

Karen L. Ford

Associate Professor

Department of Elementary Education
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Curriculum Vita

Academic Degrees

- Ed.D., University of Cincinnati, Cincinnati, 1989, C&I/Literacy
- M.A. + 30, N. Kentucky University, Highland Heights, 1985, Reading
- M.A., N. Kentucky University, Highland Heights, 1978, Secondary Education
- B.A., University of Kentucky, Lexington, 1972, Education □

Professional Experience

- 1993-Present, Teachers College, Ball State University, Muncie, IN,
- Associate Professor of Elementary Education (1997+)
- Assistant Professor of Elementary Education (1993-1997)
- 1989-1993, College of Education, University of N. Texas, Denton, TX, Assistant Professor of Secondary Education

- 1985-1988, Thomas More College, Crestview Hills, KY:
- Assistant Professor of Education
- Project Director of Student Support Services
- 1972-1988, Covington Independent School District, Covington, KY, Teacher (7-12)

Professional and Academic Memberships

- International Reading Association
- International Society for Technology Educators
- Society of Children's Book Writers & Illustrations
- National Council for Teachers of English

Selected Publications

- Hinely, R., Leavell, A. & Ford, K. (2000). *Education in Edge City: Cases for Reflection and Action., 2nd Ed.* New York: Lawrence Erlbaum Associates.
- Ford, K. & Alexander, C. (2000). Promoting adolescent mental health through awareness and literature. In C. Bowman (Ed.) *Health Conflicts*. Westport, CT.: Greenwood Publishing Group, Inc.
- Ford, K. & Bowman, C. (1999). A literacy affair to remember: Engaging adolescents in real reading and writing. *Indiana Reading Journal* 31(3).
- Laine, C., Bullock, T. & Ford, K. (1998). In search of content area reading instruction: Roles in science classrooms. *Educational Research Quarterly* 21(2).

- Tancock, S.M. & Ford, K. (1996) Facilitating reflective thinking: Technology-based portfolios in teacher education. *Journal of Technology and Teacher Education* 4(3/4).
- Gillespie, C., Ford, K. & Leavell, A. (1966). Portfolio assessment: Some questions, some answers, some recommendations. *Journal of Adolescent and Adult Literacy* 39(6).
- Ford, K. (1993). At risk or undervalued? In R. Donmoyer & R. Kos (Eds.), *At risk students: Portraits, policies, and programs*. (Pp. 103-110). Albany, NY: SUNY.

Selected Presentations

- Meeting the NETS for Teachers (Ford, K. & Tancock, S.M.) Presentation at the National Educators of Computing Conference. Chicago, IL (June, 2001)
- High-tech literature connections for engaging children and adolescents across the curriculum. (Ford, K. & Tancock, S.M.) Presentation at the National Council for Teachers of English Fall Conference, Milwaukee, WI. (November, 2000).
- High-tech literature connections for engaging children and adolescents. (Tancock, S.M. Ford, K & Thornburg, D. Presentation at the International Reading Association Annual Conference, Indianapolis, IN. May, 2000.
- Ford, K. & Tancock, S.M. (February 2000). *Heeding the call: Preparing new teachers for their technology-rich classrooms.* Presentation at the American Association of Colleges for Teacher Education Annual Meeting, Chicago, IL.
- Ford, K. & King, T. (October 1999). *Stories celebrating the human spirit: The Holocaust as an interdisciplinary technology unit.* Florida Council of Teachers of English Conference, Daytona Beach, FL.

- Ford, K. (May 1999). *Engaging adolescents in literacy activities: From the literacy fair to the interactive computer unit*. International Reading Association Annual Conference, San Diego, CA.
- Bowman, C. & Ford, K. (March 1999). *Engaging adolescents in technology-based literacy activities*. National Council for Teachers of English Fall Conference, Cincinnati, OH.
- Ford, K. & Bowman, C. (October, 1998). *A literacy affair to remember: A thematic unit on the Iditarod*. Presentation at the Florida Council for Teachers of English/Language Arts Annual Conference, Destin, FL.
- Tancock, S.M., Ford, K. & Clemente, R. (February, 1998). *Designing performance-based assessment tools: Rubrics for evaluating process and product*. Presentation at the Association of Teacher Educators Annual Meeting, Dallas, TX.
- Ford, K. & Tancock, S.M. (October, 1996). *Moving into a new age: Instruction and learning through technology-based portfolios*. Presentation at the National Reading Research Center-sponsored Literacy and Technology for the 21st Century Conference, Atlanta, GA.
- Tancock, S.M. & Ford, K. (February, 1996). *Using technology-based portfolios in undergraduate literacy courses*. Presentation at the American Association of Colleges for Teacher Education Annual Meeting, Chicago, IL.

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