# **Dr. Diane Marie Bottomley**

Associate Professor Vita: October, 2005

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EDUCA	11011	
1993	Ph.D.	University of Illinois at Urbana-Champaign, Illinois Major: Curriculum and Instruction Concentration: Language and Literacy
1986	M.Ed	University of Illinois at Urbana-Champaign, Illinois Concentration: Reading
1980	B.S.	Eastern Illinois University, Charleston, Illinois Major: Elementary and Special Education

#### PROFESSIONAL EXPERIENCE

2002-present	Associate Professor, Ball State University, Muncie, IN
1998-present	Assistant Professor, Ball State University, Muncie, IN
1993-1998	Assistant Professor of Education and Reading, Penn State Capital College at Harrisburg, Middletown, PA
1989-1993	Teaching and Research Assistant at the University of Illinois, Champaign-Urbana, IL
1980-1989	Second Grade and Learning Disabilities Resource Room Teacher, Washington School, Urbana, IL

## SELECTED PUBLICATIONS

Bottomley, D. M., Rice, P. S. (submitted). The impact of an integrated literacy block practicum with elementary education preservice teachers. <u>Action in Teacher Education</u>.

Rice, P. S., Bottomley, D. M. (in press). Enhancing the elementary curriculum by incorporating quality children's literature.

Bottomley, D. M. (2001). Teacher education preparation programs: Literacy instruction and assessment in urban elementary classrooms. In B. Kanpol (Ed.). <u>Teacher Education and Urban Education: From the Traditional to the Pragmatic</u>. Cresskill, NJ: Hampton Press.

Bottomley, D. M. Henk, W.A., Melnick, S. A. (2000). Writer self-perception scale. In B. Harp's <u>The Handbook of Literacy Assessment and Evaluation.</u> (pp. 307-313). Norwood, NJ: Christopher Gordon Publishers.

Hillman, S. Bottomley, D., Raisner, C., & Malin, B. (2000). Learning to practice what we teach: Integrating preservice elementary methods courses. <u>Action in Teacher Education</u>. <u>22</u>, 91-99.

- Willard-Holt, C. & Bottomley, D. M. (2000). Reflectivity and effectiveness of preservice teachers in a unique field experience. <u>Action in Teacher Education</u>. <u>22</u>, 76-89.
- Bottomley, D. M., Truscott, D. M., Marinak, B. A., Henk, W. A., & Melnick, S. A. (1999). An affective comparison of whole language, literature-based, and basal reader literacy instruction. Reading Research and Instruction, 38, 115-129.
- Henk, W. H., Bottomley, D. M., Melnick, S. M., Truscott, D. M., Finke, J. A., Rickelman, R. J., Marinak, B. J., & Helfeldt, J. P. (1997). The writer self-perception scale: A cumulative update. <u>Forty-Sixth Yearbook of the National Reading Conference</u>. Chicago, IL: National Reading Conference. 555-563.
- Bottomley, D. M., Henk, W. H., & Melnick, S. A. (1997). The writer's self-perception scale (WSPS): A tool for measuring how children feel about themselves as writers. <u>Reading Teacher</u>, <u>51</u>, 286-296.

### SAMPLE PRESENTATIONS

- Rice, P. & Bottomley, D. (2005). <u>Reading Like a Writer: Weaving Children's Literature into Writer's Workshop</u>. International Reading Association Annual Conference, San Antonio, Texas.
- Bottomley, D., & Rice, P. (2004, March). <u>Learning to read the world itself: Examining the impact of an integrated literacy practicum on preservice teachers' knowledge, performance, and dispositions.</u> American Association of Colleges for Teacher Education Annual Conference. Chicago, IL
- Bottomley, D. & Rice, P. (2004, January). <u>Examining the impact of weaving children's literature into an integrated literacy practicum.</u> International Conference on Education, Honolulu, Hawaii.
- Popplewell, S. & Bottomley, D. (2000, February). <u>Improving literacy</u> <u>Instruction of all students: Staff development in two professional development schools.</u> American Association of Colleges for Teacher Education Annual Conference. Chicago, IL.
- Bottomley, D. M., & Popplewell, S. (2000, February). <u>Teachers' decision-making in literacy instruction: Lessons learned in professional development schools</u>. Association of Teacher Educators Annual Conference, Orlando, FL.

# **GRANTS**

- \*Project Co-Director with (Peggy Rice) *Blocked Literacy Methods Practicum Experience*. Funding Agency, Ball State University Title II grant. (Awarded \$10,000 for summer release and materials)
- \*Project Co-Directors (with Kim Overmyer, and Mary Ann Bernhardt). *Implementation and Evaluation of Individualized Professional Development Plans*. (Spring 2003-2004). Funding Agency, Ball State Title II grant (Awarded \$4,000).