interest Group of the International Reading Association

Organization of Teacher Educators in Reading, Special Interest Group of the International Reading Association

Association for the Advancement of Computing in Education

Technology in Literacy Special Interest Group of the International Reading Association

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# **Current Professional Assignments and Activities**

Subcommittee on the Research Publication Awards, International Reading Association

#### **Selected Publications**

Edmunds, K. & Tancock, S. (2003). Incentives: The Effects on the Reading Motivation of Fourth-Grade Students. *Reading Research & Instruction*.

Tancock, S. (2002). *Reading, writing, and technology: A healthy mix in the social studies curriculum. Reading Online*. Available http://www.readingonline.org/articles/art\_index.asp?HREF=/articles/tancock/index.html

Tancock, S. (2001, July/August). Using a Web site to provide literacy lesson models for preservice teachers. *The Technology Source*. Available <a href="http://horizon.unc.edu/TS/default.asp?show=article&id=885">http://horizon.unc.edu/TS/default.asp?show=article&id=885</a>

# **Selected Paper Presentations**

Walking the Talk: Modeling, Technology Integration with Preservice Teachers. (Tancock & Ford), workshop presentation at the International meeting of the Society for Information Technology and Teacher Education, Nashville, TN, March, 2002.

Facilitating Technology Integration in Preservice Education, (Ford & Tancock), presentation at the National Educational Computing Conference, San Antonio, TX, June, 2002.

Addressing the NETS for Teachers in Preservice Education, (Ford & Tancock), presentation at the National Educational Computing Conference, Chicago, IL, June, 2001.

Meeting the Technology Standards Through the Development of HyperStudio Literacy Portfolios, (Tancock), presentation at the annual meeting of the International Reading Association, New Orleans, LA, May, 2001.

High-Tech Literature Connections for Engaging Children and Adolescents Across the Curriculum, (Ford & Tancock), presentation at the National Council of Teachers of English Annual Meeting, Milwaukee, WI, November, 2000.