Vita

EDUCATION

1993, Ph.D., Early Childhood Education, University of Illinois at Urbana-Champaign, IL 1978, M.Ed., Bilingual Education, Boston University, Boston, MA 1974, B.A., Spanish, Indiana University, Bloomington, IN

PROFESSIONAL EXPERIENCE

2002-present Associate Professor Department of Elementary Education Ball State University Muncie, IN

1993-02 Assistant Professor Department of Elementary Education Ball State University Muncie, IN

1990-93 Director Multilingual/Multicultural Early Childhood Approach Urbana Public Schools Urbana, IL

1988-92 Teaching Assistant Department of Curriculum & Instruction University of Illinois Champaign-Urbana, IL

1990-91 Research Assistant Department of Curriculum & Instruction University of Illinois Champaign-Urbana, IL

1987-88 Research Assistant ERIC Clearinghouse on Elementary and Early Childhood Education Champaign-Urbana, IL

1982-87 Director/Teacher Bright Beginnings Preschool Boston, MA

1977-82 Kindergarten Teacher Boston Public Schools Boston, MA

1976-77 Administrative Assistant Title VII Bilingual Program Boston University Boston, MA

1974-76 Information Analyst ERIC Clearinghouse on Teacher Education Washington, DC

TEACHING

Courses Taught at Ball State University

<u>Undergraduate Courses</u>

EDEL 252 Creative Experiences for Young Children

EDEL 260 Early Childhood Curriculum & Instruction

EDEL 301 Teaching in the Prekindergarten/Kindergarten

EDEL 340 Materials and Techniques for Teaching Children of Multiethnic Backgrounds

EDEL 350 Teaching in the Elementary Education Classroom

EDEL 380 Language Arts in the Primary Grades

EDEL 381 Interaction Skills for the Young Child (oral language and early literacy development)

EDEL 440 Kindergarten Education

EDEL 450 Senior Seminar in Elementary and Early Childhood Education

EDEL 452 Psychology of Early Childhood

Graduate Courses

EDRDG 615 Early Literacy Development

EDEL 640 Early Childhood Education

EDEL 641 Educational Programs for Young Children

EDEL 644 Education in a Diverse Society

EDEL 680 Teaching Lower Language Arts in the Elementary School

EDEL 698 Seminar in Elementary Education

EDEL 740 Recent Research in the Education of Young Children

EDEL 791 Research in Elementary Education

EDEL 792 Trends and Issues in Elementary Education

EDEL 798 Advanced Seminar in Elementary Education

EDEL 799 Advanced Seminar in Early Childhood Education

RESEARCH, PUBLICATION, AND SCHOLARLY PRODUCTIVITY

Publications (* indicates refereed publication)

*Zygmunt-Fillwalk, E. & Clark, P. (2007). Becoming multicultural: Raising awareness and supporting

change in teacher education. Childhood Education, 83(5), 288-293.

McGann, J. & Clark, P. (2007). Fostering positive transitions for school success. *Young Children, 62*(6), 77-79.

*Clark, P. & Huber, L. (2005). Enhancing early childhood teacher growth and development through

professional development school partnerships. Journal of Early Childhood Teacher Education, 26(2),

179-186.

- *Clark, P. & Kragler, S. (2005). The effect of incorporating literacy materials in early childhood classrooms on young children's early literacy development. *Early Child Development and Care*, 175(4), 285-301.
- *Kirk, E. & Clark, P. (2005). Beginning with names: Using children's names to facilitate early literacy. *Childhood Education*, *81*(3), 139-144.
- Clark, P. (2003). Changing perspectives in a changing society: Full day kindergarten in the United States. In E. Doliopoulou (Ed.), *Full Day Kindergarten in Greece and 12 Other Countries*. Athens, Greece: Ellinika Grammata.
- *Clark, P. & Stroud, J. (2002). Working together to improve the quality of care and education in early childhood programs. *Early Child Development and Care, 172(1),* 55-63.
- *Clark, P., Martin, L., & Hall, V. (2000). Preparing preservice teachers to use computers effectively in elementary schools. *The Teacher Educator*, 36(2), 102-111.
- *Stroud, J. & Clark, P. (2000). Obstacles and opportunities: Creating early childhood professional development schools. *Journal of Early Childhood Teacher Education*, 21(1), 39-46.
- *Clark, P. & Kirk, E. (2000). Review of recent research on all-day kindergarten. *Childhood Education*, 76(4), 228-231.
- Huber, L. & Clark, P. (1999). It's hard to be good (book review). *Educational Horizons*, 77 (3), 107-108.
- Clark, P. (1997). Teachers talk about all day kindergarten. *National All Day Kindergarten Network_Newsletter*, *7*(1).
- Groover, B. & Clark, P. (1996). Self-esteem: What's a teacher to do? *National All Day Kindergarten Network Newsletter, 6(1).*
- *Clark, P. (1995). Culturally appropriate practices in early childhood education: Families as the resource. *Contemporary Education*, *66(3)*, 154-157.
- Clark, P. (1995). Multicultural books for young children (book review). *Indiana Association for the Education of Young Children Bulletin* (winter), 14.
- Spodek, B. & Clark Brown, P. (1993). Curriculum alternatives in early childhood education: An historical perspective. In B. Spodek (Ed.), *Handbook of Research in the Education of Young Children*. New York: Macmillan. Above also published as:
- Spodek, B. & Clark Brown, P. (1996). Alternativas curriculares na educacao de infancia: uma perspectiva historica. In J. Formosinho (Ed.), *Modelos Curriculares para a Educacao de Infancia*. Portugal: Porto Editora.
- Clark Brown, P. (1991). Developing an integrated unit for kindergarten. In B. Spodek

(Ed.), *Educationally Appropriate Kindergarten Practices* (pp. 23-40). Washington, DC: National Education Association.

Clark Brown, P. (1989). *Involving parents in the education of their children* (ERIC Digest). Urbana, IL: ERIC Clearinghouse on Elementary and Early Childhood Education.

Clark Brown, P. (1976). Educational research and practice: A literature review. *Journal of Teacher Education*, 27(1), 77-79.

Clark Brown, P. & Davies, H. (1975). Sexism in education: A review of the ERIC data base. *Journal of Teacher Education*, 26(4), 356-359.

Selected Presentations (* indicates refereed)

International/National

*Clark, P. & Stroud, J. Fostering School Success through a Statewide Ready Schools Initiative. Research Poster Presentation at the Annual Conference of the National Association for the Education of Young Children; Chicago, IL; November 2007

*Clark, P., Gullo, D., Fromberg, D., & Williams, L. *Literacy Learning in Full-Day Kindergarten*. Presented

at the Annual Conference of the National Association for the Education of Young Children; Atlanta, GA;

November 2006

*Clark, P. & Stroud, J. Ready to Learn/Ready Schools: A Statewide Approach to High Quality

Early Childhood Education. Presented at the Annual Conference of the National Association for

the Education of Young Children; Atlanta, GA; November 2006

*Linda H. & Clark, P. *Discerning Quality through Program Evaluation*. Presented at Annual Conference

of the American Association of Colleges of Teacher Education; San Diego, CA; January 2006

*Gullo, D., Clark, P., Copeland, S., Fromberg, D., Nall, S., Williams, L. *Planning and Implementing a*

Full-Day Kindergarten Program. Presented at the Annual Conference of the National Association for the

Education of Young Children; Washington, DC; December 2005

Clark, P. & Witsman, K. Reaching Out to Early Childhood Programs: The Indiana Ready Schools

Initiative. Invited Presentation at CCSSO Ready Schools National Conference; Atlanta, GA; Oct. 2005

- *Clark, P., Kragler, S., & Walker, C. Standards, developmentally appropriate practice, and curriculum: strategies for instruction and assessment. Annual Conference of the National Association for the Education of Young Children; Anaheim, CA; November 2004.
- *Fromberg, D., Clark, P., Copeland, S., Gullo, D., Nall, S., & Williams, L. *All Day Kindergarten: Linking Assessment, Learning Standards, and Meaningful Instruction.* Annual Conference of the National Association for the Education of Young Children; Anaheim, CA; November 2004.
- *Clark, P. & Kragler, S. *The effect of incorporating writing materials in early childhood classrooms on young children's early literacy development.* Research poster presentation at the Annual Conference of the National Association for the Education of Young Children; Chicago, IL; November 2003.
- *Clark, P., Stroud, J., & Unseld, C. *Fathers' involvement in young children's literacy learning*. Presentation at the Annual Conference of the National Association for the Education of Young Children; Chicago, IL; November 2003.
- *Kragler, S., Clark, P. & Walker, C. Standards, Developmentally Appropriate Practice, and Curriculum: Strategies for the Instruction and Assessment of Young Children. Presentation at the Annual Conference of the International Reading Association; San Francisco, CA; May 2002.
- *Clark, P., Stroud, J., Huber, L., & Williams, D. *Creating Early Childhood Professional Development Schools*. Presentation at Annual Conference of the National Association of Early Childhood Teacher Educators; Atlanta, GA; November 2000.
- *Clark, P., Cruikshank, S., Fromberg, D., Gullo, D., Nall, S., & Williams, L. Standards and Assessment in All-Day Kindergarten: Examining the Issues. Seminar conducted at the Annual Conference of the National Association for the Education of Young Children; Atlanta, GA; November 2000.
- *Nall, S., Clark,P., Cruikshank, S., Fromberg, D., & Williams, L. *Connecting Research to Practice in All-Day Kindergarten*. Seminar conducted at the Annual Conference of the National Association for the Education of Young Children; New Orleans, LA; November 1999.
- *Kragler, S., Clark, P., Hall, V., & Martin, L. *Examining Software: Considering Issues and Criteria for Selecting Software for Classroom Reading Programs.* Workshop presented at the Annual Conference of the International Reading Association; San Diego, CA; May 1999.
- *Williams, L., Clark, P., Cruikshank, S., Fromberg, D., & Nall, S. *Trends in All Day Kindergarten: Regional Similarities/Differences Across the U.S.A. and Canada and their Implications for Action.* Seminar conducted at the Annual Conference of the National Association for the Education of Young Children; Toronto, Canada; November 1998.
- *Clark, P. *Maintaining Home Language in Multilingual Early Childhood Programs*. Poster presentation at Head Start's Fourth National Research Conference; Washington, DC; July 1998.
- *Clark, P., Cruikshank, S., Fromberg, D., Nall, S., & Williams, L. *Implementing the All Day Kindergarten: Key Issues.* Seminar conducted at the Annual Conference of the

- National Association for the Education of Young Children; Anaheim, CA; November 1997.
- *Clark, P. Adjusting to the Needs of a Changing Student Population. Paper presentation at the Symposium on Early Childhood Education; Urbana, IL; November 1997.
- *Nall, S., Clark, P., Cruikshank, S., Fromberg, D., & Williams, L. *Understanding and Implementing the All Day Kindergarten.* Seminar conducted at the Annual Conference of the National Association for the Education of Young Children; Dallas, TX; November 1996.
- *Clark, P. & Bezdicek, J. *Emergent Literacy Activities for Language Minority Children.* Presentation at the Annual Conference of the National Association for the Education of Young Children; Washington, DC; November 1995.
- *Clark, P. *Emergent Literacy in More than One Language*. Round table discussion at the American Educational Research Association Annual Conference; San Francisco, CA; April 1995.
- Fritz, M., Clark Brown, P. & Bezdicek, J. *Developing Home Language in Multilingual Settings*. All Day Institute conducted at the Annual Conference of the National Association for Bilingual Education; Phoenix, AZ; February 1995.
- *Clark Brown, P., Bezdicek, J., & Spodek, B. *Cultural Connections: Working with Families to Incorporate Children's Culture and Language in Early Childhood Settings.*Presentation at the Annual Conference of the National Association for the Education of Young Children; Atlanta, GA; November 1994.
- *Clark Brown, P. *Group Time Ritual in Kindergarten*. Round table discussion at the American Educational Research Association Annual Conference, New Orleans, LA; April 1994.
- *Fritz, M., Clark Brown, P., & Bezdicek, J. *Early Childhood Services to Multilingual Populations*. All Day Institute conducted at the Annual Conference of the National Association for Bilingual Education; Los Angeles, CA; February 1994.
- *Clark Brown, P. *Group Time as Ritual*. Paper presented at the Annual Conference of the Association for Childhood Education International; Chicago, IL; April 1992.
- *Spodek, B., Clark Brown, P., Gatske, M., Tsai, M., Turnipseed, M. *Beyond Developmentally Appropriate.* Presentation at the Annual Conference of the National Association for the Education of Young Children; Atlanta, GA; November 1989.

Regional

- *Stroud, J. & Clark, P. Read to me, daddy: Including fathers in children's literacy development.
- Presentation at Midwest Association for the Education of Young Children; Peoria, IL; April 2003.
- *Stroud, J. & Clark, P. But Who Are My Real Parents? Adoption Awareness for Early Childhood Professionals. Presentation at Annual Conference of the Midwest Association for the Education of Young Children; St. Louis, MO; March 2000.

- *Clark, P. & Stroud, J. Young Children and Technology: What is Appropriate? Presentation at the Midwest Association for the Education of Young Children Annual Conference; Toledo, OH; April 1998
- *Clark, P., Hall, V., & Martin, L. Introducing Preservice Teachers to Effective Technology Use in Elementary Schools. Presentation at the Association of Teacher Educators Midwest Regional Conference; Urbana, IL; April 1997.
- *Clark, P. & Finke, J. *From Scribbles to Words: Encouraging Young Children's Writing.* Presentation at the International Reading Association Regional Conference; Nashville, TN; November 1995.

State

Clark, P. & Witsman, K. *Ready to Learn/Ready Schools*. Presentation at School Readiness

Conference; Indianapolis; October 2005

*Clark, P. & Hoffman, N. *Planning with the Indiana Foundations for Young Children*. Presentation at the

Annual Conference of the Indiana Association for the Education of Young Children; Indianapolis, IN;

March 2005

- Clark, P. & Hoffman, N. *Using the IN Foundations for Young Children*. ½ day workshop at the Annual Conference of the Indiana Association for the Education of Young Children; Indianapolis, IN; April 2005.
- Clark. P. Early Childhood Curriculum: What Should We Be Teaching Young Children? Keynote

Presentation at Conference of Indiana Early Childhood Special Educators, Indianapolis, IN (invited);

October 2004.

- Clark, P. & Kragler, S. *Literacy materials and early literacy development of low-income preschoolers*. Presentation at Annual Conference of the Indiana Association for the Education of Young Children; Indianapolis, IN; April 2004.
- Clark, P. Learning to read and write in English as a second language. Presentation at state-wide literacy conference (Reading First); February 2003.
- Clark, P. *Using Multicultural Children's Books in a Kindergarten Literacy Program.*Presentation at Indiana Department of Education Kindergarten Institute; Nashville, IN; July 2000.
- Clark, P. Recent Research on All Day Kindergarten: A Summary. Presented to administrators attending a one-day session of the Indiana Department of Education Kindergarten Institute; Spencer, IN; June 1999.
- Clark, P. A Closer Look at Curriculum and Scheduling in the All Day Kindergarten. Presentation at Preconference Session, Implementing an Effective Full-Day Kindergarten Program, at Indiana Association for the Education of Young Children Annual Conference;

- W. Lafayette, IN; March 1999.
- *Clark, P. Jambo, Hola, and Bom Dia: Working with Children and Families who Speak Languages other than English. Presentation at Indiana Association for the Education of Young Children Annual Conference; Indianapolis, IN; March, 1998.
- *Clark, P. *Using Multicultural Books to Introduce Diversity Issues.* Presentation at Indiana Association for the Education of Young Children Annual Conference; Indianapolis, IN; March 1997.
- *Clark, P. *Incorporating an Appreciation of Diversity: Learning from Practitioners.*Presentation at Indiana Association for the Education of Young Children; Indianapolis, IN; Sept.1995.
- *Clark Brown, P. & Bezdicek, J. Working with Families from Diverse Cultural and Linguistic Backgrounds. Presentation at Illinois Association for Multilingual/Multicultural Education Annual Conference; Chicago, IL; February 1993.
- *Clark Brown, P. & Bezdicek, J. *Incorporating Language and Culture in the Early Childhood Classroom.* Presentation at APPLES Early Childhood Conference; Springfield, IL; October 1992.
- *Clark Brown, P. & Bezdicek, J. *MECA: A Multilingual/Multicultural Early Childhood Approach.* Presentation at Illinois Association for Multilingual/Multicultural Education Annual Conference; Chicago, IL; February 1992.
- Clark Brown, P. Selecting and Developing Topics for Integrated Learning. Presentation at Illinois Association for Supervision and Curriculum Development Summer Institute; Bloomington, IL; June 1991.
- *Spodek, B., Clark Brown, P., & Gatske, M. *Educationally Appropriate Activities for Early Childhood Education*. Presentation at Chicago Association for the Education of Young Children Annual Conference; Chicago, IL; February 1989.

Local

- Clark, P. & Collins, D. *Using the Indiana Foundations for Young Children*. Presented at the Annual
- Conference of the East Central Chapter of the Indiana Association for the Education of Young
 - Children, Muncie, IN; February 2005
- Clark, P. (2004). Beyond Acceptance to Respect: Teaching Children to Appreciate Difference.
- Presented at the Friends of the Family Caring for Kids workshop, Muncie, IN; February 2005.
- Clark, P. & Kragler, S. *Playing with Print: Helping Young Children Learn about Reading and Writing.* Presentation at Madison County Providers Fair; Anderson, IN; January 2000.
- Clark, P. *Celebrating Diversity in Your Child Care Program.* Presented at Child Care Resources and Referral Training Program; Muncie, IN; March 2000.

Clark, P. *Using Children's Books to Celebrate Diversity*. Presentation at Day Nursery Conference; Indianapolis, IN; March 1997.

*Clark, P. Celebrating Diversity through Children's Books. Presentation at East Central Indiana Association for the Education of Young Children; Muncie, IN; January 1996.

*Clark Brown, P. *Emergent Literacy.* Presentation at East Central Association for the Education of Young Children Conference; Muncie, IN; January, 1995.

Clark Brown, P. *Multicultural Children's Literature*. Presentation at the Ball State University Early Childhood Conference; Muncie, IN; April, 1995.

Clark Brown, P. *Nurturing Cultural Diversity in Early Childhood Settings*. Presentation at the Ball State University Early Childhood Conference; Muncie, IN; April 1994.

Clark Brown, P. & Bezdicek, J. *Working with Children and Families in a Multilingual Classroom.* Presentation at Citywide Symposium for Classroom Staff Working with Linguistically and Culturally Diverse Children and Families; Chicago Public Schools; Chicago, IL; March 1993.

Clark Brown, P. *The Young Learner Yesterday.* Presentation for Anderson Community Schools; Anderson, IN; November 1993.

Clark Brown, P. *Developing Integrated Units for Early Childhood Classrooms*. Presentation at Quincy Conference; Quincy, IL; March 1990.

Grants (* indicates competitive)

Birth – 3 Foundations Training grant. Written with Eva Zygmunt-Fillwalk and Resa Matlock. Received

\$60,000 from the Indiana Department of Education, 2007. The grant will 1) provide a "train the

trainer" workshop on the new 0-3 *IN Foundations for Young Children*, and 2) create a DVD to

demonstrate the *Foundations* in practice.

*Costa Rica Connections. Written with Resa Matlock. Received \$5,000 from International Programs

Endowment Fund, 2007. The purpose of the grant is to explore opportunities for students to study

abroad in Costa Rica.

*Ready to Learn/Ready Schools. Written with Eva Zygmunt-Fillwalk. Received \$130,000 from the

Indiana Family and Social Services Administration, Bureau of Child Development, 2006. This grant is to provide activities in the Muncie community to enhance the quality of care and

education for young children, improve young children's transition to kindergarten, and increase

families' involvement in their children's education.

*Building Foundations Professional Development Grant, Indiana Child Care Fund, 2005.

\$219,000 to provide professional development on the IN Foundations for Young Children

to early

childhood educators in east central Indiana.

PDS Research Grants, Ball State University, 2001, 2002. Received two grants (\$2,000, \$5,000) that were

designed to support action research projects in Professional Development Schools.

*Summer Research Grant, Ball State University (with S. Kragler), 2001. This grant supported the final

stages of a two-year research project on young children's early literacy development.

*WINGS International Grant, Ball State University (departmental grant written with I. Nierenberg, S.

Kragler, and L. Staley), 1995. Received \$5,000. My part of this grant was to develop opportunities for graduate study in Mexico.

*Grant for Undergraduate Fellow, Ball State University (with K. White), 1994-95. This grant supported an

undergraduate student to work with us on a research project looking at how early childhood

centers in the Midwest handle issues of diversity.

Grants from Center for International Programs, Ball State University, to Support Overseas Studies:

Mexico, 1995, \$2,000; Jamaica, 1996, \$2,000 and 1997, \$1,000; Graduate Study in Mexico, 1998, \$2,000.

Doctoral Dissertations Completed

Chair, Brenda Ragle, dissertation entitled, Comparison of Student Attitudes towards Developmentally

Appropriate Practice, completed 2007

Chair, Sang-Eun Kim Dyer, dissertation entitled, *Investigating English Literacy Development of First*

Grade Korean English Language Learners: A Case Study Approach, completed 2006.

Chair, Heather Drockelman, dissertation entitled, *Perspectives from the Field: Attitudes, Beliefs, and the*

Practice of Time Out with Preschool Children, completed 2006.

Chair, Pamela Owen, dissertation entitled, *Bridging Theory and Practice: Student Teachers Use the*

Project Approach, completed 2002.

Chair, Elizabeth Kirk, dissertation entitled, *Dictation and Dramatization of Children's Own Stories: The*

Effects on Frequency of Children's Writing Activity and Development of Children's Print Awareness, completed September 1999.

Chair, Deborah Doty, dissertation entitled, *The Effect of the Use of Interactive CD-Rom Storybooks on*

the Reading Comprehension of Struggling Readers, completed June 1999.

Dissertation Director, Linda Huber, dissertation entitled, *Children's Language and Sociodramatic Play*

with Multicultural Materials, completed summer 1997.

PROFESSIONAL SERVICE

Ball State University Committees (Selected)

University

_Academic Policies Council (1996-01; Secretary 1998-00)

Distance Education Committee (2002-05)

Graduate Education Committee (1998-01; 2004-07)

International Affairs Committee (1998-01; Chair 2000-01)

Teachers College

_Curriculum Committee (1996-00)

Departmental Representative, Diversity Coordinator's Advisory Committee (1998-00)

Multicultural Committee (1993-94)

Promotion and Tenure (2003-05)

Department of Elementary Education

_Curriculum (1996-01); Chair 1998-01

Advanced Graduate Studies (1996-01; 2004-07)

Early Childhood Education Conference Committee (1993-07); Exhibits Coordinator, 1993-96:

Co-Chair, 1996-99 & 2004-07; Registration Coordinator, 1999-07

Nominations and Elections Committee (1995-98); Chair, 1995-97

Promotion and Tenure (College Representative 2003-05; 2006-07)

Salary (1996-98; 2002-05)

Search and Screen Committee (1993-95)

Research and Publications Committee (1993-94)

Doctoral Committees

Chair, Brenda Ragle (degree completed 2007)

Chair, Sang-Eun Kim Dyer (degree completed 2006)

Chair, Heather Drockelman (degree completed 2006)

Chair, Pam Owen (degree completed 2002)

Chair, Elizabeth Kirk (degree completed 1999)

Chair, Deborah Doty (degree completed 1999)

Chair, Robin Scott (2003 -)

Chair, Jennifer Mohr (2005 -)

Dissertation Director, Linda Huber (degree completed 1997)

Major Representative, Ted Maple (degree completed 2005)

Major Representative, Mike Putman (degree completed 2004)

Major Representative, Brenda Buckner (degree completed 2004)

Major Representative, Eva Zygmunt-Fillwalk (degree completed 2003)

Major Representative, Denna Renbarger (degree completed 2003)

Major Representative, Pam Meadows (degree completed 1997)

Major Representative, Kwang-Ok Kim (2006 -)

Major Representative, Ron Smith (2006 -)

Major Representative, Jayma Ferguson (2002 -)

Major Representative, Felecia Jordan (1998-)

Cognate Representative, Korrine Gust (degree completed 2006)

Cognate Representative, Kathy Bauserman (degree completed 2003)

Cognate Representative, Kathryn Edmonds (degree completed 2002)

Cognate Representative, Jeanne McMillan (2004 -)

Thesis/Honors Projects

_Departmental honors project advisor for Holly Hullinger, summer 2007

Honors thesis advisor to Kelly Rogers, Elementary Education, degree completed 2003 Honors thesis advisor to Jillian Elliott, Elementary Education, degree completed 2003

Senior thesis advisor to Darren Meyer, Landscape Architecture, degree completed 1998

Masters thesis advisor to Gail Lin Walls, M.S. in Historic Preservation, degree completed

1998

Honors thesis advisor to Laura Berger, Elementary Education, degree completed 1998 Honors thesis advisor to Lisa Berger, Elementary Education, degree completed 1998

National Service

Consulting Editor, Handbook of Research in Early Childhood Education

Consulting Editor, Contemporary Perspectives in Early Childhood Education (series)

Reviewer, Early Childhood Research and Practice (on-line journal)

Reviewer, The Teacher Educator (1995-2003; 2006)

Editor, National All Day Kindergarten Network Newsletter (1995-98)

Proposal Reviewer, American Educational Research Association Annual Conference, Early Childhood

Development SIG (1995-97; 2003-06) and Early Childhood Critical Perspectives SIG (2003-06)

Proposal Reviewer, Association of Teacher Educators Annual Conference (1994)

State Service

Chair, Professional Development Committee, IN Association for the Education of Young Children (2006-)

Member, Early Childhood Pathways Subcommittee of the Statewide Transfer and Articulation Committee

(2003-2005)

District Coordinator, Indiana Association for the Education of Young Children (2002-2006) Co-Chair, Month of the Young Child, IN Association for the Education of Young Children (2001-2003)

Member, Early Childhood Foundations Leadership Committee, Indiana State Department of Education

(2001-2003)

Member, advisory group on full-day kindergarten. Indiana State Dept. of Education (1998-01). As

member of this advisory group, I have helped to organize and implement a one-week summer

seminar for kindergarten teachers for three years.

Co-Chair, Indiana Kindergarten Conference (1999-01).

Facilitator, "Kindergarten Conversation." One-half-day session for kindergarten teachers to discuss

current issues in kindergarten education. Sponsored by Centralized Kindergarten, Lawrence Township, IN (summer 1998).

Discussion Leader, "Teaching and Learning in the Critical Early Years." One-day workshop to

introduce teachers to the new state guide for early childhood education. Sponsored by Indiana

State Teachers Association (summer 1998).

Local Service (Selected)

Secretary, Executive Board, Board of Directors, Huffer Memorial Children's Center (2007-current)

Member, United Way Community Impact Team on Successful Children & Youth (2007-current)

Member, School Improvement Committee, Mitchell Elementary School (2007-current)

Member, Board of Directors, Huffer Memorial Children's Center (2005-current)

Facilitator, K-2 group, "Muncie Coming Together" – daylong event on respecting diversity Member, Kindergarten Curriculum Committee, Muncie Community Schools

Presentation, "Literacy Development in Young Children." Huffer Memorial Children's

Center: Muncie.

IN; October & November 1999. With S. Kragler.

Presentation, "Summer Study Abroad in Mexico." Education in Action, Ball State University, Muncie,

IN; October 1998.

Teacher Inservice Presentation, "Culturally Sensitive Child Care." Apple Tree Child Development

Center, Muncie, IN; March 1998.

Teacher Inservice Presentation, "Creating a Multicultural Environment for Young Children." Huffer

Memorial Children's Center, Muncie, IN; February 1998.

Presentation to Parents, "Encouraging Your Child's Creativity." Apple Tree Child Care Center; Muncie,

IN; December 1996.

Presentation for Parents, "Creative Activities for Young Children." Living Learning Lab, Ball State

University; Muncie, IN; November 1996.

Presentation for Parents, "Kindergarten and Your Child." Living Learning Lab, Ball State University;

Muncie, IN; March 1996.

Teacher Inservice Presentation, "Exploring Diversity in a Homogeneous Classroom." St. Luke's

Community Preschool, Indianapolis, IN; March, 1995.

Teacher Inservice Presentation, "Working Towards a Multicultural Environment for Young Children."

Apple Tree Child Care Center; Muncie, IN; December, 1994.

Presentation, "Teaching in a Diverse Society." Education in Action, Ball State University; Muncie, IN:

November 1994.

Teacher Inservice Presentation, "Incorporating a Multicultural Perspective in Preschool Settings."

Child Study Center, Ball State University; Muncie, IN; November 1994.

Member, Board of Directors, Appletree Child Care Center, Muncie, IN (1993-95)

Consultancies

State

Indiana Department of Education, Indianapolis, IN (2004 – 08)

Ready Schools Facilitator – worked with consultants from 13 communities around Indiana

to help them facilitate Ready Schools projects in their own communities; planned and presented at a four-day summer conference to introduce community teams to the Indiana Ready Schools initiative

Local

Muncie Community Schools, Muncie, IN (2004 - 07)

Ready Schools Facilitator – worked with MCS to continue the Ready Schools initiative started during the pilot project with Washington-Carver Elementary School and to complete the assessment with an additional elementary school – Longfellow Elementary

Family Development Services (FDS) Head Start, Indianapolis, IN

Presented workshop to approximately 200 staff on:

working in multi-age classrooms (September 2005)

quality observations for authentic assessment (January 2005)

fostering an appreciation of diversity in young children (September 2004)

Court Appointed Special Advocates (CASA), Grant County, IN (2004-05)

Presented four workshops (with Eva Zygmunt-Fillwalk) to volunteers and board members on diversity issues

Family & Social Services Administration, Indianapolis, IN (2004, 2005)

Presented 2-day workshop on using the IN Foundations for Young Children

Presented 2-day workshop on authentic assessment.

Warren Township, Indianapolis, IN (2004-2005)

Worked with kindergarten teachers on early literacy instruction in all-day kindergarten.

Logansport Head Start, Logansport, IN (2003)

Presented two ½-day sessions on appropriate assessment of young children

New Castle Head Start, New Castle, IN (2000)

Presented ½-day session on early literacy learning

Southern Indiana Economic Opportunity Council, Head Start, Aurora, IN (2000)

Presented two ½ -day sessions on early literacy learning

Project evaluator, Parents as Teachers program, Richmond, IN (1994-98)

Evaluated Parents as Teachers program.

Proposal Reviewer, Illinois State Board of Education, Springfield, IL (1990-94)

Reviewed proposals for state-funded "at-risk" preschool programs.

Trainer, Illinois Migrant Head Start (1992)

Presented workshop with follow-up throughout the summer Head Start program.

Facilitator, Sullivan Public Schools, Sullivan, IL (1991)

Facilitator for summer workshop on community collaboration to address needs of young children.

Consultant to local day care centers and preschools, Boston, MA (1982-87)

Provided occasional consulting on setting up and administering early childhood programs.

OTHER

Professional Memberships

American Educational Research Association
Association for Childhood Education International
Indiana Association for the Education of Young Children
National Association of Early Childhood Teacher Educators
National Association for the Education of Young Children