

Teachers College Curriculum Committee Meeting

October 6, 2010

TC 1006

2:30 – 4:00 p.m.

In attendance: Nancy Brooks, Andrew Davis, Theresa Kruczek, John Merbler, Laurie Mullen, Marilynn Quick, Eva Zygmunt-Fillwalk.

1. Approval of minutes from September 1, 2010, meeting
<http://www.bsu.edu/tcapps/uas/cc/oct610/sep110min.pdf>

Motion: Merbler

Second: Zygmunt-Fillwalk

Approved: Unanimously

2. **Department of Counseling Psychology and Guidance Services**

Revised Course:

CPSY 797: Seminar in Counseling Psychology

<http://www.bsu.edu/tcapps/uas/cc/oct610/cpsy797.pdf>

This course is an intensive seminar introducing first semester doctoral students to various historic and current topics. Much of the content is required for APA program accreditation. The amount of work required is more appropriate to a three-hour course.

Motion: Davis

Second: Quick

Approved: Unanimously

Revised Programs:

Doctor of Philosophy in Counseling Psychology

<http://www.bsu.edu/tcapps/uas/cc/oct610/drphilcounpsy.pdf>

The purpose of this revision is to update the program to accommodate changes in accreditation and licensure requirements and changes in course offerings in other departments.

Motion to table for need of clarification: Davis

Second: Zygmunt-Fillwalk

Approved: Unanimously

Master of Arts in Counseling: School Track

<http://www.bsu.edu/tcapps/uas/cc/oct610/macounschtrk.pdf>

T. Kruczek noted that the graduate catalog is wrong in regard to the number of total hours for the current program. (18 hours should be 48). The suggested modifications are due to changes in licensure requirements for school counseling. The move from 48 to 51 hours is accounted for by the requirement for an internship (CPSY 695) of six hours, rather than three. In addition, Indiana no longer accepts “two years of creditable teaching experience” as meeting the professional experiences requirement, so the descriptive text has been changed to reflect current standards.

Motion: Davis

Second: Merbler

Approved with edits: Unanimously

Master of Arts in Counseling: Rehabilitation Track
<http://www.bsu.edu/tcapps/uas/cc/oct610/macounrehabtrk.pdf>

The program is now CORE accredited, which means that a research class is required. This update specifies that CPSY 653 is the research requirement for this degree.

Motion: Kruczek
Second: Merbler
Approved: Unanimously

Master of Arts with Dual Majors in Social Psychology and Rehabilitation Counseling
<http://www.bsu.edu/tcapps/uas/cc/oct610/madulmjrsocpsyrehabcoun.pdf>

This revision is to specify that the correct “double” (should be “dual”?) major combines clinical mental health counseling (not rehabilitation counseling) and social psychology. Changes to the program in order to fulfill the clinical mental health track requirements results in an increase in total hours from 60 to 63.

Motion to table for clarifications: Davis
Second: Quick
Approved: Unanimously

3. **Department of Elementary Education**

Revised Program:

Dual Major in Early Childhood and Early Childhood Special Education
<http://www.bsu.edu/tcapps/uas/cc/oct610/dualmjresearchldhdearchldhdspced.pdf>

Revisions are needed in order to bring the program into line with the University Core Curriculum. The total number of hours has been reduced from 45 to 37. The total hours of student teaching have been reduced from 18 to 12. Two courses have been added and students will now have 3 hours of electives. That brings down the number of hours for this dual major from 135 to 130.

A minor content adjustment on the correct social studies methods course is needed to align the check sheet with the program description.

Motion to approve with edits: Davis
Second: Merbler
Approved: Unanimously

4. **Department of Special Education**

Revised Courses:

Two revised courses were considered in block:

SPCED 361: Advanced Practicum in Special Education
<http://www.bsu.edu/tcapps/uas/cc/oct610/spced361.pdf>

SPCED 375: Assessment in Special Education
<http://www.bsu.edu/tcapps/uas/cc/oct610/spced375.pdf>

Change: Course can only be repeated (if failed) one time.

Motion: Davis
Second: Quick
Approved: Unanimously

New Courses:

Two new courses were considered in block:

SPCED 362: Advanced Practicum Severe Disabilities

<http://www.bsu.edu/tcapps/uas/cc/oct610/spced362.pdf>

SPCED 363: Advanced Practicum Physical Impairments

<http://www.bsu.edu/tcapps/uas/cc/oct610/spced363.pdf>

These courses are replacing two courses that had previously been designated internally as 361v and 361p. They have been renumbered and renamed for clarity.

Motion: Quick

Second: Brooks

Approved: Unanimously

Revised Programs:

Three revised programs considered in block:

Teaching Major in Exceptional Needs: Early Childhood Special Education, 124-126 hrs

<http://www.bsu.edu/tcapps/uas/cc/oct610/tchngmjrexcpnsearchldhdspced.pdf>

Program has been revised to align with the new University Core Curriculum. EDPSY 306 is replaced with SPCED 309 because the course content of EDPSY 309 has changed and is no longer comparable to SPCED 309

Teaching Major in Exceptional Needs, Severe Interventions, 124-126 hours

<http://www.bsu.edu/tcapps/uas/cc/oct610/tchngmjrexcpnsssevinterv.pdf>

Teaching Major: Exceptional Needs; Mild Interventions All-Grade, 124-126 hours

<http://www.bsu.edu/tcapps/uas/cc/oct610/tchngmjrexcpnsmldintallgrade.pdf>

Programs for both the Severe and Mild Interventions majors have been revised to align with the new University Core Curriculum. SPCED 309 has replaced EDPSY 306 as the only choice for that program area. EDLIB 461 is no longer offered and has been replaced by ENG 204 as the sole option for that course area.

Motion: Quick

Second: Zygmunt-Fillwalk

Approved: Unanimously

Dual Major in Elementary Education-Special Education, Exceptional Needs

<http://www.bsu.edu/tcapps/uas/cc/oct610/dulmjrelemeduspcedexcepnds.pdf>

The new University Core Curriculum has been accommodated in the revised program. The addition of EDEL 244 addresses issues of diversity and social justice. The special education elective is designed to permit students to explore other areas of special education, including severe disabilities or autism. Both new courses address the changing dynamics of the general education classroom.

Motion: Kruczek

Second: Zygmunt-Fillwalk

Approved: Unanimously

Teaching Major in Exceptional Needs, Hearing Impaired/Deaf, 132 hours
<http://www.bsu.edu/tcapps/uas/cc/oct610/tchngmjrexpndshrngimpdeaf.pdf>

Program has been revised to align with the new University Core Curriculum. SPCED 309 has replaced EDPSY 306 as the only choice for that content area because the course content of EDPSY 309 has changed and is no longer comparable to SPCED 309. EDLIB 461 – a discontinued course – has been replaced by ENG 204 as the sole option for that course area. In addition, the new program will require one residential practicum program at the Indiana School for the Deaf. This last change will eliminate the need to run parallel sections of certain deaf education courses on-campus. The outcome will be specialty courses with higher trending enrollments.

Motion: Davis

Second: Zygmunt-Fillwalk

Approved: Unanimously

5. **Forms**

Laurie Mullen requested that we work with our administrative assistants to make sure we have the most recent forms for new and revised courses and programs.

Meeting was adjourned at 4:00.

Respectfully submitted,
Nancy Brooks